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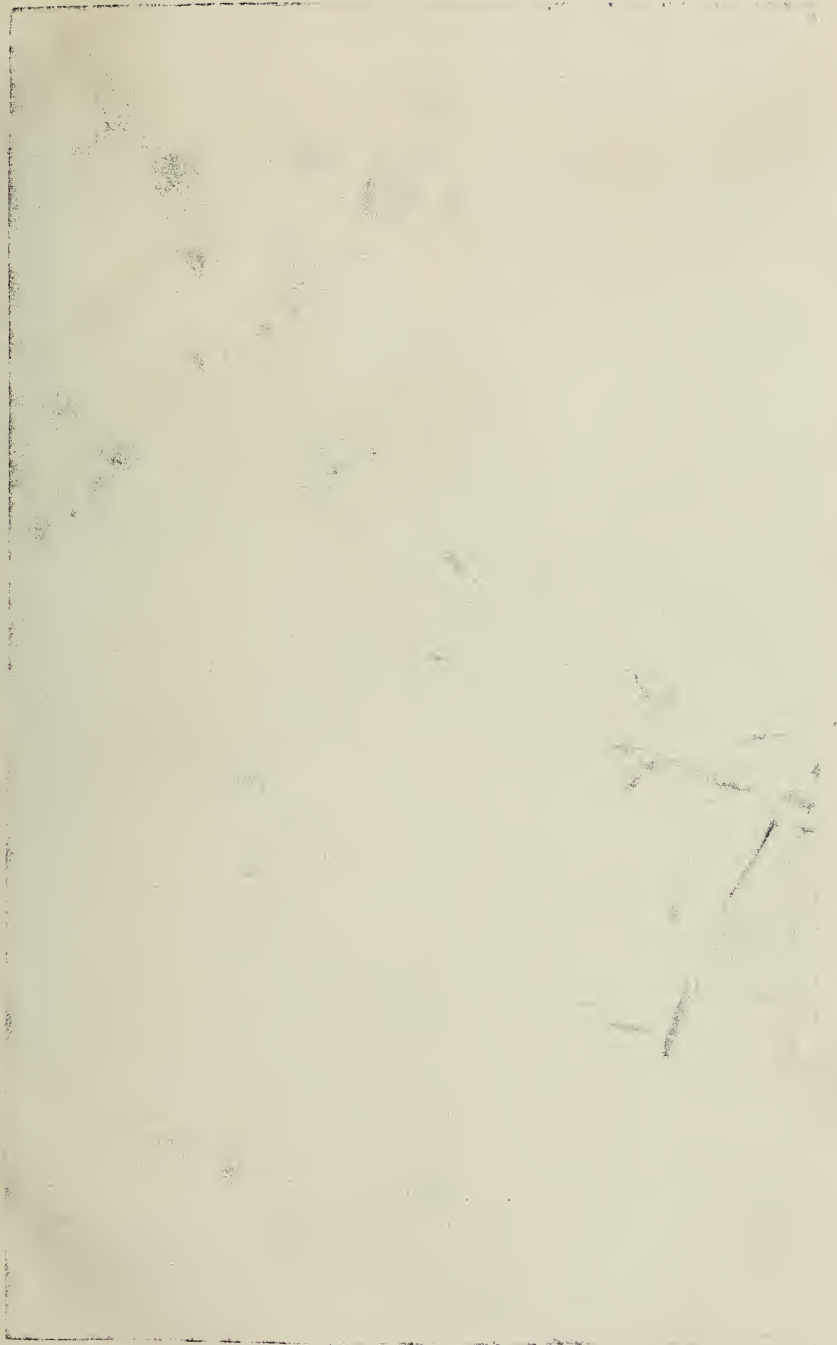
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BAKER UNIVERSITY.

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

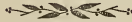
OF

BAKER UNIVERSITY,

BALDWIN, KANSAS,

FOR THE

COLLEGIATE YEAR 1892—93.



BALDWIN, KANSAS:
PUBLISHED BY THE UNIVERSITY.
1893.

Calendar.

1893.

Commencement.....June 1 to 8.
Examination for Admission.....Tuesday, September 5.
Fall Term Begins.....Wednesday, September 6.
 9 A. M.—Address.....
 8 P. M.—Reception to Students.....By Epworth League.
Fall Term Ends.....Wednesday, December 20.

1894.

Winter Term Begins.....Wednesday, January 3.
Day of Prayer for Colleges.....Thursday, January 25.
Winter Term Ends.....Friday, March 16.
Spring Term Begins.....Tuesday, March 20.
Graduation Exercises of Music Department, Thursday, 8 P. M., May 31.
Graduation of Senior Academic Class.....Friday, 8 P. M., June 1.
Final Examinations.....Saturday and Monday, June 2 and 4.
Baccalaureate Sermon.....Sunday, 11 A. M., June 3.
Annual College Love Feast.....Sunday, 3 P. M. June 3.
Alumni Sermon.....Sunday, 8 P. M., June 3.
Anniversary of Literary Societies.....Saturday, 8 “ “ June 2.
Anniversary of Literary Societies.....Monday, 8 “ “ June 4.
Annual Oratorical Contest.....Tuesday, 2 “ “ June 5.
Address before Literary Societies.....Tuesday, 8 “ “ June 5.
Anniversary of Alumni Association.....Wednesday, 8 “ “ June 6.
Meeting of Trustees.....Wednesday, 9 A. M., June 6.
Meeting of Alumni.....Wednesday, 4 P. M., June 6.
Commencement Exercises.....Thursday, June, 7.

The Organization of Baker University.

On the third day of February, 1858, an organization known as the Kansas Educational Association of the Methodist Episcopal Church was chartered by the Territorial Legislature of Kansas with the privilege of locating an institution to be called BAKER UNIVERSITY, at or near the town of Palmyra. The Association soon after acquired a section of land adjoining the town site of Palmyra, known as the "College Section," the deed to which contains the following clause: "Upon the express condition that the lands herein conveyed shall be appropriated to the establishment of, and inure to the benefit of a college to be located thereon, to be established by and under the patronage of the Kansas and Nebraska Conference of the Methodist Episcopal Church, or such other conferences of said Church as may hereafter be organized in Kansas, and not appropriated to purposes other than as above, or to private speculation."

BAKER UNIVERSITY was chartered on the 12th day of February, 1858. The institution was named "BAKER UNIVERSITY" in honor of Bishop Osman C. Baker. In the autumn of the same year her doors were opened to students, with Rev. W. R. Davis, D. D., as President. Notwithstanding all the embarrassments that have been met, regular work has been done every term, without interruption, down to the present.

In view of the extraordinary liberality of these Charters, and their consequent importance, it has been deemed advisable to publish them.

CHARTER OF THE KANSAS EDUCATIONAL ASSOCIATION OF THE METHODIST EPISCOPAL CHURCH.

Be it enacted by the Governor and Legislative Assembly of the Territory of Kansas:

SECTION 1. That L. B. Dennis, A. Still, C. H. Lovejoy, Ira Blackford, W. J. Piper, T. J. Ferrill, Wm. Butt, N. Taylor, and their associates and successors are hereby constituted a body politic and corporate, under the name and title of the Kansas Educational Association of the Methodist Episcopal Church, and by that name shall have perpetual succession, and a common seal; may sue and be sued, plead and be impleaded, defend and be defended, in any court of law or equity; and shall have full power to hold, by gift, grant, devise, purchase or otherwise, any land, tenements, hereditaments, moneys, rents, goods and chattels, of whatsoever kind, which have been heretofore, or may hereafter be given, granted and devised to, or

purchased by them for the benefit of said Association, and may sell and dispose of the same, or any part thereof, or lease, or rent, or improve the same, in such manner as they shall deem most conducive to the interests of said Association.

SEC. 2. That the objects of this association are, and shall be, the promotion of education in Kansas under the patronage of the Kansas and Nebraska conference of the Methodist Episcopal Church, or such Conference as may be hereafter formed out of said Conference within the bounds of the Territory of Kansas.

SEC. 3. That it shall be lawful for this Association to locate a University, to be called BAKER UNIVERSITY, at the town of Palmyra, or within one mile of said town; also to locate other seminaries of learning, in such places and of such grades as may be deemed best for the cause of education.

SEC. 4. That the proceeds arising from the sale of any property belonging to this Association shall be appropriated to the BAKER UNIVERSITY, as the said Association may direct, to the amount of at least three hundred thousand dollars, except such property as may be purchased or donated for other purposes.

SEC. 5. That the Association shall have the power to make all rules, by-laws and regulations necessary to carry out the provisions of this Act.

SEC. 6. That all the property or funds, real, personal or mixed, that may be received, held or appropriated, by or for said Association, for the exclusive purpose of religion or education, including a cemetery not exceeding forty acres, shall be forever exempt from taxation,

SEC. 7. That, in case any corporation shall hereafter at any time receive, by gift, grant or devise, any number of acres of land exceeding one township of land, they shall be and are hereafter required to sell and dispose of the same, within twenty-five years from the date of such gifts, grant or devise; and said corporation hereby expressly limited to the holding, at any time, of more than one township of land, except when received by gift, or devise, as aforesaid, in which case they shall dispose of the same within the time aforesaid.

This act to take effect and be in force from and after its passage.

CHARTER OF BAKER UNIVERSITY.

Be it enacted by the Governor and Legislative Assembly of the Territory of Kansas:

SECTION 1. That L. B. Dennis, Ira Blackford, Charles H. Lovejoy, Walter Oakley, N. Taylor, Homer H. Moore, James Shaw, Curtis Graham and William Butt, of the Kansas and Nebraska Conference of the Methodist Episcopal Church, and such other persons as shall, or may hereafter be appointed by the Kansas Conference, or subdivisions of said Kansas Conference, of the said Methodist Episcopal Church, to succeed them; be, and they are hereby created and constituted a body politic, and corporate, under the name and style of the Trustees of the BAKER UNIVERSITY, and henceforth shall be styled and known by that name, and, by the name and style, to remain and have perpetual succession, with power to sue and be sued, to implead and be impleaded; to acquire, hold and convey property, real, personal or mixed, in lawful ways; to have and use a common seal, and to alter same at pleasure; to make and alter from time to time such by-laws as they may deem necessary for the government of said institution, its officers and servants: Provided, Such by-laws are not inconsistent with the constitution of the United States and the organic Act; and to confer on such persons as may be considered worthy, such academical or honorary degrees as are usually conferred by similar institutions.

SEC. 2. That the term of office of said Trustees shall be four years; but they shall

hereafter, at the regular Annual Conference aforesaid, in 1859, so arranged by lot that the term of office of one-fourth of their number shall expire annually; and said board shall, in the manner above specified, have perpetual succession and hold the property of said institution solely for the purpose of education, and not as stock for the individual benefit of themselves, or any contributor to the endowment of the same. No particular religious faith shall be required of those who become students of the institution. Nine members shall constitute a quorum for the transaction of any business of the Board, except the election of President or Professor, or the establishment of Chairs in said institution, and the enactment of by-laws for its government, for which the presence of a majority of the Board shall be necessary: Provided, That the Trustees hereafter selected, shall not exceed thirty-two in number, who shall be fairly appointed among the respective Conferences having the selection thereof, as hereinbefore provided.

Sec. 3. That the said Annual Conferences of the Methodist Episcopal Church under whose control and patronage said University is placed, shall each also have the right to appoint annually, two suitable persons, members of their own body, visitors to said University, who shall attend the examination of students, and be entitled to participate in the deliberations of the Board of Trustees, and enjoy all the privileges of members of said Board, except the right to vote.

Sec. 4. That the said institution shall be, and hereby is, permanently located at Baldwin City, in the Territory of Kansas, and the corporators and their successors shall be competent, in law or equity, to take to themselves, in their said corporate name, real, personal or mixed estate, by gift, grant, bargain and sale, conveyance, will, demise or bequest, of any person whatsoever; and the same estate, whether real, personal or mixed, to grant, bargain, sell, convey, demise, let, place out at interest, or otherwise dispose of the same, for the use of said institution, in such manner as to them shall seem most beneficial to said institution. Said Corporators shall faithfully apply all the funds collected, as the proceeds of the property belonging to the said institution, supporting the necessary officers, instructors, servants and agents, and procuring books, maps, charts, globes and philosophical, chemical, and all other apparatus necessary to the success of said institution, under the restrictions imposed: Provided, nevertheless, That, in case any donation, demise or bequest shall be made for particular purposes, accordant with the design of the institution, and the corporation shall accept the same, every such donation, demise or bequest, shall be applied in conformity with the express conditions of the donors or devisors: Provided further, That said corporation shall not be allowed to hold more than two thousand acres of land at any one time, unless the said corporation shall have received the same by gift, grant or demise; and in such case they shall be required to sell or dispose of the same within ten years from the time they shall acquire such title, and on failure to do so, such land, over and above the before named two thousand acres, shall revert to the original donor, grantor, devisors or their heirs.

Sec. 5. That the treasurer of the institution, and all other agents, when required, before entering upon the duties of their appointment shall give bond for the security of the corporation, in such penal sum and with such securities as the corporation shall approve; and all processes against the corporation shall be by summons, and the service of the same shall be by leaving an attested copy thereof with the treasurer at least sixty days before the return day thereof.

Sec. 6. That the corporation shall have power to employ and appoint a President or Principal for said institution, and all such Professors or Teachers and all such agents or servants as may be necessary, and shall have power to displace, any or such of them as the interest of the institution may require; to fill vacancies which may happen by death, resignation or otherwise, among said officers or servants; and to prescribe and direct the course of studies to be pursued in said institution, by and with the advice and consent of the President and Professors thereof.

Sec. 7. That the corporation shall have power to establish Departments for the study of any and all the learned and liberal professions in the same, to confer

the degrees of Doctor in the learned arts and sciences and belles letters, and to confer such other academical degrees as are usually conferred by the most learned institutions.

SEC. 8. That the said institution shall have power to institute a Board of competent persons, also including the Faculty, who shall examine such individuals as may apply, and, if such applicants are found to possess such knowledge pursued in said institution as, in the judgment of said Board, renders them worthy, they may be considered graduates in course, and shall be entitled to diplomas accordingly on paying such fees as the corporation shall affix; which fee, however, shall in no case exceed the tuition bills of the full course of studies in said institution. Such examining Board may not exceed the number of ten, three of whom may transact business, provided one be of the Faculty.

SEC. 9. That, should the corporation at any time act contrary to the provisions of this charter, or fail to comply with the same, upon complaint being made to the proper court of the county in which said University is situated, a *scire facias* shall issue, and the proper attorney shall prosecute in behalf of the people of the Territory for forfeiture of this charter. This act shall be a public act, and shall be construed liberally in all courts, for the purpose herein expressed.

Board of Trustees.

	Term Expires
L. N. Stacher, Esq. Ottawa	1897
Rev. J. H. Price	Chanute
Rev. G. S. Dearborn, D. D. Topeka	"
W. T. Yoe	Independence
Rev. J. W. Alderman, D. D. Kansas City	"
Thos. J. Watson	Independence, Mo.
Rev. O. M. Stewart	St. Louis, Mo.
W. G. Hoover	Chetopa
Rev. J. W. Stewart	Emporia
Rev. H. J. Coker	Fort Scott
Rev. S. S. Murphy	Independence
Rev. John M. Sullivan	Baldwin
L. R. Elliott	Manhattan
Rev. W. R. Davis, D. D. Baldwin ¹	"
Rev. Jos. Denison, D. D. Oakland	1895
Rev. J. A. Mottor	Baldwin
W. Fairchild, Esq.	Leavenworth
Rev. S. E. Pendleton, D. D. Lake Charles, La.	"
Hon. I. T. Goodnow, Ph. D. Manhattan	"
Nelson Case, Esq.	Oswego
W. D. Rippey	Severance
J. S. Hollinger, Esq.	Chapman
Rev. James Marvin, D. D.	Lawrence
Rev. Bernard Kelley, D. D.	Topeka
Rev. Hugh McBirney	Emporia
Hon. R. N. Allen	Chanute
Rev. A. J. Coe	Baldwin
Hon. L. W. Breyfogle	Lenexa
Rev. H. W. Chaffee	Ottawa
Rev. Edward Gill	Manhattan
Rev. H. D. Rice	Horton
Hon. E. W. Cunningham	Emporia

Officers of the Board of Trustees.

PRESIDENT	- -	Rev. G. S. Dearborn, D. D., Topeka.
VICE-PRESIDENT	-	Rev. W. R. Davis, D. D., Baldwin.
SECRETARY	- -	Rev. H. W. Chaffee, Ottawa.
TREASURER	- -	Rev. J. M. Sullivan, Baldwin.

Executive Committee.

Rev. G. S. Dearborn, D. D.,	
Rev. H. W. Chaffee,	L. N. Stacher,
Rev. W. R. Davis, D. D.,	Rev. J. A. Motter,
R. N. Allen,	Rev. J. M. Sullivan.

Visitors.

Kansas Conference.

Rev. J. A. Simpson, Leavenworth.
Rev. J. T. Mayor, Abilene.
Rev. R. E. McBride, Manhattan.
Rev. W. L. Morris, Wamego.
Rev. Jackson Brown, Morganville

South Kansas Conference.

Rev. A. S. Freed, Coffeyville.

Rev. P. J. Volmer, Girard.

Rev. J. W. Wright, D. D., Independence.

Rev. C. R. Rice, Baldwin.

St. Louis Conference.

Rev. W. T. Lewis, St. Louis.

Rev. J. Z. Armstrong, LL. D., Kansas City, Mo.

Officers of Kansas Educational Association.

PRESIDENT - - Rev. J. M. Sullivan, Baldwin.

VICE-PRESIDENT - Rev. E. Gill, Manhattan.

SECRETARY - - S. M. Cogshall, Baldwin.

TREASURER - - C. P. Ives, Baldwin.

Hon. A. B. Jetmore, Topeka, Legal Adviser for the University.

Officers of Alumni Association.

PRESIDENT - - T. D. Leib, Topeka.

SECRETARY - - Edith Dudgeon, Baldwin.

TREASURER - - Hon. Will B. Swan, Topeka.

Faculty.

REV. WILLIAM ALFRED QUAYLE, PH. D., D. D., *President*,
Professor of Mental and Moral Philosophy.

CHARLES SYLVESTER PARMENTER, A. M.,
Professor of Biology.

IDA ANNA AHLBORN, M. L.,
Professor of English Literature and History.

EMORY MELVILLE WOOD, A. M.,
Professor of Mathematics.

ALBERT ERNEST COLEGROVE, A. M.,
Professor of Latin Language and Literature.

GEORGE WILLIAM MARTIN, A. M.,
Professor of Greek Language and Literature.

OSCAR MORTON STEWART, JR., PH. B.,
Professor of Physics and Chemistry.

REV. JAMES WINFIELD WALKER, A. M., B. D.,
Professor of Biblical and Ecclesiastical History.

OSMAN GRANT MARKHAM, A. M.,
Principal of Academic Department.

Professor of Modern Languages.

FRANK NELSON HAIR,
Director of Music Department.

SAMUEL EDWIN ROBERTSON,
Principal of Commercial Department.

LENI LEOTI NICHOLSON,
Professor of Drawing and Painting.

VIRGILINE MULVANE,
Professor of Elocution and Oratory.

MABEL BROCKETT,
Teacher of Stenography and Type-writing,

JOSEPHINE HILTY,
Professor of Vocal Culture.

WILLIAM NEELY SIMPSON,
Instructor in English and Penmanship.

ANNA MAY HAIR, A. B.,
Assistant in History.

SAMUEL BRUSH HASKIN,
Superintendent of Gymnasium.

TUTORS.

EDITH JAMES KIRKPATRICK,
ELI MERTON PADDLEFORD,
OLIVER L. UTTER.

SPECIAL LECTURERS.

REV. M. V. B. KNOX, PH. D., D. D.,
Anthropology and Geology.

REV. JOHN S. PARKER, A. M.,
Political Science.

OLIVER S. MUNSELL, LL. D.,
Psychology.

REV. S. S. MARTIN,
Palestinean Geography.

JOHN MCCLINTOCK, A. M., M. D.,
Physiology.

OFFICERS OF THE FACULTY.

<i>Treasurer,</i>	-	-	-	S. E. ROBERTSON.
<i>Librarian,</i>	-	-	-	E. M. WOOD.
<i>Registrar,</i>	-	-	-	A. E. COLEGROVE.
<i>Curator of Museum,</i>	-	-	-	C. S. PARMENTER.
<i>Secretary,</i>	-	-	-	G. W. MARTIN.

Degrees Conferred, 1892.

HONORIS CAUSA.

DOCTOR OF DIVINITY.

Rev. Irvin L. Thorpe, Ph. D., Hartford, Conn.
 Rev. Daniel N. McInturff, A. M., Portland, Oregon.

MASTER OF ARTS.

Milo Butel Ward, M. D., Topeka.

IN CURSU.

MASTER OF ARTS.

Blanche Case, Oswego.
 Henry B. Foster, Mount Vernon, Mo.
 P. P. Campbell, Pittsburg.

BACHELOR OF ARTS.

Frank P. Blakemore,	Frank C. Lockwood,
Matthew S. Dudgeon,	Marcia A. Underwood.

BACHELOR OF SCIENCE.

Sarah V. Ives,	Frank E. O'Neil,
William L. Miller,	James M. Price,
Mame Murray,	N. Percy Willits.

BACHELOR OF LITERATURE AND ART.

Kate L. Nicholson.

Names of Students.

Collegiate Department.

GRADUATE STUDENTS.

Crawford, Frank, A. B., (Yale), English and Phil-	
osophy	Colebrook, N. H.
Cunningham, Maud, B. S., (Baker University),	
German	Emporia
Dudgeon, Matthew Simpson, A. B., (Baker	
University), English	Baldwin
Hair, Anna May, A. B., (Baker University),	
German	Baldwin
Games, John Ira, B. S., (Baker University),	
Greek	Baldwin

SENIORS.

Allin, Frank Wesley, L. Sc.....	Coffeyville
Benton, Guy Potter, Cl.....	Fort Scott
Bell, Thomas Moon, Cl.....	Muscotah
Cunningham, Mable, L. Sc.....	Emporia
Goodale, George William, Cl.....	Baldwin
Harpster, Harvard Oliver, Cl.....	Baldwin
Haskin, Samuel Brush, Cl.....	Lenexa
Holtz, Roy, Cl.....	Moran
Knepp, Palmer Bangs, L. Sc.....	Whittaker
Myers, Homer Samuel, Cl.....	Osage City
Rapp, Hattie A., L. Sc.....	Baldwin
Rice, Merton Stacher, L. Sc.....	Baldwin
Schaffner, John Henry, Cl.....	Morganville
Smith, James D., L. Sc....	Melvorn
Smith, Ray Fletcher, L. Sc.....	Beattie
Spencer, Edward Harris, Cl.....	Topeka

JUNIORS.

Adell, Thomas Byron, Cl.....	North Topeka
Atherton, James Floyd, Cl.....	White City

Cullison, Homer Edgar, Cl.....	Mound Valley
Ives, Mary Sophia, Cl.....	Baldwin
Muesse, Harry Lionel, L. Sc.....	Lancaster, Wis.
O'Neil, Roscoe, L. Sc.....	Black Jack
Stewart, Olive Maud, Cl.....	Millwood
Wren, Harry Bertrand, L. Sc.....	Paola

SOPHOMORES.

Breyfogle, Lizzie, Lit.....	Lenexa
Breyfogle, Grace, Lit.....	Lenexa
Brunmitt, Dan Brearley, L. Sc.....	Baldwin
Bush, Daisy Belle, Cl.....	Baldwin
Case, Harry C., Cl.....	Fredonia
Clark, Charles Fletcher, Cl.....	Baldwin
Clark, William Melvin, Cl.....	Baldwin
Coe, Joseph Edward, Cl.....	Council Grove
Corning, Loren Dwight, Cl.....	Girard
Farrar, Haddon Spurgeon, Cl.....	Beattie
Foresman, John Homer, Sc.....	Burlingame
Games, Moses William, Cl.....	Baldwin
Games, Minnie Jane, Lit.....	Baldwin
Haskin, Elkanah Harley, Cl.....	Lexena
Kirkpatrick, Edith James, M. Lang.....	Baldwin
Mallory, James Edward, Cl.....	Le Loup
Markham, Lewis Merrill, Cl.....	Baldwin
Marvel, George Anthus, Cl.....	Baldwin
Miller, Edwin Merriek, Cl.....	Elk City
McClure, George Jones, Cl.....	Baldwin
Motter, Thomas Ira, Cl.....	Baldwin
Motter, Maie, Cl.....	Baldwin
Moorhead, John Louis, Cl.....	Baldwin
Paddleford, Eli Merton, Cl.....	Stockdale
Pearson, Andrew Cameron, Cl.....	Cherryvale
Seaman, Floyd J., Cl.....	Fountain
Stavely, James Alexander, Cl.....	Lyndon
Stephens, Thomas Edward, Cl.....	North Topeka
Stimmel, Irwin, L. Sc.....	Richmond
Taylor, Joseph Luther, Cl.....	Arcadia
Utter, Oliver L., Cl.....	Manhattan
Wolfe, Edna Rachel, Lit.....	Parsons

FRESHMEN.

Adell, Francis Earl, Cl.....	North Topeka
Allen, J. Foster, Cl.....	Erie

Baker, Grace, L. Sc.....	Chanute
Buckner, Laura, M., Lang.....	Baldwin
Chaffee, Arthur G., L. Sc.....	Ottawa
Cone, Lizzie Belle, Lit.....	Wellsville
Cooper, Irwin Taylor, Cl.....	Baldwin
Dalton, Charles Benjamin, Cl.....	Junction City
Divelbiss, Otto Boise, Cl.....	Humboldt
Edwards, Isaac Franklin, Cl.....	Wathena
Follin, Mary Alma, L.Sc.....	Baldwin
Hammond, Hezekiah B., Cl.....	Holling
Hawley, Mary Brownlee, Cl.....	Baldwin
Howey, William Silas, Cl.....	Topeka
Houghtelin, David McMillan, Cl.....	North Topeka
Kidder, Marion Ethel, Cl.....	Baldwin
Johnson, Henry Benton, L. Sc.....	Pomona
Leach, Alfred Edgar, L. Sc.....	Baldwin
Liebhart, Mason Buel, Sc.....	Mound Valley
Lehew, John Leslie, Cl.....	Baldwin
Markham, Dora Clementine, Cl.....	Baldwin
Moffet, Lucina, L. Sc.....	Berryton
Molesworth, Masenos Reed, Cl.....	Parsons
McBride, Hiram P., Cl.....	Manhattan
Messinger, Willis, L. Sc.....	Baldwin
Pendleton, Edward Thompson, Cl.....	Baldwin
Price, Ralph Ray, Cl.....	Holling
Reed, James William, Cl.....	Tecumseh
Reed, Julian Bronson, L. Sc.....	Baldwin
Reeves, David Calvert, Sc....	Tarkio, Mo.
Robbins, Henry Poynter, Cl.....	Baldwin
Rork, Clarence Lacell, Cl.....	Baldwin
Simpson, Roberta Alexandria, Sc.....	McPherson
Stephens, George Asbury, Cl.....	North Topeka
Taylor, Charles Thomas, Cl.....	Mulberry Grove
Toomey, George Emanuel, Cl.....	Americus
Trezise, Mary Ann, Lit.....	Circleville
Underwood, Katharine, Cl.....	Clifton
Welty, Jesse Norton, Cl.....	Baldwin

SPECIAL.

Myler, Emberson William.....	Baldwin
Stanard, Lewis Edwin.....	Ottawa
Wood, Adelbert DeForest.....	Crestline

Academic Department.

SENIOR YEAR.

Allen, Clay, Cl.....	Erie
Allen, Sue, L. Sc.....	Erie
Amos, Mattie Buena, Lit.....	Baldwin
Amos, Ona May, Lit.....	Baldwin
Anderson, Joseph Lawrence, Cl.....	Quenemo
Beasley, Charlotte Emmes, Cl.....	Lyndon
Boicourt, Lillie Grace, Cl.....	Tonganoxie
Bradford, William Amos, Cl.....	Perry
Brown, John, L. Sc.....	Horton
Cavaness, Ethel, Cl.....	Chetopa
Clark, Pearl Amy, L. Sc.....	Centropolis
Coole, Thomas Henry, Cl.....	Kansas City
Crooks, John W., L. Sc.....	Baldwin
Denning, Clarence E., L. Sc.....	Baldwin
Denning, Illa Madge, L. Sc.....	Baldwin
Dumm, Isaac Wiley, Cl.....	Council Grove
Fogle, Arza Bracken, Cl.....	Williamsburg
Follin, Aura Marguerette, L. Sc.....	Baldwin
Gordon, Harry, Cl.....	Hoover, Mo.
Grimes, Edwin O., Cl.....	Lee's Summit, Mo.
Grow, Bessie Eleanor, Cl.....	Frankfort
Hand, Mary Eleanor, Lit.....	Baldwin
Hart, Belle, L. Sc.....	Cherryvale
Hartman, Frank M., L. Sc.....	Centralia
Henaman, James Ellsworth, Cl.....	Independence
Hinkle, Maggie, Lit.....	Baldwin
Kane, Arthur Searles, L. Sc.....	North Topeka
Kershner, Laura Ida, L. Sc.....	Baldwin
Kershner, May Jennie, L. Sc.....	Baldwin
Lind, Harry, Cl.....	Baldwin
Lind, St. Clair, Cl.....	Baldwin
Martin, Charlotte Catharine, Cl.....	Baldwin
Martin, Mary Susanna, Cl.....	Baldwin
Martin, William Francis, Cl.....	Princeton
McDole, Mabel Ethel, Lit.....	Howard
McMurray, Arthur, Cl.....	Washington
Motter, Berdie Ida, Cl.....	Rich Hill, Mo.
Neff, Sivoli, L. Sc.....	Baldwin

Obata, David Kiugoro...	Tokyo, Japan
O'Dell, Frank Bernard, L. Sc.....	Leavenworth
Petery, Catharine Frances, L. Sc.....	Erie
Roach, Isaac Franklin, Cl.....	Pleasant Hill, Mo.
Ruddell, Jr., George, Cl.....	Paola
Sears, William Ortan. Cl.....	Fall River
Steele, Nettie, Cl.....	Kensington
Stickel, Merton Jay, L. Sc.....	Centralia
Taggart, Dora Belle, L. Sc.....	White City
Tinkham, Jessie May, L. Sc.....	Kansas City, Mo.
Wakeman, Don Conkling, M. Lang.....	Scranton
Williams, Hamilton Marion, L. Sc.....	Echo
Wilson, Frank Eri, Cl.....	Independence
Whitney, Travis H., Cl.....	Baldwin

MIDDLE YEAR.

Allen, Harmon.....	Rosemont
Bird, Harry A.....	Baldwin
Boicourt, Bessie Arvilla.....	Tonganoxie
Boynton, Cora Shepard.....	Baldwin
Braden, George Washington.....	Baldwin
Brown, William Addison.....	Kansas City, Mo.
Burton, Detroit Lee.....	Echo
Byington, Kitty Grace.....	Toronto
Cogshall, Smith Bela.....	Baldwin
Coleman, Rolla W.....	Centralia
Colwell, Francis Albert.....	Baldwin
Cullison, Cora Louella.....	Mound Valley
De Garmo, John Boone.....	Baldwin
Denious, Wilbur F.....	Galesburg
Everett, Ernest Day.....	Sabetha
Fisher, Daisy E.....	Atchison
Garrison, Cora.....	Kincaid
Hatler, Martha Grace.....	Beeler
Hawley, Sarah Edith.....	Baldwin
Helmick, Parks.....	Helmick
Henby, William Hastings.....	Quenemo
Hitchcock, Macy.....	Baldwin
Hitchcock, Thomas A.....	Baldwin
Howell, Lizzie Mary.....	Osage City
Johnston, Amy B.....	Erie
Johnston, John Edwin.....	Paola
Kaupp, George Andrew.....	Nevada, Mo.
Knepp, E. Hamline.....	Paola

Knox, Clyde Hiram.....	Baldwin
Light, Ralph Allison.....	Erie
McCullough, Minnie Blanche.....	Clearfield, Pa.
McNary, James B.....	Baldwin
Mahin, Francis Milton,	Arkansas City
Manning, William Ray.....	Home City
Martin, Emanuel Norman.....	Baldwin
Martin, Arthur Jacob.....	Baldwin
Messinger, Walter.....	Baldwin
Myers, Clarence Benton.....	Osage City
Namae, Sotora.....	Sendair, Japan
Nelson, William Elder.....	Wakarusa
O'Neil, Ernest Richard.....	Black Jack
Pearce, William Creath	Garden City
Perry, Mabel Minerva.....	Baldwin
Petery, Winona May.....	Erie
Pingry, Oscar L.....	Madison
Powell, Nellie.....	Belton, Mo.
Porter, Herman G.....	Blue Mound
Potter, Albert Byron.....	Beulah
Potter, George Edgar.....	Beulah
Ragle, Nathan S.....	Baldwin
Reisner, Frank Nelson.....	Topeka
Roberts, Charles Edward.....	Osawatomie
Robbins, Bradley Kirk.....	Baldwin
Sanger, Fredric Logan.....	Oak Valley
Seaman, Effie Luella.....	Fountain
Scholfield, Ruth Ann.....	Beulah
Skinner, Charles William.....	Baldwin
Sutton, Fred Roscho.....	Pawhuska, Ok.
Swayze, Minnie E.....	Gridley
Sweet, James Edward.....	Leavenworth
Van Landingham, Roy Holland.....	Baldwin
Vaughn, Elbert Winfield.....	Baldwin
Vernon, John Benson.....	Baldwin
Vickery, Bert Winfield.....	Waterville
Wakeman, Le Verne.....	Scranton
Wall, Edward William.....	Mt. Pleasant, Utah
Wilhelm, Frank.....	Winchester

JUNIOR YEAR.

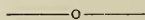
Adams, B. Gertrude.....	Chautauqua
Ames, Nora Dale.....	Moline

Ballard, Nellie.....	Parsons
Barber, Samuel.....	Baldwin
Bateman, Mary Lucy.....	Bonanza, Mo.
Bennett, Blanche.....	Emporia
Betts, John Edward.....	Junction City
Boicourt, Arthur.....	Beulah
Boling, Mary Stella.....	Boling
Boyd, Ona.....	Wichita
Brown, Bertha E.....	Fall River
Brown, John Merel.....	Baldwin
Brummitt, Sarah Emily.....	Baldwin
Bunning, Joseph.....	White City
Carpenter, John Andrew.....	Carbondale
Carmean, Pearson.....	Paola
Carmean, Mattie.....	Paola
Caudry, Zula Zaun.....	Cherryvale
Chase, Stella Hyacinth.....	Lawrence
Cheney, Clarence Edward.....	Baldwin
Chockley, Myrtle Agnes.....	Centropolis
Clayton, Paul.....	Baldwin
Cochran, Charles Benjamin.....	Olivet
Coleman, William Corvosso.....	Baldwin
Coleman, Frank Pierce.....	Meeker, Colo.
Cowgill, Jonette.....	Princeton
Crandall, Florence Hannah.....	Reserve
Croft, James.....	Hoover, Mo.
Culver, Robert Bertram.....	LeRoy
Davis, Wiley Jefferson.....	Chanute
Davis, Harry Elijah.....	Pleasant Hill, Mo.
Davies, David George.....	Cherokee
Dearborn, Estelle Delight.....	Junction City
DeGarmo, Rolla Frank.....	Baldwin
Duulap, Fred Eugene.....	Hominy Post, Ok.
Dunnavan, Garret L.....	Bloomington, Ill.
Ehrsam, Herbert Jacob.....	Enterprise
Emery, Walter Jackson.....	Paola
Fields, Harry Clay.....	Leavenworth
Fisher, Lucy Mary.....	Oswego
Freeman, Ora A.....	Longton
Funnell, Christopher Ellsworth.....	Clifton
Graham, Mary Eleanor.....	Carbondale
Graham, Jane.....	Carbondale
Grimes, Cora M.....	Greenwood, Mo.
Harbour, Samuel Fuson.....	Pleasant Valley
Harden, James Bird.....	Tribune

Hartzler, Noah David.....	Pleasant Hill. Mo.
Hatler, William Green.....	Beeler
Hays, Frank Delmer.....	Black Jack
Heller, Harry.....	Chanute
Heron, James Kirk.....	Clyde
Howard, Alfred Stephenson.....	Baldwin
Hyde, Laura	Baldwin
Irwin, Alice Chloe.....	Buffalo
Isham, Harry Joseph.....	Coffeyville
Jennings, Daniel Wellman.....	Blue Mound
Johnson, Henry Eames.....	Corning
Jones, Elva Albert.....	Princeton
Kidd, Benjamin Franklin Rusk.....	Auburn
Kilgore, Dove.....	Ottawa
Kimmel, Karl.....	Leavenworth
Lanning, S. A.....	Allen
Lay, Glenn William.....	Louisburg
Lehr, Josie E.....	Baldwin
Lesh, Olive Maria.....	Americus
Lingard, Annie	Princeton
Loofbourrow, David B.....	Fredonia
Lyon, Emory A.....	Redfield
Maclean, Angus.....	Admire
McCurdy, James Russell.....	Baldwin
McCullagh, George L.....	Independence
McNary, Harry Leslie.....	Greeley
Maddox, Frank E.....	Paola
Mallicoat, Tipton R.....	Virgil
Mallory, Charles Henry	Le Loup
Martin, Frederick Peter.....	Baldwin
Martin, John Pickrell.....	Princeton
Messinger, Effie Viola.....	Baldwin
Misemer, Aura Jane.....	Baldwin
Montgomery, William B.....	Oswego
Moorhead, Mary L.....	Baldwin
Morgan, Albert Loren.....	Baldwin
Musgrave, Albert W.....	White City
Nading, Walter Raymond.....	North Topeka
Nelson, Ray Earnest	Wakarusa
Nichols, George Albert	Osage City
North, Harrold Montonia.....	Baldwin
Nuzman, Norah.....	Circleville
Orr, Thomas Luther.....	Baldwin
Osborn, William Freeman.....	Baldwin

Palmer, William Fletcher.....	Pawhuska, Ok.
Pardee, Henry Ralph.....	Holling
Post, David H.....	Wagstaff
Proctor, John William.....	Enon, Mo.
Ragle, Carrie L.....	Toronto
Ramsburg, Mortimer U.....	Ottawa
Rice, Cyrus Olin.....	Baldwin
Ritter, Raymond Patty.....	Columbus
Ritter, Royal Jacob.....	Columbus
Robbins, Frank.....	White City
Rork, Ray Newman.....	Baldwin
Scoville, Jessie May.....	Lee's Summit, Mo.
Scholfield, Fannie Elsie.....	Beulah
Selig, George Henry.....	Olivet
Shull, John T.....	Montezuma
Shumaker, Sadie Belle.....	Paola
Simpson, David Bruce.....	Jefferson
Sitler, Jesse George.....	Axtell
Sloan, Eva.....	Wellsville
Smith, Andrew.....	Grand Haven
Sommers, Albert P.....	Carmel
Spencer, Elijah.....	Cherokee
Spencer, Walter Clair.....	Holton
Stevenson, Lemuel Lester.....	Beattie
Stewart, Thomas Pettigrew.....	Maple Hill
Stoelzing, Louise Frederica.....	Chanute
Swegle, Jacob Benjamin.....	Eureka
Thompson, James Loveless.....	Grantville
Trinder, Daisy May.....	Fort Scott
Turner, Maggie Jemima.....	Redfield
Van Landingham, Mary.....	Baldwin
Van Orman, Roy Ola.....	Baldwin
Wagner, John D.....	Cherryvale
Wasser, Albert Monroe.....	Girard
Whitney, Laura.....	Meriden
Wilson, Laura Maud.....	Malta Bend, Mo.
Wilson, Minnie Etheland.....	Columbus
Wright, Orlando Andrew.....	Yates Center
Young, Mott Jacob.....	Perry

Music Department.



PIANO FORTE.

Afflerbaugh, June.....	Toronto
Amos, Margaret.....	Baldwin
Baker, Elizabeth Etta.....	Lane
Bare, Everett.....	Baldwin
Bare, Mrs. J. E.....	Baldwin
Beck, Bertha E.....	South Bend, Ind.
Bell, Rosa Simpson.....	Baldwin
Brown, Lillie Evangeline.....	Scranton
Carmean, Lida.....	Paola
Condit, Vernon D.....	Fontana
Gregory, Harry E.....	Parsons
Hartley, Pearl.....	Elgin
Hoover, Flora.....	Chetopa
Kidder, Myrtle.....	Baldwin
Kirkpatrick, Anna.....	Quenemo
Knox, Jeanette Mabel.....	Baldwin
Lake, Mattie.....	Baldwin
Legler, Flora M.....	Valley Falls
Martin, Margaret Ethel.....	Baldwin
Martin, Josephine.....	Baldwin
Mitchler, May.....	Paola
Nottingham, Ida.....	Media
Pasley, Margaret.....	Baldwin
Piersol, Birdie.....	Ottawa
Reynolds, Laura Alma.....	Alburtis
Rinley, Maud.....	Baldwin
Stewart, Marion.....	Baldwin
Simpson, Lizzie.....	Jefferson
Vaughn, Alvis.....	Pleasanton

The addresses of the following students are given elsewhere:

Adams, B. Gertrude	Hand, Mary Eleanor
Boling, Mary Stella	McDole, Mabel
Breyfogle, Grace	Rice, Cyrus Olin
Byington, Kitty Grace	Trezise, Mary Ann
Dearborn, Estelle Delight	Trinder, Daisy May
Fisher, Lucy Mary	Wilson, Laura Maud

Irwin, Alice Chloe

HARMONY AND COMPOSITION.

Baker, Elizabeth Fitta	Hartley, Pearl
Beck, Bertha E.	Martin, Josephine
Brown, Lillie Evangeline	Mitchler, May
Breyfogle, Grace	Nottingham, Ida
Condit, Vernon D.	Reynolds, Laura Alma
Vaughn, Alvis	

VOICE CULTURE.

Afflerbaugh, June.....	Toronto
Bell, Rosa Simpson.....	Baldwin
Brockett, Mabel.....	Topeka
Brown, Lillie Evangeline.....	Scranton
Carmean, Lida.....	Paola
Games, Venia A.....	Baldwin
Hubinger, Mamie Prudentia.....	Kansas City
Kirkpatrick, Anna.....	Quenemo
Lake, Mattie	Baldwin
Legler, Flora M.....	Valley Falls
Mulvane, Virgiline.....	Topeka
Nicholson, Leni Leoti.....	Baldwin
North, Kate.....	Baldwin
Vaughn, Alvis.....	Pleasanton
Winget, Louise.....	Clinton, Iowa

The addresses of the following students are given elsewhere:

Bennett, Blanche	Howell, Lizzie Mary
Caudry, Zula Zaun	Irwin, Alice Chloe
Funnell, Christopher Ellsworth	Moorhead, Mary L.
Harpster, Harvard Oliver	Trezise, Mary Ann
Underwood, Katharine	

Art Department.

GRADUATE.

Mallory, Mary Anna.....	Le Loup
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UNDER GRADUATES IN REGULAR COURSE.

Atkinson, Myrta Ella.....	DeWitt, Mo.
Beeks, Charles Edward.....	Baldwin
Bodwell, Hattie.....	Baldwin
Breyfogle, Lizzie.....	Lenexa
Brinkman, Hattie.....	Baldwin

Cutler, Mabel.....	Baldwin
Cupples, Juniatta.....	Eldorado
Dudgeon, Matthew Simpson.....	Baldwin
Hyde, Laura.....	Baldwin
Hoover, Flora.....	Chetopa
Hinkle, Maggie.....	Baldwin
Johnston, Amy B.....	Erie
Legler, Flora M.....	Valley Falls
Mitchler, May.....	Paola
Pye, Fannie.....	Cherokee
Robbins, Bessie Marguerite.....	Baldwin
Sturdivan, Elda.....	Baldwin

LIGHT AND SHADE, OIL, AND PASTEL.

Cowgill, Elinor.....	Baldwin
Cowgill, Josie.....	Baldwin
Cutler, Lyle.....	Baldwin
Follin, Ella R.....	Baldwin
Gardner, Anna.....	Lake City, Iowa
Hilty, Josephine.....	Enterprise
Huff, Elsie.....	Baldwin
Johnston, Amy B.....	Erie
Kirkpatrick, Edith.....	Baldwin
Lough, Nellie.....	Chetopa
Mulvane, Virgiline.....	Topeka
Skinner, Harriet.....	Baldwin
Walker, Henrietta.....	Baldwin

Normal Course.

Akers, Sadie Ella.....	Baldwin
Bryson, Alfred Joseph Samuel.....	Michigan
Burt, Melissa.....	Lawrence
Clinesmith, Abbie Viola.....	Blue Mound
Collins, John B.....	Norwood
Clyde, Effie Blanche.....	Ottawa
Cradit, Lee R.....	Media
Crawford, Lizzie.....	Paola
Crawford, Effie Alma.....	Paola
Dexter, Amanda.....	Oak Valley
Dice, Solomon Diffenbaugh.....	Exeter

Dice, Barbara Jane.....	Exeter
English, Millicent Gorden.....	Jaggard
Foster, Bertel T....	Media
Griffis, Grace Mable.....	Wilsey
Hinton, John Robert.....	Prescott
King, Albert Vernard.....	Burlington
Knake, Elvira S.....	Iola
Kuhn, Emma Florence.....	Centralia
Losey, Frank Obadiah.....	Clay Center
Lynn, Dora.....	Wetmore
Maclaskey, Lizzie A.....	Gridley
McPherson, William M.....	Harveyville
Miller, Sarah Frances.....	Ottawa
Nichols, George Melville.....	Vinland
Nichols, Townsend Alvah.....	Dunlap
Pleasants, Sinah.....	Baldwin
Stockwell, Lydia J.....	Osawatomie
Sturdy, George Franklin.....	Vinland
Tucker, Sadie.....	Beattie
White, Minerva Raybourne.....	Baldwin
Woodyard, Ida Belle.....	Parsons

Commercial Department.

GRADUATES—FULL COURSE.

Allman, Edgar L.....	Green
Cook, Mamie Ann.....	Winchester
Finley, James E.....	Chetopa
Gillet, Wilbur Harvey.....	Altoona
Kirby, Isaac Miner.....	Perry
Maclaskey, Willie Leo.....	Gridley
Waggoner, Tennie Emmet.....	Climax
Wood, Frank.....	Humboldt
Woodyard, Lewis.....	Parsons
Young, Isaac Edwin.....	Green

GRADUATES—BOOK-KEEPING COURSE.

Davis, Harry Elijah.....	Pleasant Hill, Mo.
Griffis, Grace Mable.....	Wilsey
Hartzler, Noah David.....	Pleasant Hill, Mo.
Jutzi, Bernhard Frederick.....	Burlington
Kunkel, John Wesley.....	Thompsonville
Lane, William George.....	Paola

Leibhart, Harry Miller.....	Cairo
Osborn, Rosa.....	Jacksontown, O.
Rarick, Carl Sumner.....	Baldwin
Woodyard, Ida Belle.....	Parsons

UNDER-GRADUATES.

Bardwell, Frank S.....	Chanute
Blackburn, Clifford.....	Climax
Braucher, Joseph William.....	Humboldt
Burris, Frank.....	Chanute
Burton, George Morrow.....	Maple Hill
Cutler, Mabel.....	Baldwin
Derby, Margarette.....	Baldwin
Dexter, Amanda.....	Oak Valley
Dudgeon, Edith.....	Baldwin
Fields, Harry Clay.....	Leavenworth
Hartzler, Simon Peter.....	Pleasant Hill, Mo.
Hartzler, Levi Franklin.....	Pleasant Hill, Mo.
Heller, Harry.....	Chanute
Holmes, William Benjamin.....	Ottawa
Holmsten, Charles.....	Elmdale
Horr, Josiah.....	Galesburg
Lummis, Wesley P.....	Pleasant Hill, Mo.
McCullagh, George L.....	Independence
Pomeroy, Timothy Joseph.....	Northcott
Purcell, Clifford J.....	Hillsdale
Rohrer, William C.....	Gardner
Smith, Julius L.....	Parsons
Stickel, Fletcher Alyn.....	Centralia
Stickney, Morgan Anson.....	Centralia
Stockwell, Lydia J.....	Osawatomie
Street, H. A.....	Keelville
Sturdivan, Elda.....	Baldwin
Thomas, Jr., Alexander.....	Seranton
Tucker, Sadie.....	Beattie
Vickery, Bert Winfield.....	Waterville
Wilkinson, Noah Monroe.....	Oneida

The addresses of the following students are given elsewhere:

Barricklow, Lizzie	Leonard, Lula Belle
Bell, Gertrude	McPherson, William M.
Clyde, Effie B.	Metsker, Ida Jane
Cochran, Charles Benjamin	Miller, Zula
Credit, Lee R.	Miller, Sarah Frances
Dice, Solomon Diffenbauch	Motter, Thomas Ira

Foster, Bertel T.
 Isham, Harry Joseph
 Jones, Elva Albert
 Kershner, Laura Ida
 King, Nettie

Newman, Leta Pearl
 Nixon, Ella
 Pittman, Mae B.
 Selig, George Henry
 Wheeler, Lou Ella

Stenography and Type-Writing.

GRADUATES AS AMANUENSES.

Barricklow, Lizzie.....Baldwin
 Bell, Gertrude.....Baldwin
 King, Nettie....Baldwin
 Kunkel, John Wesley.....Thompsonville
 Leonard, Lula Belle.....Baldwin
 Pendleton, Mary M.....Lake Charles, La.

Allen, J. Foster.....Erie
 Atkinson, Myrta Ella.....DeWitt, Mo.
 Braucher, Joseph William....Humboldt
 Hoover, Flora M.....Chetopa
 Hunt, Lester Kellam.....Baldwin
 Lay, Glenn WilliamLouisburg
 Lough, Nellie.....Chetopa
 McConnell, Myrtle.....Leavenworth
 Metsker, Ida Jane.....Echo
 Miller, Zula.....Baldwin
 Newman, Leta Pearl.....Edgerton, Mo.
 Nixon, Ella.....Chanute
 Pittman, Mae B.....Baldwin
 Smith, Maurice Levi.....Baldwin
 Tanquary, Earl D.....Neodesha
 Winget, Louise.....Clinton, Iowa
 Wheeler, Lou Ella.....Oskaloosa

The addresses of the following students are given elsewhere:

Brown, John
 Cullison, Homer Edgar
 Derby, Margaretta
 Hartman, Frank M.
 Haskin, Samuel Brush
 Holtz, Roy

Petery, Catherine Frances
 Petery, Winona May
 Reeves, David Calvert
 Smith, Ray Fletcher
 Stickney, Morgan Anson
 Toomey, George Emanuel

*Penmanship.

Chandler, Edna.....	Baldwin
Cutler, Lyle.....	Baldwin
Leach, Minnie Lora.....	Baldwin.
Read, Maud.....	Overbrook
Spencer, E. W.....	_____
Roberts, Minnie Belle.....	Osawatomie
Shumaker, Minta.....	Paola
Wheeler, Daisy.....	Baldwin

The addresses of the following students are given elsewhere:

Adams, B. Gertrude	King, Albert Vernard
Afflerbaugh, June	Knepp, E. Hamline
Allen, Sue	Kuhn, Emma Florence
Atkinson, Myrta Ella	Leonard, Lula Belle
Bardwell, Frank A.	Loofbourrow, David B.
Blackburn, Clifford	Lozey, Frank Obadiab
Boicourt, Arthur	Lummis, Wesley P.
Burris, Frank	Lynn, Dora
Burton, George Morrow	Maclaskey, Lizzie
Carmean, Pearson	McCullagh, George L.
Clayton, Paul	McPherson, William M.
Clinesmith, Abbie Viola	Miller, Sarah Frances
Clyde, Effie Blanche	Molesworth, Masenos Reed
Coleman, Frank Pierce	Montgomery, William B.
Cradit, Lee R.	Nading, Walter Raymond
Croft, James	Nelson, William Elder
Cutler, Mabel	Nichols, George Melville
Derby, Margaretta	Palmer, William Fletcher
Dice, Barbara Jane	Pomery, Timothy Joseph
Dice, Solomon Diffenbach	Porter, Herman G.
Kane, Arthur Searles	Post, David H.
Everett, Ernest Day	Purcell, Clifford J.
Ehrsam, Herbert Jacob	Reeves, David Calvert
Fields, Harry Clay	Reynolds, Laura Alma
Freeman, Ora A.	Rohrer, William C.
Gordon, Harry	Seaman, Floyd Jay
Graham, Mary Eleanor	Seaman, Effie Louella
Graham, Jane	Shull, John T.
Harden, James Bird	Simpson, David Bruce
Hartman, Frank M.	Simpson, Roberta Alexandria
Hartzler, Simon Peter	Spencer, Walter Clair

*The Graduates from the Commercial Department were also enrolled in Penmanship

Hartzler, Levi Franklin	Stewart, Frank Pierce
Heller, Harry	Stickney, Morgan Anson
Helmick, Parks	Stickel, Fletcher Allyn
Henby, William Hastings	Street, H. D.
Holmes, William Benjamin	Sturdivan, Elda
Holmsten, Charles	Sturdy, George Franklin
Horr, Josiah	Tanquary, Earl D
Isham, Harry Joseph	Thomas, Jr., Alexander
Jennings, Daniel Wellman	Wall, Edward William
Johnston, John Edwin	Wheeler, Lou Ella
Johnston, Amy B.	Wilkinson, Noah Monroe
Johnson, Henry Eames	Williams, Hamilton Marion

Delsarte and Elocution.

Martin, Maud	Baldwin
Reed, Hortense	Baldwin
Taylor, Mame	Baldwin
Taylor, Hallie	Baldwin
Trinder, Nannie	Fort Scott

The addresses of the following students are given elsewhere:

Adams, B. Gertrude	Houghtelin, David McMillan
Barber, Samuel	Hyde, Laura
Cochran, Charles Benjamin	Ives, Mary Sophia
Colwell, Francis Albert	Kane, Arthur Searles
Condit, Vernon D.	Kuhn, Emma Florence
Dalton, Charles Benjamin	Liebhart, Mason Buel
Davies, David Geogre	Lynn, Emory A.
Dudgeon, Edith	Martin, Mary Susanna
Edwards, Isaac Franklin	Nicholson, Leni Leoti
English, Millicent Gorden	Porter, Herman G.
Fisher, Lucy Mary	Ragle, Nathan S.
Fogle, Arza Bracken	Roberts, Charles Edward
Gregory, Harry E.	Simpson, Roberta Alexandria
Grimes, Cora M.	Sitler, Jesse George
Hammond, Hezekiah B.	Swegle, Jacob Benjamin
Helmick, Parks	Taylor, Joseph Luther
Hilty, Josephine	Wright, Orlando Andrew
Hoover, Flora	

General Summary.

COLLEGIATE DEPARTMENT.

Graduate Students.....	5
Seniors.....	16
Juniors.....	8
Sophomores.....	32
Freshmen.....	39
Special.....	3
	103

ACADEMIC DEPARTMENT.

Senior Year.....	52
Middle Year.....	67
Junior Year.....	130
	249

MUSIC DEPARTMENT.

Piano Forte.....	42
Harmony and Composition.....	11
Voice Culture.....	24
	77

ART DEPARTMENT.

Graduate.....	1
Under-graduates in regular course.....	17
Light and Shade, Oil, and Pastel.....	13
	31

COMMERCIAL DEPARTMENT.

Graduates.....	20
Under-graduates in course.....	53
	73
Normal Course.....	32
Penmanship Department.....	113
Stenography and Type-writing.....	35
Delsarte and Elocution.....	40
Total in all Departments.....	750
Number of Names Repeated.....	246
Net Total.....	504
Number of States and Territories Represented.....	13
Number of students from Kansas.....	466
Number of students outside of Kansas.....	37

ADMISSION.

All candidates for admission must present satisfactory testimonials of good character. Those coming from other schools must present evidence of honorable standing in the institution from which they come, and must evince their qualification for the class they propose to enter. Persons seeking admission to any of the College classes must pass an examination on the preceeding studies of the course, unless they can present satisfactory grades from the institution they have previously attended.

Students presenting certificates of good standing, officially signed by the Principal or Board of Education of any school given in the list of accredited schools, will be admitted, without further examination, to the class which they are prepared to enter.

All new students from high schools and colleges are urged to bring their grades and present them at the time of enrollment.

All students must enroll with the President. This enrollment will be taken as a positive and explicit agreement on their part to observe all the rules and regulations of the University. None will be admitted to the classes except on presentation of receipt for tuition and incidental fee for the current term.

Examination for admission will be held on Tuesday, at the opening of the school year, commencing at 9 o'clock A. M.

Requirements for Admission to Freshman Class.

The following are the requirements for admission to Freshman Class, in all courses.

- (1) *Mathematics*—Arithmetic, including Metric System. Algebra, through Quadratics in a text equivalent to Bowser's College Algebra or Wentworth's Complete Algebra. Geometry, plane, completed in a text equivalent to Wentworth, Wells, or Stewart.
- (2) *English*—A thorough knowledge of Grammar is required, together with such a mastery of the principles of Rhetoric and Composition as will enable the candidate to prepare a creditable composition on any of the required readings.

- (3) *History*.—History of the United States, Johnston's or its equivalent. Outlines of History, Myer's General History or its equivalent. The candidate will also be examined in elements of Civil Government, and a fair knowledge of Ancient and Modern Geography will be expected.
- (4) *Natural Science*.—Physical Geography, Guyot's, Houston's, or Appleton's. Physiology, the knowledge of the location, relation, structure, description, and functions of the organs of the body. Physics, Appleton's or its equivalent. Astronomy, Young's Elements.

For admission to Classical Course there is also required:

- (1) *Latin*.—Harper's inductive Latin Method or its equivalent. Allen and Greenough's Grammar, including Prosody. Jones' Latin Prose Composition or its equivalent. Cæsar's Commentaries, four books. Cicero, six orations. Virgil's Aeneid, six books. Seaman's Classical Mythology.
- (2) *Greek*.—White's Lessons and Goodwin's Grammar. Xenophon's Anabasis, one book.

For Latin-Scientific, and Literature and Art Courses there is also required:

- (1) *Latin*.—Same as Latin for Classical Course.
- (2) *German*.—Translation at sight of easy passages, and the writing of simple sentences in German. In the text-books, the following amount of work is completed: Joynes-Meissner Grammar to Part III, and Joynes' German Reader.

For Scientific and Modern Language Courses there is also required:

- (1) *German*.—Same as for Latin-Scientific and Literature and Art Courses.
- (2) *French*.—A year in Grammar and Reader.

Public High School Certificates.

A number of High schools have made arrangements whereby their graduates can enter the University on their diplomas. These have been divided into the three following classes.

I. Those High Schools whose graduates are fully accredited with the preparatory work for one or more of our five regular courses.

II. Those High Schools whose graduates fall short of preparing for one of our five regular courses by not more than one year's work in one study.

III. Those High Schools whose graduates are fully prepared to enter our Senior Academic class in the Preparatory Department.

I.

Abilene, (Cl.), J. C. Gray, Superintendent.

Atchison, (Cl., L. Sc., M. Lang., Lit.), J. H. Glotfelter, Superintendent.

Atchison County High School, (Cl., L. Sc., Sc., M. Lang., Lit.), T. J. Squiers, Principal.

Burlington, (L. Sc., Sc., M. Lang., Lit.), R. A. Hampshire, Superintendent.

Burlingame, (L. Sc., Sc., M. Lang., Lit.), L. E. Eddy, Superintendent.

Dickinson County High School, (Cl., L. Sc., Sc., M. Lang., Lit.) S. M. Cook, Principal.

Hesper Academy, (L. Sc., Sc., M. Lang., Lit.), Theodore Reynolds, Principal.

Hiawatha, (L. Sc., Sc., M. Lang., Lit.), F. C. Perkins, A. M., Superintendent.

Iola, (L. Sc., Sc., M. Lang., Lit.), W. S. Pickens, Superintendent.

Lawrence, (Cl., L. Sc., Sc., M. Lang., Lit.), E. Stanley, Superintendent.

Olathe Academy, (Cl., L. Sc., Sc., M. Lang., Lit.), Lillian Scott, Principal.

Paola, (Cl., L. Sc., Sc., M. Lang., Lit.), E. A. Farrington, Superintendent.

Pleasanton, (L. Sc., Sc., M., Lang., Lit.), H. E. Copper, Principal.

Seneca, (L. Sc., Sc., M. Lang., Lit.), S. G. Schofield, Superintendent.

II.

Abilene, (L. Sc., Sc., M. Lang., Lit.), J. C. Gray, Superintendent.

Beloit, (L. Sc., Sc., M. Lang., Lit.), S. Ensminger, Superintendent.

Burlington, (Cl.), R. A. Hampshire, Superintendent.

Cherryvale, (L. Sc., Sc., M. Lang., Lit.), E. F. Taylor, Superintendent.

Cottonwood Falls, (L. Sc., Sc., M. Lang., Lit.), W. B. Brown, Superintendent.

Emporia, (Cl., L. Sc., Sc., M. Lang., Lit.), Wm. Reece, Superintendent.

Fort Scott, (Cl., L. Sc., Sc., M. Lang., Lit.), Guy P. Benton, Superintendent.

Girard, (Cl., L. Sc., Sc., M. Lang., Lit.), J. W. Weltner, Superintendent.

Howard, (Cl., L. Sc., Sc., M. Lang., Lit.), J. H. Shively, Superintendent.

Hesper Academy, (Cl.), Theodore Reynolds, Principal.

Holton, (Cl., L. Sc., Sc., M. Lang., Lit.), Oscar Hale, Superintendent.

Hiawatha, (Cl.), F. C. Perkins, A. M., Superintendent.

Iola, (Cl.), W. S. Dickins, Superintendent.

La Cygne, (Cl., L. Sc., Sc., M. Lang., Lit.), W. A. Stacy, Superintendent.

McPherson, (Cl., L. Sc., Sc., M. Lang., Lit.), A. Ludlum, Superintendent.

Neodesha, (Cl., L. Sc., Sc., M. Lang., Lit.), G. W. Smith, Superintendent.

Neosho, Mo., (Cl., L. Sc., Sc., M. Lang., Lit.), F. P. Sever, Superintendent.

Ottawa, (Cl., L. Sc., Sc., M. Lang., Lit.), F. P. Smith, A. M., Superintendent.

Pittsburg, (Cl., L. Sc., Sc., M. Lang., Lit.), C. M. Light., Superintendent.

Pleasanton, (Cl.), H. E. Copper, Superintendent.

Seneca, (Cl.), J. G. Schofield, Superintendent.

Topeka, (Cl., L. Sc., Sc., M. Lang., Lit.), Wm. Davidson, Superintendent.

Pratt, (Cl., L. Sc., Sc., M. Lang., Lit.), J. A. Butcher, Superintendent.

Humboldt, (Cl., L. Sc., Sc., M. Lang., Lit.), S. S. Estey, Superintendent.

III.

Baldwin, (Cl., L. Sc., Sc., M. Lang., Lit.), E. W. Myler, Superintendent.

Baxter Springs, (Cl., L. Sc., Sc., M. Lang., Lit.), C. S. Bowman, Superintendent.

Neosho Falls (Cl., L. Sc., Sc., M. Lang., Lit.), B. E. Brown, Superintendent.

Coffeyville, (Cl., L. Sc., Sc., M. Lang., Lit.), Wm. Sinclair, Superintendent.

Oswego, (Cl., L. Sc., Sc., M. Lang., Lit.), H. C. Long, M. S. Superintendent.

Remarks on the Courses of Study.

The Collegiate Courses of Study, preceded by Preparatory instruction, are believed to represent the views of the leading educators of the age respecting those studies best adapted to secure to the student the highest mental and moral culture.

In arranging the Courses of Study, the object has been to subserve the best interests of the pupil. The completion of any course will require hard study, but will secure the desired result—mental strength, knowledge, and fitness for life's work.

CLASSICAL COURSE.—The present Classical Course will compare favorably with that laid down by similar institutions of greater age and resources. It is marked by the prominence given to ancient classics. It embraces those branches of study found by experience to secure the closest application, best habit of study, greatest precision of thought, most harmonious and symmetrical development of all the intellectual faculties. All students who can possibly do so are advised to take the full Classical Course.

SCIENTIFIC COURSE —This course gives special attention to scientific topics, and presents a valuable list of electives. German and French are made prominent as instruments of scientific investigation. It is believed this course will prove most useful to students desiring to make a specialty of the Natural Sciences.

LATIN-SCIENTIFIC COURSE.—This Course is arranged for the benefit of those who do not desire to give so much study to the Ancient Languages. It differs from the Classical in having more Mathematics and Science, dropping the Greek and adding German.

LITERATURE AND ART COURSE —This has been arranged to accommodate young ladies who desire to devote themselves mainly to English studies and the arts. Enough solid studies are required to secure good mental drill, and broad scope is given for selecting from the Departments of Language, Music, and Art.

MODERN LANGUAGE COURSE.—This course is one which proves itself of great utility. French and German are means to ends in a peculiar sense to scholars. The scientific and critical thought of Germany and France is of incalculable value. These languages are therefore prime essentials. This course, like the Scientific, offers a large list of electives, and is designed to offer extended opportunity for special advanced work in one's chosen field. It also gives special advanced work in English Literature; and the Spanish and Portuguese are important features.

ACADEMIC DEPARTMENT.—Little need be said on this head in this place inasmuch as so complete an exhibit is made in the Departmental

statement. It is, however, well to note this fact: This Department is doing thorough preparatory work and is leading many who take it to pursue the college course.

NORMAL COURSE.—This Course, extending through four years, is intended to meet the wants of those fitting themselves for teaching, who, for lack of time or pressure of circumstances, cannot complete one of the longer courses. A series of lectures will be given the coming year upon topics that are peculiar to the work of the teacher. For the many teachers who can enter the College only in the spring, special work will be arranged. There will be organized classes in beginning Latin, beginning Algebra, Natural Philosophy, Book-keeping, etc. This work has proven eminently successful this year.

BIBLE STUDY.—Modern civilization in its noblest developments, is confessedly a Bible civilization. The Bible contains those principles which have revolutionized the world. A volume which has been productive of such beneficent changes, challenges the attention of scholars and thinkers universally. It is wise to give the youth a systematic instruction in this book preeminent. As a study in English, poetry, history, and profound philosophical principles, the Bible is nonpareil. It is therefore proposed to give such attention to the study as will furnish each student a view of this sublime volume in its entirety. The result can be but good.

ELECTIVE STUDIES.—A large list of Electives is presented. These occur in the largest numbers in the Scientific and Modern Language Courses. Ample room is here afforded for the student becoming a proficient in some specialty he may care to elect.

CHAPEL ORATIONS.—Sophomores are required to deliver one Chapel Oration in the Spring Term, Juniors one in each Term, and Seniors one in the Fall Term and one in the Winter Term. In making up the student's grades each oration is counted as a study. Prior to delivery each of these orations is to be handed to the designated professor for criticism.

COLLEGIATE DEPARTMENT.

COURSES OF STUDY.—FRESHMAN YEAR.

FIRST TERM.	CLASSICAL.		LATIN—SCIENTIFIC.	LITERATURE AND ART.
	LATIN.—Livy and Roman History. GREEK.—Anabasis and Greek Prose with Slight Reading. MATHEMATICS.—Solid and Inventional Geometry. ELECTIVES.—History of Mathematics or Biology.	LATIN.—Livy and Roman History GERMAN.—Wilhelm Tell. MATH.—Solid and Inventional Geometry. NAT. SCIENCE.—Biology.		
SECOND TERM.	LATIN.—Horace, Odes, Tibullus or Propertius; Roman Literature. GREEK.—Anabasis, Greek History, and Classical Geography. MATH.—Geometrical Conics and Plane Trigonometry. NAT. SCIENCE.—Physiology. BIBLE.	LATIN.—Horace, Odes; Tibullus or Propertius; Roman Literature. GERMAN.—Iphigenie auf Tauris. MATH.—Geometrical Conics and Plane Trigonometry. NAT. SCIENCE.—Physiology. BIBLE.	GERMAN.—Iphigenie auf Tauris. MATH.—Geometrical Conics and Plane Trigonometry. ELECTIVES.—[Two required.] Latin, Painting, Music, Physiology. BIBLE.	GERMAN.—[Two required.] Latin, Painting, Music, Biology.
	LATIN.—Horace, Satires and Epistles; Catullus or Lucan; Roman Antiquities. GREEK.—Homer and Mythology. MATH.—Trigonometry. NAT. SCIENCE.—Botany.	LATIN.—Horace, Satires and Epistles; Catullus or Lucan; Roman Antiquities. GERMAN.—Selections from German Prose. MATH.—Trigonometry. NAT. SCIENCE.—Botany.	GERMAN.—Selections from German Prose. MATH.—Trigonometry. NAT. SCIENCE.—Botany. ELECTIVES.—[One required.] Latin, Painting, Music.	
THIRD TERM.				

COURSES OF STUDY—SOPHOMORE YEAR.

FIRST TERM.	CLASSICAL.	LATIN—SCIENTIFICO.	LITERATURE AND ART.
	LATIN.—Quintilian, Book X or XII, and Juvenal. GREEK.—Herodotus, Thucydides, or Xenophon's Hellenica; Lectures on Greek History. NAT. SCIENCE.—Chemistry. ELOCUTION (2.) ELECTIVES.—History of Civilization; Surveying.	LATIN.—Quintilian, Book X or XII, and Juvenal. MATH.—Surveying—Theory, Field Practice and Plotting. NAT. SCIENCE.—Chemistry. ELOCUTION (2.) ELEC.—History of Civilization; Histological Botany.	NAT. SCIENCE.—Chemistry. HISTORY OF CIVILIZATION. ELOCUTION (2.) ELECTIVES.—(Two required.) Latin, Surveying, Painting, Music.
SECOND TERM.	LATIN.—Plautus, The Captives; Lectures on the Ancient Drama. GREEK.—Plato, or Memorabilia; Lectures on Greek Philosophy. MATH.—Higher Algebra. ENGLISH.—Rhetoric. BIBLE.	LATIN.—Plautus, The Captives; Lectures on the Ancient Drama. MATH.—Higher Algebra. NAT. SCIENCE.—Blow-pipe Analysis, or Physiological Botany. ENGLISH.—Rhetoric. Bible.	NAT. SCIENCE.—Blow-pipe Analysis. MATH.—Higher Algebra. ENGLISH.—Rhetoric. ELECTIVES.—(One required.) Latin, Painting, Music. BIBLE.
THIRD TERM	LATIN.—Tacitus, Germania and Agricola. GREEK.—Aristophanes, or Theocritus; Greek Archaeology. NAT. SCIENCE.—Zoology. POLITICAL ECONOMY.	LATIN.—Tacitus, Germania and Agricola. NAT. SCIENCE.—Zoology. POLITICAL ECONOMY. ELECTIVES.—Mechanics, Qualitative Analysis.	POLITICAL ECONOMY. NAT. SCIENCE.—Zoology. ELECTIVES.—(Two required.) Latin, Mechanics, Qualitative Analysis, Painting, Music.

COURSES OF STUDY—JUNIOR YEAR.

FIRST TERM.	CLASSICAL.	LATIN—SCIENTIFIC.	LITERATURE AND ART.
SECOND TERM.	<p>GREEK.—Sophocles (Antigone) and Æschylus (Prometheus Bound), or Euripides (Iphigenia in Tauris), Greek Literature. MATH.—Analytic Geometry. PSYCHOLOGY. ENGLISH HISTORY.</p> <p>GREEK.—Pindar, or Plato's Phædo, and Greek Literature MATH.—Analytic Geometry. PHYSICS.—Magnetism and Electricity. ENGLISH LITERATURE.</p>	<p>PHYSICS.—Dynamics, Statics and Heat. MATH.—Analytic Geometry. PSYCHOLOGY. COMPARATIVE ZOOLOGY.</p> <p>PHYSICS.—Magnetism and Electricity. MATH.—Analytic Geometry. ENGLISH LITERATURE. MINERALOGY.</p>	<p>PSYCHOLOGY. ENGLISH HISTORY. ELECTIVES.—(Two required.) Latin, Painting, Music, Analytic Geometry, Comparative Zoology, Physics.</p> <p>PHYSICS.—Magnetism and Electricity. ENGLISH LITERATURE. ELECTIVES.—(Two required.) Latin, Painting, Music, Analytic Geometry.</p>
THIRD TERM.	<p>GREEK.—Demosthenes on the Crown, or Pausanias. ETHICS. ENGLISH LITERATURE. ELECTIVES.—Differential Calculus, Physics.</p>	<p>PHYSICS.—Pneumatics, Sound and Light. MATH.—Differential Calculus. ETHICS. ENGLISH LITERATURE.</p>	<p>PHYSICS.—Pneumatics, Sound and Light. ETHICS. ENGLISH LITERATURE. ELECTIVES.—(One required.) Latin, Calculus, Painting, Music.</p>

COURSES OF STUDY—SENIOR YEAR.

	CLASSICAL.	LATIN—SCIENTIFIC.	LITERATURE AND ART.
FIRST TERM.	Oratory (2). Geology (Structural and Dynamical) and Mineralogy. Mathematical Astronomy. Logic. ELECTIVES.—English Literature, Integral Calculus, Greek.	Geology (Structural and Dynamical) and Mineralogy. Mathematical Astronomy. Logic. ELECTIVES.—English Literature, Integral Calculus.	Geology (Structural and Dynamical) and Mineralogy. Logic. ELECTIVES.—(Two required.) English Literature, Astronomy, Integral Calculus.
SECOND TERM.	Greek Testament or Oratory.* Theism. Geology.—Historical. Philosophy of History.	Geology.—Historical. Theism. Philosophy of History.	Geology.—Historical. Theism. Philosophy of History.
THIRD TERM.	Evidences of Christianity. History of Philosophy. Electives.—(One required.) Oratory,* Greek Testament, Esthetics.	Esthetics. Evidences of Christianity. History of Philosophy.	Esthetics. Evidences of Christianity. History of Philosophy.

*Extra Charge.

SCIENTIFIC.

FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
Solid and Inventional Geometry. Biology. German Literature. French Literature.	Chemistry. Histological Botany. Elocution. (2) * { Latin. { German Literature. { French Literature. { History of Civilization. { Surveying. } *Two required, one being Language.	Comparative Zoology. Physics. Analytical Geometry. * { Psychology. { English History. { History of Mathematics. } *One required.	Geology (Dynamical and Structural). Astronomy. * Logic. { English Literature. { Integral Calculus. } *Two required.
Geometrical Conics and Trigonometry. Physiology. German Literature. French Literature.	Physiological Botany. Rhetoric. * { Latin. { German Literature. { French Literature. { Blow-pipe analysis. { Advanced Algebra. } *Two required, one being Language.	Physics. Mineralogy. * English Literature. { Analytical Geometry. { Biology. } *Two required.	Geology (Historical). * Theism. { Philosophy of History. { Sociology. } *Two required.
Trigonometry, Systemic Botany. German Literature. French Literature.	Zoology. Mechanics. * { Latin. { German Literature. { French Literature. { Political Economy. { Qualitative Analysis, } *Two required, one being Language.	Physics. Ethics. * { American Literature. { Differential Calculus. { Mycology. { Biology. } *Two required.	Evidences of Christianity. * { Esthetics. { History of Philosophy. { Sociology. } *Two required.

MODERN LANGUAGES.

FIRST TERM.	FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
	Solid and Inventional Geometry. Biology. German Literature, French Literature.	Chemistry. German Literature. French Literature. Elocution (2.) * { Spanish. Portuguese. History of Civilization. Historical Botany. Surveying. *One required.	Psychology. English History. * { Comparative Zoology. Physics. Analytical Geometry. German Literature. Philosophy of Mathematics. *Two required.	Logic. Astronomy. * { Oratory—2. Geology. English Literature. Integral Calculus. *Two required.
	Geometrical Conics and Trigonometry, Physiology. German Literature, French Literature.	Rhetoric. German Literature. French Literature. * { Advanced Algebra. Blow-pipe Analysis. Spanish. Portuguese. Physiological Botany. *One required.	English Literature. * { Physics. Analytical Geometry. German Literature. Mineralogy. *Three required.	Theism. Geology. * { Philosophy of History. Sociology. English Literature. Oratory.† *Two required. †Extra.
SECOND TERM.	Trigonometry. Systemic Botany. German Literature, French Literature.	Political Economy. German Literature. French Literature. * { Zoology. Spanish, Portuguese. Mechanics. Qualitative Analysis. *One required.	American Literature. Ethics. * { Differential Calculus. Physics. Mycology. German Literature. *Two required.	Evidences of Christianity. * { Esthetics. History of Philosophy. Sociology. Oratory.† English Literature. *Two required. †Extra.
THIRD TERM.				

Expenses for Tuition and Incidental Fees.

IN THE COLLEGIATE, ACADEMIC, AND NORMAL DEPARTMENTS.

Fall Term.....	Tuition, \$8 00	Incidental Fee.....	\$3 00
Winter Term.....	“ 6 00	“ “	3 00
Spring Term.....	“ 6 0)	“ “	3 00

*Tuition in these departments does not include Penmanship, Book-keeping, Stenography, Type-writing, Music, Art, or Elocution, except when so stated.

IN THE COMMERCIAL DEPARTMENT.

Fall Term.....	Tuition, \$16 00	Incidental Fee.....	\$3 00
Winter Term....	“ 13 00	“ “	3 00
Spring Term....	“ 12 00	“ “	3 00
Stenography, per term.....			11 50
Type-writing, per term.....			5 00
Penmanship, per term.....			3 00

EXTRAS

Book-keeping, except in Commercial and Normal Courses, per term	\$5 00
Penmanship, except in Commercial and Normal Courses, per term	3 00
Business Correspondence, except in Commercial Course, per term.....	2 00
Elocution, per term.....	5 00
Chemicals, per term.....	1 00
Blow-pipe Analysis.....	1 50
Histological Botany.....	2 00
Qualitative Analysis.....	2 00

Music and Art are extra, and the charges are stated in the announcements of these departments. All charges are due and must be paid in cash at the opening of each term. A student taking more studies than the number required in the catalogue for the term will be charged \$1.00 for each additional study. A student taking only one study will be charged one-half the regular rates for the term. Rebate will be granted in case of protracted sickness. A non-negotiable certificate will be given, which will be accepted from the holder as a credit on tuition at any time afterward. Rebates are made on the basis of rates by the term. Application for rebates must be made to the faculty in writing within thirty days from the date of discontinuance of attendance:

Expenses for Board.

Board in private families with furnished rooms, light and fuel, per week, \$2.75 to \$3.50. Club rates, including room rent, \$2.00 to \$2.50. Club rates, exclusive of room, \$1.75 to \$2.00. Self-boarding from \$1.00 to \$2.00.

Incidental Expenses.

A small allowance should be made for incidental expenses. These vary greatly, according to the habits of the student.

Parents are admonished not to furnish too much spending money for miscellaneous purposes. Young men and women should be taught the lesson of economy. The merchants of Baldwin are hereby requested to refuse credit to young students, without instruction from parents or guardians.

Departments of Instruction.

MENTAL AND MORAL SCIENCE.

Studies in these branches are mostly in the Senior year. The subjects included are Psychology, Ethics, Logic, Esthetics, Christian Evidences, History of Philosophy and Theism. In teaching the subjects, the aim is to stimulate thought and to induce research and investigation. As a means to this end, students are required to write criticisms and reviews of the text, and to present original productions on themes selected from the subjects under consideration.

Discussions in the class are required, and students are encouraged to form opinions for themselves. While a text book is used as a basis for the study, it is not designed to confine the student to that alone. Power to think for one's self is esteemed of greater importance than simply to be able to recite the thoughts of another.

Lectures are used extensively.

BIOLOGY.

In this department, so far as possible, the text books have been merely guides to original investigation by the students. Such study elicits more thorough work from the student, and leads him to think or himself far more than the conning and recitation of a few pages.

During the fall term the Freshman class took up general Biology. A biological laboratory, well equipped with compound and dissecting microscopes, enabled the class to devote their entire time to laboratory investigation, which was supplemented by occasional recitations and examinations. The winter term was devoted to advanced work in Physiology. During the spring term the study of Systemic Botany was pursued. The class were required to present, in addition to class work, the carefully written analysis of fifty phanerogams, with an herbarium illustrating the same.

The Sophomores commenced the year with Structural Botany. This was pursued entirely as a laboratory study. Each student was required to make a careful study of the structure of some phanerogam, and to present at the end of the term a carefully prepared thesis upon the same, accompanying it with illustrative drawings of each part studied. The spring term was devoted to the Study of Zoology in the biological laboratory.

The Juniors during the fall term made a study of Comparative Zoology.

The Seniors gave the first six weeks of the fall term to Mineralogy. The first two were devoted to lectures, and the remainder to the determination of minerals by the use of the blow pipe. The remainder of the fall term was devoted to Geology. Each student was required to present either a thesis of two thousand words upon some general geological subject, or a geological map and section of some locality. The cabinet of several thousand specimens illustrates well the geological epochs.

ENGLISH LITERATURE AND HISTORY.

ENGLISH.

The course in English embraces Rhetoric and English Literature. The Sophomores study the Science of Rhetoric, and apply the same in essays and orations. Illustrative reading is required, and the critical faculty is cultivated along with the creative. English Literature is taken up in the Junior year and extends into the Senior year. In addition to a general survey of English and American Literature, a number of the masterpieces of the language are critically read. Outlines are prepared and original themes are written.

HISTORY.

While in the academic years the leading facts of history are acquired, these in the collegiate years are supplemented by more extensive reading and are subjected to more scientific methods of investigation. To awaken in the student the spirit of historical research is considered of prime importance. The following course is provided:

History of Civilization is studied in the Sophomore year. Guizot's History of Civilization was used as a basis of study, and the text was enlarged by lectures and collateral reading.

English History occurs in the Junior year. The design is to study carefully the English people in their race diversities and in the development of their social and political institutions. Special attention is given to English History in its relation to the United States.

Philosophy of History is studied for one term in the Senior year. The aim is to trace the unity of history, and to discover the laws that govern human progress,

MATHEMATICS.

In this department, pre-eminently, must efficient work be based on thoroughness in fundamental principles and operations. Accordingly, students are urged to make a careful preparation in Arithmetic before attempting subsequent work; likewise, for the same reason, an additional term has been added to the course in Algebra and increased attention given to this important branch. Final work of an advanced character is reserved for the Sophomore year, when with more maturity of mind Advanced Algebra may be read more satisfactorily. This is expected to include Theory of Equations and Determinants.

A full year is given to Geometry, and the prominent aim is to develop logical power, clear conceptions, and accurate language, to which end the benefits of Geometry are unsurpassed. Original and inventional work receives special attention, and the practical applications of the study are not overlooked.

The course has likewise been lengthened in Trigonometry, Surveying, and Analytical Geometry, and better opportunities will be afforded in each of these in the future, than in the past. The chain, leveling rod, compass, and transit have been in frequent use by every member of the classes in Surveying, and commendable facility has been attained in the use of these instruments, as well as in the solution of practical problems in which they are employed. For a number of years each class has done more field work than any of its predecessors, and as rapidly as additional appliances can be procured, it is proposed to continue this improvement and to prepare our students as fully as possible for the practical employments of civil engineering.

The course has been strengthened by the addition also of an elective term each in Mechanics, Integral Calculus, Philosophy of Mathematics, and History of Mathematics. Differential Calculus is now required for all Latin-scientific students and the classes are increasing in size, as well as in appreciation for this powerful instrument of research.

History of Mathematics and Philosophy of Mathematics, are designed to give a more comprehensive view of the beauty, utility and

application of the mathematical sciences, and will be found to serve as delightful recreation in connection with the more rigorous branches.

Astronomy, though less practical (in the narrow and popular use of the term) than most sciences, nevertheless presents rare advantages in the culture of the imagination, and in the development of broader and higher concepts. As soon as a suitable telescope has been procured, still greater attention will be given to this interesting and ennobling science. In this as well as in the pure mathematics, a careful selection of text books is made, and it will be the constant aim to approximate as nearly as possible the disciplinary value, practical utility, and general culture that properly attend the study of mathematics.

LATIN LANGUAGE AND LITERATURE.

Two years of collegiate work in Latin, in addition to the three years of preparatory work, are required for graduation in the Classical course. It is expected that the student has learned the language when he comes to the Freshman year and is prepared to take up the study not simply of the language, but of the literature of Rome, and to pursue it with pleasure and profit. This can be done only when the preparatory work has been thoroughly mastered. Livy is taken up during the first term of the Freshman year. The history of the period covered by the text is studied and discussed, and the peculiarities of the author's style are noted. The Odes of Horace are studied during the first two-thirds of the second term, and the rest of the term is given to Tibullus, Lucretius, or Propertius. The third term is occupied by the study of the Satires and Epistles of Horace during the first part, and the latter part is given to Catullus or Lucan. In connection with the studies of the second and third terms the student's attention is also directed to the subject of Roman Antiquities and Literature, by the use of outline primers and brief lectures.

The first term of the Sophomore year is devoted to Quintilian, Book X or XII, and to Juvenal. Frequent short lectures and discussions are interspersed, serving to explain historical and other references and to make the study interesting and profitable to the student.

Plautus occupies the second term. One play or more, is read. Plautine peculiarities are noted, as well as the customs and manners of the times, and attention is given, in general, to the subject of the ancient drama.

The last term of the Sophomore year is given to Tacitus. The *Germania* and *Agricola* are read; the author's style is discussed, and the historical and other questions suggested by the text. The whole course is arranged with the view of giving as comprehensive a knowledge of the literature as possible in a brief course of two years.

GREEK LANGUAGE AND LITERATURE.

The study of Greek, either as a required or as an elective, is continued throughout the whole course by classical students.

The Freshman year is devoted to the reading of Xenophon's *Anabasis* and Homer. Greek prose composition will receive attention during the fall term, Grecian history during the winter term, and Mythology during the spring term. Jebb's *Introduction to Homer* will form a part of the student's private reading.

In the fall term of the Sophomore year, students will choose two of the three texts mentioned in the course; in the winter and spring terms they will choose one of the two texts given for each of these terms. Lectures will be given on Greek History, Archæology, and Philosophy. Students will also be required to do private reading along these lines.

The Juniors will devote the fall term to Greek Tragedy, reading two of the three texts named in the course. In the winter term they will read the *Odes* of Pindar or Plato's *Phædo*, and in the spring term they will have a choice between Demosthenes and Pausanias. Greek Literature and Sociology will receive special attention during this year.

Greek is an elective for the fall term of the Senior year. If a class is formed, a text will be selected by teacher and class. The winter and spring terms are devoted to the Greek Testament.

PHYSICS AND CHEMISTRY.

The Sophomores commenced the year with Chemistry.

Half of each week was devoted to laboratory work. Each pupil was required to perform a series of experiments, noting carefully all phenomena, writing the reactions and keeping notes of all work performed. The winter term was spent entirely in the laboratory. Each member was required to determine by blow-pipe and wet analysis the composition of fifty substances.

The Juniors devoted the fall, winter, and spring terms to Physics. They took up for the fall term the subjects of Matter and its properties, Hydrostatics, Pneumatics, and Heat, making quite extensive experiments in each. The class devoted the winter term to Magnetism and Electricity. Many practical demonstrations of the principles of these subjects were given, and two theses of one thousand words, upon some topic relating to the subjects, were required of each pupil. The subjects of Acoustics and Optics were taught during the spring term.

The work in Physics is continuous throughout the Junior year and is divided as follows: Fall term, Dynamics, Statics and Heat; winter term, Magnetism and Electricity; spring term, Sound and Light. All of the work is required in the Latin Scientific and Scientific Courses.

The winter term is required and the other two terms elective in the other courses. The work consists of laboratory and text book work supplemented with lectures. The laboratory work is to be made the prominent feature. Chemistry is continuous throughout the Sophomore year. The fall term is required in all courses, the second term is required in the Latin Scientific while the rest is elective. During the fall term the work consists of class and laboratory work, while in the winter and spring terms the work is exclusively laboratory work.

BIBLICAL AND ECCLESIASTICAL HISTORY.

No two facts in Modern History are more pre-eminent than are the *Bible* and the *Church*. Their impress upon life is deep and abiding and their influence in society the most gracious. The story of their growth upon the mind and heart is more marvellous than the fancy of myth and legend. These great correlated forces in our civilization invite our study.

The aim of this department is to lead the student to a comprehensive and definite understanding of the Scriptures. The text book is the Bible itself, which is believed to be its own best interpreter. The books are taken in their order, each one is analyzed and the contents noted. The student is required to give the history and circumstances connected with the various events and trace out their connections. Great use is made of Bible Geography and Biography, and ancient Oriental customs. The whole field of Archæology is drawn upon to help to an understanding of the Bible. Lectures upon certain historic events and personages will frequently be given before the various classes.

The work in Church History will be given in the form of lectures, which are designed to give in a connected manner the great leading events in the history and development of the modern church.

POLITICAL SCIENCE.

The work done in this department is thorough, and in charge of a competent instructor. The principles of political Economy are studied with care, both from a text book and by lectures. The aim is to give a stimulus to investigation along the lines of the study.

Sociology will receive special attention; and advanced work in Political Science will be given as an elective. The coming year it is proposed to arrange for special study in a Seminarium.

MODERN LANGUAGES.

GERMAN.

German continues throughout the Freshman year. The class reads Schiller's *Wilhelm Tell*, Gæthe's *Iphigenie auf Tauris*, and several se-

lections from modern prose. Grammatical work is continued, and, in the last half of the course, a text on German composition is introduced. A history of German Literature accompanies the course.

FRENCH.

In the study of this language, as in that of German, it is designed to make the work of the greatest possible value. The conversational method will be used. The French instructor will strive to give a thorough mastership of the rules of the language and the paradigm forms. The literature will be studied with care. This study is placed in two courses and can be studied in others.

SPANISH AND PORTUGUESE.

These languages are becoming important, as trade is opening with Mexico and South America. One year will be given to each of these languages, and more if desired. The first two terms will be devoted to the study of the grammar and reader, accompanied by exercises in conversation. During the third term some text will be read.

It is the intention to make the study of these languages thoroughly practical, and to this end the conversational method will be used as much as possible.

ELOCUTION AND ORATORY.

ELOCUTION.—The need for a thorough, systematic, thoughtful culture on this line is acknowledged. Advantage will be taken of the most approved methods. The instruction will strive to give ease and grace on the platform and to develop naturalness. The reading classes will be conducted by the Professor in charge of the department, and every endeavor will be made to cultivate a clear enunciation and an easy vocalization. Elocution is a required study in the Sophomore year.

ORATORY.—At no time in the history of education has the need of ability to speak been so apparent as now. This is especially true in America. To prepare for the opportunity and necessity of public speech is the aim of a course in oratory. The instruction in this study will be in harmony with the latest thought of masters in the art of public speech. The laws of thought will be studied and exemplified, as well as the laws of vocalization. This study is required for one term and may be elected in other terms.

The following topics will be presented and taught during the year:

1st. The latest developments in English Vowel Sounds, with special reference to the acquisition of a refined and elegant pronunciation of our language.

2nd. The most approved methods of practice in articulation—securing vigor, accuracy, and rapidity of utterance.

3rd. The Dévelopment of the Voice. How to secure vocal energy. Purity of tone. Variety of tone and all that leads up to a good form in reading Narrative Descriptive, and Didactic styles, or what is popularly called "common reading."

4th. The excellencies of oratorical address will be illustrated in the study and expressions, of the Masterpieces of English and American Eloquence.

5th. The fundamental principles of Gesture as presented by Austin, Bacon, and Delsarte.

EXPRESSIVE READING,

1st. Pathos.

2nd. Solemnity.

3rd. Serenity, Beauty, Love.

4th. Common Reading, Narrative, Descriptive, and Didactic Styles.

5th. Gayety.

6th. Humor.

7th. Grand, Sublime, and Reverential Styles.

8th. Oratorical Styles.

9th. Abrupt and Startling Styles.

Two plays of Shakespeare. The modern poets.

Special classes will be formed to pursue the study of the Delsarte System of Esthetic and Physical Culture.

Academic Department.

In many localities proper advantages for academic education can not be obtained, and the student desiring to take up advanced work finds himself seriously hindered. To meet such needs, this Department has had a justifiable existence from the first. The advantages here offered are two-fold; the preparation, to the best degree, for the co-ordinating lines in collegiate work, and the giving of systematic training and culture in academic education. Other inducements may also be found in the equipments usual to a college in the way of apparatus, library, literary societies, etc., and in the value of personal contact with these. The strength of the Department is further enhanced in that, while the work has the supervision of the principal, the teaching in each department is done by the professor in charge of each department. Thus every student in the Academic work has the same class of instruction as those in the college proper, other members of the Faculty have personal oversight or direction of class-work, thus giving the student whatever worth there may be in experience.

There are five courses of study, Classical, Latin-Scientific, Scientific, Literature and Art, and Modern Languages, each embracing three years' work. These are specially arranged with the view of meeting the respective requirements of Freshman work in Collegiate Department, but the completion of any one in itself will mark distinct scholastic acquirement. The first two years is the same in all. In the third year the difference is the languages—Greek and Latin make the special distinction for the Classical; German and Latin, for the Latin-Scientific and the Literature and Art; and German and French, for the Scientific and Modern Language.

ADMISSION AND CLASSIFICATION.

Candidates for admission are required to possess elementary knowledge of English Grammar, Arithmetic, Geography, and United States History. To obtain advanced standing, the applicant must show satisfactory ability to enter such studies as he proposes. Properly credited certificates from public schools or academies will be duly received. To meet the demand of students who desire to review the common branches or who do not possess the proper qualification to take up the grade work of the Department, classes will be formed each term in Arithmetic, English Grammar, Descriptive Geography, and United States History; but such classes are subject to the rule requiring at least six applicants for the formation of a class.

GRADUATION.

The work here given is a unit, and it is urged that it be taken up and pursued in order. To mark the completion of this work and the individuality of the Department, graduating exercises are held during Commencement week, the conditions of graduation being the same as those of admission to the Freshman class of the Collegiate Department. Such graduation permits entrance to Collegiate Department without further examination.

TOPICAL STATEMENT OF WORK.

LATIN.—The study of Latin includes three full years. During the first year the inductive method is used. The pupil begins at once to learn the facts of the language from the text of Cæsar, mastering each fact as it is presented, constantly referring to the grammar, and frequently reviewing and classifying the facts thus learned. In connection with each lesson during the first two terms the pupil is also exercised in translating from English into Latin. Careful attention is given to the elemental parts of words; to stems and case endings of nouns; to stems, mood and tense signs and personal endings of verbs, and to the leading facts of syntax. Special attention is given to the acquiring of vocabulary. While it is recognized that the first year's

work in Latin is mainly the memorizing of words and inflectional forms, the attempt is also made to deduce principles and lay the foundation for intelligent study. Latin prose composition is continued in connection with the two terms of Cæsar and two terms of Cicero. Mythology and the principles of versification receive attention in connection with two terms of Virgil.

GREEK.—Greek is begun in the Senior Academic Year. The fall and winter terms are given to the Grammar and Reader. During the spring term, a book of Xenophon's *Anabasis* is read.

NATURAL SCIENCES.—In Physical Geography, while a thorough knowledge of the essential portions of the text is required, the text is used to a great extent simply as a guide to a wider study of the subject. To that end, a thesis of 800 words, upon some topic relating to the subject, is required of each pupil.

In Physiology and Hygiene special attention is given to the location, description, and function of each organ of the body, and the laws which govern its normal action. Besides illustration with the human skeleton and Manikin, frequent dissections of different organs are made before the class.

The elements of Physics are taught during the fall and winter terms. The classes are required to master the theory of each subject and make a practical application of them. Much original work is done and new demonstrations are brought forth by the student. Thus the student obtains a clear notion of the primary laws of Physics.

In teaching the elements of Astronomy, the pupil is made familiar with the general principles of the subject. He is required to describe the motions, and tell the times and relative positions of the heavenly bodies. Each pupil is to draw a map of the heavens, giving the latitude and longitude of the principal stars and planets visible on a chosen date.

ENGLISH.—English Grammar is regarded as the basis of language study, and receives corresponding attention. Two terms are given to a review of its principles. A year is spent on Rhetoric and two terms on English Composition. Essays and exercises are required. The ability to express thought clearly and to prepare a neat and correct manuscript is the object kept in view. Subjects are chosen, in part, from the required readings, which for 1894 are as follows: Shakespeare's *Julius Cæsar*, Charles Dickens' *Tale of Two Cities*, Longfellow's *Evangeline*. Webster's *First Bunker Hill Oration*, Lowell's *Vision of Sir Launfal*, Arnold's *Sohrab and Rustum*.

GERMAN.—The study of German is begun in the Senior Academic year. The work of the year comprises the study of the Grammar and Reader, accompanied by exercises in conversation and composition.

Translation into German is made prominent, and the German script is learned and used.

FRENCH.—The study of French is begun in the Senior Academic. Grammar and reader is used. Reading at sight, mastery of the grammatical forms, correct pronunciation, these are the points on which emphasis is to be put in the primary work.

MATHEMATICS.—In this department, pre-eminently, must efficient work be based on thoroughness in fundamental principles and operations. Accordingly students are urged to make a careful preparation in Arithmetic before attempting subsequent work; likewise, for the same reason another term has been added to the course in Algebra, and increased attention is given to this important branch. In almost all cases where the advanced mathematics have been found peculiarly difficult, it has been due to defects in the study of Algebra. On the other hand, comprehension and facility in this corner-stone of analytical reasoning very generally lead to rapid advancement, clear understanding and a very satisfactory appreciation of the higher branches. In Geometry the prominent aim is to develop logical reasoning power clear conception and accurate language, to which end the benefits of this branch are unsurpassed. A large amount of original and inventional work is performed, and due attention given to the practical applications of the subject.

HISTORY.—Two terms are given to United States History, which is followed by Civil Government. The next year General History is pursued. Maps, charts, and essays are prepared; topics are assigned for special study, and the text is enlarged by parallel reading. To lay a good foundation for extended historical study is the object aimed at in the academic work.

COURSES OF STUDY.

JUNIOR YEAR.	FIRST TERM.	SECOND TERM.	THIRD TERM.
	Arithmetic. English Grammar. United States History. Latin Grammar and Cæsar, Inductive Lessons.	Arithmetic. English Grammar. United States History. Latin Grammar and Cæsar, Inductive Lessons. Bible.	Physical Geography. Physiology. Civil Government. Latin Grammar and Cæsar, Inductive Lessons.
MIDDLE YEAR.	General History. Algebra. Physics. Cæsar and Prose Composition. Rhetoric.	General History. Algebra. Physics. Cæsar and Prose Composition. Rhetoric. Bible.	General History. Algebra. Cicero and Prose Composition. Rhetoric.
SENIOR YEAR.	Greek Lessons and Grammar (Cl.). Cicero and Prose Composition (Cl., L. Sc., or Lit.). French Grammar and Reader (Sc., or Mod. Lang.). German Grammar and Reader (Sc., L. Sc., Lit., or Mod. Lang.). Algebra. English Composition. Free-hand Drawing (Sc., or Mod. Lang.).	Greek Lessons and Grammar (Cl.). Virgil and Mythology (Cl., L. Sc., Lit.). French Grammar and Reader (Sc., or Mod. Lang.). German Grammar and Reader (Sc., L. Sc., Lit., or Mod. Lang.). Plane Geometry. English Composition. Free-hand Drawing (Sc., or Mod. Lang.). Bible.	Greek Lessons and Grammar (Cl.). Virgil and Mythology (Cl., L. Sc., or Lit.). French Grammar and Reader (Sc., or Mod. Lang.). German Grammar and Reader (Sc., L. Sc., Lit., or Mod. Lang.). Plane Geometry. Descriptive Astronomy.

The Normal Department.

Teaching is a science and a fine art. The work committed to the teacher is one of importance to every interest of the future. The state, the church, society are all involved in the character of instruction given the youth. Larger issues even than are affirmed in current discussions are at stake. In a single commonwealth like our own there are more than twelve thousand persons engaged in this occupation which is fraught with such responsibility. The question of instruction for this large body of public servants is a weighty one, in as much as on it depends the tuition given the future.

What is an absolute essential to right teaching? This is the crucial inquiry. On it depends the scientific instruction to be given. The view entertained by this Institution is that this prime essential is the possession of knowledge and mental discipline coupled with moral qualification. A little knowledge will not suffice. The teacher must possess knowledge to the point of *qualification*. Less than this is utter incapacity. This view being held, it is the aim of the Normal course to give the teacher the greatest amount of knowledge. He must be a magazine of information if he would be a source of culture to those he teaches. For this reason scholastic studies in this course have the major place. Pedagogical instruction is given. The technical information is imparted; but this holds a subordinate place. The thing of superior importance is a possession of truth to impart. The teacher should not be swallowed up in his methods. He should be larger than they. A man is larger than a teacher. Scholastic qualification must precede any thing worthy to be named teaching. This University holds it to be a mistake to multiply pedagogical studies to consequent exclusion of scholastic studies. The former have their rank; but that rank must always be inferior. With these views the Normal course is drawn up. It is the purpose to give such topics as will furnish the best mental discipline, and be as much in the line of the college work as may be. Very many teachers have stopped short of a college of liberal arts course much to their own hurt and to the hurt of the teaching profession. It is highly desirable that teachers should be inspired to pursue an entire college course.

The scholastic studies presented will be found to give ample equipment for securing the benefits of a life certificate under the new bill, and will supply instruction to a teacher in all the technical pedagogical work required by the State board. These topics have all the place and emphasis that good teaching demands.

Every opportunity will be given students in this department to secure ample preparation for the work of teaching. Visiting classes in college and common school, lectures on all phases of school economy, and such work as will give the broadest views of the work on which the teacher enters.

NORMAL COURSE.

FIRST YEAR

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic. English Grammar. Descriptive Geography. Elocution and Declamation.	Arithmetic. English Grammar. Penmanship. Commercial and School Law.	Physical Geography. Civil Government. Physiology. Book-Keeping.

SECOND YEAR

General History. Algebra. Physics. Latin Grammar and Caesar. Rhetoric.	General History. Algebra. Physics. Latin Grammar and Caesar. Rhetoric.	General History. Algebra. Latin Grammar and Caesar. Rhetoric. Descriptive Astronomy.
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THIRD YEAR.

Cesar and Prose Composition. Algebra. English Composition. Free Hand Drawing.	Cesar and Prose Composition. Plane Geometry. English Composition. Free Hand Drawing.	Cicero and Prose Composition. Plane Geometry. Political Economy. School Economy.
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FOURTH YEAR.

Chemistry. Geology. Psychology. Methods.	Trigonometry and Surveying. English Literature. Physiology. History of Education. Oratory.	English Literature. Botany. Philosophy of Education. Zoology. Oratory.
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One year's work in Latin, Greek, German or French may be substituted for equivalent work in the Fourth year, on petition to the Faculty.

Department of Music.

F. N. HAIR, Director.

Professor of Piano-forte, Organ and Theoretical Studies.

JOSEPHINE HILTY, Assistant.

Professor of Voice Culture.

This department affords superior advantages for the study of music in all of its branches. The courses of study have been carefully graded, and the general plan is that of the best European and American Conservatories. The increased interest of the public has demonstrated its appreciation of the work that has been done by the department to give its students a thorough musical education. Instruction will be given in Piano-forte and Organ playing, and also in Voice Culture, Harmony, Counterpoint, Composition and Musical History. The Director of the Department will give a number of piano-forte recitals and lectures during the school year, and there will also be a recital each term by the members of the Piano-forte and Voice Culture Departments.

All students who graduate from the Piano-forte department, will be required to take the prescribed course in musical reading and pass an examination on the same. The study of harmony is required at the beginning of the third grade.

Course of Study.

PIANO-FORTE—FIRST GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Book 1.

STUDIES.—Selected studies from Loeschhorn, Op. 84 and 65; Kohler, Op. 157 and 50; Gurlitt, Duvernoy, Emery, Baumfelder, etc. Sonatinas by Sternberg, Lenz, Kohler, Clementi and Kuhlau.

PIECES.—Kullak, Sternberg, Emery, Marston, Kirchner, Lichner Mayer and others.

PIANO-FORTE—SECOND GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Book 2. Parts 1 and 2.

STUDIES.—Buttschardt, Method of Technique; Doring, Op. 8, Book 1 Heller, Op. 47 and 46; Technical work by Hair. Sonatas by Merkel, Clementi, Haydn, Mozart and Beethoven.

PIECES.—Mendelssohn, Dupont, Preyer, Rummel, Sternberg, Kullak, Emery, Schumann, Marston, Lynes and others.

PIANO-FORTE—THIRD GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Book 2, Parts 3 and 4.

STUDIES.—Moscheles, Preludes Op. 73; Doring, Op. 8, Books 2 and 3; Bach, Six Preludes; Bach, Two and Three parts Inventions; Heller, Op. 45; Wollenhaupt, Op. 22; Cramer, Selected Studies (Bulow). Technical work by Hair. Preyer, Octave Studies. Sonatas by Beethoven, Mozart and Haydn.

PIECES.—Paderewski, Seiss, Barili, Preyer, Foote, Brassin, Chopin, Philip Scharwenka, McDowell, Heller, Henselt and others.

MUSICAL READING:—Crowest, The Great Tone Poets; Elson, Curiosities of Music; Haweis, Music and Morals; Amy Fay, Music Study in Germany; Barbedette, Stephen Heller.

PIANO-FORTE—FOURTH GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Book 3, Parts 1 and 2.

STUDIES.—Bach, English and French Suites; Mendelssohn, Seven Character-pieces; Clementi, Gradus ad Parnassum (Tausig); Kullak, Octave Studies; Bach, Italian Concerto; Rheinberger, Op. 5, (Three studies). Technical work by Hair. Sonatas by Beethoven, Grieg and Schumann.

PIECES.—Sgambati, Nicode, Saran, Jadassohn, Raff, Rubinstein, Dvorak, Scarlatti, Bach, Chopin, Reinecke, Moszkowski, Gottschalk, Rheinberger and others.

MUSICAL READING:—Ritter, Students' History of Music; Fillmore, History of Piano-forte Music; Upton, Woman in Music; Paue, Elements of the Beautiful in Music; Engel, Musical Myths and Facts; Tyndall, Sound; lectures.

PIANO-FORTE—FIFTH GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Books 3. Parts 3 and 4.

STUDIES.—Bach, Well Tempered Clavichord, Book 1; Moscheles, Op. 70; Saran, Op. 2, Phantasie pieces; Handel, Selected Suites; Bach-Liszt, Fugue in A minor; Chopin Studies, Op. 10; Technical work by Hair.

PIECES.—Liszt, Dreyschock, Raff, Rubinstein, Chopin, Brassin, Schumann, Grieg, Dvorak, Mac Dowell, Foote, Maszkowski, Mendelssohn and others. Works for two piano-fortes by Moscheles, Chopin, Saint Saens, Mendelssohn and Grieg.

MUSICAL READING:—Thibaut, Purity in Musical Art; Beethoven, Letters; Carl Mendelssohn, Mendelssohn and Goethe; Hueffer, Troubadours and Minnesingers; Grove, Beethoven Symphonies.

PIANO-FORTE—SIXTH GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Book 4.

STUDIES.—Bach, Well-Tempered Clavichord, Book 2; Chopin Studies, Op. 25; Henselt Etudes; Bach-Liszt, Fantasie and Fugue in G minor; Concertos by Beethoven, Mendelssohn, Liszt, Schumann, McDowell, Chopin, Henselt, Raff, and others.

PIECES.—Wagner, Brahms, Liszt, Chopin, Tschaikowski, Saint-Saens, Sgambati, Wagner-Liszt, Dvorak, Nicode, MacDowell and others.

MUSICAL READING:—Sismondi, Historical Views of the South of Europe, Chapters III, IV and V; Burlingame, Wagner, Art, Life and Theories; Moscheles, Recent Music and Musicians; Pole, Philosophy of Music.

VOICE CULTURE.

PREPARATORY CLASS.

Breathing, Tone Placing, and various studies for execution phrasing and expression. Vacchi studies, English Ballads.

CERTIFICATE CLASS.

Marchesi's studies with words; Panofka, Op. 81; Lamperti Vocalizes; German Lieder and Classical songs.

DIPLOMA CLASS.

Panofka, Marchesi, Bordogni and Lamperti studies. Selections from German and Italian Opera and English Oratorio. Classical Songs. Students graduating from the Certificate or Diploma classes must be able to play piano-forte accompaniments well.

HARMONY—COUNTERPOINT AND COMPOSITION.

Every musician, whether amateur or professional, ought to have a practical knowledge of these important duties, and pupils are earnestly requested to take at least a one year's course in Elementary Harmony. Richter's Manual of Harmony, Emery's Elements of Harmony, Parker's Treatise on Harmony, Richter's Manual on Counterpoint, and Bussler Cornell's Musical Form are the text books used.

LESSONS BY MAIL IN HARMONY, COUNTERPOINT AND COMPOSITION.

This rapid and interesting method of studying the above branches is constantly gaining in public favor, and all correspondence students bear testimony as to its thoroughness and efficiency.

Rates of Tuition.

PIANO-FORTE, ORGAN, VOICE CULTURE OR THEORETICAL STUDIES.

Private Lessons twice a week.

Fall Term	30 min. duration.....	\$24.00; 20 min. duration.....	\$21.00
Winter Term	" " "	19.50; " " "	17.00
Spring Term	" " "	19.50; " " "	17.00

Students desiring more than two lessons a week can make arrangements with the Director of the Department.

General Rules.

A careful examination of the following regulations is requested of all who desire to enter this department.

All students, on entering the Music Department, must obtain a matriculation card from the President of the University, and be subject to all the rules and regulations of the institution; but all business arrangements, forming of classes, changing of lesson hours, paying of tuition must be transacted with the Director of Music Department.

Tuition payable strictly in advance for the entire term.

Pupils entering the third grades of courses in Piano or Voice are required to study Harmony, unless special arrangements are made.

Sheet music will be sold at a liberal discount.

A statement of sheet music, etc., will be sent to pupils at the end of each month, and it is expected that all such bills will be paid promptly.

Pupils will not be received for less than one term, or the unexpired portion of the term remaining after entrance.

The department *does not* furnish instruments for practice, but will gladly assist pupils in securing the use of pianos.

Concert Grand Piano will be used during the school year.

No deduction for temporary absence, nor for lessons discontinued, except in cases of protracted illness, when the department will share the loss with pupil. For further information, address

F. N. HAIR.

Music Department, Baker University.

Baldwin, Kansas.

Art Department.

Educational and Decorative Art.

METHODS OF TEACHING.—That branch of art which appeals directly to our senses through the eye may be considered under three general classes, viz: Outline, Light and Shade, Color. In this order the work is being pursued. When the pupil can draw in outline readily models in various positions, he may continue in outline work from casts. still-life groups, flowers and fruit, or work in light and shade from models. Having completed the course in this grade he may turn his attention to the study of Color. The models, casts, and studies used in the studios are furnished without extra expense to the pupil.

WHY LEARN TO DRAW?—In entering upon the study of any subject, we should seek first that underlying principle which insures a solid foundation. In Art, that principle is Free-hand Drawing; and the student who neglects this part of the work, fails to find the practical worth or the highest enjoyment that might be attained by original work in Art.

Similar reasons might be presented why the pupil should study Mechanical Drawing. A good knowledge of Industrial Drawing may be made practical in the school room, at home, and in every department of industry.

It is difficult to find a class of students in any department of the College more devoted to their work. The regular course covers three or four years, according to the time spent daily in the Art room.

The Baker University Art League meets every alternate Wednesday afternoon. A regular program, consisting of subjects from Graphic Art, Ancient and Modern Artists, and their works, is carried out at each meeting. Every art student is entitled to the privileges of the League during the time he is connected with this department.

It is desirable that students enter at the beginning of the term, but they will be received at any time.

Lesson hours: Wednesday, Thursday, Friday and Saturday afternoons.

Pupils are expected to work every (school-day) afternoon.

All-day work can be arranged for.

Course of Study.

FIRST YEAR.

FALL TERM.

Form—Outline in pencil from models, casts, and still-life groups.
Plant-form—fruit, flowers, etc.
Geometric drawing.
Light and shade—from models, casts and still-life.

WINTER TERM.

Light and shade—crayon saucé or point from still-life groups.
Crayon (landscape) from copy.
Botanical Analysis.
Time sketches.

SPRING TERM.

Light and shade—sepia, crayon point or Indian ink, from models and still-life groups.
Botanical Analysis, with applied design.
Normal instruction. Time sketches.

SECOND YEAR.

FALL TERM.

Color—Theory and harmony.
Water Color—from fruit, flowers, etc.
Out-door sketching.

WINTER TERM.

Historic ornament.
Ancient Art.
Water color, from still-life and copy.

SPRING TERM.

Medieval and Modern Artists, and Schools of Art.
Out-door sketching in crayon.

THIRD YEAR.

FALL TERM.

Anatomical drawing.
Figure drawing from studies.
Oil painting from still-life.

WINTER TERM.

Figure drawing from studies and casts.
World's noted Art Galleries, and works of the greatest artists.
Oil painting, from still-life.
Time sketches.

SPRING TERM.

Figure drawing from antique and from life.
Portrait work from colored studies and cabinets.
Time sketches.

FOURTH YEAR.

FALL TERM.

Oil painting—still-life and landscape.
Portraits in crayon from cabinet.
Sketching.
Decorative work—China painting, etc., or mechanical—geometric, orthographic, and perspective.

WINTER TERM.

Portrait—from life, sketching.
Tapestry painting.
Oil or water color painting.
Time sketches.

SPRING TERM.

Sketching—oil or water color.
Portrait—Tapestry painting.
Time sketches.

Rates of Tuition.

By the term.....	\$11.00 to \$22.50.
By the week.....	2.00 to 3.00.
By the lesson.....	.30 to .75.
Double rates for all-day work.	

Requirements.

Tuition must be arranged for within the first two weeks.

All students, before registering in the Art Department, must present a matriculation card from the President of the University, and be subject to all rules and regulations of the institution.

Students should work in the studio at least two periods (of 50 minutes each) each day.

No reduction for absence, nor lessons made up, except in cases of protracted illness.

Students must arrange to have their work accessible for the annual exhibition during Commencement week.

All contemplating the study of Art are cordially invited to call on me personally at the Studio, or address by mail.

LENI LEOTI NICHOLSON, Instructor.

Commercial Department.

REV. W. A. QUAYLE, President.

PROF. S. E. ROBERTSON, Principal.

O. G. MARKHAM,

Professor of English.

G. W. MARTIN,

Professor of Spanish and Portuguese.

W. N. SIMPSON,

Instructor in Penmanship.

MISS MABEL BROCKETT,

Teacher of Stenography and Type-writing.

There has been such a demand for a practical business course that the authorities have established a complete Commercial Department requiring one year to complete it.

It might be asked, why educate for business? For the same reason that you would educate for any other profession. This is an age of specialties. The young man who decides to take up the profession of law or medicine spends years of hard study to familiarize himself with the forms and usages common to his calling. What is true of these and all other professions, is to an equal degree true of the profession of Business. It has its laws, usages, vocabulary, and methods established by the common consent of business men. These methods are now reduced to a science. This science can be and is taught.

The question of the day is—What can you do? The demand of the day is for a practical knowledge that can be used in the every-day affairs of life; hence the necessity for this department of education.

There are superior advantages in taking a Business course in connection with a College of Liberal Arts. The use of the Library, the privileges of the Literary Societies, and the association with students of the various departments greatly enhance the desirability of taking a Business course in a regular college.

Incidentals, including board, room rent, etc., can here be reduced to a much lower figure than in the larger cities.

By reference to the course of study it will be observed that the student has the privilege of electives that are not common to the average Commercial School.

The success of the Department during the past year has been most gratifying. Regardless of the brief period since the Department was established a large per cent. of the graduates are holding responsible and paying positions, while others have been inspired to enter other departments of the college, that they may become fitted for the very highest callings.

The course of study has been revised and strengthened. We invite comparison with any course as taught in the West.

Extended improvements will be made in Banking and Business Practice Departments.

A full course in Ornamental Penmanship has been arranged for those who may desire fitting themselves for teaching this branch. This course includes, Flourishing, Lettering, Drawing, Blackboard work, etc.

Additional assistance has been secured, and for the coming year better work will be done than ever before.

Students having completed the Commercial course and met the necessary requirements will be awarded a diploma. A diploma is also granted from the Book-keeping Department.

STENOGRAPHY AND TYPE-WRITING DEPARTMENT.

The importance of Stenography is no longer disputed. It is an easy stepping stone from a lower to a higher position. As a means of furnishing a lucrative support to all dependent upon their own exertion for a living, no better can be pursued. Our facilities for imparting first-class instruction in this branch cannot be excelled by any school.

We have arranged a system of "Lessons by Mail" for the accommodation of those who find it impossible to attend the school. This system has proven universally satisfactory.

Students of this department are admitted to classes in Amanuensis Book-keeping, Grammar, and Rhetoric without extra charge.

For particulars pertaining to the Commercial and Stenography Departments, send for "Hand Book Commercial Department, Baker University."

COURSE OF STUDY.

FIRST TERM.—Penmanship, Book-keeping, Commercial Arithmetic, Business Correspondence, Grammar, Detection of Counterfeit Money Rhetoric (once a week.)

SECOND TERM.—Penmanship, Book-keeping, Grammar, Commercial Law, Marking Goods, Class Lectures, Commercial Arithmetic, Rhetoric (once a week.)

THIRD TERM.—Penmanship, Book-keeping, Civil Government, Political Economy, Principles and Practice of Business, Banking, Business Spelling, Business Papers and Legal Blanks, Rhetoric (once a week.)

In addition to the above studies, students will have the privilege of entering classes in Bible Study, English Composition, Algebra and Spanish.

For tuition rates see Expenses on page 43.

For further particulars address the principal,

S. E. ROBERTSON,
Baldwin, Kansas.

General Information.

LOCATION.

The institution is pleasantly located at Baldwin, Douglas County, on the Atchison, Topeka & Santa Fe Railroad. Baldwin is in the midst of an agricultural district, and the best fruit growing section in the state, and for beauty and healthfulness of location has no superior in the middle west. It is easily reached by rail, as two passenger trains pass and repass each day, making ready connection with the great through lines North, South, East and West.

The town has been improved in the past year. New residences have been erected, and more will be built the coming year. The social advantages and church privileges are very good. The mutual relation of students and citizens is most amicable. All seek to make the stay of the students pleasant. The business interests are gradually improving. This is a desirable place for the young for educational purposes.

HISTORY.

BAKER UNIVERSITY is the oldest living educational institution in the State, having been chartered in February 1858. Its doors were open to students in the autumn of the same year, and regular work has been done every term since. Like most denominational schools, Baker has had a hard struggle for existence; but, having survived many disasters, the friends feel that the crisis is now fully past, and the success of the last few years inspires hope for the future.

BUILDINGS AND GROUNDS.

There are two substantial buildings, located in a campus of sixteen acres, adorned with numerous trees. The grounds are beautiful and increasingly so.

The stone building erected some years since, is 60x80 feet; contains four recitation rooms, library and reading room, two society halls, museum, music room, art room, chemical and biological laboratories, taxidermist's room, gymnasium, janitors' quarters, etc.

Centenary Hall is built of stone and brick. It contains eight recitation rooms, president's office, treasurer's office, three private rooms, one room used by janitor, lecture room and chapel, with a regular seating capacity for nine hundred, and twelve hundred can be accommodated on special occasions.

These buildings afford facilities for giving instruction to from six to seven hundred pupils. The property of the college is worth, at a fair estimate, \$100,000.

GOVERNMENT.

The government of the institution is vested in the Faculty, and is adapted to the relations that exist in a college.

The students are recognized as possessing moral sense and ideas of propriety. These are appealed to and relied upon in a very large measure. If, however, this course should fail, the authorities will resort to such measures as are adequate to secure good government.

The students are under salutary restrictions respecting social relations. The principles of honor are inculcated, and Christian courtesy encouraged. Experience has shown that with the majority this is sufficient; but with a few, other restraints are necessary. The Faculty will determine by proper rules, when necessary, the relations of the young men and women socially, and will prescribe at what times and under what conditions they may or may not enjoy each other's society.

Young ladies are forbidden to receive gentlemen callers in their lodging rooms, and not in parlors or reception rooms at times which will interfere with study or will not be consistent with the rules of the school.

All persons boarding students will be expected to co-operate with the Faculty in enforcing such rules of the University as relate to students in boarding houses; and should there be failure to co-operate, in case of flagrant violations, the Faculty will change the place of boarding of said students. Parlors, or proper rooms on the first floor, should be provided for lady boarders to receive gentlemen callers. If such rooms are not provided, young ladies boarding at such places cannot receive gentlemen callers.

REQUIREMENTS.—1. Attendance at religious exercises in College chapel each day. 2. Attendance at public worship once at least on Sabbath at such church as student or parent may select. 3. Punctual and regular attendance at each recitation. 4. Attendance on not fewer than three recitations per day, except Sunday and Monday. 5. Continuance in a study, when taken up, for the time indicated in the catalogue unless excused by the president. 6. Miscellaneous literary work of all students in Collegiate Department. 7. Securing an excuse from the President for temporary absence from town. 8. Paying tuition and incidentals before entering classes.

PROHIBITIONS.—1. Defacing the buildings or furniture in any way. 2. Using tobacco in any form upon the College premises. 3. Linger- ing in the halls or about the buildings. 4. Dancing, card playing and gambling of every kind. 5. Visiting billiard, drinking and gambling saloons. 6. Visiting skating rinks, drinking intoxicating liquors, or even keeping them in the room or elsewhere. 7. Contracting debts without the knowledge of parents or guardians. 8. Absence from rooms later than ten o'clock at night. 9. Taking private lessons from teachers not members of the Faculty, except on permission of the Faculty.

PERMITS.—1. Variations from the rules under Requirements may be secured from the proper authorities when satisfactory reasons are presented.

2. Variations from Nos. 8 and 9 under Prohibitions, may be secured from the President when satisfactory reasons are presented.

EXCUSES.—1. For tardiness or absence from recitation, must be made to the respective teachers.

2. For absence from Chapel or public worship, must be made to the President.

3. All tardiness or absence from recitation, church or Chapel must be accounted for at the earliest opportunity.

4. All unexcused absences become marks of demerit, and may result in private admonition, public reprimand, suspension or ex- pulsion.

5. Five demerits require a private admonition from the Presi- dent; ten, a written notice to parents; and fifteen, suspension from all the privileges of the University.

6. An unexcused violation of the rule respecting church attend- ance, absence from town, or absence from room later than ten o'clock, incurs a demerit of three.

MASTER'S DEGREE.

The Master's degree will be given *in cursu* to graduates who en- gage in any of the learned professions and thus pursue systematic lines of study.

COURSE LEADING TO MASTER'S DEGREE.

The frequency of the request coming to the Faculty of Baker University from persons living in the limits of the patronizing territory for a course leading to the Master's degree, and also to the Ph. D., has induced the authorities, after mature deliberation, to arrange a course leading to the Master's Degree.

The ultimate intent is to extend this so that it will give the doctorate. The course of study leading to the Master's Degree is given in a folder, which can be secured on application to the President. The usual pre-requisite for taking the work leading to this degree will be required, namely, that the applicant shall be a graduate from some accredited college with the Bachelor's degree.

EXAMINATIONS AND DEGREES.

Written examinations will be held at the close of each term. Any student being absent from examination must pass a private examination before admission to advance standing in classes. A grade below 70 in scale of 100 will require a review of the branch.

The Degree of Bachelor of Arts is conferred upon students who complete the Classical course and pass a satisfactory examination in the same.

The Degree of Bachelor of Science is conferred upon students who complete the Scientific or the Latin-Scientific course and pass a satisfactory examination in the same.

The Degree of Bachelor of Literature is conferred upon those completing the Modern Language course and passing satisfactory examination in the same.

The Degree of Bachelor of Literature and Art is conferred upon those completing the course of Literature and Art and passing the required examination.

Those completing the Normal course will receive a diploma from that department. Those who complete the Commercial course will receive a diploma to that effect.

LITERARY SOCIETIES.

There are four Literary Societies. Two are sustained by the young gentlemen, and two by the young ladies. They afford an excellent drill in parliamentary law, and the best usages of deliberative bodies, and give programmes open to the public once a month. The literary work during the past year has been of a superior character, showing a growth in intellectual power which is encouraging.

The Societies are under the general supervision of the Faculty, but in all the details of practical work their exercises are under their own

management. These organizations meet in halls of their own, which are models of beauty and adaptation; and the opportunities these Societies offer for improvement in the art of speaking is among the choice advantages of the University.

RELIGIOUS LIFE OF THE COLLEGE.

The religious life in the College has always been fostered. Baker University is dedicated to Christian culture. To this end services are held in connection with the College.

EPWORTH LEAGUE.

There is a thriving Epworth League of 325 members in the church. The Tuesday evening prayer meeting, led by the President of the University, is under the auspices of this society and is a service open to all. While attendance upon this service is optional, the majority of the students and many young people of the city were present at each meeting during the past year.

THE YOUNG MEN'S AND THE YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS.

The objects of these organizations are sufficiently understood, so that it is not necessary to explain them. The Y. M. C. A. and the Y. W. C. A. of Baker are in excellent condition. Meetings are held every week for Bible study and other religious exercises. The members of the Association are active in their attention to strangers, new students who are in need of Christian sympathy and friendship. The Christian young ladies of the College co-operate in practical religious work, holding a Gospel service every Sabbath, and giving all encouragement to their associates to consecrate their lives to Christ.

GYMNASIUM.

Baker University has now a well equipped gymnasium, a half of one story of the stone building being devoted to this work.

Through the liberality of Prof. S. E. Robertson the gymnasium is equipped with modern appliances so that at the present time the institution can offer opportunities which the gymnasium affords. During the year this has been open to the lady and gentlemen students at different hours, so that the entire body of students have had opportunity for such physical culture as can only be given in the gymnasium.

ATHLETICS.

The need of physical culture is apparent and well understood. Athletics have come to be a legitimate part of college life. Evils arise in this matter as in others; and it is the plan of the Faculty to keep in touch with this work in such a way as to eliminate evil tendencies and make athletics productive of good and only good.

This past year has demonstrated the wisdom of this attitude. A higher grade of work has been done by students; less inclination to loafing has evidenced itself, and less need for discipline along lines influenced by athletic sports. The scholarship of those thus engaged has been even above the average, and the games are of a high order.

On the campus are a number of tennis courts, running track, etc.

Foot ball and base ball are under the management of an Athletic Association, composed of the students, which equips the teams and manages all inter-collegiate contests, the manager of each team being a member of the Faculty. Field Day this year proved a success.

ENDOWMENT,

With the beginning of the school year in 1889, proper and continuous work on Endowment was commenced. Up to that time but little had been done towards creating a permanent fund; indeed, but little could have been expected. Grounds and recitation rooms, with some equipments, were the first material requisites. In the thirty-five years of the school's history, three buildings have been erected, at an aggregate cost of \$75,000, while the whole amount of property, besides present endowment, is valued at \$100,000. It should be borne in mind that the school began with the early settlement of the state, in 1858; that the church in Kansas was at that time financially weak; that Kansas, in addition to the Civil War, had also a "Border Ruffian War."

It should be remembered, too, that *time*, as well as money, was necessary to the establishment of a good school.

The scholarship and culture produced in Baker University had to have time to merit a standing; the social advantages and the Christian influences had to become known and unquestioned; the public confidence and favor had to be won. These things required time, but they have been well done.

The new building, Centenary Hall, was completed eight years ago, making ample accommodation for seven hundred students, so that the trustees now come normally and properly to the great work of Endowment. It is Endowment, and this alone, that must give a Gibraltar perpetuity to Baker University. For three years an agent has been at work, and during this time \$25,000 has been secured, making the total endowment \$40,000.

IT IS NOW PROPOSED TO RAISE \$100,000. This is a reasonable and practicable undertaking. In making plans for the accomplishment of so worthy a work, certain significant and inspiring facts have been kept in mind. There are in the two patronizing conferences forty thousand members of the Methodist Episcopal Church. Each one of these members is as truly related to Baker University as he is to the society to which he belongs.

He is by the very fact of his membership as certainly obligated to give financial support to the college as to pay quarterage at home. Then there are besides these forty thousand members more than six thousand probationers upon whom we can rely for some support, while many friends, not members of the church, but loving the cause of Christian Education, will be glad to help.

Again the church in this patronizing territory has never been called upon for Endowment. Probably not one out of five hundred has ever given anything to the permanent fund. The people have helped to erect the buildings; and through the Educational Collections, have aided in sustaining the school, but now they are called upon to give it anchorage, solidity and everlasting permanency. But the most pleasing thought, and the most valuable fact concerning *the School is that it is accomplishing its purpose*. Its constant aim has been practical Christian scholarship, incentive to independent thought, and inspiration of a noble life. In this it has not failed.

More than a third of a century of work has made good its claim.

Thoughtful Christian men who know the school, believe that no investment of their money will, in the years to come, bring so large and rich results, as that given to this Endowment.

An expression of this belief is seen in the giving of the past three years and has led the management to the work of endowment with the following plan:

1st. Pledges for \$25.00, and upwards may be put in note form, payable in five years. The interest, 7 per cent. payable June, annually.

2nd. Unencumbered real estate will be gladly received. In all cases let it be deeded to the "Kansas Educational Association of the Methodist Episcopal Church."

3rd. Interest-bearing or productive property vested in the Association will be accepted, and an annuity, if desired, will be allowed.

4th. Life insurance may be made in favor of the school. This is a good plan, and has in some instances been done.

Others have made bequests in their wills. By such plans, it is believed that an adequate endowment, in the near future, can be secured. It is within the ability of the church, and not unreasonable

to expect that the nearly fifty thousand members and probationers will this once in a life time give an average of one dollar per member for Endowment. And it is reasonable to believe that enough men and women who, with larger means, will give in cash, note, deed, or bequest, the other fifty thousand dollars, making a grand total of \$100,000.

The endowment of particular chairs ought now to receive special attention. There are among us individual men and women, able to endow a professorship. Indeed there are already some so minded. The highest motives for Christian usefulness prompt to such benefactions. When made it is fitting that the gift or chair bear the name of the donor or that of some friend. Such manner of help provokes and inspires Christian giving in others.

For some time past the Women's Endowment Society of Baker University has had in hand the endowment of a woman's chair. A good beginning has been made. The society contemplates an auxiliary in each pastoral charge or where that is not practical it calls for individual membership in the present society. The annual fee is one dollar.

The Epworth Leagues of the Kansas Conference have, by their own action and with the hearty endorsement of their Annual Conference, undertaken the endowment of a chair for the study of the English Bible. The interest in the matter is very great. This move is to be commended as being deeply significant of the religious spirit of our young people and their interest in their own college.

CABINET.

During the past year, through the continued liberality of friends, many valuable additions have been made to the cabinet. A lack of space forbids a detailed report. Contributions are as follows:

Salem Goodale, Amherst, Mass.

40 Ornithological Specimens.

J. H. Schaffner, Clay Center, Kansas.

1 Zoological Specimen.

Samuel Barber, Baldwin, Kansas.

1 Mineralogical Specimen.

Botany Class of '92,

400 Botanical Specimens.

Mr. Woodyard, Baldwin, Kansas.

1 Geological Specimen.

Rev. J. W. D. Anderson, Hot Springs, S. D.

15 Geological Specimens from Tertiary Period.

M. S. Rice, Cherryvale, Kansas.

300 Entomological Specimens.

Rev. C. K. Woodson, Jennings, Fla.

1 Alligator.

- K. D. Obata, Tokio, Japan.
1 Zoological Specimen.
- Rev. J. M. Shulse, Heppner, Ore.
1 Botanical Specimen.
6 Specimens Lead Ore from Joplin, Missouri.
1 Specimen of Wood from Libby Prison.
1 Entomological Specimen from Kansas.
- From Pres. W. A. Quayle, Baldwin, Kansas,
5 Specimens of Petrified Wood from Cerrillos, New Mexico.
1 Specimen of Deposit in boxes at Comstock Lode, Nevada.
1 Specimen of Mineral from Comstock Lode, Nevada.
1 Specimen of Gold Ore from Comstock Lode, Nevada.
3 Specimens of Lead Ore from San Pedro, New Mexico.
1 Specimen of Lead and Silver Ore from San Pedro, New Mexico.
- From Rev. Welsh, Joplin, Missouri.
12 Mineralogical Specimens from Joplin, Missouri.
- From F. A. O'Neil, Black Jack, Kansas.
1 Geological Specimen from Black Jack, Kansas.
- From Rev. C. K. Woodson, Jennings, Florida.
1 Giant Tarantula from Jennings, Florida.
- From Prof. F. N. Hair, Baldwin, Kansas.
1 Geometric Spider from Baldwin, Kansas.
- From M. S. Rice, Cherryvale, Kansas.
1 Mole Cricket from Baldwin, Kansas.
- From Ray West, Waterloo, Iowa.
1 Tape Worm from Waterloo, Iowa.
- From Mr. Thompson, Baldwin, Kansas.
1 Specimens Tin Ore from South Dakota.
- From Mr. J. M. Price, Baldwin, Kansas.
2 Endoceras from South Dakota.
1 Fossil Shell from South Dakota.
1 Fossil Wood from South Dakota.
1 Fossil Bone from South Dakota.
1 Specimen Colored Sandstone from South Dakota.
- From Rev. J. M. Cavaness, Chetopa, Kansas.
1 Ornithological Specimen from Chetopa, Kansas.
- From Mr. Harry Halsey, Chetopa, Kansas.
1 Zoological Specimen from Chetopa, Kansas.
2 Ornithological Specimens from Chetopa, Kansas.
1 Zoological Specimen from Chetopa.
- From Mr. Allen.
1 Specimen Fossil Wood.
- From Mr. Philpot, Chicago, Illinois.
From Prof. W. N. Simpson.

- 9 Specimens Zinc Ore from Joplin, Missouri.
 2 Specimens Mineral Ore from Joplin, Missouri.
 2 Botanical Specimens from Joplin, Missouri.
 From Mr. J. G. Thompson, Baldwin, Kansas.
 1 Pair Indian Shoes from British America.
 1 cane made of wood from the first ship that sailed to California.
 1 Spike from the first ship that sailed to California.
 1 Photograph of first ship that sailed to California.
 From Mr. Counts, Baldwin, Kansas.
 1 Botanical Specimen from Baldwin, Kansas.
 From the National Museum, Washington, D. C.,
 53 Mineralogical Specimens.
 From J. H. Schaffner, Clay Center, Kansas,
 1 Fossil Leaf from Clay County, Kansas.
 From L. M. Markham, Baldwin, Kansas,
 100 Zoological Specimens.

LIBRARY AND READING ROOM.

The library is supplied with commodious and tasteful alcoves for the circulating library, a suitable case for the reference library, an excellent arrangement of Reading tables, and a considerable amount of shelving for public documents, periodicals, etc. The total number of volumes, including State and U. S. public documents and bound periodicals is about 4450. Additions have been made during the year as follows;

By purchase, (books),.....	23	volumes
(bound magazines).....	45	"
	—	68
By donating,		
Rev. S. G. Griffiths.....	27	volumes
Pres. W. A. Quayle.....	23	"
Hon. R. N. Allen	16	"
Rev J. B. Young, D. D.....	8	"
Class in Political Economy.....	15	"
Humane Society.....	2	"
Anonymous.....	2	"
Hon. Chas. Robinson, B. W. Woodward, D. S. Jordan, Students' Missionary Band, M. R. Molesworth, D. B. Brummit J. E. Pilcher, J. A. Colez, Mrs. M. A. Ives, one each.....	9	"
	—	102
Government Reports.....	12	
State Reports.....	6	
Total.....	188	

Among the periodicals regularly on file in the Reading Room are the following:

Contemporary Review, North American Review, Forum, Review of Reviews, Century, Popular Science Monthly, Harper's Magazine, Engineering Magazine, Quarterly Register of Current History, Methodist Review, Chautauquan, Educational Review, Education, Western School Journal, Kansas University Quarterly, Business, Agora, Independent, Public Opinion, New York Christian Advocate, Western Christian Advocate, Northwestern Christian Advocate, Kansas Christian Advocate, Central Christian Advocate, Zion's Herald, Presbyterian, Gospel in All Lands, Heathen Woman's Friend, Woman's Journal, Friend's Review, Young Men's Era, Musical Record, Harper's Weekly, Scientific American, American Economist, Graphic, Haus and Herd, Baldwin Ledger, Baker Beacon, Baker University Index, Paola Times, Humboldt Union, Lawrence Gazette, Holton Recorder, Salina Weekly Tidings, Marion Record, Ottawa Journal, Chetopa Advance, Southern Kansas Tribune, Ottawa Republican, Coffeyville Journal, Russell Record, Russell County School Signal, Industrialist, Topeka Daily Capital, Lawrence Daily Journal, Lawrence Daily World, Salina Daily Republican, Kansas City Daily Star, Chicago Daily Mail.

Gifts to the library, whether of books or to the endowment fund, are very welcome, and are fruitful of much good. There is here an excellent opportunity for some one with a comparatively small gift to relieve the library of the financial limitations under which it has hitherto labored, and at the same time to carry forward the important improvements recently made and others that are contemplated.

Lectures.

FACULTY LECTURE COURSE.

The Faculty gave to the students a course of free Lectures, or in cases of admissions being charged, making it a trifle. The aim was to bring the students in contact with the leaders of opinion in the state and church. The following persons delivered lectures as named: Judge J. Emery, History; Hon. Solon O. Thatcher, LL. D., Athens; President M. V. B. Knox, Ph. D., D. D., "A Yankee's Mode of Travel Around the World," and "India and the Hindoos"; Hon. J. Kelley, "Causes of Present Unrest"; Dr. Howard Bigsby, "Thos. Arnold and Rugby."

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BAKER UNIVERSITY.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

BAKER UNIVERSITY,

BALDWIN, KANSAS,

FOR THE

COLLEGIATE YEAR 1893—94.



BALDWIN, KANSAS;
PUBLISHED BY THE UNIVERSITY
1893—94.

Calendar.

1894.

Commencement.....June 1 to 7
Examination for Admission.....Tuesday, September 4
Fall Term Begins.....Wednesday, September 5
 9 A. M.—Address
 8 P. M.—Reception to Students.....By Epworth League
Fall Term Bnds.....Wednesday, December 19

1895:

Winter Term Begins.....Wednesday, January 2
Day of Prayer for Colleges.....Thursday, January 24
Winter Term Ends.....Friday, March 15
Spring Term Begins.....Tuesday, March 19
Athemian-Biblical Debate.....Friday, 8 P. M., May 24
Graduation Exercises of Music Department, Thursday, 8 P. M., May 30
Graduation of Senior Academic Class.....Friday, 8 P. M., May 31
Final Examinations.....Saturday and Monday, June 1 and 3
Baccalaureate Sermon.....Sunday, 11 A. M., June 2
Annual College Love Feast.....Sunday, 3 P. M., June 2
Alumni Sermon.....Sunday 8 “ “ June 2
Anniversary of Literary Societies.....Saturday 8 “ “ June 1
Anniversary of Literary Societies.....Monday, 8 “ “ June 3
Annual Oratorical Contest.....Tuesday, 2 “ “ June 4
Address before Literary Societies.....Tuesday, 8 “ “ June 4
Meeting of Trustees.....Tuesday, 4 “ “ June 4
Concert by Music Department.....Wednesday, 8 “ “ June 5
Business Meeting of Alumni.....Wednesday, 4 “ “ June 5
Alumni Banquet.....Wednesday 6 “ “ June 5
Commencement Exercises.....Thursday, June 6

Board of Trustees.

	Term Expires.
Hon. R. N. Allen.....	Chanute. 1898
Rev. A. J. Coe.....	Baldwin..... "
L. V. McKee.....	Frankfort..... "
Rev. H. W. Chaffee.....	Girard..... "
Rev. Edward Gill.....	Manhattan..... "
Rev. E. H. Brumbaugh D. D.....	Atchison..... "
Hon. E. W. Cunningham.....	Emporia..... "
L. N. Stacher.....	Ottawa..... 1897
Rev. J. H. Price.....	Parsons..... "
Rev. G. S. Dearborn, D. D.....	Topeka..... "
W. T. Yoe.....	Independence..... "
Rev. J. W. Alderman, D. D.....	Kansas City..... "
Thos. J. Watson.....	Independence, Mo..... "
Rev. O. M. Stewart.....	St. Louis, Mo..... "
W. G. Hoover.....	Chetopa..... 1896
Rev. J. W. Stewart.....	Ottawa..... "
Rev. H. J. Coker.....	Emporia..... "
Rev. S. S. Murphy.....	Independence..... "
Rev. John M. Sullivan.....	Baldwin..... "
L. R. Elliott.....	Manhattan..... "
Rev. L. K. Billingsley.....	Topeka..... "
* Rev. W. R. Davis, D. D.....	Baldwin..... "
Rev. Jos. Denison, D. D.....	Oakland..... 1895
Rev. J. A. Motter.....	Baldwin..... "
W. Fairchild.....	Leavenworth..... "
Rev. S. E. Pendleton, D. D.....	Lake Charles, La..... "
* Hon. I. T. Goodnow, Ph. D.....	Manhattan..... "
Nelson Case.....	Oswego..... "
W. D. Rippey.....	Severance..... "
J. S. Hollinger.....	Chapman..... "
Rev. Josephus Collins.....	Washington..... "
Rev. Bernard Kelley, D. D.....	Topeka..... "
Rev. Hugh McBirney.....	Emporia..... "

* Deceased.

Officers of the Board of Trustees.

PRESIDENT - - Rev. G. S. Dearborn, D. D., Topeka.
 VICE-PRESIDENT - Rev. J. M. Sullivan, Baldwin.
 SECRETARY - - Rev. H. W. Chaffee, Ottawa.
 TREASURER, - - Rev. J. A. Motter, Baldwin.

Executive Committee.

Rev. G. S. Dearborn, D. D.,
 Rev. H. W. Chaffee, L. N. Stacher,
 Rev. Jas. Marvin, D. D., Rev. J. A. Motter,
 R. N. Allen, Rev. J. M. Sullivan.

Visitors.

Kansas Conference.

Rev. E. R. Brown, Seneca.
 Rev. C. G. Crysler, Oskaloosa.
 Rev. M. L. Everett, Sabetha.
 Rev. J. L. Miller, Frankfort,
 Rev. W. H. Underwood, Clay Center.
 Rev. T. J. Ream, Topeka.

South Kansas Conference.

Rev. J. R. McNabb, Mound Valley,
 Rev. M. L. K. Morgan, Princeton.
 Rev. M. E. Bramhall, McCune.
 Rev. Thos. Lidzy, Cottonwood Falls.

St. Louis Conference.

Rev. O. M. Stewart, D. D., St. Louis.
 Rev. T. B. Price, Kansas City, Mo.

Officers of Kansas Educational Association,

PRESIDENT - - Rev. J. M. Sullivan, Baldwin.

VICE-PRESIDENT Rev. John Price, Parsons.

SECRETARY - - S. M. Cogshall, Burlington.

TREASURER - - C. P. Ives, Baldwin.

Hon. A. B. Jetmore, Topeka, Legal Adviser for the University.

Officers of Alumni Association.

PRESIDENT - - S. A. Lough, Baldwin,

SECRETARY - - Edith Dudgeon, Hot Springs, S. D.

TREASURER - - Mrs. Mamie Hair, Baldwin.

Faculty.

REV. WILLIAM ALFRED QUAYLE, PH. D., D. D., *President*,

Professor of Mental and Moral Philosophy.

CHARLES SYLVESTER PARMENTER, A. M.,

Professor of Biology.

IDA ANNA AHLBORN, M. L.,

Professor of English Literature and History.

EMORY MELVILLE WOOD, PH. D.,

Professor of Mathematics.

GEORGE WILLIAM MARTIN, A. M.,

Professor of Greek Language and Literature.

OSCAR MILTON STEWART, JR., PH. B.,

Professor of Physics and Chemistry.

REV. JAMES WINFIELD WALKER, A. M., B. D.,

Professor of Biblical and Ecclesiastical History.

* OSMAN GRANT MARKHAM, A. M.,

Professor of Latin Language and Literature.

.....
Professor of Modern Languages.

FRANK NELSON HAIR,

Director of Music Department.

* Absent on leave.

REV. SAMUEL ALEXANDER LOUGH, A. M.,

Acting Professor of Latin.

LENI LEOTI NICHOLSON,

Teacher of Drawing and Painting.

JOSEPHINE HILTY,

Teacher of Vocal Culture.

HARVARD OLIVER HARPSTER, A. B.,

Assistant in Mathematics.

LILIAN SCOTT,

Assistant in English.

FIRST LIEUTENANT ERNESTE V. SMITH, U. S. A.,

Professor of Military Science and Tactics.

* WILLIAM NEELY SIMPSON,

Principal of Commercial Department.

MABEL BROCKETT,

Teacher of Stenography and Typewriting.

CHARLES NEWTON PARSONS,

Teacher of Penmanship and Book-keeping.

ALFRED LEACH,

Teacher of Elocution and Oratory.

GLEN GILL,

Instructor in Mandolin and Guitar.

GEORGE TOOMEY,

Superintendent of Gymnasium.

* In place of S. E. Robertson, resigned.

OFFICERS OF THE FACULTY.

<i>Treasurer,</i>	-	-	-	C. S. PARMENTER.
<i>Librarian,</i>	-	-	-	E. M. WOOD.
<i>Registrar,</i>	-	-	-	O. M. STEWART.
<i>Curator of Museum,</i>	-	-	-	C. S. PARMENTER.
<i>Secretary,</i>	-	-	-	S. A. LOUGH.
<i>Principal of Academic Dep't,</i>	-	-	-	G. W. MARTIN.
<i>Supt. of Buildings and Grounds,</i>	-	-	-	A. HUNT.

Baker University.

History.

Nowhere has Methodism displayed her genius and vitality more conspicuously than in Kansas. That section of the middle west seemed pre-empted by freedom and religion for a perpetual occupancy. The circumstances under which the early settlers came to this soil were such as to insure a population who were lovers of freedom and lovers of God. The doctrine of human rights being a Christian dogma, this soil, hallowed by being the battle ground for this supreme issue, must by that fact be sanctified to religion forever. A good beginning in a state life is a matter of consequence. The inceptive life of Jamestown and Plymouth was prophetic of the diverse destinies of those two colonies. The incipient Kansas had such elements as augured glorious things. These auguries have not failed. Kansas to-day is a state of intelligence and religion, rendered illustrious by reforms of freedom from slavery and freedom from rum.

Methodism came to this state in the early morning of its history; and indeed to what western state has she not thus come? The statesmanlike policy of Asbury, by which he seized the new civilizations for Methodism and God through the introduction of the circuit rider—that policy Methodism has chosen never to forget. It is the Monroe doctrine of her policy.

And as Methodism came to Kansas in the early day dawn, she came with no uncertain mission. What the church had done from its beginning, that it sought to do now. It was a pioneer in learning and in Christian life. Where Methodism goes, there goes higher education for the many. To the truth of this assertion this institution bears testimony. Baker University is the oldest college of liberal arts in Kansas. That is no little honor. In September 1858 it opened its doors, and from that date until now has been holding forth the blessed doctrine of Christian culture for the world.

It has lived till it sees the promise of a day of large things. Through many discouragements, through poverty that pinched like a northern winter, through attempts to destroy it on the part of those who were by office pledged to perpetuate it—through such vicissitudes Baker University has come to prosperity and assured perpetuity.

Such men as Drs. Davis, Locke, Dennison, Sweet and Gobin, have served as presidents. The list of its trustees would be a roll of the leading spirits both among laity and clergy, of Kansas Methodism. Already one-sixth of the preachers on the rolls of the Kansas and South Kansas conferences have been students in this university; and year by year this Christian college is turning into the various avenues of life men and women equipped to be an honor to the state and the church. The college is strictly a religious institution. Under the control of the Methodist church it eliminates from conduct such traits as are inimical to the church polity, and the school is set for the purpose of propagating a Christian culture, advancing the interests of true religion, presenting Christianity as a sweet, pure, inspiring and divine truth, adapted to the needs of young manhood and womanhood; and it is believed the results have justified the method pursued.

The Organization of Baker University.

On the third day of February, 1858, an organization known as the Kansas Educational Association of the Methodist Episcopal Church was chartered by the Territorial Legislature of Kansas with the privilege of locating an institution to be called BAKER UNIVERSITY, at or near the town of Palmyra. The Association soon after acquired a section of land adjoining the town site of Palmyra, known as the "College Section," the deed to which contains the following clause: "Upon the express condition that the lands herein conveyed shall be appropriated to the establishment of, and inure to the benefit of a college to be located thereon, to be established by and under the patronage of the Kansas and Nebraska Conference of the Methodist Episcopal Church, or such other conferences of said church as may hereafter be organized in Kansas, and not appropriated to purposes other than as above, or to private speculation."

BAKER UNIVERSITY was chartered on the 12th day of February, 1858, The institution was named "BAKER UNIVERSITY" in honor of Bishop Osman C. Baker. In the autumn of the same year her doors were opened to students, with Rev. W. R. Davis, D. D., as President. Notwithstanding all the embarrassments that have been met, regular work has been done every term, without interruption, down to the present.

In view of the extraordinary liberality of these charters, and their consequent importance, they are published.

CHARTER OF THE KANSAS EDUCATIONAL ASSOCIATION OF THE METHODIST EPISCOPAL CHURCH.

*Be it enacted by the Governor and Legislative Assembly of the Territory of
Kansas:*

SECTION 1. That L. B. Dennis, A. Still, C. H. Lovejoy, Ira Blackford, W. J. Piper, T. J. Ferrill, Wm. Butt, N. Taylor, and their associates and successors are hereby constituted a body politic and corporate, under the name and title of the Kansas Educational Association of the Methodist Episcopal Church, and by that name shall have perpetual succession, and a common seal; may sue and be sued, plead and be pleaded, defend and be defended, in any court of law or equity; and shall have full power to hold, by gift, grant, devise, purchase or otherwise, any land, tenements, hereditaments, moneys, rents, goods and chattels, of whatsoever kind,

which have been heretofore, or may hereafter be given, granted and devised to, or purchased by them for the benefit of said Association, and may sell and dispose of the same, or any part thereof, or lease, or rent, or improve the same, in such manner as they shall deem most conducive to the interests of said Association.

SEC. 2. That the objects of this Association are, and shall be, the promotion of education in Kansas under the patronage of the Kansas and Nebraska Conference of the Methodist Episcopal Church, or such Conference as may be hereafter formed out of said Conference, within the bounds of the Territory of Kansas.

SEC. 3. That it shall be lawful for this Association to locate a University, to be called BAKER UNIVERSITY, at the town of Palmyra, or within one mile of said town; also to locate other seminaries of learning, in such places and of such grades as may be deemed best for the cause of education.

SEC. 4. That the proceeds arising from the sale of any property belonging to this Association shall be appropriated to the BAKER UNIVERSITY, as the said Association may direct, to the amount of at least three hundred thousand dollars, except such property as may be purchased or donated for other purposes.

SEC. 5. That the Association shall have the power to make all rules, by-laws and regulations necessary to carry out the provisions of this Act.

SEC. 6. That all the property or funds, real, personal or mixed, that may be received, held or appropriated, by or for said Association, for the exclusive purpose of religion or education, including a cemetery not exceeding forty acres, shall be forever exempt from taxation.

SEC. 7. That, in case any corporation shall hereafter at any time receive, by gift, grant or devise, any number of acres of land exceeding one township of land, they shall be and are hereafter required to sell and dispose of the same, within twenty-five years from the date of such gifts, grant or devise; and said corporation hereby expressly limited to the holding, at any time, of more than one township of land, except when received by gift, or devise, as aforesaid, in which case they shall dispose of the same within the time aforesaid.

This act to take effect and be in force from and after its passage.

CHARTER OF BAKER UNIVERSITY.

Be it enacted by the Governor and Legislative Assembly of the Territory of Kansas:

SECTION 1. That L. B. Dennis, Ira Blackford, Charles H. Lovejoy, Walter Oakley, N. Taylor, Homer H. Moore, James Shaw, Curtis Graham and William Butt, of the Kansas and Nebraska Conference of the Methodist Episcopal Church, and such other persons as shall, or may hereafter be appointed by the Kansas Conference, or subdivisions of said Kansas Conference, of the said Methodist Episcopal Church, to succeed them; be, and they are hereby created and constituted a body politic, and corporate, under the name and style of the Trustees of the BAKER UNIVERSITY, and henceforth shall be styled and known by that name, and, by the name and style, to remain and have perpetual succession, with power to sue and be sued, to implead and be impleaded; to acquire, hold and convey property, real, personal or mixed, in lawful ways; to have and use a common seal, and to alter same at pleasure; to make and alter from time to time such by-laws as they may deem necessary for the government of said institution, its officers and servants: Provided, such by-laws are not inconsistent with the constitution of the United States and the organic Act; and to confer on such persons as may be considered worthy, such academical or honorary degrees as are usually conferred by similar institutions.

SEC. 2. That the term of office of said Trustees shall be four years; but they shall hereafter, at the regular Annual Conference aforesaid, in 1889, so arranged by lot that the term of office of one-fourth of their number shall expire annually; and said

board shall, in the manner above specified, have perpetual succession and hold the property of said institution solely for the purpose of education, and not as stock for the individual benefit of themselves, or any contributor to the endowment of the same. No particular religious faith shall be required of those who become students of the institution. Nine members shall constitute a quorum for the transaction of any business of the Board, except the election of President or Professor, or the establishment of Chairs in said institution, and the enactment of by-laws for its government, for which the presence of a majority of the Board shall be necessary: Provided, That the Trustees hereafter selected, shall not exceed thirty-two in number, who shall be fairly appointed among the respective Conferences having the selection thereof, as hereinbefore provided.

SEC. 3. That the said Annual Conferences of the Methodist Episcopal Church under whose control and patronage said University is placed, shall each also have the right to appoint annually, two suitable persons, members of their own body, visitors to said University, who shall attend the examination of students, and be entitled to participate in the deliberations of the Board of Trustees, and enjoy all the privileges of members of said Board, except the right to vote.

SEC. 4. That the said institution shall be, and hereby is, permanently located at Baldwin City, in the Territory of Kansas, and the corporators and their successors shall be competent, in law or equity, to take to themselves, in their said corporate name, real, personal or mixed estate, by gift, grant, bargain and sale, conveyance, will, demise or bequest, of any person whatsoever; and the same estate, whether real, personal or mixed, to grant, bargain, sell, convey, demise, let, place out at interest, or otherwise dispose of the same, for the use of said institution, in such manner as to them shall seem most beneficial to said institution. Said Corporators shall faithfully apply all the funds collected, as the proceeds of the property belonging to the said institution, supporting the necessary officers, instructors, servants and agents, and procuring books, maps, charts, globes and philosophical, chemical, and all other apparatus necessary to the success of said institution, under the restrictions imposed: Provided, nevertheless, That, in case any donation, demise or bequest, shall be made for particular purposes, accordant with the design of the institution, and the corporation shall accept the same, every such donation, demise or bequest, shall be applied in conformity with the express conditions of the donors or devisors: Provided further, That said corporation shall not be allowed to hold more than two thousand acres of land at any one time, unless the said corporation shall have received the same by gift, grant or demise; and in such case they shall be required to sell or dispose of the same within ten years from the time they shall acquire such title, and on failure to do so, such land, over and above the before named two thousand acres, shall revert to the original donor, grantor, devisors or their heirs.

SEC. 5. That the treasurer of the institution, and all other agents, when required, before entering upon the duties of their appointment shall give bond for the security of the corporation, in such penal sum and with such securities as the corporation shall approve; and all process against the corporation shall be by summons, and the service of the same shall be by leaving an attested copy thereof with the treasurer at least sixty days before the return day thereof.

SEC. 6. That the corporation shall have power to employ and appoint a President or Principal for said institution, and all such Professors or Teachers and all such agents or servants as may be necessary, and shall have power to displace, any or such of them as the interest of the institution may require; to fill vacancies which may happen by death, resignation or otherwise; among said officers or servants; and to prescribe and direct the course of studies to be pursued in said institution, by and with the advice and consent of the President and Professors thereof.

SEC. 7. That the corporation shall have power to establish Departments for the study of any and all the learned and liberal professions in the same to confer the degrees of Doctor in the learned arts and sciences and belles letters, and to confer such other academical degrees as are usually conferred by the most learned institutions.

SEC. 8. That the said institution shall have power to institute a Board of competent persons, also including the Faculty, who shall examine such individuals as may apply, and, if such applicants are found to possess such knowledge pursued in said institution as, in the judgment of said Board, renders them worthy, they may be considered graduates in course, and shall be entitled to diplomas accordingly on paying such fees as the corporation shall affix; which fee, however, shall in no case exceed the tuition bills of the full course of studies in said institution. Such examining Board may not exceed the number of ten, three of whom may transact business, provided one be of the Faculty.

SEC. 9. That, should the corporation at any time act contrary to the provisions of this charter, or fail to comply with the same, upon complaint being made to the proper court of the county in which said University is situated, a *seire facias* shall issue, and the proper attorney shall prosecute in behalf of the people of the Territory for forfeiture of this charter. This act shall be a public act, and shall be construed liberally in all courts, for the purpose herein expressed.

LOCATION.

Baker University is located at Baldwin, Douglas county, Kansas, a village of 1,200 inhabitants. It is on the Santa Fe railroad, and is in consequence easy of access from all parts of Kansas and neighboring states, being in ready connection with all the great railway lines of the state. Situated 55 miles from Kansas City, it is centrally located as regards the patronizing territory of the College, which comprises the Kansas, South Kansas and St. Louis Conferences. For healthfulness, the village is unsurpassed, the drainage being perfect; while for beauty, Baldwin is a surprise to those who think a Kansas landscape uninviting and commonplace. The location is in truth one of rare beauty; and the view from the tower of the college is a panorama of field, hill, woodland and stream fading into the far blue.

The town itself, built around the college campus, has grown more in the past year than for many preceding, tasty and even elegant houses having been erected. The social and church privileges are superior. The relation of students and citizens was never so amicable as now, and the united effort of citizens and faculty is to make the sojourn of students at Baldwin a profit and a joy.

GROUNDS AND BUILDINGS.

The campus (located in the center of the village, thus making the College easy of access) contains more than sixteen acres. The grounds are rolling and crowded with forest trees, which, though planted, are already become a miniature forest. The buildings are located toward the north of the grounds on the top of an easy incline, while to the south is an artificial lily lake. Already some avenues begin to look "ancestral" and each passing year the beauties of this spot become more pronounced.

There are two commodious and substantial buildings, worth \$100,000 and affording facilities for the instruction of seven hundred students. The Old Stone Building is four stories in height; 60 x 80

feet in size; contains six recitation rooms, music room, chemical, physical and biological laboratories, gymnasium, museum, music director's room, commodious art hall, library, and two society halls.

Centenary Hall is heated with furnaces, contains eight recitation rooms, two music rooms, president's office, professors' studies, and chapel capable of seating 900 ordinarily and 1,200 when occasion demands. This auditorium covers the entire third floor of Centenary Hall.

MUSEUM.

The museum of the University is one of which no college need be ashamed. Being well classified and catalogued it is in the best condition for the use of students. Its growth during the past ten years has been rapid, increasing from a small collection of 3,000 specimens occupying four small cases to a collection of over 25,000 specimens, occupying fourteen cases and filling two commodious and well lighted rooms. The museum now represents every department of Natural Science.

By departments the number of specimens are as follows:

Conchological.....	6,700	specimens.
Mineralogical.....	3,600	" "
Ornithological.....	2,374	" "
Mammalian.....	60	" "
Geologic.....	10,000	" "
Botanical.....	1,100	" "
Entomological.....	1,500	" "
Oological.....	300	" "
Marine Invertebrates.....	600	" "
Archæological.....	470	" "
Indian Relics.....	100	" "
Unclassified.....	300	" "

LABORATORIES.

The University is well equipped with laboratories, having Chemical, Physical and Biological.

The Chemical laboratory is convenient, being well lighted and commodious. Having over thirty cases, it affords superior opportunities for students pursuing individual investigation in the subjects which pertain to elementary chemistry.

The Physical Laboratory is equipped with apparatus for quantitative experimental work in dynamics, heat, light, sound, magnetism, and electricity. Apparatus of improved pattern has been added during the past year.

The Biological Laboratory is furnished with apparatus sufficient to accommodate about twenty students. It is supplied with water, microscopic tables, Beck, Reichart's and Acme compound microscopes and all necessary apparatus, microtones sub-stage illuminators, dark wells, etc.

LIBRARY AND READING ROOM.

The Library contains nearly 5,000 volumes carefully selected to represent the various fields of Literature and adapted to supply good working material for the various branches of the course. In the periodical files are many of the leading magazines and a fair representation of weeklies and dailies. The Reading Room is open for the convenience of students almost the entire day and unusual facilities are afforded both in the use of the reference library, and in the loaning of books.

The departments of Greek and Political Science have departmental libraries, selected with special reference to the work in hand.

ART ROOMS.

A new Art Room is just completed. It is 35 x 50, is lighted from above and is the most tasty and commodious quarters the department has ever occupied in the College.

MILITARY EQUIPMENT AND GYMNASIUM.

The Military Department is under the charge of a U. S. army officer detailed by the government to this institution and the military equipment is supplied by the U. S. government and consists of 150 cadet rifles and same number of sabres, with ammunition supplied by the War Department sufficient for the requisite practice. The drill has been found genuinely beneficial.

The gymnasium is equipped to give such exercise as is customary and is open to both sexes.

ADMISSION.

All candidates for admission must present satisfactory testimonials of good character. Those coming from other schools must present evidence of honorable standing in the institution from which they come and must evince their qualification for the class they wish to enter. Persons seeking admission to any of the college classes must pass an examination on the preceding studies of the course, unless they can present satisfactory grades from the institution they have previously attended.

Students presenting certificates of good standing, officially signed by the Principal or Board of Education of any school given in the list of accredited schools, will be admitted, without further examination, to the class which they are prepared to enter.

All new students from high schools and colleges are urged to bring their grades and present them at the time of enrollment.

All students must enroll with the President. This enrollment will be taken as a positive and explicit agreement on their part to observe all the rules and regulations of the University. None will be admitted to the classes except on presentation of receipt for tuition and incidental fee for the current term.

Examination for admission will be held on Tuesday, at the opening of the school year, commencing at 9 o'clock A. M.

GOVERNMENT.

The management of the College is in the hands of the Trustees and Faculty. The students are placed *on honor*. Each man is held responsible for his conduct as a gentleman of honor and is expected to obey all rules in a spirit of sincerity. Baker University is a Christian college and those matriculating are expected to give loyal obedience.

THE SCHOOL YEAR.

The school year is divided into three terms: *The first* lasts from the first week in September to the Christmas holidays. *The second*, from the New Year to the third week in March. *The third*, from the third week in March to the first week in June. Students may enter at the opening of any term or *during* any term.

REQUIREMENTS FOR ADMISSION TO FRESHMAN CLASS.

The following are the requirements for admission to Freshman Class, in all courses.

- (1) *Mathematics*.—Arithmetic, including Metric System. Algebra, through Quadratics and Progression in a text equivalent to Bowser's College Algebra or Wentworth's Complete Algebra. Elementary Algebra cannot be accepted for work in Higher Algebra. Geometry, plane, completed in a text equivalent to Wentworth, Wells or Stewart.
- (2) *English*.—A thorough knowledge of Grammar is required, together with such a mastery of the principles of Rhetoric and Composition as will enable the candidate to prepare a creditable composition on any of the required readings; also a knowledge of English Literature.
- (3) *History*.—History of the United States, Johnston's or its equivalent. Outlines of History, Myer's General History or its equivalent. The candidate will also be examined in elements of Civil Government and a fair knowledge of Ancient and Modern Geography will be expected.
- (4) *Natural Science*.—Physical Geography, Guyot's, Houston's or Appleton's. Physiology, the knowledge of the location, relation, structure, description and functions of the organs of the body. Physics, Appleton's or its equivalent. Astronomy, Young's Elements.

For admission to Classical Course there is also required:

- (1) *Latin*.—Harper's inductive Latin Method or its equivalent. Allen and Greenough's Grammar, including Prosody. Jones' Latin

Prose Composition or its equivalent. Cæsar's Commentaries, four books. Cicero, six orations. Vergil's Aeneid, six books. Seaman's Classical Mythology.

- (2) *Greek*.—White's Lessons and Goodwin's Grammar. Xenophon's Anabasis, one book.

For Latin-Scientific and Literature and Art Courses there is also required:

- (1) *Latin*.—Same as Latin for Classical Course.
 (2) *German*.—Translation at sight of easy passages and the writing of simple sentences in German. In the text books the following amount of work is completed: Joynes-Meissner Grammar to Part III and Joynes German Reader.

For Scientific and Modern Language Courses there is also required:

- (1) *German*.—Same as for Latin-Scientific and Literature and Art Courses.
 (2) *French*.—A year in Grammar and Reader.

EXPENSES.

Tuition and Incidental Fees.

*IN THE COLLEGIATE, ACADEMIC, AND NORMAL DEPARTMENTS.

By the year in advance.....	\$25 00
Fall Term..... Tuition \$8 00	Incidental Fee..... 3 00
Winter Term " 6 00	" " 3 00
Spring Term..... " 6 00	" " 3 00

Tuition in these departments does not include Penmanship, Book-keeping, Stenography, Type-writing, Music, Art, or Elocution, except when so stated.

IN THE COMMERCIAL DEPARTMENT.

Fall Term..... Tuition, \$16 00	Incidental Fee.....	\$3 00
Winter Term..... " 13 00	" "	3 00
Spring Term..... " 12 00	" "	3 00
Stenography, per term " 12 50	" "	3 00
Type-writing, per term.....		5 00
Penmanship, per term.....		3 00

EXTRAS.

Book-keeping, except in Commercial and Normal Courses, per term	\$5 00
Penmanship, except in Commercial and Normal Courses, per term	3 00
Business Correspondence, except in Commercial Course, per term.....	2 00
Chemicals, per term.....	1 00

Blow-pipe Analysis.....	1 50
Histological Botany.....	2 00
Qualitative Analysis.....	2 00
Business Practice,.....	2 50

Music and Art and Elocution are extra, and the charges are stated in the announcements of these departments. All charges are due and must be paid in cash at the opening of each term. A student taking more studies than the number required in the catalogue for the term will be charged \$2.00 for each additional study. A student taking only one study will be charged one-half the regular rates for the term. Rebate will be granted in case of protracted sickness. *A non-negotiable certificate will be given, which will be accepted from the holder as a credit on tuition at any time afterward.* Rebates are made on the basis of rates by the term. Application for rebates must be made to the faculty in writing within thirty days from the date of discontinuance of attendance.

Board.

Board in private families with furnished rooms, light and fuel, per week, \$2.75 to \$3.50. Club rates, including room rent, \$2.00 to \$2.50. Club rates, exclusive of room, \$1.75 to \$2.00. Self boarding from \$1.00 to \$1.50

TABLE OF EXPENSES.

Parents planning to send children to college always estimate the expense as is the right thing to do. To facilitate this estimate the following table of expenses, (tuition fee, etc.) is provided.

		Self Board.	Club.	Private Family.
A year {	Board.....	\$40 00	\$90 00	\$126 00
	Tuition	25 00	25 00	25 00
	Books.....	10 00	10 00	10 00
		<hr/> \$75 00	<hr/> \$125 00	<hr/> \$161 00
One term.....		25 00	42 00	50 00

The private family board includes room, fire, light, and meals. Club board includes all expenses as does the self-board also.

Incidental Expenses.

A small allowance should be made for incidental expenses. These vary according to the habits of the student.

Parents are urged not to furnish too much spending money for miscellaneous purposes. Young men and women should be taught a lesson of economy. The necessary expense for dress is not great, nor should it be. Modest, tasty apparel is all that is required.

Public High School Certificates.

A number of High Schools have made arrangements whereby their graduates can enter the University on their diplomas. These have been divided into the three following classes:

I. Those High Schools whose graduates are fully accredited with the preparatory work for one or more of our five regular courses.

II. Those high schools whose graduates fall short of preparing for one of our five regular courses by not more than one year's work in one study.

III. Those High Schools whose graduates are fully prepared to enter our Senior Academic class in the Preparatory Department.

I.

Abilene, (Cl.) J. C. Gray, Supertendent, W. W. Brown, A. B., Principal.

Atchison, (Cl. L. Sc., M. Lang., Lit.) J. H. Glotfelter, Superintendent, J. T. Dobell, Principal.

Atchison County High School (all courses) S. J. Hunter, A. M., Principal.

Burlington, (L. Sc., Sc., M. Lang., Lit.) R. A. Hampshire, Superintendent, May Shaw, Principal.

Burlingame, (L. Sc., Sc., M. Lang., Lit.) C. S. Fowler, Superintendent.

Dickinson County High School, (all courses) S. M. Cook, A. M., Principal.

Hesper Academy, (L. Sc., Sc., M. Lang, Lit.) Theodore Reynolds, A. M., Principal.

Hiawatha, (L. Sc., Sc., M. Lang., Lit.) Isaac Morgan, Superintendent.

Iola, (L. Sc., Sc., M. Lang., Lit.) W. S. Picken, Superintendent, Miss Clifford Mitchell, Principal.

Labette County, High School (all courses) L. B. Hanna, Principal,

Lawrence, (all courses) E. Stanley, Superintendent, F. H. Olney, A. B., Principal.

Kansas City, Kansas, (all courses) L. L. L. Hanks, Ph., D. Superintendent, G. E. Rose, Principal.

Kansas City, Missouri, (all courses) J. M. Greenwood, A. M., Superintendent, J. T. Buchanan, Principal.

Olathe Academy (all courses) M. R. Holt, Principal.

Paola, (all courses) E. A. Farrington, A. M., Superintendent, N. C. Brooks, Principal.

Pleasanton, (L. Sc., Sc., M. Lang., Lit.) R. D. O'Leary, A. B. Superintendent.

Seneca, (L. Sc., Sc., M. Lang., Lit.) J. C. Schofield, Superintendent.

Wichita, (all courses) Wm. Richardson, Ph. D., Superintendent,
F. R. Dyer, Principal.

Wamego, (all courses) E. L. Cowdrick. Superintendent, E. P.
Barrett, Principal.

II.

Abilene, (L. Sc., Sc., M. Lang., Lit.) J. C. Gray, Superintendent,
W. W. Brown, A. B., Principal.

Beloit, (L. Sc., Sc., M. Lang., Lit.), G. M. Culver, Superintendent.

Burlington, (Cl.) R. A. Hampshire, A. M., Superintendent, May
Shaw, Principal.

Cherryvale, (all courses) J. W. Richardson, A. M., Superintendent,
P. M. Pearson, B. S., Principal.

Arkansas City, (all courses) T. W. Conway, Superintendent.

Carbondale, (all courses) J. T. Albin, A. M., Superintendent.

Centralia, (all courses) Frances A. Barr, Superintendent.

Cottonwood Falls, (L. Sc., Sc., M. Long, Lit.), W. B. Brown,
Superintendent.

Emporia, (all courses) J. E. Deitrich, Superintendent, B. C.
Hastings, Principal.

Fort Scott, (all courses) Guy. P. Benton, A. B., Superintendent,
D. M. Bowen, Principal.

Girard, (all courses) J. W. Weltner, Superintendent.

Horton, (all courses) H. F. Graham, A. M., Superintendent.

Howard, (all courses) J. H. Shiveley, Superintendent,

Hesper Academy, (Cl.) Theodore Reynolds, A. M., Superintendent.

Holton, (all courses,) Oscar Hale, Superintendent.

Hiawatha, (Cl.) Isaac Morgan, Superintendent.

Iola, (Cl.) W. S. Picken, Superintendent.

La Cygne, (all courses) W. A. Stacey, Superintendent

Independence, (all courses) S. M. Nees, B. S., Superintendent,
R. C. Fear, A. B., Principal.

McPherson, (all courses) A. Ludlum, Superintendent.

Marion, (all courses) D. W. DeLay, Superintendent, R. L. Parker,
B. S., Principal.

Neodesha, (all courses) G. W. Smith, Superintendent.

Neosho Falls, (all courses) B. E. Brown, Superintendent.

Neosho, Mo., (all courses) F. P. Sever, Superintendent.

Ottawa, (all courses) F. P. Smith, A. M., Superintendent.

Pittsburg, (all courses) A. B. Cooper, A. M., Superintendent.

Pleasanton, (Cl.) R. D. O'Leary, A. B., Superintendent.

Seneca, (Cl.) J. C. Shofield, Superintendent.

Pratt, (all courses) Marcellus Piatt, Superintendent.

Humboldt, (all courses) S. S. Estey, A. M., Superintendent.

Osborn, (all courses) W. H. Olin, Superintendent.

Parsons, (all courses) H. C. Ford, Superintendent.

III.

Alma, H. W. Jones, Superintendent.
Baldwin, E. W. Myler, Superintendent.
Baxter Springs, C. S. Bowman, Superintendent.
Coffeyville, Wm. Sinclair, Superintendent.
Council Grove, Margaret A. Mack, Superintendent.
Chetopa, C. D. Herod, Superintendent.
Mound Valley, A. J. Lovett, A. M., Superintendent.
Oswego, H. C. Long, M. S., Superintendent.

Remarks on the Courses of Study.

The Collegiate Courses of study, preceded by Preparatory instruction, are believed to represent the views of the leading educators of the age respecting those studies best adapted to secure to the student the highest mental and moral culture.

In arranging the Courses of Study, the object has been to subserve the best interests of the pupil. The completion of any course will require hard study, but will secure the desired result—mental strength, knowledge, and fitness for life's work.

CLASSICAL COURSE.—The present Classical Course will compare favorably with that laid down by similar institutions of greater age and resources. It is marked by the prominence given to ancient classics. It embraces those branches of study found by experience to secure the closest application, best habit of study, greatest precision of thought, most harmonious and symmetrical development of all the intellectual faculties. All students who can possibly do so are advised to pursue the full Classical Course.

SCIENTIFIC COURSE.—This course gives special attention to scientific topics and presents a valuable list of electives. German and French are made prominent as instruments of scientific investigation. It is believed this course will prove most useful to students desiring to make a specialty of the Natural Sciences.

LATIN-SCIENTIFIC COURSE.—This course is arranged for the benefit of those who do not desire to give so much study to the Ancient Languages. It differs from the classical in having more Mathematics and Science, dropping the Greek and adding German.

LITERATURE AND ART COURSE.—This has been arranged to accommodate young ladies who desire to devote themselves mainly to English studies and the arts. Enough solid studies are required to secure good mental drill and broad scope is given for selecting from the Departments of Language, Music, and Art.

MODERN LANGUAGE COURSE.—This course is one which proves itself of great utility. French and German are means to ends in a peculiar sense to scholars. The scientific and critical thought of Germany and France is of incalculable value. These languages are therefore prime essentials. This course like the Scientific, offers a large list of electives and is designed to offer extended opportunity for special advanced work in one's chosen field. It also gives special advanced work in English Literature; and the Spanish and Portuguese are important features.

ACADEMIC DEPARTMENT.—Little need be said on this head in this place inasmuch as so complete an exhibit is made in the Departmental statement. It is, however, well to note this fact: This Department is doing thorough preparatory work and is leading many who take it to pursue the college course.

NORMAL COURSE.—This course extending through four years, is intended to meet the wants of those fitting themselves for teaching, who, for lack of time or pressure of circumstances, cannot complete one of the longer courses. A series of lectures will be given the coming year upon topics that are peculiar to the work of the teacher. For the many teachers who can enter the college only in the spring, special work will be arranged. There will be organized classes in beginning Latin, beginning Algebra, Natural Philosophy, Book-keeping etc. This work has proven eminently successful this year.

BIBLE STUDY.—Modern civilization in its noblest developments, is confessedly a Bible civilization. The Bible contains those principles which have revolutionized the world. A volume which has been productive of such beneficent changes, challenges the attention of scholars and thinkers universally. It is wise to give the youth a systematic instruction in this book pre-eminent. As a study in English, poetry, history, and profound philosophical principles, the Bible is nonpareil. It is therefore proposed to give such attention to the study as will furnish each student a view of this sublime volume in its entirety. The result can be but good.

ELECTIVE STUDIES.—A large list of Electives is presented. These occur in the largest numbers in the Scientific and Modern Language Courses. Ample room is here afforded for the student becoming a proficient in some specialty he may care to elect.

CHAPEL ORATIONS.—In addition to graduating oration students are required to deliver one oration in Sophomore, one in Junior and one in Senior year, and present three written orations to the Faculty.

COLLEGIATE DEPARTMENT.

COURSES OF STUDY.—FRESHMAN YEAR.

FIRST TERM.	CLASSICAL.	LATIN—SCIENTIFIC.	LITERATURE AND ART.
	LATIN.—Livy and Roman History. GREEK.—Anabasis and Greek Prose with Sight Reading. MATHEMATICS.—Solid and Inventional Geometry. ELECTIVES.—History of Mathematics, Biology.	LATIN.—Livy and Roman History. GERMAN.—Wilhelm Tell. MATH.—Solid and Inventional Geometry. NAT. SCIENCE.—Biology.	GERMAN.—Wilhelm Tell. MATH.—Solid and Inventional Geometry. ELECTIVES.—(Two required.) Latin, Painting, Music, Biology.
SECOND TERM.	LATIN.—Horace, Odes, Tibullus or Propertius; Roman Literature. GREEK.—Anabasis, Greek History, and Classical Geography. MATH.—Geometrical Conics and Plane Trigonometry. NAT. SCIENCE.—Physiology. BIBLE.	LATIN.—Horace, Odes; Tibullus or Propertius Roman Literature. GERMAN.—Iphigenie auf Tauris. MATH.—Geometrical Conics and Plane Trigonometry. NAT. SCIENCE.—Physiology. BIBLE.	GERMAN.—Iphigenie auf Tauris. MATH.—Geometrical Conics and Plane Trigonometry. ELECTIVES.—(Two required.) Latin, Painting, Music, Philosophy. BIBLE.
THIRD TERM.	LATIN.—Horace, Satires and Epistles; Catullus or Lucan; Roman Antiquities. GREEK.—Homer and Mythology. MATH.—Trigonometry. NAT. SCIENCE.—Botany.	LATIN.—Horace, Satires and Epistles; Catullus or Lucan; Roman Antiquities. GERMAN.—Selections from German Prose. MATH.—Trigonometry. NAT. SCIENCE.—Botany.	GERMAN.—Selections from German Prose. MATH.—Trigonometry. NAT. SCIENCE.—Botany. ELECTIVES.—(One required.) Latin, Painting, Music.

COURSES OF STUDY.—SOPHOMORE YEAR.

	CLASSICAL.	LATIN-SCIENTIFIC.	LITERATURE AND ART.
FIRST TERM.	<p>LATIN.—Quintilian, Book X or XII and Juvenal.</p> <p>GREEK.—Herodotus. Thucydides, or Xenophon's Hellenica; Lectures on Greek History.</p> <p>NAT. SCIENCE.—Chemistry.</p> <p>ELOCUTION (2.)</p> <p>ELECTIVES.—History of Civilization; Surveying, Rhetoric.</p>	<p>LATIN.—Quintilian, Book X or XII and Juvenal.</p> <p>MATH.—Surveying—Theory, Field Practice and Plotting.</p> <p>NAT. SCIENCE.—Chemistry.</p> <p>ELOCUTION. (2.)</p> <p>ELEC.—History of Civilization; Histological Botany.</p>	<p>NAT. SCIENCE.—Chemistry.</p> <p>HISTORY OF CIVILIZATION.</p> <p>ELOCUTION (2.)</p> <p>ELECTIVES.—(Two Required.) Latin, Surveying, Painting, Music.</p>
SECOND TERM.	<p>LATIN.—Plautus, The Captives; Lectures on the Ancient Drama.</p> <p>GREEK.—Plato, or Memorabilia; Lectures on Greek Philosophy.</p> <p>MATH.—Higher Algebra.</p> <p>ENGLISH.—Rhetoric.</p> <p>BIBLE.</p>	<p>LATIN.—Plautus, The Captives; Lectures on the Ancient Drama.</p> <p>MATH.—Higher Algebra.</p> <p>NAT. SCIENCE.—Blow-pipe Analysis, or Physiological Botany.</p> <p>ENGLISH.—Rhetoric.</p> <p>BIBLE.</p>	<p>NAT. SCIENCE.—Blow-pipe Analysis.</p> <p>MATH.—Higher Algebra.</p> <p>ENGLISH.—Rhetoric.</p> <p>ELECTIVES.—(One Required.) Latin, Painting, Music.</p> <p>BIBLE.</p>
THIRD TERM.	<p>LATIN.—Tacitus, Germania and Agricola.</p> <p>GREEK.—Aristophanes, or Theocritus; Greek Archaeology.</p> <p>NAT. SCIENCE.—Zoology.</p> <p>POLITICAL ECONOMY.</p>	<p>LATIN.—Tacitus, Germania and Agricola.</p> <p>NAT. SCIENCE.—Zoology.</p> <p>POLITICAL ECONOMY.</p> <p>ELECTIVES.—Mechanics, Qualitative Analysis.</p>	<p>POLITICAL ECONOMY.</p> <p>NAT. SCIENCE.—Zoology.</p> <p>ELECTIVES.—(Two Required.) Latin, Mechanics, Qualitative Analysis, Painting, Music.</p>

COURSES OF STUDY.—JUNIOR YEAR.

FIRST TERM.	CLASSICAL.	LATIN-SCIENTIFIC.	LITERATURE AND ART.
SECOND TERM.	<p>GREEK.—Sophocles (Antigone) and Æschylus (Prometheus Bound), or Euripides (Iphigenia in Tauris), Greek Literature.</p> <p>MATH.—Analytic Geometry.</p> <p>PSYCHOLOGY.</p> <p>ENGLISH HISTORY.</p>	<p>PHYSICS.—Dynamics, Statics and Heat.</p> <p>MATH.—Analytic Geometry.</p> <p>PSYCHOLOGY.</p> <p>COMPARATIVE ZOOLOGY.</p>	<p>PSYCHOLOGY.</p> <p>ENGLISH HISTORY.</p> <p>ELECTIVES.—(Two required.) Latin, Painting, Music, Analytic Geometry, Comparative Zoology, Physics.</p>
	<p>GREEK.—Pindar, or Plato's Phædo, and Greek Literature.</p> <p>MATH.—Analytic Geometry.</p> <p>PHYSICS.—Magnetism and Electricity.</p> <p>ENGLISH LITERATURE.</p>	<p>PHYSICS.—Magnetism and Electricity.</p> <p>MATH.—Analytic Geometry.</p> <p>ENGLISH LITERATURE.</p> <p>MINERALOGY.</p>	<p>PHYSICS.—Magnetism and Electricity.</p> <p>ENGLISH LITERATURE.</p> <p>ELECTIVES.—(Two required.) Latin, Painting, Music, Analytic Geometry.</p>
THIRD TERM.	<p>GREEK.—Demosthenes on the Crown, or Pausanias.</p> <p>ETHICS.</p> <p>ENGLISH LITERATURE.</p> <p>ELECTIVES.—Differential Calculus, Physics.</p>	<p>PHYSICS.—Pneumatics, Sound and Light.</p> <p>MATH.—Differential Calculus.</p> <p>ETHICS.</p> <p>ENGLISH LITERATURE.</p>	<p>PHYSICS.—Pneumatics, Sound and Light.</p> <p>ETHICS.</p> <p>ENGLISH LITERATURE.</p> <p>ELECTIVES.—(One required.) Latin, Calculus, Painting, Music.</p>

COURSE OF STUDY.—SENIOR YEAR

	CLASSICAL.	LATIN-SCIENTIFIC.	LITERATURE AND ART.
FIRST TERM.	Oratory (2.) Geology (Structural and Dynamical) and Mineralogy. Astronomy. Logic. ELECTIVES.—English Literature. Integral Calculus. Greek.	Geology (Structural and Dynamical) and Mineralogy. Astronomy. Logic. ELECTIVES.—English Literature, Integral Calculus.	Geology (Structural and Dynamical) and Mineralogy. Logic. ELECTIVES.—(Two Required.) English Literature, Astronomy, Integral Calculus.
SECOND TERM.	Greek--Aristotle. Theism. Geology.—Historical. Philosophy of History.	Geology.—Historical. Theism. Philosophy of History. Advanced U. S. History.	Geology.—Historical. Theism. Philosophy of History. Advanced U. S. History.
THIRD TERM.	Evidences of Christianity. History of Philosophy. ELECTIVES.—(One Required). Oratory,* Greek Testament, Esthetics.	Esthetics. Evidences of Christianity. History of Philosophy.	Esthetics. Evidences of Christianity. History of Philosophy.

* Extra charge.

SCIENTIFIC.

FIRST TERM.	FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
	Solid and Inventional Geometry. Biology. German Literature. French Literature.	Chemistry. Historical Botany. Elocution. (2) * { Latin. German Literature. French Literature. History of Civilization. Surveying. *Two required, one being Lan- guage.	Comparative Zoology. Physics. Analytical Geometry. * { Psychology. English History. History. *One required.	Geology (Dynamical and Struc- tural.) Astronomy. * { Logic. English Literature. Integral Calculus. *Two required.
SECOND TERM.	Geometrical Conics and Trigonometry. Physiology. German Literature. French Literature.	Physiological Botany. Rhetoric. * { Latin. German Literature. French Literature. Blow-pipe Analysis. Advanced Algebra. *Two required, one being Lan- guage.	Physics. Mineralogy. * { English Literature. Analytical Geometry. Biology. *Two required.	Geology (Historical.) * { Theism. Philosophy of History. Sociology. *Two required.
THIRD TERM.	Trigonometry. Systematic Botany. German Literature. French Literature.	Zoology. Mechanics. * { Latin. German Literature. French Literature. Political Economy. Qualitative Analysis. *Two required, one being Lan- guage.	Physics. Ethics. * { American Literature. Differential Calculus. Mycology. Biology. *Two required.	Evidences of Christianity. * { Esthetics. History of Philosophy. Sociology. *Two required.

MODERN LANGUAGES.

FIRST TERM.	FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
	Solid and Inventional Geometry. Biology. German Literature. French Literature.	Chemistry. German Literature. French Literature. Elocution (2.) * { Spanish. Portuguese. History of Civilization. Historical Botany. Surveying. *One required.	Psychology. English History. * { Comparative Zoology. Physics. Analytical Geometry. German Literature. History of Mathematics. *Two required.	Logic. Astronomy. *Oratory—2. Geology. English Literature. Integral Calculus. *Two required.
	Geometrical Conics and Trigonometry. Physiology. German Literature. French Literature.	Rhetoric. German Literature. French Literature. * { Advanced Algebra. Blow-Pipe Analysis. Spanish. Portuguese. Physiological Botany. *One required.	English Literature. * { Physics. Analytical Geometry. German Literature. Mineralogy. *Three required.	Theism. Geology. * { Philosophy of History. Sociology. English Literature. Oratory.† *Two required. †Extra.
	Trigonometry. Systemic Botany. German Literature. French Literature.	Political Economy. German Literature. French Literature. * { Zoology. Spanish. Portuguese. Mechanics. Qualitative Analysis. *One required.	American Literature. Ethics. * { Differential Calculus. Physics. Mycology. German Literature. *Two required.	Evidences of Christianity. * { Es-thet-ics. History of Philosophy. Sociology. Oratory.† English Literature. *Two required. †Extra.

Departments of Instruction.

MENTAL AND MORAL PHILOSOPHY.

Studies in this department are in the Junior and Senior years, and include Psychology, Ethics, Logic, Aesthetics, History of Philosophy, Evidences of Christianity, and Theism. Text-books are used, it being observed that more and better work can be done by such method than by the lecture system alone, but lectures are used in discussing all supplementary topics. The purpose throughout is to give knowledge of the noble science treated, stimulate interest and to originality of research.

The bibliography of each of the subjects is mastered together with the views advocated by the various authors. All cognate subjects are discussed, and students are urged to make known any difficulties and ask questions in any way relevant to the subject in hand.

In those studies related to the Christian system all emphasis is laid upon truth. The student is urged to make faithful and undeviating quest for that. If the Christian system will not bear such a test it must go. In this spirit the great verities are studied and the results of such inquiries have been most gratifying.

BIOLOGY.

The course in Biology embraces the possibility, when advantage of electives is taken, of an extended course in both Botany and Zoology. The student, if he so desires, may spend one and one-third years in the Botanical Laboratory in the investigation of plant life. In the Biological Laboratory one and two-third years in the study of animal life.

During the fall term of the first year the Freshman Class took up general Biology. Each member was required to spend ten hours per week in the Biological Laboratory. This work was supplemented by weekly recitations. The recently added photographic apparatus permitted the director to prepare over one hundred stereopticon slides with which to illustrate the subject of "Life" which was presented to the class in several lectures.

The winter term was devoted to advanced work in Physiology. During the spring term the study of Systemic Botany was pursued. The class was required to present, in addition to class work, the carefully written analysis of fifty phanerogams, with a herbarium illustrating the same.

The Sophomores commenced the year with Structural Botany. This was pursued entirely as a laboratory study. Each student made a careful study of the entire structure of some phanerogam and presented, at the end of the term, a carefully prepared thesis upon the same, accompanied with illustrative drawings of each part studied.

The winter term was devoted to Physiological Botany. The class carried on a series of laboratory experiments, illustrating the growth of plants together with the associated phenomena.

Throughout the spring term Zoology was studied in the Biological laboratory. During the fall term the Juniors took up the study of Comparative Zoology and Mineralogy. The winter term laboratory work being a very important feature in both.

The Seniors gave the fall term to Structural and Dynamical Geology, and the winter term to Historic. Each student was required to present either a thesis of two thousand words upon some general geologic subject, or a geological map and section of some locality. The cabinet, of some ten thousand specimens, illustrates well the geological epochs.

MATHEMATICS.

Clearness and thoroughness are essential in this department. Throughout the course a constant effort is made to impress the relation of present principles and operations to future mathematics, and to practical applications in the physical sciences, and industrial arts. After a thorough academic preparation, the Freshman year opens with Solid Geometry, followed by a half term in Geometrical Conics, and one and one-half terms in Plane and Spherical Trigonometry. During the year a specialty is made of original proofs and practical exercises. Surveying is taken in the fall term, Sophomore. In this, each class for a number of years, has surpassed its predecessor in the scope and excellence of the work performed. Every member of the class becomes familiar, through actual experience, with the chain, compass, leveling rod and transit.

Advanced work in Algebra follows. This is intended to include, in the future, Theory of Equations and the Elements of Determinants.

Analytic Geometry and Calculus are appreciated and utilized, as superior instruments for the development of analytical reasoning and scientific investigation.

History of Mathematics, an Elective, is found to supply a comprehensive view of the relations, utility, and growth of the mathematical science, as well as a delightful recreation in connection with the more rigorous branches.

Astronomy, though less practical (in the narrow and popular use of the term) than most sciences, nevertheless presents rare advantages in the culture of the imagination, and in the development of broader and higher concepts. Trouvelot's Astronomical Drawings have been lately purchased for this department. As soon as a suitable telescope has been procured, still greater attention will be given to this interesting and ennobling science. In this as well as in the pure mathematics, a careful selection of text-books is made, and it will be the constant aim to approximate as nearly as possible the disciplinary value, practical utility, and general culture that properly attend the study of mathematics.

ENGLISH LITERATURE AND HISTORY.

ENGLISH.

The course in English embraces Rhetoric and English Literature. The Sophomores study the Science of Rhetoric, and apply the same in essays and orations. Illustrative reading is required, and the critical faculty is cultivated along with the creative. English Literature is taken up in the Junior year and extends into the Senior year. In addition to a general survey of English and American Literature, masterpieces of the language are critically read, and papers are prepared on subjects drawn from them. Students also pursue a course in private reading, and present the results of their study in these.

HISTORY.

While in the academic years the leading facts of history are acquired, these in the collegiate years are supplemented by more extensive reading and are subjected to more scientific methods of investigation. To awaken in the student the spirit of historical research is considered of prime importance. The following course is provided :

History of Civilization is studied in the Sophomore year. Guizot's History of Civilization was used as a basis of study, and the text was enlarged by lectures and collateral reading.

English History occurs in the Junior year. The design is to study carefully the English people in their race diversities and in the development of their social and political institutions. Special attention is given to English History in its relation to the United States.

Philosophy of History is studied for one term in the Senior year. The aim is to trace the unity of history, and to discover the laws that govern human progress.

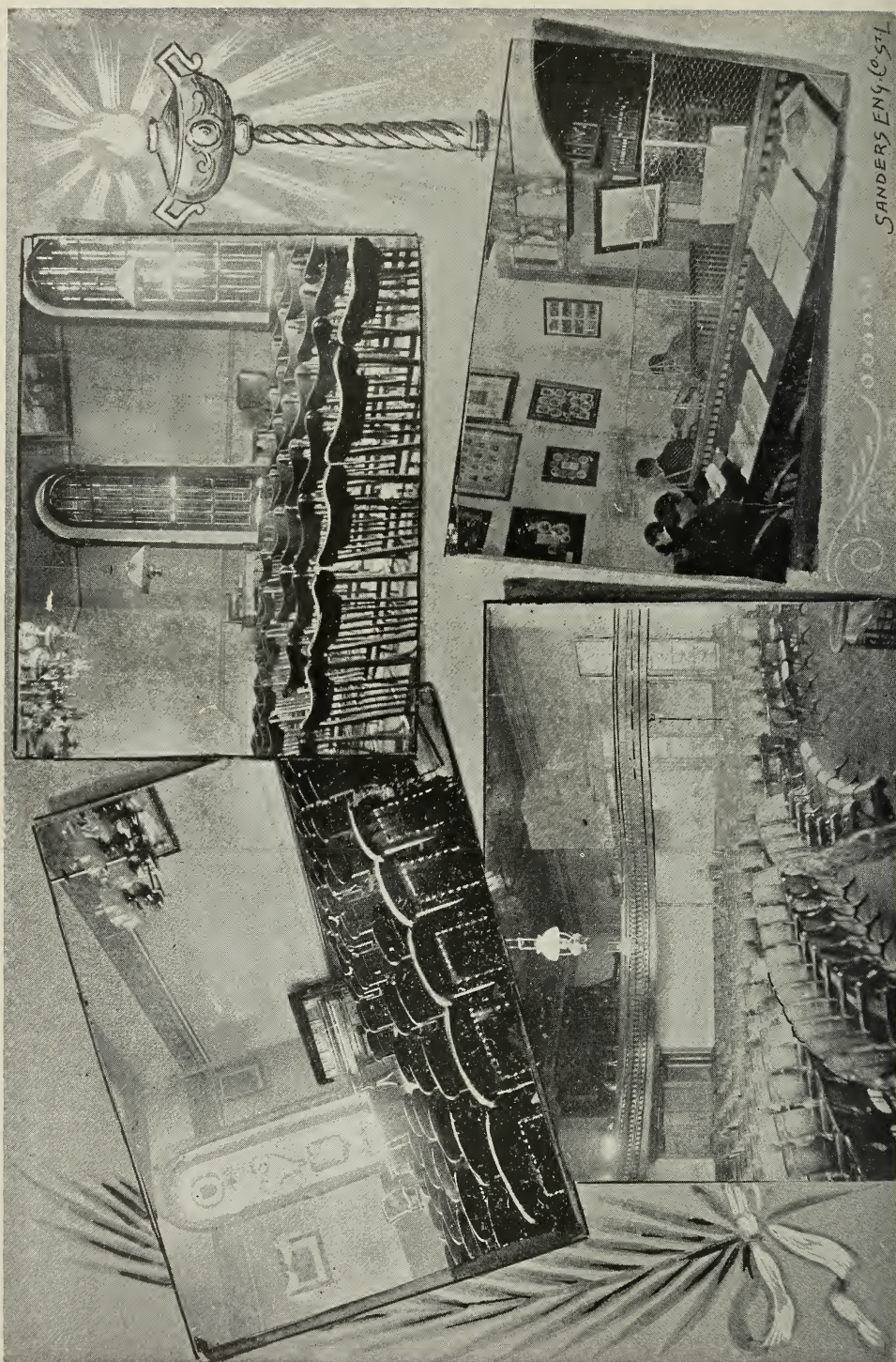
American History occurs in the Senior year. The object is to supplement the knowledge of United States History with a more critical study of leading periods in North American History.

GREEK, LANGUAGE AND LITERATURE.

The study of Greek, either as a required or as an elective, is continued throughout the whole course by classical students.

The Freshman year is devoted to the reading of Xenophon's Anabasis and Homer. Greek prose composition will receive attention during the fall term, Grecian history during the winter term, and Mythology during the spring term. Jebb's Introduction to Homer will form a part of the student's private reading.

In the fall term of the Sophomore year, students will choose two of the three texts mentioned in the course; in the winter and spring terms they will choose one of the two texts given for each of these terms. Lectures will be given on Greek history, Archæology, and Philosophy.



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CHAPEL, SOCIETY HALLS AND LIBRARY.

Students will also be required to do private reading along these lines.

The Juniors will devote the fall term to Greek Tragedy, reading two of the three texts named in the course. In the winter term they will read the Odes of Pindar or Plato's *Phaedo*, and in the spring term will have a choice between Demosthenes and Pausanias. Greek Literature and Sociology will receive special attention during this year.

Greek is an elective for the fall term of the Senior year. If a class is formed, a text will be selected by teacher and class. The winter and spring terms are devoted to Aristotle and the Greek Testament.

LATIN LANGUAGE AND LITERATURE.

Two years of collegiate work in Latin, in addition to the three years of preparatory work, are required for graduation in the Classical course. It is expected that the student has learned the language when he comes to the Freshman year and is prepared to take up the study not simply of the language, but of the literature of Rome, and to pursue it with pleasure and profit. This can be done only when the preparatory work has been thoroughly mastered. Livy is taken up during the first term of the Freshman year. The history of the period covered by the text is studied and discussed, and the peculiarities of the author's style are noted. The Odes of Horace are studied during the first two-thirds of the second term, and the rest of the term is given to Tibullus, Lucretius, or Propertius. The third term is occupied by the study of the Satires and Epistles of Horace during the first part, and the latter part is given to Catullus or Lucan. In connection with the studies of the second and third terms the student's attention is also directed to the subject of Roman Antiquities and Literature, by the use of outline primers and brief lectures.

The first term of the Sophomore year is devoted to Quintilian, Book X or XII, and to Juvenal. Frequent short lectures and discussions are interspersed, serving to explain historical and other references and to make the study interesting and profitable to the student.

Plautus occupies the second term. One play or more, is read. Plautine peculiarities are noted, as well as the customs and manners of the times, and attention is given, in general, to the subject of the ancient drama.

The last term of the Sophomore year is given to Tacitus. The *Germania* and *Agricola* are read; the author's style is discussed, and the historical and other questions suggested by the text. The whole course is arranged with the view of giving as comprehensive a knowledge of the literature as possible in a brief course of two years.

PHYSICS AND CHEMISTRY.

The work in Physics is continuous throughout the Junior year, and the subjects are taken up in the following order: Fall term, Dynamics, Statics and Heat; winter term, Magnetism and Electricity; spring

term, Sound and Light. The work consists of laboratory and text-book work, supplemented by lectures. Class and laboratory work is aided by a constantly increasing supply of apparatus. Lecture work is assisted by a splendid stereopticon and oxy-hydrogen light. A camera, dark room and necessary photographic supplies being owned by the University, the department is enabled to make its own lantern slides, which has been found to be of great advantage.

Chemistry is continuous throughout the Sophomore year. During the fall term the work consists of class and laboratory work, while in the winter and spring terms the work is exclusively laboratory work.

BIBLICAL AND ECCLESIASTICAL HISTORY.

No two facts in Modern History are more pre-eminent than are the *Bible* and the *Church*. Their impress upon life is deep and abiding and their influence in society the most gracious. The story of their growth upon the mind and heart is more marvellous than the fancy of myth and legend. These great correlated forces in our civilization invite our study.

The aim of this department is to lead the student to a comprehensive and definite understanding of the Scriptures. The text book is the Bible itself, which is believed to be its own best interpreter. The books are taken in their order, each one is analyzed and the contents noted. The student is required to give the history and circumstances connected with the various events and trace out their connections. Use is made of Bible Geography and Biography, and ancient Oriental customs. The whole field of Archæology is drawn upon to help to an understanding of the Bible. Lectures upon certain historic events and personages will frequently be given before the various classes.

The work in Church History will be given in the form of lectures, which are designed to give in a connected manner the great leading events in the history and development of the modern church.

POLITICAL SCIENCE.

It is the aim of this department, while mastering elementary principles, to encourage research and scientific methods of investigation. To this end a departmental library containing the best literature on the subject taught, is placed at the disposal of students. To this library, books are added each year, students instead of purchasing text books having voluntarily paid one dollar each per term toward this fund. The method of study is strictly the library method, the work being outlined and the students studying topics assigned. Thesis work as result of investigation is required. Advanced work in Political Economy and Sociology will be offered on application to the professor in charge.

MODERN LANGUAGES.

GERMAN.

German continues throughout the Freshman year. The class reads Schiller's *Wilhelm Tell*, Gœthe's *Iphiengie auf Tauris*, and several selections from modern prose. Grammatical work is continued, and, in the last half of the course, a text on German composition is introduced. A history of German Literature accompanies the course.

FRENCH.

In the study of this language, as in that of German, it is designed to make the work of the greatest possible value. The conversational method will be used. The French instructor will strive to give a thorough mastership of the rules of the language and the paradigm forms. The literature will be studied with care. This study is placed in two courses and can be studied in others.

SPANISH AND PORTUGUESE.

These languages are becoming important, as trade is opening, with Mexico and South America. One year will be given to each of these languages and more if desired. The first two terms will be devoted to the study of the grammar and reader, accompanied by exercises in conversation. During the third term some text will be read.

It is the intention to make the study of these languages thoroughly practical, and to this end the conversational method will be used as much as possible.

MILITARY DEPARTMENT.

Under special orders No. 45, from Headquarters of the Army, dated February 21, 1894, an army officer, a graduate of West Point, class of 1886, has been detailed as Professor of Military Science and Tactics at this University and has already entered on his duties.

The advantages of a thorough course in practical and theoretical military matters are many, both to the student and growing young man. The practical exercises as taught on the drill-ground furnish needful and regular exercise, teach habits of promptness and attention, inculcate obedience and proper regard for authority and the law, and certainly improve carriage, habits and health. The practical Military course will include "school of the soldier;" "school of the squad, company and battalion" in both close and extended order, Guard Duty, Ceremonies, Military Signalling and Target Practice. In the theoretical course, consisting mainly of lectures, will be taught the underlying and fundamental principles of the Military Art. The relations of the Military to the Civil; and there will also be given such instruction as will enable the young man to read with profit the great campaigns of History, wherein the world has fought for principle, power and progress.

The students entering this department will be organized into a Battalion commanded by the Army Officer on duty at the University, assisted by such cadet officers as he may from time to time, with the approval of the faculty, appoint. The arms, accoutrements and ammunition are supplied by the U. S. Government, without cost to students, and most satisfactory arrangements have been made as to cost and quality of uniforms. And it is here stated for the benefit of parents and guardians, that the uniforms will be more economical in every way than ordinary clothing. For this reason it is recommended that no extra new suits be provided new students until after they have entered the University, when uniforms may be ordered in ample time for use.

A complete record of each student in this department will be kept as regards deportment and work, and upon graduation special reports as to those having evidenced a special aptitude for Military service will be forwarded to the Adjutant General of the army. The names of the three most distinguished will be honored by having their names included in the Annual Register of the Army and published in a General order emanating from the headquarters of the Army.

Academic Department.

In many localities proper advantages for academic education can not be obtained, and the student desiring to take up advanced work finds himself seriously hindered. To meet such needs, this Department has had a justifiable existence from the first. The advantages here offered are two-fold; the preparation, to the best degree, for the co-ordinating lines in collegiate work, and the giving of systematic training and culture in academic education. Other inducements may also be found in the equipments usual to a college in the way of apparatus, library, literary societies, etc., and in the value of personal contact with these. The strength of the Department is further enhanced in that, while the work has the supervision of the principal, the teaching in each department is done by the professor in charge of each department. Thus every student in the Academic work has the same class of instruction as those in the college proper, other members of the Faculty have personal oversight or direction of this class-work, thus giving the student whatever worth there may be in experience.

There are five courses of study, Classical, Latin-Scientific, Scientific, Literature and Art, and Modern Languages, each embracing three years' work. These are specially arranged with the view of meeting the respective requirements of Freshman work in Collegiate

Department, but the completion of any one in itself will mark distinct scholastic acquirement. The first two years is the same in all. In the third year the difference is the languages—Greek and Latin make the special distinction for the Classical; German and Latin, for the Latin-Scientific and the Literature and Art; and German and French, for the Scientific and Modern Language.

ADMISSION AND CLASSIFICATION.

Candidates for admission are required to possess elementary knowledge of English Grammar, Arithmetic, Geography, and United States History. To obtain advanced standing, the applicant must show satisfactory ability to enter such studies as he proposes. Properly credited certificates from public schools or academies will be duly received. To meet the demands of students who desire to review the common branches or who do not possess the proper qualifications to take up the grade work of the Department, classes will be formed each term in Arithmetic, English Grammar, Descriptive Geography, and United States History; but such classes are subject to the rule requiring at least six applicants for the formation of a class.

GRADUATION.

The work here given is a unit, and it is urged that it be taken up and pursued in order. To mark the completion of this work and the individuality of the Department, Graduating exercises are held during Commencement week, the conditions of graduation being the same as those of admission to the Freshman class of the Collegiate Department. Such graduation permits entrance to Collegiate Department without further examination.

TOPICAL STATEMENT OF WORK.

LATIN.—The study of Latin includes three full years. During the first year the inductive method is used. The pupil begins at once to learn the facts of the language from the text of Cæsar, mastering each fact as it is presented, constantly referring to the grammar, and frequently reviewing and classifying the facts thus learned. In connection with each lesson during the first two terms the pupil is also exercised in translating from English into Latin. Careful attention is given to the elemental parts of words; to stems and case endings of nouns; to stems, mood and tense signs and personal endings of verbs; and to the leading facts of syntax. Special attention is given to the acquiring of vocabulary. While it is recognized that the first year's work in Latin is mainly the memorizing of words and inflectional forms, the attempt is also made to deduce principles and lay the foundation for intelligent study. Latin prose composition is continued in connection with the two terms of Cæsar and two terms of Cicero. Mythology and the principles of versification receive attention in connection with two terms of Virgil.

GREEK—Greek is begun in the Senior Academic Year. The fall and winter terms are given to the Grammar and Reader. During the spring term, a book of Xenophon's *Anabasis* is read.

NATURAL SCIENCE—In Physical Geography, while a thorough knowledge of the essential portions of the text is required, the text is used to a great extent simply as a guide to a wider study of the subject. To that end, a thesis of 800 words, upon some topic relating to the subject, is required of each pupil.

In Physiology and Hygiene special attention is given to the location, description and function of each organ of the body, and the laws which govern its normal action. Besides illustration with the human skeleton and Manikin, frequent dissections of different organs are made before the class.

The elements of Physics are taught during the fall and winter terms. The classes are required to master the theory of each subject and make a practical application of them. Much original work is done and new demonstrations are brought forth by the students. Thus the student obtains a clear notion of the primary laws of Physics.

In teaching the elements of Astronomy, the pupil is made familiar with the general principles of the subject. He is required to describe the motions, and tell all the times and relative positions of the heavenly bodies. Each pupil is to draw a map of the heavens, giving the latitude and longitude of the principal stars and planets visible on a chosen date.

ENGLISH—English Grammar is regarded as the basis of language study, and receives corresponding attention. Two terms are given to a review of its principles. A year is spent on English Composition and Rhetoric. Essays and exercises are required. The ability to express thought clearly and to prepare a neat and correct manuscript is the object kept in view. Subjects are chosen, in part, from the required readings, which for 1895 are as follows: Shakespeare's *Julius Cæsar*, Irving's *Sketch Book*, Longfellow's *Evangeline*, Webster's *First Bunker Hill Oration*, Lowell's *vision of Sir Launfal*, Arnold's *Sohrab and Rustum*. Two terms are given to the study of the elements of English Literature.

GERMAN—The study of German is begun in the Senior Academic year. The work of the year comprises the study of the Grammar and Reader, accompanied by exercises in conversation and composition. Translation into German is made prominent, and the German script is learned and used.

FRENCH—The study of French is begun in the Senior Academic. Grammar and reader is used. Reading at sight, mastery of the gram -

matical forms, correct pronunciation, these are the points on which emphasis is to be put in the primary work.

MATHEMATICS—In this department, pre-eminently, must efficient work be based on thoroughness in fundamental principles and operations. Accordingly students are urged to make a careful preparation in Arithmetic before attempting subsequent work; likewise, for the same reason another term has been added to the course in Algebra, and increased attention is given to this important branch. In almost all cases where the advanced mathematics have been found peculiarly difficult, it has been due to defects in the study of Algebra. On the other hand, comprehension and facility in this corner-stone of analytical reasoning very generally lead to rapid advancement, clear understanding and a very satisfactory appreciation of the higher branches. In Geometry the prominent aim is to develop logical reasoning power, clear conception and accurate language, to which end the benefits of this branch are unsurpassed. A large amount of original and inventional work is performed, and due attention given to the practical applications of the subject.

HISTORY—Two terms are given to United States History, which is followed by Civil Government. The next year General History is pursued. Maps, charts, and essays are prepared; topics are assigned for special study, and the text is enlarged by parallel reading. To lay a good foundation for extended historical study is the object aimed at in the academic work.

ACADEMIC COURSES OF STUDY.

	ACADEMIC COURSES OF STUDY.		
	FIRST TERM.	SECOND TERM.	THIRD TERM.
JUNIOR YEAR.	<p>Arithmetic. English Grammar. United States History. Latin Grammar and Caesar, Inductive Lessons.</p>	<p>Arithmetic. English Grammar. United States History. Latin Grammar and Caesar, Inductive Lessons. Bible.</p>	<p>Physical Geography. Physiology. Civil Government. Latin Grammar and Caesar, Inductive Lessons. English Composition, one-half term.</p>
MIDDLE YEAR.	<p>General History. Algebra. Physics. Caesar and Prose Composition. Rhetoric.</p>	<p>General History. Algebra. Physics. Caesar and Prose Composition. Rhetoric. Bible.</p>	<p>General History. Algebra Cicero and Prose Composition. Rhetoric.</p>
SENIOR YEAR.	<p>Greek Lessons and Grammar (Cl.). Cicero and Prose Composition (Cl., L. Sc., or Lit.) French Grammar and Reader (Sc., or Mod. Lang.) German Grammar and Reader (Sc., L. Sc., Lit., or Mod. Lang.) Algebra. English Literature. Free-hand Drawing (Sc., or Mod. Lang.).</p>	<p>Greek Lessons and Grammar (Cl.). Vergil and Mythology (Sc., L. Sc., Lit.). French Grammar and Reader (Sc., or Mod. Lang.) German Grammar and Reader (Sc., L. Sc., Lit., or Mod. Lang.) Plane Geometry. English Literature. Free-hand Drawing (Sc., or Mod. Lang.). Bible and Primary Ethics.</p>	<p>Greek Lessons and Grammar (Cl.). Vergil and Mythology (Cl., L. Sc., or Lit.). French Grammar and Reader (Sc., or Mod. Lang.). German Grammar and Reader (Sc., L. Sc., Lit., or Mod. Lang.). Plane Geometry. Descriptive Astronomy.</p>

The Normal Department.

Teaching is a science and a fine art. The work committed to the teacher is one of importance to every interest of the future. The state the church, society are all involved in the character of instruction given the youth. Larger issues even than are affirmed in current discussions are at stake. In a single commonwealth like our own there are more than twelve thousand persons engaged in this occupation which is fraught with such responsibility. The question of instruction for this large body of public servants is a weighty one, in as much as on it depends the tuition given the future.

What is an absolute essential to right teaching? This is the crucial inquiry. On it depends the scientific instruction to be given. The view entertained by this Institution is that this prime essential is the possession of knowledge and mental discipline coupled with moral qualification. A little knowledge will not suffice. The teacher must possess knowledge to the point of *qualification*. Less than this is utter incapacity. This view being held, it is the aim of the Normal course to give the teacher the greatest amount of knowledge. He must be a magazine of information if he would be a source of culture to those he teaches. For this reason scholastic studies in this course have the major place. Pedagogical instruction is given. The technical information is imparted; but this holds a subordinate place. The thing of superior importance is a possession of truth to impart. The teacher should not be swallowed up in his methods. He should be larger than they. A man is larger than a teacher. Scholastic qualification must precede anything worthy to be named teaching. This University holds it to be a mistake to multiply pedagogical studies to the consequent exclusion of scholastic studies. The former have their rank; but that rank must always be inferior. With these views the Normal course is drawn up. It is the purpose to give such topics as will furnish the best mental discipline, and be as much in the line of the college work as may be. Very many teachers have stopped short of a college of liberal arts course much to their own hurt and to the hurt of the teaching profession. It is highly desirable that teachers should be inspired to pursue an entire college course.

The scholastic studies presented will be found to give ample equipment for securing the benefits of a life certificate under the new bill, and will supply instruction to a teacher, in all the technical pedagogical work required by the state board. These topics have all the place and emphasis that good teaching demands.

Every opportunity will be given students in this department to secure ample preparation for the work of teaching. Visiting classes in college and common school, lectures on all phases of school economy

and such work as will give the broadest views of the work on which the teacher enters. The instruction is in charge of instructors, competent in culture and experience.

ADMISSION.

Persons can be admitted to the Normal work in any of three ways:

- First,* On a first or second grade teachers' certificate.
- Second,* By being a graduate of an approved High School.
- Third.* By examination.

LIFE CERTIFICATE.

Baker University offers a Normal Course of Study which answers all the demands of the law recently passed for securing life certificates to teach in Kansas. This course accordingly has been accepted by the State Board of Education, and it seems wise to call the attention of the teachers of the eastern half of the state to the opportunities which this institution offers for securing valuable scholastic and pedagogical training.

So far as can be determined Baker University has superior facilities for the thorough equipment of men and women for the teaching profession. The aim of instruction is: 1. To give the student a mastery of the subject. 2. To cultivate thoroughness. 3. To impress the necessity of the teacher being the intellectual superior of those he teaches. 4. To teach *how to teach the subjects studied*. Many of the Faculty have taught in public schools, and are thoroughly conversant with their operation from the superintendency to the primary department, and no effort will be spared to make this department of the college work thorough, inspiring and helpful; and we specially call the attention of students from Methodist families to the opportunities which the Normal course in this institution affords.

It should be observed, too, that according to the school laws of 1893, the certificate which this and kindred institutions can grant is required to be accepted by Boards of Education in cities of the second and first class, thus forever superceding the necessity of any subsequent examinations. In this regard the conditions of the certificate are very much more valuable than those guaranteed by any other class of the certificates granted in the state.

NORMAL COURSE.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
U. S. History. Arithmetic. English Grammar. Descriptive Geography. Book Keeping. Calisthenics (through the course).	U. S. History. Arithmetic. English Grammar. Penmanship. School Law.	Physical Geography. Civil Government. Physiology. Reading and Declamation. English Composition, one-half term.

SECOND YEAR.

General History. Algebra. Physics. Latin Grammar and Cæsar. Rhetoric.	General History. Algebra. Physics. Latin Grammar and Cæsar. Rhetoric.	General History. Algebra. Latin Grammar and Cæsar. Rhetoric. Descriptive Astronomy.
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THIRD YEAR.

Cæsar and Prose Composition. Algebra. English Literature. Free Hand Drawing. Vocal Music.	Cæsar and Prose Composition. Plane Geometry. English Literature. Free Hand Drawing.	Cicero and Prose Composition. Plane Geometry. Botany. School Economy. Reviews.
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FOURTH YEAR.

History and Botany. Chemistry. Geology. Psychology. Methods. Oratory.	Trigonometry and Surveying. English Literature. Physiology. History of Education. Oratory.	English Literature. Political Economy. Philosophy of Education. Zoology. History of Education.
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On petition to the Faculty, one year's work in Latin, Greek, German or French may be substituted for equivalent work in the Fourth Year.

Department of Music.

F. N. HAIR, Director.

Professor of Piano-forte, Organ and Theoretical Studies.

JOSEPHINE HILTY,

Professor of Voice Culture.

J. GLANVILLE GILL JR.,

Instructor in Mandolin and Guitar.

This department affords superior advantages for the study of music in all of its branches. The courses of study have been carefully graded, and the general plan is that of the best European and American Conservatories. The increased interest of the public has demonstrated its appreciation of the work that has been done by the department to give its students a thorough musical education. Instruction will be given in Piano-forte and Organ playing, and also in Voice Culture, Harmony, Counterpoint, Composition and Musical History. The Director of the Department will give a number of Piano-forte recitals and lectures during the school year, and there will also be a recital each term by the members of the Piano-forte and Voice Culture Departments.

All students who graduate from the Piano-forte department, will be required to take the prescribed course in musical reading and pass an examination on the same. The study of harmony is required at the beginning of the third grade.

Course of Study.

PIANO-FORTE—FIRST GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Book 1.

STUDIES.—Selected studies from Lœschorn, Op. 84 and 65 ; Kohler, Op. 157 and 50 ; Gurlitt, Duvernoy, Emery, Baumfelder, etc. Sonatinas by Sternberg, Lentz, Kohler, Clementi and Kuhlau.

PIECES.—Kullak, Sternberg, Emery, Marston, Kirchner, Lichner, Mayer and others.

PIANO-FORTE—SECOND GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Book, 2. Parts 1 and 2.

STUDIES.—Buttschardt, Method of Technique ; Doring Op. 8, Book 1 Heller, Op. 47 and 46 ; Technical work by Hair. Sonatas by Merkel, Clementi, Haydn, Mozart and Beethoven.

PIECES.—Mendelssohn, Dupont, Preyer, Rummel, Sternberg Kullak, Emery, Schumann, Marston, Lynes and others,

PIANO-FORTE—THIRD GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Book 2, Parts 3 and 4.

STUDIES.—Moscheles, Preludes, Op. 73 ; Doring, Op. 8, Books 2 and 3 ; Bach, Six Preludes ; Bach, Two and Three parts Inventions ; Heller, Op. 45 ; Wollenhaupt, Op. 22 ; Cramer, Selected Studies (Bulow). Technical work by Hair. Preyer, Octave Studies. Sonatas by Beethoven, Mozart and Haydn.

PIECES.—Paderewski, Seiss, Barili, Preyer, Foote, Brassin, Chopin. Philip Scharwenka, McDowell, Heller, Henselt and others.

MUSICAL READING:—Crowest, The Great Tone Poets ; Elson, Curiosities of Music ; Haweis, Music and Morals ; Amy Fay, Music Study in Germany ; Barbedette, Stephen Heller.

PIANO-FORTE—FOURTH GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Book 3. Parts 1 and 2.

STUDIES.—Bach, English and French Suites ; Mendelssohn, Seven Character-pieces ; Clementi, Gradus ad Parnassum (Tausig) ; Kullak, Octave Studies ; Bach, Italian Concerto ; Rheinberger, Op. 5, (Three Studies). Technical work by Hair. Sonatas by Beethoven, Grieg and Schumann.

PIECES.—Sgambati, Nicode, Saran Jadassohn, Raff, Rubinstein, Dvorak, Scarlatti, Bach, Chopin, Reinecke, Moszkowski, Gottschalk, Rheinberger and others.

MUSICAL READING:—Ritter, Students' History of Music ; Fillmore, History of Piano-forte Music ; Upton, Woman in Music ; Paue, Elements of the Beautiful in Music ; Engel Musical Myths and Facts : Tyndall, Sound ; lectures.

PIANO-FORTE—FIFTH GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Book 3, parts 3 and 4.

STUDIES.—Bach, Well Tempered Clavichord, Book 1 ; Moscheles, Op. 70 ; Saran, Op. 2, Phantasie pieces ; Handel, Selected Suites ; Bach-Liszt, Fugue in A minor ; Chopin Studies, Op. 10 ; Technical work by Hair.

PIECES.—Liszt, Droyschok, Raff, Rubinstein, Chopin, Brassin, Schumann, Grieg, Dvorak, Mac Dowell, Foote, Maszkowski, Mendelssohn and others. Works for two piano-fortes by Moscheles, Chopin, Saint-Saneas, Mendelssohn and Grieg.

MUSICAL READING:—Thibaut, Purity in Musical Art ; Beethoven-Letters ; Carl Mendelssohn, Mendelssohn and Goethe ; Hueffer, Troubadours and Minnesingers ; Grove, Beethoven Symphonies.

PIANO-FORTE—SIXTH GRADE.

Lebert and Stark, Stuttgart Conservatory Method, Book 4.

STUDIES.—Bach, Well-Tempered Clavichord, Book 2 ; Chopin Studies, Op. 25 ; Henselt Etudes ; Bach-Liszt, Fantasie and Fugue in G minor ; Concertos by Beethoven, Mendelssohn, Liszt, Schumann, McDowell, Chopin, Henselt, Raff and others.

PIECES.—Wagner, Brassen, Brahms, Liszt, Chopin, Tschaikowski, Saint-Saens, Sgambati, Wagner-Liszt, Dvorak, Nicode, MacDowell and others.

MUSICAL READING:—Sismondi, Historical Views of the South of Europe, Chapters III, IV and V ; Burlingame, Wagner, Art, Life and Theories ; Moscheles, Recent Music and Musicians ; Pole, Philosophy of Music.

VOICE CULTURE.

PREPARATORY CLASS

Breathing, Tone Placing, and various studies for execution phrasing and expression, Vacchi studies, English Ballads.

CERTIFICATE CLASS.

Marchesi's Studies with words ; Panofka, Op. 81 ; Lamperti Vocalizes ; German Lieder and Classical songs.

DIPLOMA CLASS.

Panofka, Marchesi, Bordogni and Lamperti studies. Selections from German and Italian Opera and English Oratorio. Classical Songs. Students graduating from the Certificate or Diploma classes must be able to play piano-forte accompaniments well.

HARMONY—COUNTERPOINT AND COMPOSITION.

Every musician, whether amateur or professional, ought to have a practical knowledge of these important studies, and pupils are earnestly requested to take at least one year's course in Elementary Harmony. Richter's Manual of Harmony, Emery's Elements of Harmony, Parker's Treatise on Harmony, Richter's Manual on Counterpoint, and Bussler Cornell's Musical Form are the text books used.

Course of Study for Stringed Instruments.

MANDOLIN—FIRST GRADE.

Blackmar, Studies for learning the frets and tremelo movement.

Fernandez, School for Mandolin. Position work. Easy pieces progressively arranged, with second Mandolin or Guitar accompaniment.

SECOND GRADE.

Blanchi, Part 2, Lopez, Progressive Studies. Violin Studies by Hermann, Mazas and Fiorillo. Etudes and Solos. Orchestral work.

GUITAR—FIRST GRADE.

Henlein, method for Guitar. Gill, Finger board exercises. Cle-net, Studies. Solos, accompaniments and leading score in duetts.

SECOND GRADE.

Mattes Carcassi, Method for Guitar. Advanced Solo and orchestral work.

LESSONS BY MAIL IN HARMONY, COUNTERPOINT AND COMPOSITION.

This rapid and interesting method of studying the above branches is constantly gaining in public favor, and all correspondence students bear testimony to its thoroughness and efficiency.

Rates of Tuition.

PIANO-FORTE, ORGAN, VOICE CULTURE OR THEORETICAL STUDIES.

Private Lessons twice a week.

Fall Term 30 min. duration.....	\$24.00; 20 min. duration.....	\$21.00
Winter Term " " "	19.50; " " "	17.00
Spring Term " " "	19.50; " " "	17.00

Students desiring more than two lessons a week can make arrangements with the Director of the Department.

Mandolin or Guitar. Private lessons twice a week.

Fall Term 40 min. duration.....	\$21.00
Winter Term, " " "	17.00
Spring Term, " " "	17.00

General Rules.

A careful examination of the following regulations is requested of all who desire to enter this department.

All students, on entering the Music Department, must obtain a matriculation card from the President of the University, and be subject to all the rules and regulations of the institution; but all business arrangements, forming of classes, changing of lesson hours, paying of tuition must be transacted with the Director of Music Department.

Tuition payable strictly in advance for the entire term.

Pupils entering the third grades of courses in Piano or voice are required to study Harmony, unless special arrangements are made.

Sheet music will be sold at a liberal discount.

A statement of sheet music, etc., will be sent to pupils at the end of each month, and it is expected that all such bills will be paid promptly.

Pupils will not be received for less than one term, or the unexpired portion of the term remaining after entrance.

The department *does not* furnish instruments for practice, but will gladly assist pupils in securing the use of pianos.

Concert Grand Piano will be used during the school year.

No deduction for temporary absence, nor for lessons discontinued, except in cases of protracted illness, when the department will share the loss with pupil. For further information, address

F. N. HAIR.

Music Department. Baker University.

Baldwin, Kansas.

Art Department.

Educational and Decorative Art.

METHODS OF TEACHING.—That branch of art which appeals directly to our senses through the eye may be considered under three general classes, viz: Outline, Light and Shade, Color. In this order the work is being pursued. When the pupil can draw in outline readily models in various positions, he may continue in outline work from casts. Still-life groups, flowers and fruit, or work in light and shade from models. Having completed the course in this grade he may turn his attention to the study of Color. The models, casts and studies used in the studies are furnished without extra expense to the pupil.

WHY LEARN TO DRAW?—In entering upon the study of any subject, we should seek first that underlying principle which insures a solid foundation. In Art, that principle is Free-hand Drawing; and the student who neglects this part of the work, fails to find the practical worth or the highest enjoyment that might be attained by original work in Art.

Similar reasons might be presented why the pupil should study Mechanical Drawing. A good knowledge of Industrial Drawing may be made practical in the school room, at home, and in every department of industry.

It is difficult to find a class of students in any department of the College more devoted to their work. The regular course covers three or four years, according to the time spent daily in the Art room.

The Baker University Art League meets every alternate Wednesday afternoon. A regular program, consisting of subjects from Graphic Art, Ancient and Modern Artists, and their works, is carried out at each meeting. Every art student is entitled to the privileges of the League during the time he is connected with this department.

It is desirable that students enter at the beginning of the term; but they will be received at any time.

Lesson hours: Wednesday, Thursday, Friday and Saturday afternoons.

Pupils are expected to work every (school-day) afternoon.

All-day work can be arranged for.

Course of Study.

FIRST YEAR.

FALL TERM.

Form—Outline in Pencil from models, casts, and still-life groups.

Plant-form—fruit, flowers, etc.

Geometric drawing.

Light and shade—from models, casts and still-life.

WINTER TERM.

Light and shade—crayon sauce or point from still-life groups.

Crayon (landscape) from copy.

Botanical Analysis.

Time sketches.

SPRING TERM.

Light and shade—sepia, crayon point or Indian ink, from models and still-life groups.

Botanical Analysis, with applied design.

Normal instruction. Time sketches.

SECOND YEAR.

FALL TERM.

Color—Theory and harmony.

Water color—from fruit, flowers, etc.

Out-door sketching.

WINTER TERM.

Historic ornament.

Ancient Art.

Water color, from still-life and copy.

SPRING TERM.

Medieval and Modern Artists, and Schools of Art.

Out-door sketching in crayon.

THIRD YEAR.

FALL TERM.

Anatomical drawing.
Figure drawing from studies.
Oil painting from still-life.

WINTER TERM.

Figure drawing from studies and casts.
World's noted Art Galleries, and works of the greatest artists.
Oil painting from still-life.
Time sketches,

SPRING TERM.

Figure drawing from antique and from life.
Portrait work from colored studies and cabinets.
Time sketches.

FOURTH YEAR.

FALL TERM.

Oil painting—still-life and landscape.
Portraits in crayon from cabinet.
Sketching.
Decorative work—China painting, etc., or mechanical—geometric, orthographic, and perspective.

WINTER TERM.

Portrait—from life, sketching.
Tapestry painting.
Oil or water color painting.
Time sketches.

SPRING TERM.

Sketching—oil or water color.
Portrait—Tapestry painting.
Time sketches.

Rates of Tuition.

By the term.....	\$11.00 to \$22.50.
By the week.....	2.00 to 3.00
By the lesson.....	.30 to .75
Double rates for all day work.	

Requirements.

Tuition must be arranged for within the first two weeks.

All students, before registering in the Art Department, must present a matriculation card from the President of the University, and be subject to all rules and regulations of the institution.

Department of Elocution and Oratory.

ALFRED E. LEACH, Instructor.

ELOCUTION.—The need for a thorough, systematic, thoughtful culture on this line is acknowledged. Advantage will be taken of the most approved methods. The instruction will strive to give ease and grace on the platform, and to develop naturalness. Voice culture will be a prominent feature of the work. By a close interpretation of selections rendered, there will be a constant aim to strengthen the imagination and to enter fully into the feeling and sentiment of the author.

The instruction will be based on the principles of the science, and will endeavor to so apply these principles that the science will become an art in the hands of the speaker to enable him, in the language of Humboldt, "to breath, as it were, his own soul into the soul of his hearers."

One or more public readings will be given each term in the college chapel, by the pupils who have reached a fair standard of excellence.

A declamatory contest, open to all tuition pupils of the department, will be given in the spring term, about the middle of May. Liberal prizes will be awarded.

ORATORY.—At no time in the history of education has the need of ability to speak been as apparent as now. This is especially true in America. To prepare for the opportunity and necessity of public speech is the aim of a course in oratory. The instruction in this study will be in harmony with the latest thought of masters in the art of public speech. The laws of thought will be studied and exemplified, as well as the laws of vocalization.

The excellencies of oratorical address will be illustrated in the study and expression of masterpieces of English and American eloquence.

Courses of Instruction.

JUNIOR YEAR.

FALL TERM.

Respiration, for lung power and control of breath.

Enunciation and articulation.

Voice development, for purity, strength and volume.

Elements of Expression—*first*, form; *second*, quality.

Action—facial expression, gesture, attitude.

Interpretation—reading and declamation.

Aesthetic physical culture.

WINTER TERM.

Elements of Expression—force, stress, movement.

Powers of the Voice—strength, compass, flexibility.

Impersonation, oratorical action.

Analysis and rendition of master selections of eloquence. One or more scenes from Shakespeare. Personal criticism.

SPRING TERM.

Grouping. Accidents of vocal expression—quantity, inflection, circumflex, cadence, climax, etc.

Advanced gesture, impersonation. The passions.

Sources of power in oratory.

Extempore speaking.

Public readings.

SENIOR YEAR.

Literary and dramatic interpretation and the art of expression in its broadest sense.

The following topics will be presented and taught during the year:

Method of analysis and conception; tone color in literature; rhythm; adaptation; criteria of good reading; extempore speaking; analysis and rendition of Shakespeare; study of great American orators; extended reading of master selections; public readings; original orations.

As the wants of pupils vary greatly, a large amount of private work during the senior year (at least, two lessons per week) will be expected of pupils intending to graduate.

It is advised that Junior year pupils, in order to obtain the best results, take at least one private lesson per week.

Those who have passed satisfactory examinations upon the Junior course and have taken the advised number of private lessons will be entitled to our Junior Certificate.

Terms.

CLASS INSTRUCTIONS.

In classes of 10 to 20 (daily recitals) per term	\$6 00
" " " 6 to 9 " " " "	7 00
" " " 3 to 5 " " " "	9 00

PRIVATE LESSONS.

	Two Per Week.	One Per Week.
Fall term, 50 minutes duration.....	\$11 50	\$6 00
Winter term, 50 minutes duration.....	10 50	5 50
Spring term, 50 minutes duration.....	9 50	5 00
Single lessons, each.....		75
In courses of five or more		50

Special classes, if desired, for those desiring to study the Delsarte system of expression. Ten per cent. reduction for both class and private work, or one year's tuition in advance.

Requirements.

Tuition payable in advance. All students before pursuing the class work or a series of private lessons, must present a matriculation card from the president of the University, and be subject to all the rules and regulations of the Institution.

No rebate except for protracted illness, in which case the rule of the University will be followed.

Those interested in elocution or oratory are cordially invited to call on me personally, or address,

ALFRED E. LEACH,
Department of Elocution and Oratory, Baker University.

Commercial Department.

W. N. SIMPSON, Principal.

G. W. MARTIN, A. M., Professor of Spanish and Portuguese.

MISS MABEL BROCKETT, Teacher of Stenography and Typewriting.

C. N. PARSONS, Teacher of Penmanship.

Baker University has a Commercial Department because it holds such training should be given under Christian auspices, and because the advantages of pursuing a Business Course in a College of Arts are

incomparably superior to those in a simple Business College. The work of the past years has justified this conviction, and students taking this work here have not only received a thorough Commercial training but have gotten impulses to higher culture. Many have fallen into the College course.

This is a world of business and no one, of whatever vocation, can ignore the laws, customs, and usages that are common to the practical affairs of every-day life.

This age of rapid progress and sharp competition demands, as never before, skilled hands and trained minds, and as a great majority of our young men and women are looking forward to entering the avenues of business, it is highly important that they equip themselves as thoroughly as possible before entering upon the duties of their profession. John Wanamaker, Postmaster-General, says, "the time has gone for young men (and women) to succeed in business without thorough training. The days of chance are gone. The mercantile profession must be studied as one studies law or medicine."

By referring to the course of study you can get a birds-eye-view of the work done in this department, which, when presented through our methods, is of such a character as to fully meet the demands of the practical world, which is demonstrated by the fact that our graduates are meeting with success, many of them holding responsible and lucrative positions.

Extended improvements have been made in this department, especially in the Business Practice Department. Here it is that the student learns to do by doing. He is given a cash capital, (in College Currency printed especially for our use) with which he starts in business for himself. He buys and sells merchandise, issues notes, buys and trades for the notes of others, makes deposits in the College National Bank, and draws checks against the same.

At the Bank he leaves notes for collection, gets notes discounted, gets his checks certified, gets certificates of deposit, bank drafts, etc. He draws personal drafts, and is drawn upon; gives and receives all kinds of payments on account; learns how to carry on business correspondence, and to draw up many forms of business papers and legal blanks, and in fact, runs a complete business of his own.

No two students work is alike, hence caution and independence of thought and action are imperative from start to finish.

Neatness, dispatch and accuracy are insisted upon, and all work not up to a certain standard of excellency is corrected and returned for copy. At a certain stage of the work each student is given charge of some department of an office, and he is thoroughly drilled in the details of the same, and is then passed on to another until the routine of the various offices is mastered.

Diplomas are granted to those completing the work satisfactorily and in every way having proven themselves worthy of graduation. Diplomas are also granted those completing only the work in Book-keeping.

Course of Study.

First Term.—Penmanship, Book-keeping, Commercial Arithmetic, Business Correspondence, Grammar, Rapid Calculation and short cuts in figures, Rhetoric (once a week).

Second Term.—Penmanship, Book-keeping, Grammar, Commercial Law, Marking Goods, Rapid Calculation, Class Lectures, Commercial Arithmetic and Business Practice, Rhetoric (once a week).

Third Term.—Penmanship, Book-keeping, Civil Government, Political Economy, Business Practice and Banking, Business Spelling, Expert Book-keeping, Rapid calculation, Rhetoric (once a week).

In addition to the above studies, students have the privilege of entering classes in Bible Study, English Composition, Algebra and Spanish, without extra charge.

Students can also have benefit of Military Drill.

The Business Practice fee when once paid answers for the entire year. This fee is for the purpose of keeping the offices supplied with the necessary books, stationery, blanks etc.

For tuition rates see Expenses on page 18.

For further particulars address the principal,

W. N. SIMPSON,
Baldwin, Kansas.

STENOGRAPHY AND TYPE-WRITING DEPARTMENT.

The importance of Stenography is no longer disputed. It is an easy stepping stone from a lower to a higher position. As a means of furnishing a lucrative support to all dependent upon their own exertion for a living, no better can be pursued. Our facilities for imparting first class instruction in this branch cannot be excelled by any school.

We have arranged a system of "Lessons by Mail" for the accommodation of those who find it impossible to attend the school. This system has proven universally satisfactory.

Students of this department are admitted to classes in Amanuensis Book-keeping, Grammar, and Rhetoric without extra charge.

For particulars pertaining to the Commercial and Stenography Departments, send for "Hand Book Commercial Department, Baker University.

These are superior advantages in securing a practical training in connection with a College of Liberal Arts. The use of the Library, the privilege of Literary Societies, and the association with students of the various departments greatly enhance the value of such training.

Summer School.

Baker University will open the second session of its Summer School for the benefit of those who desire to make regular classes in the college for the ensuing year and those who cannot be in school during the college year proper. To this latter class especially this Summer School appeals. Hundreds of teachers should be enrolled in Summer School work and the special attention of such is called to the Summer Session of Baker University.

THE SCHOOL AND INSTRUCTORS.

This school is not a private enterprise but is the Summer Session of Baker University and the Faculty will be present to instruct. All students enrolled in the Summer School will be classified as students of Baker University and grades will be given accordingly and duly entered on the college register.

THE STUDIES.

The purpose of this Summer School is to give instruction in studies of the Collegiate, Academic, Normal, Music and Elocution Departments. Students desiring any such work as presented in the catalogue of Baker University for the year '94 can pursue the same during the session of the Summer School: Work will be done in the following departments: Mental and Moral Philosophy, Biology and Geology, Mathematics, Physics and Chemistry, History, Literature, Latin, Greek, German and any other work which may come in the Normal or Academic Departments. The *School of Music* will also be open and offers a rare opportunity for teachers.

The time of this session makes it opportune for *teachers* and *preachers* attending. It is confidently believed that this session will offer very considerable advantages to teachers and preachers who desire further preparation for their work. It will offer a rare opportunity for those members of the Itinerants' Club who have expressed a desire to prosecute a College Course in Baker University.

THE APPARATUS.

The College Buildings will be open to the Summer School. Laboratories (Chemical, Physical and Biological) the Gymnasium, the Museum and the Library, will all be open to the students, and will prove helpful adjuncts.

THE TIME.

This Summer School will begin its session on Tuesday July 31 and will close on Wednesday August 29. August is a month of so few institutes that the body of teachers are at liberty and can avail themselves of this open door to a larger knowledge and better equipment for a dignified calling. *Special attention given to branches needed in teaching in the common school.*

THE LOCATION.

Baldwin is a beautiful village, with lovely surroundings, and as nearly an absolutely healthful location as can be secured. It is a pleasant spot indeed, in which to spend part of a summer vacation. Many a pleasure resort is not as attractive.

EXPENSES.

All expenses will be reasonable. The tuition is \$5.00 to cover a study or studies in any single department. Board can be procured in the town for \$3.00 a week and lower if desired. Self board at lowest figures.

Any information desired can be obtained by addressing the President of the University, W. A. Quayle, Baldwin, Kansas. It is hoped that the information herein given may be disseminated so that this Summer School may be of the largest possible use in the parts of the state where its services may be needed and used.

SCHOOL OF ELOCUTION AND ORATORY.

SECOND SUMMER SESSION.

Two courses, each.....	\$4.00
Both.....	6.00
Private Lessons, each.....	.75
To class or term pupils.....	.50

ALFRED E. LEACH, Director.

General Information.

REGULATIONS.

The government of the institution is vested in the Faculty, and is adapted to the relations that exist in a college.

The students are recognized as possessing moral sense and ideas of propriety. These are appealed to and relied upon in a very large measure. If, however, this course should fail, the authorities will resort to such measures as are adequate to secure good government.

The students are under salutary restrictions respecting social relations. The principles of honor are inculcated, and Christian courtesy encouraged. Experience has shown that with the majority this is sufficient; but with a few, other restraints are necessary. The Faculty will determine by proper rules, when necessary, the relations of the young men and women socially, and will prescribe at what times and under what conditions they may or may not enjoy each other's society.

Young ladies are forbidden to receive gentlemen callers in their lodging rooms, and not in parlors or reception rooms at times which will interfere with study or will not be consistent with the rules of the school.

All persons boarding students will be expected to co-operate with the Faculty in enforcing such rules of the university as relate to students in boarding houses; and should there be failure to co-operate in case of flagrant violations, the Faculty will change the place of boarding of said students. Parlors, or proper rooms on the first floor, should be provided for lady boarders to receive gentlemen callers. If such rooms are not provided, young ladies boarding at such places cannot receive gentlemen callers.

REQUIREMENTS.—1. Attendance at religious exercises in College chapel each day. 2. Attendance at public worship once at least on Sabbath at such church as student or parent may select. 3. Punctual and regular attendance at each recitation. 4. Attendance on not fewer than three recitations per day, except Sunday and Monday. 5. Continuance in a study, when taken up, for the time indicated in the catalogue unless excused by the president. 6. Miscellaneous literary work of all students in Collegiate Department. 7. Securing an excuse from the President for temporary absence from town. 8. Paying tuition and incidentals before entering classes.

PROHIBITIONS.—1. Defacing the buildings or furniture in any way. 2. Using tobacco in any form upon the College premises. 3. Linger- ing in the halls or about the buildings. 4. Dancing, card playing and gambling of every kind. 5. Visiting billiard, drinking and gambling saloons. 6. Drinking intoxicating liquors, or even keepng them in the room or elsewhere. 7. Contracting debts without the knowledge of parents or guardians. 8. Absence from rooms later than ten o'clock at night. 9. Taking private lessons from teachers not members of the Faculty, except on permission of the Faculty.

PERMITS.—1. Variations from the rules under requirements may be secured from the proper authorities when satisfactory reasons are presented.

2. Variations from Nos. 8 and 9 under Prohibitions, may be secured from the President when satisfactory reasons are presented.

EXCUSES.—1. For tardiness or absence from recitation, must be made to the respective teachers.

2. For absence from Chapel or public worship, must be made to the President.

3. All tardiness or absence from recitation, church or chapel must be accounted for at the earliest opportunity.

4. All unexcused absences becomes marks of demerit, and may result in private admonition, public reprimand, suspension or expulsion.

5. Five demerits require a private admonition from the President; ten, a written notice to parents; and fifteen, suspension from all the privileges of the University.

6. An unexcused violation of the rule respecting church attendance, absence from town, or absence from room later than ten o'clock incurs a demerit of three.

MASTER'S DEGREE.

Heretofore the Master's Degree has been granted *in cursu* to those engaged in any of the learned professions. This rule has been changed, and all graduates subsequent to the class of '93 will be granted the Master's Degree only *pro merito*. Courses of study have been laid out leading to this degree. These may be had on application. It is believed that these advances will be appreciated by the Alumni and friends of the Institution.

COURSE LEADING TO MASTER'S DEGREE.

The frequency of the request coming to the faculty of Baker University from persons living in the limits of the patronizing territory for a course leading to the Master's Degree, has induced the authorities, after mature deliberation, to arrange such a course.

The courses of study leading to the degree are given in a folder which can be secured on application to the president. The usual prerequisite for taking the work leading to this degree will be required; namely, that the applicant shall be a graduate from some accredited college with the Bachelor's degree, or work equal to it.

EXAMINATIONS AND DEGREES.

Written examinations will be held at the close of each term. Any student being absent from examinations must pass a private examination before admission to advance standing in classes. A grade below 70 in a scale of 100 will require a review of the branch.

The Degree of Bachelor of Arts is conferred upon students who complete the Classical course and pass a satisfactory examination in the same.

The Degree of Bachelor of Science is conferred upon students who complete the Scientific course and pass a satisfactory examination in the same.

The degree of Bachelor of Philosophy will be granted those completing the Latin-Scientific course.

The Degree of Bachelor of Literature is conferred upon those completing the Modern Language course and passing satisfactory examination in the same.

The Degree of Bachelor of Literature and Art is conferred upon those completing the course of Literature and Art and passing the required examination.

Those completing the Normal course will receive a diploma from that department. Those who complete the Commercial course will receive a certificate to that effect.

LITERARY SOCIETIES.

There are four Literary Societies. Two are sustained by the young gentlemen and two by the young ladies. They afford an opportunity for cultivating the art of public speech and an excellent drill in parliamentary law, and the best usages of deliberative bodies. The literary work of the past year has been of a superior character, showing a growth in intellectual power which is encouraging. This has been the best year in their history.

The Societies are under the general supervision of the Faculty, but in all the details of practical work their exercises are under their own management.

ORATORICAL AND DEBATE CONTESTS.

For some years Baker University has maintained two oratorical contests, one preludatory to the State Contest, and the other purely a local institution, being held during the commencement season. During the present Academic year a debate contest between the Athenian and the Biblical Societies has been inaugurated. This is to be one of the permanent features of the University life. Debate and oration will bring out the latent powers of oratory, and by this means the oratorical interests are satisfactorily provided for.

RELIGIOUS LIFE OF THE COLLEGE.

The religious life in the college has always been fostered. Baker University is dedicated to Christian culture. To this end services are held in connection with the College. This year has been most fruitful in religious uplifting and blessing.

EPWORTH LEAGUE.

There is a thriving Epworth League of 325 members in the church. The Tuesday evening prayer meeting, led by the President of the Uni-

versity, is under the auspices of this society and is a service open to all. While attendance upon this service is optional, the majority of the students and many young people of the city were present at each meeting during the past year.

THE YOUNG MEN'S AND THE YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS.

The objects of these organizations are sufficiently understood, so that it is not necessary to explain them. The Y. M. C. A. and the Y. W. C. A., of Baker, are in excellent condition. Meetings are held every week for Bible study and other religious exercises. The members of the Association are active in their attention to strangers and new students who are in need of Christian sympathy and friendship. The Christian young ladies of the College co-operate in practical religious work, holding a Gospel service every Sabbath, and giving all encouragement to their associates to consecrate their lives to Christ.

GYMNASIUM.

Baker University has now a well equipped gymnasium, a half of one story of the stone building being devoted to this work.

Through the liberality of Prof. S. E. Robertson the gymnasium is equipped with modern appliances so that, at the present time, the institution can offer opportunities which the gymnasium affords. During the year this has been open to the lady and gentlemen students at different hours, so that the entire body of students have had opportunity for such physical culture as can only be given in a gymnasium.

ATHLETICS.

The need of physical culture is apparent and well understood. Athletics have come to be a legitimate part of college life. Evils arise in this matter, as in others; and it is the plan of the faculty to keep in touch with this work in such a way as to eliminate evil tendencies and make athletics productive of good and not evil.

This past year has demonstrated the wisdom of this attitude. A higher grade of work has been done by students; less inclination to loafing has evidenced itself, and less need for discipline along lines influenced by athletic sports. The scholarship of those thus engaged has been even above the average, and the games are of a high order.

On the campus are a number of tennis courts, running track and the military parade ground.

Foot ball and base ball are under the management of an Athletic Association, composed of the students, which equips the teams and manages all inter-collegiate contests, the manager of each team being a member of the Faculty. Field day this year proved an event.

ENDOWMENT.

The college conditions in the West are so diverse from those in the East as to render the problem of the one much more difficult and complex than that of the other. In the East the great institutions are either private or denominational enterprises. They grew up in the era prior to the Revolution. The theory of the Puritan founders of our educational system being that the state was bound to give a common school training and to give that opportunity to all, but that the higher education of which at the largest, only a minority would avail itself, must be provided for by other than the state. Under such a theory Harvard, Yale, Princeton grew up. No state institution for higher training existed, and so these colleges pre-empted the territory. In the western states east of the Mississippi the denominational colleges came and rooted themselves with these growing states. The state institution came later, it thus occurring that the denominational colleges had a hold on the affections and confidence of the people prior to the coming of the state schools. But in the West these conditions were changed entirely. Denominational and state schools were coetaneous. From the first the denominational school with no money and an income drawn largely from tuition fees, and the state school having an annual assured income and enough for actual needs, and with no tuition or a very small one, have more uneven race. The pertinency of these observations lies in that they show under what adverse circumstances denominational colleges in Kansas have reached the success of the present hour.

Baker University struggling with pinching poverty has achieved a surprising and enviable success. Its five hundred and fifty students, its faculty with twenty-one members, its valuable campus and buildings, its success in producing scholars and moulding character, these become the more phenomenal when viewed in the light of the difficulties in the path.

To secure a student contingent, reputation in its territory repute for successful educational effort, and the fealty of students and constituency, this is the difficulty pre-eminent in college biography. All this Baker University has done. It has a record for work well done which no friend of the college need blush to read.

Baker University therefore has now passed out of the era of experiment, and may legitimately at this juncture appeal for endowment. This it merits, needs, and will receive. But now is the moment for an organized movement. One hundred thousand dollars (\$100,000) endowment should be placed on the school within five years, and such an accomplishment is not an extravagant anticipation for the following reasons:

1. The people of Kansas are friends of culture. Kansas ranks high in its general intelligence. Other states far below our own in this particular have endowed colleges; and shall we so reflect upon

this people as to intimate they will do less ? We believe Kansas will not belie its history.

2. No Kansas college has as yet received any considerable amount of money from Kansas citizens. It must, therefore, be apparent that money will flow into college coffers ; and assuredly these institutions on the ground, with a character and history, will be the recipients.

3. Donations to colleges with a future, but having small incomes will prove a productive benevolence.

To old college corporations \$25,000 would be of little consequence ; while to a college like Baker University such a benefaction would be of incalculable benefit.

The following suggestions are offered as to the method of raising this one hundred thousand dollars, (\$100,000):

1. The Epworth Leagues of the Kansas and South Kansas conferences have agreed to raise \$25,000.

2. The forty thousand members in the two conferences at but a dollar per member could contribute \$40,000.

3. \$25,000 could be easily raised (as suggested by trustee W. G. Hoover) by twenty-five men each take a \$1000, life insurance policy to mature in ten years.

4. There are men and women in the patronizing territory who could easily take the remaining \$10,000.

These plans are not chimerical but possible.

What is needed is the patriotism sufficient to undertake and achieve.

The University will take unincumbered real estate, which should be deeded to " The Kansas Educational Association."

Annuities will be paid on all productive property deeded to the college.

Many persons who wish to leave some memorial of their life to be cherished might aid this college by remembering it in their wills and a form of bequest is here submitted:

I,, do give and bequeath to the Kansas Educational Association for the perpetual use of Baker University the following property:

Remembering that Baker University is one of the most potent agencies for good in the commonwealth, will not broad-minded Methodism place it on a solid financial basis ? Such procedure would be worthy of Methodism and of an illustrious history.

A library building is needed and could be constructed at a cost of twenty thousand dollars (\$20,000). Will not some man of piety and means erect such a memorial to his name ?

CABINET.

During the past year through the continued liberality of friends, many valuable additions have been made to the cabinet. A lack of space forbids a detailed report. Contributions are as follows:

Pres. W. A. Quayle, Baldwin, Kan.:

325 archæological specimens.

John Bridwell, Baldwin, Kan.:

1000 entomological specimens.

E. T. Pendleton, Jennings, La.:

1 zoological specimen.

Mr. Potter, Peabody, Kan.:

1 mammoth tooth.

Prof. Calawn, Morrill, Kan.:

1 historic specimen.

Mrs. Stewart:

1 historic specimen.

John Schaffner, Ann Arbor, Mich.:

100 botanical specimens.

C. S. Parmenter, Baldwin, Kan.:

500 botanical specimens.

LIBRARY AND READING ROOM.

The library is supplied with attractive and commodious alcoves for the reference library, an excellent arrangement of reading tables and a considerable amount of shelving for public documents, periodicals, etc. The room has been newly ceiled, calsomined and carpeted and other substantial improvements have been added the past year. The total number of volumns is about 4650.

Additions have been made during the year as follows:

BY PURCHASE.

Books.....	99 vols
Magazines, bound.....	28 "
Total.....	127 vols

BY DONATION.

Elocution Department.....	36 vols
Interior Department (U. S.).....	30 "
Rev. Dr. James Marvin.....	10 "
National Christian Association.....	9 "
State Reports.....	2 "
Mrs. M. A. Ives.....	2 "
E. M. Wood	2 "
Hon. Nelson Case.....	1 " "

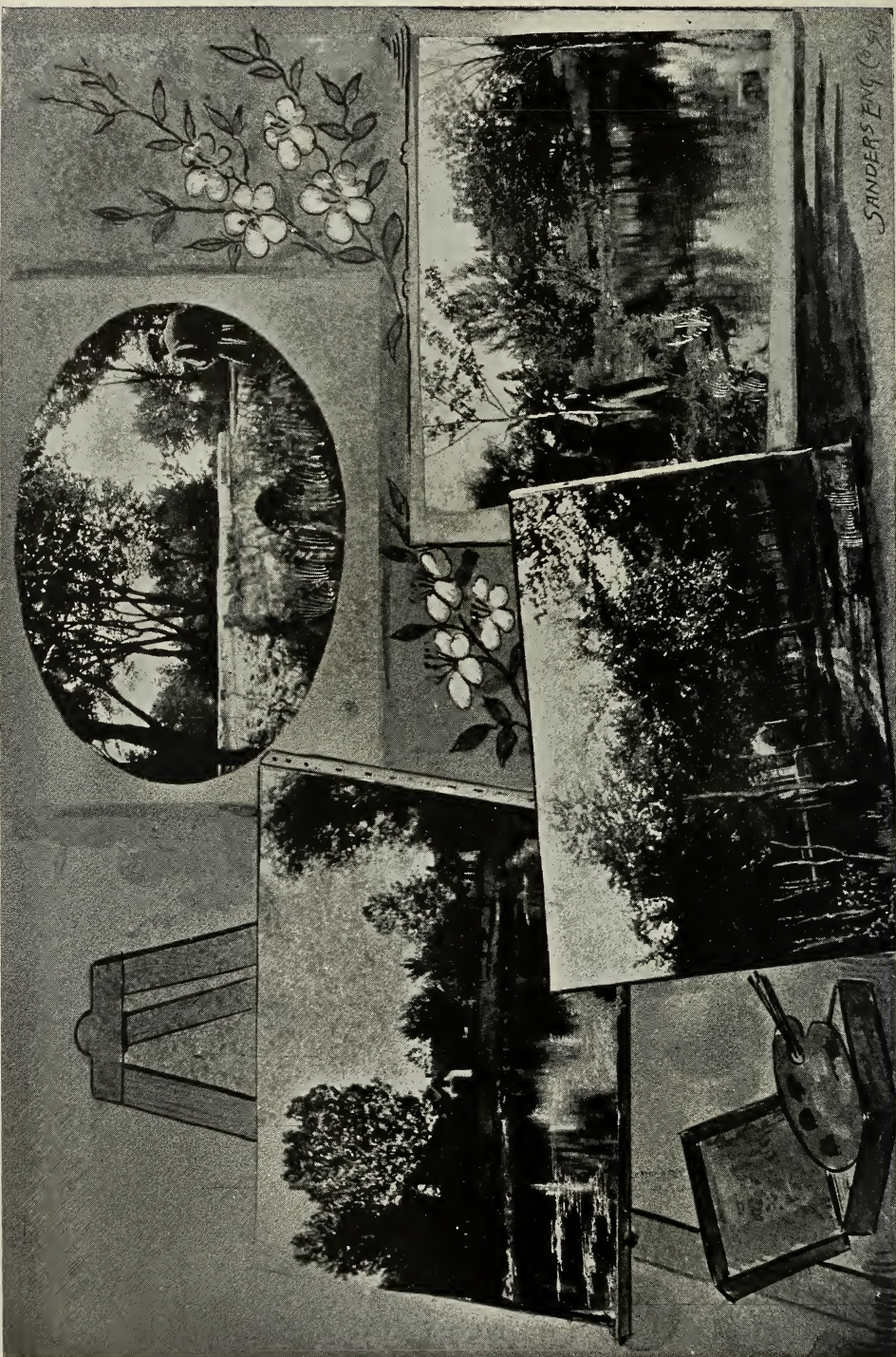
Abraham Coles.....	1	"
James A. Learight.....	1	"
W. L. DeGruff.....	1	"
Rev. R. E. O'Byrne.....	2	"
<hr/>		
Total.....	97	vols
Combined totals.....	224	"

Among the periodicals regularly on file in the Reading Room are the following :

Contemporary Review, North American Review, Forum, Review of Reviews, Century, Popular Science Monthly, Harper's Magazine, Engineering Magazine, Quarterly Register of Current History, Methodist Review, Chautauquan, Educational Review, Western School Journal, Kansas University Quarterly, Business, Agora, Independent, Graphic, Public Opinion, New York Christian Advocate, Western Christian Advocate, Northwestern Christian Advocate, Omaha Christian Advocate, Central Christian Advocate, Zion's Herald, Presbyterian, Gospel in all Lands, Heathen Woman's Friend, Woman's Journal, Friend's Review, Divine Life, Young Men's Era, Musical Record, Harper's Weekly, Scientific American, American Economist, Graphic, Haus and Herd, Baldwin Ledger, Baker Beacon, Baker University Index, Paola Times, Humboldt Union, Howard Courant, Lawrence Gazette, Holton Recorder, Salina Weekly Tidings, Perry Times, Marion Record, Ottawa Journal, Chetopa Advance, Southern Kansas Tribune, Miami Republican, Kansas Lever, Ottawa Republican, Coffeyville Journal, Russell Record, Russell County School Signal, Industrialist, Topeka Daily Capital, Lawrence Daily Journal, Lawrence Daily World, Salina Daily Republican, Kansas City Daily Star, Kansas City Times, Kansas City Daily Journal.

Gifts to the library, whether of books or to the endowment fund, are very welcome and are fruitful of much good. There is here an excellent opportunity for some one with a comparatively small gift to relieve the library of the financial limitations under which it has hitherto labored, and at the same time to carry forward the important improvements recently made and others that are contemplated.





SANDERS ENG CO

BAKER UNIVERSITY—VIEWS ON THE CAMPUS.

Text Books.

- Physics.....Appleton.
 Astronomy.....Young's *Elementary*
 Physiology.....Hutchinson.
 Physical Geography..Appleton.
 Rhetoric.....Genung.
 Composition.....Shaw.
 Grammar.....Reed and Kellogg.
 United States History Johnson.
 General History.....Myers.
 Civil Government.....Thorpe.
 Beginning Latin.....Harper and Burgess
 Latin Grammar.....Allen & Greenough
 Cæsar.....Harper and Tolman
 Cicero.....Allen & Greenough
 Vergil.....Harper and Miller.
 Beginning Greek.....White.
 Greek Grammar.....Goodwin.
 German Grammar.....Joyes-Meissner.
 German Reader.....Joyes.
 French Reader.....Super.
 French Grammar.....Otto.
 Methods.....Campayne.
 History of Pedagogy.Campayne.
 School Economy.....Wickersham.
 Philosophy of Educa-
 tion.....Rosenkranz.
 Commercial Arithme-
 tic.....Williams & Rogers
 New Commercial Law Williams & Rogers
 Business Practice....Williams & Rogers
 Book-keeping.....O. M. Powers.
 Political Economy...Walker.
 Spelling.....Practical Text B'k Co
 Letter Writing.....Townsend.
 Geometry.....Wentworth.
 Geometrical Conics..Wentworth.
 Trigonometry.....Wentworth.
 Surveying.....Van Amring's Davies
 Algebra.....Bowser.
 Analytic Geometry...Wentworth.
 Differential and Inte-
 gral Calculus.....Osborne.
 History of Mathemat-
 ics.....Ball.
 Astronomy.....Young.
 Dynamics.....Wormell.
 Magnetism and Elec-
 tricity.....Poyser.
 Heat, Light and Sound Jones.
 Mechanics.....Dana.
 Physiology.....Martin.
 Botany.....Bowser, Goodale.
 Biology.....Huxley and Martin
 Zoology.....Colton, Orton.
 Mineralogy.....Dana.
 Geology.....Le Conte.
 Representative Liter-
 ature.....Pancoast.
 Shakespeare.....Hudson.
 Milton's Paradise Lost Sprague.
 Rhetoric.....Genung.
 Political Economy...Andrew's Institutes
 English History.....Gardiner.
 Horace.....Chase and Stuart.
 Livy.....Westcott.
 Quintilian.....Frieze.
 Juvenal.....Lindsay.
 Tacitus.....Chase and Stuart.
 Anabasis.....Harper and Wallace
 Homer.....Seymour.
 Herodotus.....Johnson.
 Thucydides.....Morris.
 Plato.....Dyer.
 Aristophanes.....Humphreys.
 Antigone.....D'Ooge.
 Prometheus Bound..Wecklin.
 Iphigenia.....Flagg.
 Pindar.....Seymour.
 Demosthenes.....D'Ooge.
 Aristotle.....
 Testament.....Westcott and Hort.
 Composition.....Harris.
 Schiller's Wilhelm
 Tell.....Whitney,
 Goethe's Iphigenie
 auf Tauris.....Whitney.
 Hauff's Das Kate Herz Van der Smissen.
 Heyse's L'Arrabbiata Bernhardt.
 History of Civilizat'n Guizot.
 Psychology.....Sully.
 Logic.....Jevons.
 Theism.....Butler.
 Philisophy of History Schlegel.
 Evidences of Chris-
 tianity.....Hopkins.
 History of Philoso-
 phy.....Hooven.

Degrees Conferred, 1893.

CAUSA HONORIS.

DOCTOR OF DIVINITY.

Rev. Joseph Dobson, Sioux Falls, S. D.

Rev. John Doddridge, Columbus, Ind.

IN CURSU.

A. M.

T. E. Chandler,
B. M. Powell,
Laura L. Ewing,
Edith Rarick,

M. S.

Cora Baldrige,
Emma Bissell,
Clara Stillwell,

A. B.

E. H. Spencer,
Roy Holtz,
J. H. Schaffner,
S. B. Haskin,
T. M. Bell,
H. O. Harpster,
G. P. Benton,
H. S. Myers,
G. W. Goodale.

B. S.

P. B. Knepp,
R. F. Smith,
J. D. Smith,
M. S. Rice,
Hattie Rapp,
F. W. Allin,
Mabel Cunningham.

Names of Students.

Collegiate Department.

* GRADUATE STUDENTS.

Allin, Frank Wesley.....	Coffeyville
Benton, Guy P.....	Ft. Scott
Buckner, Nell.....	Lawrence
Cunningham, Mabel.....	Emporia
Dudgeon, Matthew Simpson.....	Baldwin
Ewing, Laura L.....	Ottawa
Frisch, Clarence.....	Colorado Springs, Col.
Games, John Ira.....	Baldwin
Harpster, Harvard Oliver.....	Baldwin
Haskin, Diana Jane.....	Lenexa
Holtz, Roy.....	Moran
Mallory, Mattie.....	Berwyn, I. T.
Mallory, Harriet.....	LeLoup
Miller, Julia Desonge.....	Media
Moore, Nathaniel.....	Yates Center
Myers, Homer.....	Osage City.
Pearson, Pearl Martin.....	Cherryvale
Rapp, Hattie.....	Baldwin
Smith, Robert T.....	Kansas City, ^f Mo.
Squires, Frank James.....	Medina, N. Y.
Stilwell, Clara.....	Media
Swickard, Nathan A.....	Hot Springs, S. D.
Thomas, Charles L.....	Omaha, Neb.
Van Ostrand, Byron D.....	Marion

SENIORS.

Adell, Thomas Byron, Cl.....	North Topeka
Atherton, James Floyd, Cl.....	White City

* The major part of these students are candidates for Master's Degree.

Benscoter, Frank J., Cl.....	Macksville
Boughton, Bessie, Cl.....	Topeka
Brummitt, Dan Brearley, Cl	Altamont
Cone, Lizzie Belle, Lit.....	Wellsville
Corning, Loren Dwight, Cl.....	Girard
Cullison, Homer Edgar, Cl.....	Madison
Games, Minnie Jane, Lit.	Paola
Games, William Moses, Cl....	Paola
Kirkpatrick, Edith James, M. Lang.....	Baldwin
Marvel, George Arthur, Cl....	Baldwin
Motter, Thomas Ira, Cl.....	Baldwin
Muesse, Henry Lionel, L. Sc.....	Lancaster, Wis.
Reed, James William, Cl.....	Tecumseh
Scott, Lilian, L. Sc.....	Baldwin
Stimmel, Irwin, L. Sc.....	Richmond
Stewart, Olive Maud, Cl.....	Millwood
Utter, Oliver L., Cl.....	Manhattan
Wren, Henry Bertrand, L. Sc.....	Paola

JUNIORS.

Breyfogle, Lizzie, Lit.....	Lenexa
Breyfogle, Grace, Lit.....	Lenexa
Clark, William Melvin, Cl.....	Baldwin
Clark, Charles Fletcher, Cl.....	Baldwin
Coe, Joseph Edward, Cl.....	Baldwin
Gill, Eva Clarissa, Cl.....	Manhattan
Green, Mary Elsie, L. Sc.....	Baldwin
Haskin, Elkanah Harley, Cl.....	Lenexa
Houghtelin, David McMillan, Cl.....	Topeka
Ives, Mary Sophia, Cl.....	Baldwin
Leiser, William Morgan, Cl.....	Richmond
Markham, Lewis Merrill, Cl.....	Baldwin
Miller, Edwin Merrick, Cl.....	Elk City
Motter, Maie, Cl.....	Baldwin
Stavely, James Alexander, Cl.....	Lyndon
Taylor, Joseph Luther, Cl.....	Arcadia
Wolfe, Edna, Rachel, Lit.....	Parsons
Wood, Adelbert, Cl.....	Beulah

SOPHOMORES.

Case, Harry C., Cl.....	Fredonia
Chaffee, Arthur G., L. Sc.....	Ottawa
Dalton, Charles Benjamin, Cl....	Junction City
Edwards, I. Franklin, Cl.	Wathena

Farrar, Haddon Spurgeon, Cl.....	Beattie
Fogle, Arza Bracken, Cl.....	Williamsburg
Kidder, Marion Ethel, L. Sc.....	Baldwin
Mallory, James Edward, Cl.....	LeLoup
Markham, Dora Clementine, Cl.....	Baldwin
Marvel, Esther A., Cl.....	Baldwin
McClure, George Jones, Cl.....	Baldwin
Molesworth, Masenos Reed, Cl.....	Parsons
Paddleford, Eli Merton, Cl.....	Stockdale
Price, Ralph Ray, Cl.....	Holling
Reed, Julian Bronson, L. Sc.....	Baldwin
Roach, Isaac Franklin, Cl.....	Pleasant Hill, Mo.
Seaman, Floyd J., Cl....	Fountain
Simpson, Roberta Alexandria, L. Sc.....	McPherson

FRESHMAN.

Adell, Francis Earl, Cl.....	North Topeka
Amos, Mattie Buena, L. Sc.....	Baldwin
Beasley, Charlotte Emmes, Cl....	Lyndon
Brown, William Addison, Cl.....	Kansas City, Mo.
Buckner, Laura, Cl.....	Baldwin
Cavaness, Ethel, Cl.....	Chetopa
Coole, Thomas Henry, Cl.....	Baldwin
Cooper, Irwin, Cl.....	Baldwin
Crooks, John W., L. Sc.....	Baldwin
Denning, Illa Madge, L. Sc.....	Baldwin
Dumm, Isaac Wiley, Cl.....	Council Grove
Follin, Aura Marguerite, L. Sc.....	Baldwin
Follin, Mary Alma, L. Sc.....	Baldwin
Grimes, Edwin, Cl.....	Greenwood, Mo.
Grow, Bessie Eleanor, Cl.....	Baldwin
Hand, Mary Eleanor, L. Sc.....	Baldwin
Hedges, Frank Percy.....	LaCygne
Henaman, James Ellsworth, Cl.....	Independence
Holtz, Pearl E., L. Sc.....	Moran
Kershner, Jennie May, L. Sc.....	Baldwin
Lane, Edith Margueretta, L. Sc.....	Paola
Lehr, Albert Marks,.....	Baldwin
Lind, St. Clair, Cl.....	Olathe
Lind, Harry, Cl.....	Olathe
Martin, William Frank, Cl.....	Princeton
Martin, Mary Susanna, Cl.....	Baldwin
Marvel, Harriett, Cl.....	Baldwin
McBride, Hiram, P., Cl.....	Baldwin
Messinger, Willis, L. Sc.....	Baldwin

Moffett, Lucina, L. Sc.....	Berryton
Obata, David Kingora, Cl.....	Tokio, Japan
Pendleton, Edward Thompson, Cl.....	Lake Charles, La.
Steele, Nettie, Cl.....	Kensington
Stephens, George Asbury, C.....	North Topeka
Stickle, Merton Jay, L. Sc.....	Centralia
Taggart, Dora Belle, L. Sc.....	White City
Taylor, Charles Thomas, Cl.....	Mulberry
Taylor, William N., Cl.....	Mulberry
Toomey, George Emanuel, Cl.....	Americus
Underwood, Katherine, Cl.....	Clay Center
Williams, Hamilton Marion, L. Sc.....	Echo
Wilson, Frank Erie, Cl.....	Independence

SPECIAL.

Campbell, N. Winnet.....	Euclid, Pa.
Gill, John Glanville Jr.....	Ottawa
Johnson, Alexander Dow.....	Pleasanton
Kuhn, Ada Paulina.....	Centralia
Leach, Alfred, Edgar.....	Baldwin
Myler, Emberson William.....	Baldwin
Preshaw, Olive.....	Baldwin
Wood, Olive.....	Baldwin

Academic Department.

SENIOR YEAR.

Allen, Clay, Sc.....	Erie
Allen, Harmon, Cl.....	Rosemont
Ames, Nora Dale, Cl.....	Moline
Anderson, Joseph Lawrence, Cl.....	Quenemo
Benedict, George Rice, Jr., Cl.....	Seneca
Boicourt, Lillie Grace, Cl.....	Tonganoxie
Boynton, Cora Shepard, L. Sc.....	Baldwin
Brown, John, Cl.....	Horton
Cavaness, Herbert, Cl.....	Chetopa
Cavaness, Wilfred, Cl.....	Chetopa
Clark, Pearl Amy, M. Lang.....	Centropolis
Cogshall, Smith Bela, Cl.....	Burlington
Coleman, Rolla Wood, Cl.....	Centralia
Cowgill, Estelle, Cl.....	Baldwin
Cowgill, Margaret, Cl.....	Baldwin
Crum, Arlow Bertram, L. Sc.....	Quenemo

Cullison, Cora Louella, Lit.....	Madison
DeGarmo, John Daniel Boone, Cl	Baldwin
Denious, Wilbur, F. L. Sc.....	Galesburg
Denning, Clarence E. L. Sc.....	Baldwin
Everett, Ernest Day, Cl.....	Sabetha
Ewing, Haidee, Cl.....	Ottawa
Fisher, Daisy Elizabeth, M. Lang.....	Atchison
Garlinghouse, Orestes, L. Cl.....	Topeka
Griffith, Frank.....	Baldwin
Hartman, Frank M. L. Sc.....	Centralia
Helmick, Milton Parks, Cl.....	Baldwin
Henderson, Rachael, Cl.....	Osage City
Hitchcock, Macy, L. Sc.....	Central City
Hitchcock, Thomas A. Cl.....	Central City
Humphrey, Clarence, Cl.....	Ft. Scott
Kane, Arthur Searles, L. Sc.....	Topeka
King, George Edward, L. Sc.....	Baldwin
Knepp, E. Hamlin, L. Sc.....	Paola
Knox, Clyde Hiram, Cl.....	Baldwin
Lehew, Anna Katrine, Cl.....	Baldwin
Leonard, Lula Belle, L. Sc.....	Baldwin
Manning, William Ray, Cl.....	Home
Martin, Arthur Jacob, Cl.....	Baldwin
Martin, Emanuel Norman, Cl.....	Baldwin
Messenger, Walter L. Sc.....	Baldwin
Motter, Birdie Ida Cl.....	Baldwin
Neff, Sivoli, M. Lang.....	Baldwin
O'Dell, Frank Bernard, L. Sc.....	Leavenworth
Potter, Albert Byron, Cl.....	Beulah
Ragle, Nathan S. Cl.....	Baldwin
Rice, Mary L., L. Sc.....	Horton
Robbins, Bradly Kirk, Cl.....	Baldwin
Showalter, Cora May, L. Sc.....	Baldwin
Skinner, Jessie Amanda, L. Sc.....	Baldwin
Stoelzing, Louise Frederica, L. Sc	Chanute
Tinkham, Jessie May, L. Sc.....	Kansas City, Mo.
Wilson, William Harbison, Cl.....	Kansas City, Mo.

MIDDLE YEAR.

Amrine, Milton Frederick.....	Wilsey
Banker, Charles Phillip.....	Overbrook
Barber, Samuel.....	Nashville, Mo.
Bedell, Edgar L.....	Chetopa
Bettis, George M.....	Oswego
Betts, John E.....	Junction City

Bevans, Laura.....	Mulberry
Bird, Harry A.....	Baldwin
Boicourt, William Luke.....	Baldwin
Bristow, John H.....	Baldwin
Brown, Bertha E.....	Fall River
Bunning, Joseph.....	White City
Burton, Detroit Lee.....	Echo
Carmean, Pearson.....	Paola
Carpenter, John Andrew.....	Carbondale
Cell, George C.....	Scranton
Credit, Lee R.....	Media
Crooks, Mary Eva.....	Beattie
DeGarmo, Rolla Frank.....	Baldwin
Eichar, James Riley.....	Oakland
Fisher, Lucy Mary.....	Oswego
Fisher, Samuel Robt.	Adrian Mo.
Griffis, Grace Mabel.....	Wilsey
Henby, William Hastings.....	Quenemo
Hill, Benjamin F.....	Iola
Hoffman, Emmett.....	Enterprise
Hoffman, Ralph Waldo.....	Enterprise
Hoover, William Franklin.....	Eureka
Irwin, Alice Chloe.....	Baldwin
King, Harry A.....	Baldwin
Knox, May Elizabeth.....	North Topeka
Kuhn, Le Ona.....	Centralia
Loofborrow, David B.....	Fredonia
Lynes, Pearl.....	Elk Falls
McClenny, George L.....	Dunavant
McNary, James Broox.....	Baldwin
Maclean, Angus.....	Admire
Martin, Frederick Peter.....	Baldwin
Miller, Bertha May.....	Elk City
Misemer Aura Jane.....	Baldwin
Mitchel, Minnehaha.....	Robinson
Morgan, Albert Loren.....	Baldwin
Namae, Samuel Satora.....	Sendai, Japan
Nelson, Roy Ernest.....	Wakarusa
Nelson, William Elder.....	Wakarusa
Newman, Pembroke Reynold.....	Baldwin
Porter, Herman Goodwin.....	Blue Mound
Potter, George Edgar.....	Beulah
Powell, Francis Marion.....	Baldwin
Randall, Frank W.....	Wamego
Reisnir, Frank.....	Topeka

Rickerd, Oran C.....	Admire
Rosebaugh, Eva Harriet.....	Baldwin
Sanger, Frederic Logan.....	Oak Valley
Simpson, David Bruce.....	Jefferson
Sims, James Harry.....	Osage City
Spencer, Elijah W.....	Cherokee
Stewart, Thomas Pettigrew.....	Maple Hill
Sutton, Fred Roscho.....	Pawhuska, O. T.
Swan, Zola Estelle.....	Baldwin
Thomas, Frederick Wharton.....	Chanute
Underhill, Minnie Ann.....	Carbon Centre, Mo.
Van Orman, Roy Ola.....	Baldwin
Vernon, John Benson.....	Baldwin
Wood, George.....	Robinson

JUNIOR YEAR.

Allen, James.....	Osage City
Bassett, Henry M.....	Hiawatha
Bennett, Blanche.....	Emporia
Bisby, Mary V.....	White City
Black, Guy Harold.....	Virgil
Boicourt, Arthur.....	Girard
Boicourt, Nellie.....	Tonganoxie
Brown, Dale.....	Longton
Brumbaugh, Vane.....	Atchison
Brummitt, Emily.....	Baldwin
Bull, Frank W.....	Kimball
Butterworth, John Phillip.....	Baldwin
Carmean, Mattie.....	Paola
Chapman, Harry R.....	Oketo
Cheney, Charles Edward.....	Baldwin
Claypool, Ethel.....	Rosemont
Claypool, William Scott.....	Rosemont
Clayton, Paul.....	Baldwin
Clinesmith, Henry Martyn.....	Blue Mound
Coleman, Frank Pierce.....	Baldwin
Condit, Vernon David.....	Fontana
Cracroft, Byron.....	Hartford
Cradit, Fanny.....	Media
Crandall, Florence Hannah.....	Reserve
Cutler Mabel.....	Baldwin
*Cutter, Frank Herbert.....	Vinland
Davies, David George.....	Baldwin
Davis, Addison James.....	Pleasant Hill, Mo.

*Deceased.

Davis, Harry Elijah.....	Pleasant Hill, Mo.
Dean, Nira.....	Lyons
Dearborn, Estelle Delight.....	Solomon City
Derr, Grace.....	Fontana
Derr, Ledford.....	Fontana
Eagle, Walter Matthews.....	Rosemont
Edlin, Charles Edward.....	Eskridge
Ehrsam, Arnold Winkelried.....	Enterprise
Ehrsam, Herbert Jacob.....	Enterprise
Farlow, George.....	Kansas City, Mo.
Fenn, Francis William.....	Baldwin
Gill, Helen Gertrude.....	Vinland
Glasgow, Charles.....	Olivet
Gordon, Fred Jacobs.....	Topeka
Graham, Reignald.....	Carbondale
Graves, Fred Samuel.....	Norwood
Graves, Minnie May.....	Norwood
Gregory, William.....	Lyndon
Griffith, Charles Byron.....	Kansas City, Mo.
Griffith, Nina Gertrude.....	Kansas City, Mo.
Haley, Freeman Hardy.....	Ottawa
Hannon, David Miller.....	Gardner
Holmes, Edgar Allan.....	Leavenworth
Holter, Henry Oliver.....	Dillon
Holbert, Harry P.....	Lees Summit, Mo.
Hoover, Orvie.....	Paola
Howard, Alfred Stephenson.....	Baldwin
Hunt, Walter.....	Baldwin
Hyde, Laura.....	Baldwin
Hynde, Frank Richard.....	Carbondale
Jacobs, Winnie Lee.....	Paola
Jenkins, Ollie.....	Lindsborg
Jennings, Daniel Wellman.....	Blue Mound
Kelly, John William.....	Centropolis
King, Charles Larimer.....	Richmond
Kilgore, Dove.....	Ottawa
Kimmel, Karl.....	Leavenworth
Kirk, Josiah Smith.....	North Topeka
Knepp, Edsoll B.....	Paola
Kuhn, Clyde L.....	Centralia
Kunkle, Guy.....	Thompsonville
Lange, Anna Magdalena.....	Robinson
Lange, Adam V.....	Robinson
Lanning, Stephen.....	Allan
Lake, Mattie M.....	Baldwin

Legler, George.....	Valley Falls
Longaker, Harry.....	Media
Longton, Harvey.....	Media
Loughlin, Irving Scott.....	Foster, Mo.
Lynn, Cora A.....	Wetmore
Lynn, Dora.....	Wetmore
McBride, Robert E.....	Baldwin
McClure, Valorus Freemont.....	Thompsonville
McCasky, Ollie.....	Paola
McKay, Coy B.....	Ottawa
McKay, Joseph L.....	Ottawa
McProud, Bert Everett.....	Baldwin
McProud, Oscar Ulysses.....	Baldwin
Maclaskey, Alfred Bert.....	Gridley
Maclaskey, Charles Andrew.....	Gridley
Maclaskey, Lizzie A.....	Gridley
Maddox, Frank.....	Paola
Maddox, Kate.....	Paola
Martin, John Pickrell.....	Baldwin
Mifflin, Frank.....	Alfred
Moon, Thomas Milton.....	Osage City
Mussett, Charles Henry.....	Kickapoo
Nichols, George A.....	Osage City
Osborn, William Freeman.....	Baldwin
Pearson, Queenie.....	Baldwin
Proctor, John W.....	Baldwin
Raby, Fred.....	Carbondale
Rapp, Charles Henry.....	Baldwin
Reed, Hortense.....	Baldwin
Rice, Cyrus Olin.....	Baldwin
Shinkle, James O.....	Fontana
Smith, Albert Henry.....	Leonardsville
Smith, Harry C.....	Beattie
Steele, Harriett E.....	Kensington
Stephenson, Thomas Orwin.....	Baldwin
Sutherland, Robert Van Volson.....	Berrytown
Sybertz, Fred Holley.....	Mount Ida
Tannehill, Ernest H.....	Wakefield
Taylor, James A.....	Mulberry
Thorpe, William.....	Westport, Mo.
Tuttle, Horace.....	Vineland
Van Landingham, Mamie R.....	Baldwin
Wagner, Marcellus I.....	Ottawa
Wright, William Bernard.....	Kansas City, Mo.
Wright, James Dawson.....	Louisburg
Youngman, Joseph Frankland.....	Westmoreland

Music Department.

PIANO-FORTE.

GRADUATE.

Mitchler, May.....Paola

UNDERGRADUATES.

Adams, B. Gertrude.....Chautauqua
 Adams, L. May.....Osage City
 Baker, Elizabeth Etta.....Lane
 Bare, Rhoda.....Baldwin
 Bennett, Florence Edna.....Baldwin
 Boicourt, Alma.....Ottawa
 Brockett, Mabel.....Topeka
 Carmean, Lida.....Paola
 Cooley, Alta Marion.....Galesburg
 Cottrell, Grace Belle.....Pomona
 Dagengett, Robert Emmet.....Louisburg
 Frankhouser, Myrtle.....Lyndon
 Gilkey, Mrs. R. G.....Baldwin
 Gitchell, Estelle.....Elk Falls
 Hoover, Flora E.....Chetopa
 Jacobs, Winnie Lee.....Paola
 Kepple, Florence.....Baldwin
 King, Mrs. Nina.....Yates Center
 Knox, Mable Janette.....Baldwin
 Longaker, May.....Baldwin
 Martin, Margaret Ethel.....Baldwin
 McDole, Mable Ethel.....Howard
 Mitchell, Lillian May.....Eskridge
 Mitchell, Maud.....Robinson
 Moorhead, Mary L.....Baldwin
 Nottingham, Ida.....Media
 Ott, Dora Evaline.....Hamilton
 Pasley, Margaret.....Baldwin
 Post, Carrie.....Wagstaff
 Rinley, Maud.....Baldwin
 Schindler, Alice A.....Valley Falls
 Simpson, Lizzie.....Jefferson
 Stewart, Marian.....Baldwin
 Tresize, Mary Ann.....Abilene
 Van Bentham, Dora.....Lyndon
 White, Ada Webb.....Longton

The addresses of the following students are given elsewhere :

Boynton, Mrs. Cora	Dean, Nira E.
Breyfogle, Grace	Derr, Grace
Condit, Vernon David	Fisher, Lucy
Cullison, Cora	Markham, Dora
	Tinkham, Jessie May.

HARMONY, COUNTERPOINT AND COMPOSITION.

GRADUATE.

Mitchler, May.....	Paola
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UNDERGRADUATES.

Breyfogle, Grace	Knox, Mabel
Condit, Vernon D.	Mitchell, Lillian May
Derr, Grace	Ott, Dora Evalina
Frankhouser, Myrtle	Pearson, Queenie

NON-RESIDENT STUDENTS.

Ballard, Nellie.....	Parsons
Bell, Eva.....	Cherryvale
Bellamy, Lura.....	Cherryvale
Boltwood, Katherine.....	Ottawa
Branson, Belle.....	Ottawa
Campbell, Lelia.....	Cherryvale
Caudry, Dudley.....	Cherryvale
Caudry, Zula.....	Cherryvale
Clotfelter, Carrie.....	Cherryvale
Coldwell, Christina.....	Cherryvale
Crane, Mayme.....	Ottawa
Dale, Charles.....	Ottawa
Davenport, Ada.....	Ottawa
Fenn, Jennie.....	Ottawa
Gibbs, Mrs. Sarah.....	Cherryvale
Hall, Nannie.....	Cherryvale
Logan, Mabel.....	Cherryvale
Logan, Lulu.....	Cherryvale
Mallory, Harriet.....	Cherryvale
McLean, Mrs. Robert.....	Cherryvale
Newton, Revilla.....	Cherryvale
Odil, Alice.....	Cherryvale
Orr, Mary.....	Cherryvale
Piersol, Birdie.....	Ottawa
Romine, Mrs. J. W.....	Cherryvale
Richardson, Mabel.....	Cherryvale
Schiras, Marie.....	Ottawa
Thompson, Angie.....	Cherryvale
Wood, Walter.....	Cherryvale

VOICE CULTURE.

Kuhu, Emma.....	Centralia
North, Mrs. Kate.....	Baldwin
Reed, Lillian Ethel	Overbrook
Taylor, Mamie	Baldwin
Wright, Gwena Louise	Baldwin

The addresses of the following students are given elsewhere :

Bennett, Blanch	McCay, C. B.
Brockett, Mabel	McDole, Mabel
Clayton, Paul	Miller, Bertha
Cottrell, Grace	Mitchell, Maud
Crane, Mayme	Mitchell, Lillian M.
Dean, Nira	Nelson, William E.
Dearborn, Estelle	Nelson, Roy Earnest
Garlinghouse, Orestes L.	Pearson, Queenie
Gill, Eva	Post, Carrie
Irwin, Alice Chloe	Schindler, Alice
Kimmel, Karl	Steel, Harriet
Legler, Lizzie	Tresize, Mary A
McBride, Hiram P.	Van Bentham, Dora

MANDOLIN AND GUITAR.

Amos, Margaret	Miller, Zula
Barton, Maude	Mitchell, Lillian
Crooks, Eva	Smith, E.
Crooks, Helen	Tinkham, Jessie
Hunt, Lester K.	Wilson, O. C.
Leake, Otsie	Winget, Louise
Lynn, Cora	

Art Department.

REGULAR COURSE.

Bodwell, Hattie.....	Baldwin
* Cupples, Juniatta.....	Eldorado
Legler, Flora M.....	Valley Falls

The addresses of the following students are given elsewhere :

Adams, May L.	Hoover, Flora
Breyfogle, Lizzie	Hyde, Laura J.
Cutler, Mabel	Lake, Mattie

LIGHT AND SHADE, OIL AND PASTEL.

Chandler, Edna.....	Baldwin
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* Deceased.

Kershner, Ida.....	Baldwin
McRoberts, Mary Ellen	Malta Bend, Mo.
Morgan, Belle.....	Baldwin
Walker, Henrietta	Baldwin

The addresses of the following students are given elsewhere :

Bennett, Blanche	Dearborn, Estella Delight
Bisby, May	Motter, Thomas Ira
	Namae, Satora.

Normal Department.

FOURTH YEAR.

Nichols, George Melville.....	Vinland
Zahniser, Chalmers Andrew.....	Baldwin

THIRD YEAR.

Johnson, Alexander Dow.....	Pleasanton
Watt, Grace Leona.....	Baldwin

SECOND YEAR.

Case, Lewis Clyde.....	Beman
Clark, John Alexander.....	Council Grove
Crawford, Gilbert.....	Paola
English, Millicent Gorden.....	Jaggard
Gill, Grace Elmira.....	Lyndon
Jones, William Wiley.....	Media
Knake, E. Lauretta.....	Iola
Knox, Edgar Jones.....	North Topeka
Miller, Sarah Frances.....	Ottawa
Porter, Lizzie Anna.....	Weaver
Riley, Edgar	Olathe
Riley, Thomas.....	Olathe
Sybertz, Mamie.....	Mount Ida

FIRST YEAR.

Aichinger, Ralph Bennett.....	Willis
Arbogast, William.....	Montana
Bailey, Chas. H.....	Pleasant Hill, Mo.
Benton, Joseph H.....	Osage City
Brady, Zanoni.....	Summersville
Coleman, Alonzo Baker.....	Enoch
Curtis, Emma Margaret.....	Olathe

Harden, Eudora Belle	Larimer
Miller, Ida May	Ottawa
Patterson, Nettie	Admire
Porter, John A.	Weaver
Robbins, Bessie	Baldwin
Shinkle, Clara Media	Baldwin
Shinkle, Hattie May	Baldwin
Steed, John Stanley	Prairie Center
Stewart, Jessie Kirk	Media
Stewart, Fannie L.	Media
Syring, Herman Emil	Alta Vista
Watt, Bertha Ethel	Baldwin
Wise, Angelo Willis	Iola
Young, William	Le Loup

Commercial Department.

GRADUATES—FULL COURSE.

Case, Arthur S.	Fredonia
Chapman, Harry R.	Oketo
Marshall, Walter Alexis	De Soto
Post, Jessie May	Wagstaff
Rice, Mary L.	Horton
Robinson, Charles Albert	Quenemo
Sullivan, Lyman	Baldwin
Wheeler, Daisy	Baldwin
Wolf, Ortho O.	Ottawa

GRADUATES—BOOK-KEEPING COURSE.

DeFever, Jesse W.	Fredonia
Garrison, Cora	Kincaid
Holmsten, Charles G.	Elmdale
Keever, Milton L.	Burlington
Kiger, Rosetta	Burlington
Legler, Lizzie	Valley Falls
Lowry, Edward Carlyon	Overbrook
Mitchell, Eden Edward	Esbridge
Smith, Andrew	Grand Haven
Watt, Bertha Ethel	Baldwin
Wilson, Oliver C.	Fredonia.

UNDERGRADUATES.

Allison, Harry W.	Ottawa
Amos, Ona	Baldwin
Arbogast, William	Montana

Bigler, Ella F.....	Greenbush
Case, Lewis C.....	Beman
Heller, Harry.....	Chanute
King, William Courtney.....	McCune
Leasure, Kit.....	LaCygne
McKelvey, William P.....	Barnes
Metsker, Minnie.....	Echo
Metsker, Sonora.....	Echo
Nelson, Olof John.....	Savonsburg
Pardee, Harry Ralph.....	Holling
Post, David.....	Wagstaff
Remington, George Franklin.....	Independence
Sanderson, Theodore Pearson.....	Emporia
Sargent, John Gibson.....	Dunlap
Woodyard, Ida Belle.....	Baldwin
Wilkinson, Noah Monroe.....	Oneida

The addresses of the following students are given elsewhere:

Clark, John A.	Haley, Freeman Hardy
Clayton, Paul	Knox, Edward Jones
Coleman, Alonzo Baker	Kunkle, Guy
Coleman, Frank P.	Legler, George
Derr, Ledford	Maddox, Kate
Eagle, Walter M.	McClaskey, Ollie
Edlin, Charles E.	Sanger, Frederic L.
Gill, Grace	Toomey, George E.
Graves, Minnie	Watt, Grace

Stenography and Type-Writing.

GRADUATES AS AMANUENSES.

Morgan, Kittie.....	Baldwin
Miller, Frank.....	McCune
Miller, Zula.....	Baldwin
Perrine, W. Carlton.....	McCune

The addresses of the following students are elsewhere given:

Metsker, Minnie	Metsker, Sonora
Mitchell, Edcn Edward	

Barricklow, Lizzie.....	Baldwin
Bell, Gertrude.....	Baldwin
Benton, Joseph.....	Osage City
Haymaker, Cora.....	Galesburg
Hunt, Lester Kellam.....	Baldwin
King, Nettie.....	Baldwin

Metsker, Ida Jane.....Echo
 Thompson, Emily Ellen.....Baldwin

The addresses of the following studens are given elsewhere:

Amos, Ona	Leonard, Lulu B.
Butterworth, John Philip	Remington, George F.
Crum, A. B.	Sanderson, Theodore P.
Denions, Wilbur F.	Toomey, George E.
Heller, Harry	Winget, Louise

* Penmanship.

Read, Maud.....Overbrook

The addresses of the following students are given elsewhere:

Adams, Gertrude	Maclaskey, Alfred B.
Aichinger, Ralph B.	Maclaskey, Charles Andrew
Allen, Clay	Manning, William R.
Bailey, Charles H.	McBride, Robert
Butterworth, John Philip	McKelvey, William P.
Clark, John Alexander	Nelson, Olof John
Coleman, Frank Pierce	Porter, John A.
Coleman, Alonzo Baker	Post, David H.
Davis, Addison J.	Sanderson, Theodore P.
Eagle, Walter M.	Sargent, John Gibson
Edlin, Charles Edward	Schindler, Alice
Graves, Minnie May	Shinkle, Hattie
Hedges, Frank P.	Shinkle, Clara
Hitchcock, Thomas A.	Sullivan, Lyman
Hynd, Frank	Sybertz, Mamie
King, William C.	Sybertz, Fred H.
Lang, Anna	Syring, Herman E.
Lang, Adam B.	Toomey, George E.
Leasure, Kit	Wise, Angelo Willis
Longaker, Harry	Woodyard, Ida Belle
	Young, William

Elocution.

Akers, SadieBaldwin
 Anderson, Alfred.....Media
 Bodwell, Lois Anna.....Baldwin
 Bridwell, Arthur.....Baldwin

*The graduates from the Commercial Department were also enrolled in Penmanship.

Bridwell, John.....	Baldwin
Crooks, Helen.....	Baldwin
Dixon, Florence M.....	Baldwin
Fisher, Lena.....	Le Loup
Graham, Edith.....	Baldwin
Graham, Mabel.....	Baldwin
Griffith, Louis H. H.....	Baldwin
Henshaw, Llewellyn.....	Harveyville
Hunt, Fletcher.....	Baldwin
Ingle, Helen Lucretia.....	Media
Johnson, William Douglas.....	Baldwin
Kershner, Nora Belle.....	Baldwin
Leach, Minnie L.....	Baldwin
Leach, Elizabeth Caroline.....	Baldwin
McCurdy, Mattie.....	Baldwin
Stephens, Florence.....	Baldwin
Steward, Lizzie.....	Pomona
Stillwell, Clara.....	Media
Straup, Lettie.....	Allan
Stump, Mysie Edna.....	Holling
VanVickle, Martha.....	Baldwin
Williams, Nannie.....	Echo

The addresses of the following students are given elsewhere:

Adams, Gertrude	Helmick, M. Parks
Allen, Harman	Hitchcock, Macy
Ames, Nora	Houghtelin, David
Anderson, Joseph L	Hynd, Frank
Banker, Charles P.	Jenkins, Ollie
Bare, Rhoda	Jennings David W.
Bassett, Henry M.	Johnson, Alexander D.
Bennet, Joseph H.	Keever, Milton L.
Betts, John E.	Kelley, John William
Bevans, Laura	Kiger, Rosa
Boicourt, Arthur	Lang, Anna M.
Brown, Bertha	Lanning, Stephen A.
Brown, William A.	Loofborrow, David B.
Bunning, Joseph	Lynn, Dora
Campbell, N. Winnet	McClaskey, Lizzie
Carpenter, John	Maddox, Frank
Case, Arthur S.	Martin, John P.
Coe, Joseph E.	Marvel, George A.
Coleman Frank	McProud, Oscar U.
Crooks, Mary E.	McProud, Bert E.
Cullison, Homer E.	Miller, Zula
Dalton, Charles B.	Mitchell, Minnie

Dean, Nira	Mitchell, Lillian M.
Edwards, J. Franklin	Mussett, Charles H.
Graham, Reginald	Neff, Sivoli
Graves, Fred S.	Nelson, William E.
Nichols, George M.	Spencer, Elijah
Price, Ralph R.	Steele, Harriet
Porter, Herman G.	Stewart, Thomas P.
Rickerd, Oran C.	Stickle, Merton J.
Seaman, Floyd J.	Swan, Zola
Simpson, Roberta A.	Syring, Herman
Simpson, D. Bruce	Van Landingham, Mamie
Skinner, Jessie	Wolf, Otho O.
Smith, Andrew	Wren, H. B.

General Summary.

COLLEGIATE DEPARTMENT.

Graduate Students.....	24
Seniors.....	20
Juniors.....	18
Sophomores.....	18
Freshmen.....	42
Special.....	8
	<hr/> 130

ACADEMIC DEPARTMENT.

Senior Year.....	53
Middle Year.....	65
Junior Year.....	119
	<hr/> 237

MUSIC DEPARTMENT.

Piano Forte.....	75
Harmony and Composition.....	9
Voice Culture.....	31
Mandolin and Guitar.....	13
	<hr/> 128

ART DEPARTMENT.

Regular Course.....	9
Light and Shade, Oil and Pastel.....	10
	<hr/> 19

COMMERCIAL DEPARTMENT.

Graduates.....	20
Undergraduates in Course.....	37
Stenography and typewriting.....	7
Undergraduates in stenography and typewriting.....	18
Penmanship.....	64
	<hr/> 146
Elocution.....	96
Normal Department.....	39
	<hr/>
Total in all Departments.....	755
Number of Names Repeated.....	237
	<hr/>
Net Total.....	558
Number of States and Territories represented.....	12
Number of students from Kansas.....	530
Number of students outside Kansas.....	28

Roll of Alumni.

CLASS OF 1866.

James M. Cavaness.—A. B., A. M. Editor and publisher of the *Chetopa Advance*; for several years postmaster at Baldwin City and later at Chetopa; superintendent of the M. E. Sunday School at Chetopa for twenty-five years; principal of schools at Butler, Mo., and Paola, Kan.; three years a minister in the South Kansas Conference. Address: Chetopa, Kan.

James C. Hall.—A. B., A. M., 1886, D. D., Baker University. Minister M. E. Church. In 1871 he was elected to the presidency of Baker University and at the same time of Lewis College, Missouri. Choosing the latter, he held the position thirteen years. Since 1885 a member of the Southwest Kansas Conference; at present, pastor at Great Bend, Kan.

Olive K. (Willey) Hall.—A. B., A. M. From 1871 to 1881 professor of Latin and Greek, Lewis College, Mo.; in 1867 married James C. Hall. Address: Great Bend, Kan.

CLASS OF 1868.

C. Gaylord Deming.—A. B., A. M., 1873 D. D., Boston University. Minister M. E. Church, Kansas Conference, 1868, Council Grove; 1869, Leavenworth; 1870, Sabetha; 1871, Edwardsville; 1872 and 1873, student, Boston University; North Carolina Conference, 1874-1882, principal of the Conference Seminary; New York Conference, 1883 and 1884, Steamford; 1885, Bovina; 1886-1888, Leads, High Hill and Sandy Plains; 1889-1894, Woodstock, N. Y. Address: Woodstock, N. Y.

Thomas Seabrook.—B. S.

CLASS OF 1869.

John Robinson.—A. B. Physician. Address: Trinidad, Col.

Robert S. Simpson.—A. B. Physician and surgeon; formerly United States Examining Surgeon for pensions; surgeon for the Rock Island R. R. Address: McPherson, Kan.

CLASS OF 1872.

Mary (Dallas) Speer.—A. B. Address : Chicago, Ill.

CLASS OF 1873.

Mary (Henderson) Henderson.—B. S. Address : Chilliawack, B. C.

Martin Van Buren Knox.—A. B., A. M., Ph. D., Boston University, Honorary D. D. Professor of Natural Science, Baker University, 1873-77; New Hampshire Conference, 1879-92; traveled around the world, 1891-92; since 1892 President Red River Valley University, Wahpeton, N. D. Address : Wahpeton, N. D.

Lyman B. Weeks.—A. B. Painter. Address : Salida, Col.

CLASS OF 1874.

Sylvia E. Ashby.—B. S. Deceased.

Charles W. Roberts.—B. S. Horticulturist. Address : Lawrence, Kan.

Mary L. (Clough) Wanless.—B. S. Address : Hot Springs, Ark.

CLASS OF 1876.

Clinton K. Jones.—B. S. Minister M. E. Church. Kansas—Mentor, Frankfort, Waterville Circuit, Highland, Winchester, North Topeka. Arkansas—Aurora. Address : Aurora, Ark.

CLASS OF 1877.

John A. Hancock.—B. S., M. S., 1890 M. L., University of Wisconsin, 1893 A. M., Stanford University. Teacher in county schools, 1877-80; principal of graded schools, Swan, Ind., 1880-81; supervising principal of schools, Farmland, Ind., 1881-85; supervising principal of schools, Elroy, Wis., 1885-89; graduate student of Wisconsin University in Philosophy and Pedagogy, 1889-90; superintendent of schools, Green Bay, Wis., 1890-92; since 1893 graduate student, Clark University, holding a fellowship in Philosophy and Pedagogy. Address : Clark University, Worcester, Mass.

Jennie (Murray) Kemp.—B. S. President Third Congressional District of Kansas Woman's Christian Temperance Union; superintendent of work among railroad employees for W. C. T. U. Address : Cherokee, Kan.

Janette (Hill) Knox.—A. B., A. M., Boston University. Eleven years president of the New Hampshire W. C. T. U.; five years president of the Woman's Missionary Society of New Hampshire Conference; professor of English Literature, Red River Valley University, Wahpeton, N. D. Address : Wahpeton, N. D.

Ervin L. Thorpe.—A. B., A. M. LL. B., Iowa State University, 1889; B. D., Iowa State University, 1884; Ph. D., Syracuse University, 1885; M. L. Yale, 1886; S. T. B., Yale, 1887; D. C. L.,

Chicago University, 1892 ; D. D., Baker University, 1892 ; Minister M. E. Church ; Upper Iowa Conference, 1879-85 ; graduate student Yale University 1885-88 ; since 1888, First M. E. Church, Hartford, Conn. ; in 1883 elected Vice-President of Upper Iowa University ; at present, professor of International Law, Dickinson College. Address : 214 High Street, Hartford, Conn.

CLASS OF 1878.

C. G. Crysler.—A. B., A. M. Minister M. E. Church, Kansas Conference ; Carbondale, Waterville, North Lawrence, Lenexa, Oskaloosa. Address : Oskaloosa, Kan.

William L. French.—A. B., A. M. Teacher for seven years ; at present traveling agent for Topeka Daily *Capital*. Address : 412 Tyler street., Topeka, Kan.

Irving R. Lovejoy.—A. B., A. M. B. D., Boston University. Minister M. E. Church South California Conference. Address : Winchester, California.

Emma E. Plasket.—B. S. Address : Lawrence, Kan.

Charles W. Smith.—B. S. Teacher. Address : Waldron, Mo.

Solomon K. Wenrick.—B. S. Teacher. Address : Trinidad, Col.

CLASS OF 1879.

George W. Browning.—B. S., A. M. Minister M. E. Church, Kansas Conference ; Parkdale (Topeka), Lyndon, White City, Alma, Topeka, Council Grove. Address : Council Grove, Kan.

John Henry Price.—B. S., 1883, B. D., Garrett Biblical Institute. Minister M. E. Church, South Kansas Conference ; Humboldt, Madison, Erie, Pittsburg, Paola, Chanute, Parsons ; trustee of Baker University. Address : Parsons, Kan.

Jared M. Wilson.—B. S., M. S. Minister M. E. Church, Kansas Conference ; Wamego, Council Grove, Wakefield, Chapman, Wamego, Walnut Grove (Topeka). Since 1890, Susanville, Cal., Nevada Mission. Address : Susanville, Cal.

CLASS OF 1881.

Valida H. Biddison.—B. S., A. B., A. M. Nine years a member of the Kansas Conference, M. E. Church ; two years superintendent of public instruction, Marshall County, Kan. ; 1893, chaplain of the State Senate ; now editor of the *People's Advocate*, Marysville, Kan.

Charles W. Gullette.—A. B., A. M., D. D., Fort Worth University, Texas. Minister M. E. Church. Kansas—Eureka, Paola, Ottawa, Baldwin. Ohio—Springfield, Hamilton. Address : Hamilton, O.

Robert L. McNabb.—A. B., A. M., B. D., School of Theology, DePauw University. Minister, M. E. Church, formerly of the Kansas Con-

ference ; Missionary Ing Chung District, China. Address : Ing Chung, China.

John W. Stewart.—B. S. Minister, M. E. Church, South Kansas Conference : Pittsburg ; Chanute ; Presiding Elder of Emporia District ; First Church, Emporia ; First Church, Ottawa ; trustee of Baker University. Address : Ottawa, Kan.

CLASS OF 1882.

Riley T. Baldwin.—B. S., M. S. Minister M. E. Church.

May L. Cotton.—Normal Certificate. Teacher. Address : Baldwin, Kansas.

Jefferson J. Hurt.—B. S., M. S. Lawyer. Address : Chanute, Kan.

George P. Norton.—A. B., A. M., S. T. B., Boston University. Minister, M. E. Church ; formerly Professor of Systematic Theology, Philander Smith Biblical Institute, Aoyama, Tokyo, Japan. Address : 1031 Summit St., Kansas City, Mo.

CLASS OF 1883.

Emanuel J. Baskerville.—B. S., A. M., B. D., Garrett Biblical Institute. Minister of the M. E. Church, Washington, Kan ; Clay Center, Kan. ; Maddison, Wis., First Church. Address : Madison, Wis.

Sadie (Sullivan) Colt.—A. B. In 1886, married Don S. Colt of '87. Address : Wichita, Kan.

Ella (Himrod) Lorbeer.—B. S. Address : Pomona, Cal.

Emma (Sullivan) Siegrist.—A. B. In 1888, married Henry S. Siegrist of '86. Address : Westport, Mo.

Florence Lydia Snow.—B. L. M. L. Writer of Verse and Literary Criticism. Cashier Citizens' Bank, Neosho Falls, Kan. Address : Neosho Falls, Kan.

John Stewart Simmons.—A. B., A. M. Principal of Baldwin (Kan) Public Schools, 1883-84. Lawyer ; City Attorney of Dighton, Kan. Attorney of Lane County, Kan. Address : Dighton, Kan.

Mattie (Reynolds) Stephens.—Normal Certificate. Married William Stephens, Baldwin, Kan. Address : El Dorado Springs, Mo.

Mamie J. (Humphrey) Topping.—B. S. Died in 1892, Lawrence, Kan.

Eliza A. Telford.—A. B. Teacher. Instructor in Baker University, 1883-84. Olathe Academy, 1887-88 and 1892-94. Address : Olathe, Kan.

William T. York.—B. S. M. S. Minister, M. E. Church, South Kansas Conference ; Moran, Cedarvale, McCune, Liberty, Dennis, Mound Valley, La Fontaine, Altamont, Crestline. Address : Crestline, Kan.

CLASS OF 1884.

- Samuel E. Betts.—B. S. Minister, M. E. Church, Kansas Conference. Address : Oakland (Topeka), Kan.
- Frank L. Breyfogle.—A. B., 1886, LL. B., Washington University, St. Louis, Mo. Lawyer. Address: Kansas City, Mo.
- Jessie (Breyfogle) Keifer.—A. B. Professor of Art, Baker University, 1884-86. Married L. B. Keifer, 1886. Address : Chanute, Kan.
- Arthur Jefferson Biddison.—B. S. Lawyer. Has occupied the positions of Professor of Mathematics, and Mental Science, Carleton Institute, Farmington, Mo.; President Whittier College, Salem, Iowa.; city attorney and editor, Coffeyville, Kan. At present lawyer at Pawnee, O. T.; United States Commissioner; Assistant County Attorney for "Q" County, O. T. Address : Pawnee, O. T.
- Bascom Robbins.—B. S., M. S. Minister M. E. Church, South Kansas Conference. Welda, 1885-86; Longton, 1886-88; Sedan, 1888-89; Moline, 1890-91; Longton, 1891-92; Toronto, 1893-94. Address : Toronto, Kan.
- Thomas E. Sisson.—A. B., A. M. Minister M. E. Church, and Financial Agent of Inyo Academy, Cal.; student Iliff School of Theology. Address : Forest Park, Denver, Col.
- William A. Thew.—B. S. Druggist. Address : Arkansas City, Kan.

CLASS OF 1885.

- William Wright Armstrong.—B. S., LL. B., University of Wisconsin. County clerk of Marshall county, Kan. Now cashier of First National Bank and of The Nephi Savings Bank and Trust Co., Nephi City, Utah. Address : Nephi City, Utah.
- Rose (Mitchem) Coughlin.—B. L., M. L. Married John Coughlin, of Minneapolis, Minn., 1889. Address : South Park, Kan.
- George D. Knipe.—B. S., M. S. Superintendent of city schools, Manhattan, Kan. Address : Manhattan Kan.
- Albert M. Lumkin.—A. B., A. M., B. D., Garrett Biblical Institute. Minister of the M. E. Church, Ill; Piper City, Peoria, (Madison Ave), Chillicothe. Address : Chillicothe, Ills.
- William A. Quayle.—A. B., A. M., Ph. D., Alleghany College, D. D., DePauw University. In Baker University; tutor, adjunct professor of Ancient Languages, professor of Greek, Vice President, since 1890 President.
- Charles R. Robinson.—A. B., A. M. Minister, M. E. Church, Southwest Kansas Conference, 1885-90; since 1890, Rock River Conference. Address : Waterman, Ill.

CLASS OF 1886.

Joseph L. Bristow.—A. B., A. M. For two years clerk of the District Court of Douglas County, Kan.; editor *Baldwin Ledger*; editor and proprietor of the *Daily Republican*, Salina, Kansas, and *Republican-Journal* and the *Irrigation Farmer*. Address: Salina, Kan.

Cora Emick.—In 1886 died at Baldwin, Kan.

Charles M. Hill.—A. B., A. M. Dealer in real estate. Address, Oklahoma, City, O. T.

Hugh A. Jones.—A. B., A. M. Lawyer; in law office, Kansas City, Mo., 1886-91; admitted to the bar of Missouri May, 1890; since June, 1891, with the firm of J. H. Van Vliissingen & Bro., Chicago. Address: 149 La Salle street, Chicago, Ill.

Reese B. Kester.—B. S., 1892, B. D., Garrett Biblical Institute. Minister in the M. E. Church, Greely, Kan., Colony, Kan., Clyde, Ill., Chicago, Ill. In the summer of 1891, made a tour through Europe; 1893 married Miss Carrie Roome, Clyde, Ill. Address: 149 St. Lawrence Ave., Chicago, Ill.

Henry C. Long.—B. S., M. S. In 1886-87 principal of public schools, Altamont, Kan.; 1887-89 principal of public schools Walnut, Kan.; 1889-91 principal of high school, Chanute, Kan.; since 1891, superintendent city schools, Oswego, Kan. Address: Oswego, Kan.

Thomas D. Leib.—A. B., A. M., 1890, LL. B., Kansas University. After graduating taught in the Lyons High School three years. Lawyer. Address: Topeka, Kans.

Marietta Mitchem.—Normal Certificate. Address: Gardner, Kan.

Edwin M. Randall, Jr.—A. B., A. M. Minister M. E. Church, Kansas Conference; 1886-87, Cedar Point, 1887-89, Herington, 1889-92, Osage City, 1892-93, Washington; since 1893, Leavenworth. Address: Leavenworth, Kan.

Bertha Victoria Smith.—A. B., A. M. Teacher. 1887, College Mound, Mo.; 1888, Cawker City, Kan.; 1889, Nathrop, Col.; 1889-94, Carthage, Mo. Address: 1915 Garrison Ave., Carthage, Mo.

Moses T. Records.—A. B. Minister M. E. Church, South Kansas Conference until his death in 1887.

Henry S. Siegrist.—A. B., A. M. During 1886-87, taught district school, Johnson County, Kan.; March-September, 1889, clerk in abstract office, Kansas City, Mo.; 1887-88, principal of high school, Baxter Springs, Kan.; 1888-89, principal of public schools, Galena, Kan.; since August, 1889, cashier of Barton Bros., wholesale dealers in boots and shoes, Kansas City, Mo. In 1888 married Miss Emma Sullivan, '83. Address: Westport, Mo.

Ida M. Taylor.—B. S., M. S. Teacher. Address: Clay Center, Kan.

CLASS OF 1887.

- Charles W. Bailey.—B. S., M. S. Minister M. E. Church, South Kansas Conference ; LeRoy, Princeton, Louisburg. Address : Louisburg, Kan.
- Don S. Colt.—A. M., B. D., Garrett Biblical Institute, 1891. Minister M. E. Church. 1890-93, Arlington St., Kansas City, Mo.; since 1893, First Church Wichita, Kan. Address : Wichita, Kan.
- Nellie F. Elliott.—B. S. Stenographer and typewriter, Kansas City, Mo., Manhattan, Kan. Address : Manhattan, Kan.
- Theodore F. Graham.—A. B., A. M. One year teacher in public schools; since 1889, professor of Latin and Greek in Fort Worth University. Address : Fort Worth, Tex.
- Mary (Engstrom) Hoss.—B. S. In 1889 married Dr. G. W. Hoss. Address : Wichita, Kan.
- Harmon J. Hoover.—A. B., 1892, S. T. B., Boston University. Minister M. E. Church ; 1888, Reading, Kan.; 1889, Quenemo, Kan.; 1890, Middleton, Mass.; since 1892, pastor of the first M. E. Church, El Paso, Tex.; 1893, married Miss Blanche Case, '89. Address : 306 South Florence St., El Paso, Tex.
- Nellie J. Key.—B. L. Accountant. Address : Thayer Building, Kansas City, Mo.
- John K. Elwell.—B. L. Accountant, 1889-91, Buenos Ayres, S. A.; since 1891, with the Spanish American Iron Co., Cuba. Address : Santiago de Cuba, Cuba.
- Charles E. Moore.—A. B. Lawyer. Address : Eureka, Kan.
- Arthur R. Stover.—A. B., A. M., 1893, M. D., Missouri Medical College, St. Louis, Mo.; completed a course in Pharmacy at the University of Kansas. Druggist and practicing physician, North Little Rock, Ark. Address : North Little Rock, Ark.

CLASS OF 1888.

- Phillip P. Campbell.—A. B., A. M. Lawyer. President Kansas Day Club. Address : Pittsburg, Kan.
- Charles E. Gault.—B. S. Since graduation engaged in study and practice of law. Address : Topeka, Kansas.
- Eva (Pierce) Finch.—B. S. In 1888-89, New Hope Seminary, Skullyville, I. T.; 1889-90, instructor in English, Baker University ; 1890, married Clarence O. Finch. Address : Colorado Springs, Col.
- Maud (Leonard) Johnson.—B. L. Address : 415, Lampson's Court, Kansas City, Mo.
- Samuel A. Lough.—A. B., A. M. In 1889, superintendent of city, schools, Coffeyville, Kan.; 1889-90, student in School of Theology Boston University; 1890-91, student in Garrett Biblical Institute ;

1893-94, instructor in Latin, Baker University. Address : Baldwin, Kan.

David W. Raines.—A. B., A. M., 1894, B. D., DePauw School of Theology. Minister M. E. Church; Centropolis, Kan.; Wakarusa, Kan.; Coatsville, Ind. 1890, married Miss Lillie McElwain. Address : Coatsville, Ind.

Jennie M. (Sweet) Randall.—A. B. In 1888, married Edwin M. Randall of '86. Address : Leavenworth, Kan.

Susie N. (Knight) Smith.—B. S. In 1889, married J. Franklin Smith of '89. Address : Lexington, O. T.

Earnest E. Sykes.—B. S. Accountant, 1888-92, Rich Hill, Mo.; since 1893, offices of Santa Fe R. R., Galveston, Tex. Address : Galveston, Tex.

David Sherman Van Gundy.—B. S., M. S. Taught one year near Tarkio, Mo.; 1889-91, pastor M. E. Church, Potwin, Kan.; 1891-94, student Garrett Biblical Institute. In the fall of 1891, at Evanston, Ill., falling under a moving car, he lost his left foot. Address : Evanston, Ill.

CLASS OF 1889.

James W. D. Anderson.—A. B., A. M., Ph. D., Alleghany College. Minister, M. E. Church, South Kansas Conference; 1893, Hot Springs, S. D. At the time of his death, March, 1894, assistant editor *Omaha Christian Advocate*.

Leonora Boaz.—B. S. Teacher of Art, DePauw University. Address : Greencastle, Ind.

Henry B. Foster.—A. B., A. M. Minister M. E. Church; 1889-91, West-erly, Kan.; 1891-92, instructor West Plains College, Mo.; 1892-94, St. Louis Conference, Mount Vernon, Mo. Address : Mount Ver-non, Mo.

Blanche (Case) Hoover.—A. B., 1890, A. B., Ohio Wesleyan, 1892, A. M., Baker. Two years teacher of Greek and German in Dickinson County high school; 1893, married Harmon J. Hoover, '87. Address : 306, South Florence St., El Paso, Tex.

George B. Knake.—A. B. Minister M. E. Church, Kansas Conference. Deceased.

Mattie M. Mallory.—B. S. Teacher in public schools, Ottawa, Kan.; principal of Dawes Academy, Berwyn, I. T. Address : Dawes Academy, Berwyn, I. T.

Julia D. Miller.—B. L. Teacher. Address : Media, Kan.

John William Hull Pyke.—A. B. Minister in M. E. Church, South Kansas Conference; Dunlap, Severy, Buffalo. Address : Buffalo, Kansas.

Georgiana Reed.—B. L., M. L. Teacher of Art; Pomona, Kan.; Enterprise, Kan.; Texarkana, Tex. Address: Baldwin, Kan.

J. Franklin Smith.—B. S. Lawyer. In 1889, married Miss Susie Knight, '88. Address: Lexington, O. T.

Clara E. Stilwell.—B. S., M. S. Teacher. 1889-90, primary department, New Hope Seminary, Skullyville, I. T.; 1890-91, student in Pedagogy, Kansas State Normal; 1891-92, assistant principal high school, Ottawa, Kan.; since 1892, professor of English in high school, Kansas City, Kan. Address: Kansas City, Kan.

William B. Swan.—A. B. Representative, Topeka District, Kansas State Legislature; student Homœopathic Medical College, Chicago. Address: Topeka, Kan.

Charles Kay Woodson.—A. B., A. M. Pastor Second M. E. Church, Hutchinson, Kan.; First M. E. Church, Hutchinson, Kan.; First M. E. Church, Jennings, La.; President Baldwin Academy, Baldwin, La. Address: Baldwin, La.

CLASS OF 1890.

Emma Bissell.—B. S., M. S. Teacher. Address: Phillipsburg, Kan.

Cora (Baldrige) McCormac.—B. S. Address: Blue Mound, Kan.

Nell Buckner.—B. S. Private tutor, Lawrence, Kan. Address: Baldwin, Kan.

Charles W. Reeder.—B. S. Address: Troy, Kan.

Maud Cunningham.—B. S. For two years a clerk in the law office of her father, Emporia Kan.; since '92, Instructor in the Emporia High Schools. Address: Emporia, Kan.

Thomas Eldridge Chandler.—A. B., A. M. Minister M. E. Church. 1890-91, Erie and Fulton, Kan.; 1891-92 Brighton Park, Chicago; 1891-94 student Garrett Biblical Institute; since 1893 School of Theology, Boston University and pastor M. E. Church at Middleton, Mass. Address: 72 Mt. Vernon St., Boston, Mass.

Hampton Corlett.—Lawyer. Address: South Kaukauna, Wis.

Edith Dudgeon.—B. S. Teacher in Baldwin schools three years; since winter of 1894 teacher in Hot Springs (S. D.) public schools. Address: Baldwin, Kan.

Minnie (Bain) Davis.—B. L. In 1892 married Henry T. Davis. Address: Richland, Kan.

Laura L. Ewing.—A. B. In 1890-91 teacher of Greek, Baker University; 1891-92 North Western University, graduate student in Greek and

Hebrew and instructor of English in preparatory department ; Professor of Latin in the Topeka high schools. Address : Topeka, Kansas.

Carrie M. Hoover.—A. B. Teacher. 1891-92 near Hlton, since 1892 in Centralia. Address : Holton, Kan.

Benson M. Powell.—A. B., A. M. In 1891 editor *Cherryvale Republican* ; 1891-92 principal of Pomona public schools ; December, 1892-93, pastor M. E. Church, Longton, Kan.; since September, 1893, a student of Garrett Biblical Institute. Address : Evanston, Ill.

Edith H. Rarick.—A. B., A. M. Teacher 1891-93 Eudora, Kan.; since 1893 Pleasanton, Kan. Address : Pleasanton, Kan.

William Reace.—A. B. Minister M. E. Church, South Kansas Conference; North Ottawa, Virgil, Mount Ida. Address: Mount Ida, Kan.

CLASS OF 1891.

Elsie (Nuzman) Allen.—B. S. In 1892 married Henry J. Allen of the *Salina Daily Republican*. Address : Salina, Kan.

Mary Laurinda Benedict.—B. S. Since graduation teacher in the public schools of Seneca, Kan. Address : Baldwin, Kan.

George E. Davies.—A. B. In 1891-92 student McCormick Theological Seminary. Minister Presbyterian Church. Address : 1060 N. Halsted St., Chicago, Ill.

Henry T. Davis.—A. B. 1891-92 in business, Baldwin, Kan.; 1892-94, DePauw School of Theology ; 1892 married Miss Minnie Bain of '90. Address : Richland, Kan.

John I. Games.—B. S. Teacher. Address : Baldwin, Kan.

Anna May Hair.—A. B. Teacher. In 1891-92, Baldwin public schools ; 1892-93, assistant in History, Baker University ; since the fall of 1893, Latin and Greek, high school, Kansas City, Kans. Address : Bladwin, Kan.

Samuel O. Harpster.—A. B. Banker. Address : Severance, Kan.

Diana J. Haskin.—B. S. Teacher. Address : Lenexa, Kan.

William Henry Howell.—A. B. Minister, M. E. Church, South Kansas Conference ; 1891-94, Fulton ; since March 1894, Grace Church, Ft. Scott, Kan.

Edward Yates Hill.—A. B. Minister of the Presbyterian Church , 1891-94 McCormick Theological Seminary; pastor Christ's Chapel; Chicago. Address : 1060 North Halsted St., Chicago, Ill.

- Anson O. Lockwood.—A. B. Minister M. E. Church, South Kansas Conference ; Richmond, Girard Circuit, Weir City. Address : Weir City, Kan.
- Samuel McRoberts.—A. B., LL. B., University of Michigan. Lawyer Chicago, Ill. Address : 33 Portland Block, Chicago, Ill.
- William Colfax Markham.—A. B. In 1891-93, deputy county treasurer, Powers County, Col. ; 1892-93 graduate student in History and Politics, Johns Hopkins University ; since 1893 editor of *Baldwin Ledger*. Address : Baldwin, Kan.
- Pearl Murray.—B. L. Teacher. One year Arkansas City, two years in Oklahoma City O. T. Address : Oklahoma City, O. T.
- Harriett Mallory.—B. S. Teacher ; Garnett, Kan., LeLoup, Kan., Cherryvale, Kan. Address : Cherryvale Kan.
- Pearl Martin Pearson.—B. S. 1891-92 Principal of High School, Cherryvale ; 1893 College Secretary of the Y. M. C. A. of Kansas ; 1893-94 Principal of Cherryvale High School. Address : Cherryvale, Kan.
- William Parsons.—A. B. Student of McCormick Theological Seminary. Address : 1060 North Halsted St., Chicago.
- Frank L. Smith.—B. S. Merchant. 1893 married Lulu Burtis of '91. Address : Beattie, Kan.
- Lulu (Burtis) Smith.—B. S. 1891-93 teacher, Frankfort, Kan. ; 1893 married Frank L. Smith of '91. Address : Beattie, Kan.
- Nathan A. Swickard.—A. B. Minister M. E. Church, Armourdale (Kansas City), Kan., First Church, Hot Springs, South Dakota. Address : Hot Springs, South Dakota.

CLASS OF 1892.

- Frank P. Blackmore.—B. S., A. B. Minister M. E. Church. 1892, Ohio St., Butler, Mo. ; since 1893, pastor First Church, Guthrie, O. T. Address : Guthrie, O. T.
- Mathew S. Dudgeon.—A. B. 1892, School of Law Wisconsin State University. Professor of Latin and Greek, Black Hills College, Hot Springs, South Dakota. Address : Hot Springs, S. D.
- Mame (Murray) Hair.—B. S. Book-keeper in Baldwin State Bank. In 1892 married James E. Hair. Address : Baldwin, Kan.
- Frank C. Lockwood.—A. B. Minister of the M. E. Church, Parkside and Douglass Park, Chicago. Since 1892 graduate student in

Philosophy and History, Northwestern University. Address : Evanston, Ill.

William L. Miller.—B. S. Instructor in Mathematics in Southern California College, Los Angeles, Cal.; pastor of the M. E. Church at Delano. Address : Delano, Cal.

Kate L. Nicholson.—B. L. Graduate student in English Literature and Music, Kansas State University. Address : Lawrence, Kan.

Frank E. O'Neil.—B. S. Since graduation a student in the University Medical College, Kansas City, Mo. Address: 912 East Tenth Street, Kansas City, Mo.

James Marion Price.—B. S. Since graduation superintendent of the city schools, Glenwood Springs, Col. Address: Glenwood Springs, Colorado.

Marica Agnes Underwood.—A. B. Address : Clay Centre, Kan.

Percy N. Willits,—B. S. Lawyer. Address : Fredonia, Kan.

CLASS OF 1893.

Frank Wesley Allin.—B. S. Principal of the high school, Coffeyville, Kan. Address, Coffeyville, Kan.

Guy P. Benton.—A. B. Teacher. Address : Fort Scott, Kan.

Thomas M. Bell.—A. B. Minister of the M. E. Church, Kansas Conference. 1893-94 Muscotah; 1894, Oneida, Kan. Address: Oneida, Kan.

Mabel Cunningham.—B. S. Address : Emporia, Kan.

George William Goodale.—A. B. Chemist in Chino Valley Beet Sugar Factory ; professor of Latin, Pomona College. Address : Pomona, California.

Samuel Brush Haskin.—A. B. Professor of Mathematics in Marmaduke Military Academy, Mo. Address : Sweet Springs, Mo.

William Bayard Hale.—A. B., 1893 B. D., Cambridge Episcopal Theological School, Harvard University. In 1893-94 graduate student School of All Sciences, Boston University ; rector of the Church of Our Savior (Episcopalian), Middleboro, Mass. Address : Middleboro, Mass.

Howard O. Harpster.—A. B. Instructor in Baker University. Address : Baldwin, Kan.

Roy Holtz.—A. B. Teacher. Address : Moran, Kan.

- Palmer B. Knepp.—B. S. Minister M. E. Church, South Kansas Conference: Rantoul, Neosho Falls. Address: Neosho Falls, Kan.
- Homer S. Myers.—A. B. Principal of the public schools of Elk City, Kan. Address: Elk City, Kan.
- Merton S. Rice.—B. S. In 1893 student School of Law, Ann Arbor, Mich.; minister M. E. Church, South Kansas Conference. Address: Westphalia, Kan.
- Hattie A. Rapp.—B. S. Teacher. Address: Baldwin, Kan.
- John Henry Schaffner.—A. B. Graduate student, Ann Arbor, Mich., in Botany, Biology, Paleontology. Address: 89 East Street, Ann Arbor, Mich.
- Howard H. Spencer.—A. B. Minister M. E. Church, South Kansas Conference. Address: Bartlett, Kan.
- Ray F. Smith.—B. S. Merchant. Address: Beattie, Kan.
- James D. Smith.—B. S. Minister M. E. Church, Kansas Conference, Melvern. Address: Melvern, Kan.

IN MEMORIAM.

“ But O, for the touch of a vanished hand,
And the sound of a voice that is still! ”

During the year two members of the Board of Trustees have died and their loss is felt by the University, the Church, and the State. These men were not insular in their influence, and their “exodus” is a grief far beyond the college which mourns their departure.

Rev. W. R. Davis, D. D., was born April 1, 1815, died June 22, 1893. He was the first president of Baker University, organizing its first faculty, and placing the stamp of his personality on the future of this, the oldest of Kansas colleges. From that hour to the hour of his death his love for it was as the affection of a mother for her child. His thought by day and dream by night were for the promotion of her welfare and his official connection was uninterrupted for thirty-five years. Dr. Davis was an important figure in the early history of Kansas. A member of its first legislature, the chaplain of the Wyandotte Convention, a friend of General Lane, Montgomery, Brown and Robinson, a colonel of volunteers in the war of the Rebellion, the commandant of Ft. Leavenworth during the war, for fourteen consecutive years a presiding elder, and among the makers of Kansas Methodism. A man of gifted mind, pure heart, rare social gifts, and loyal toward all good, his life is set, but its day can never be forgotten.

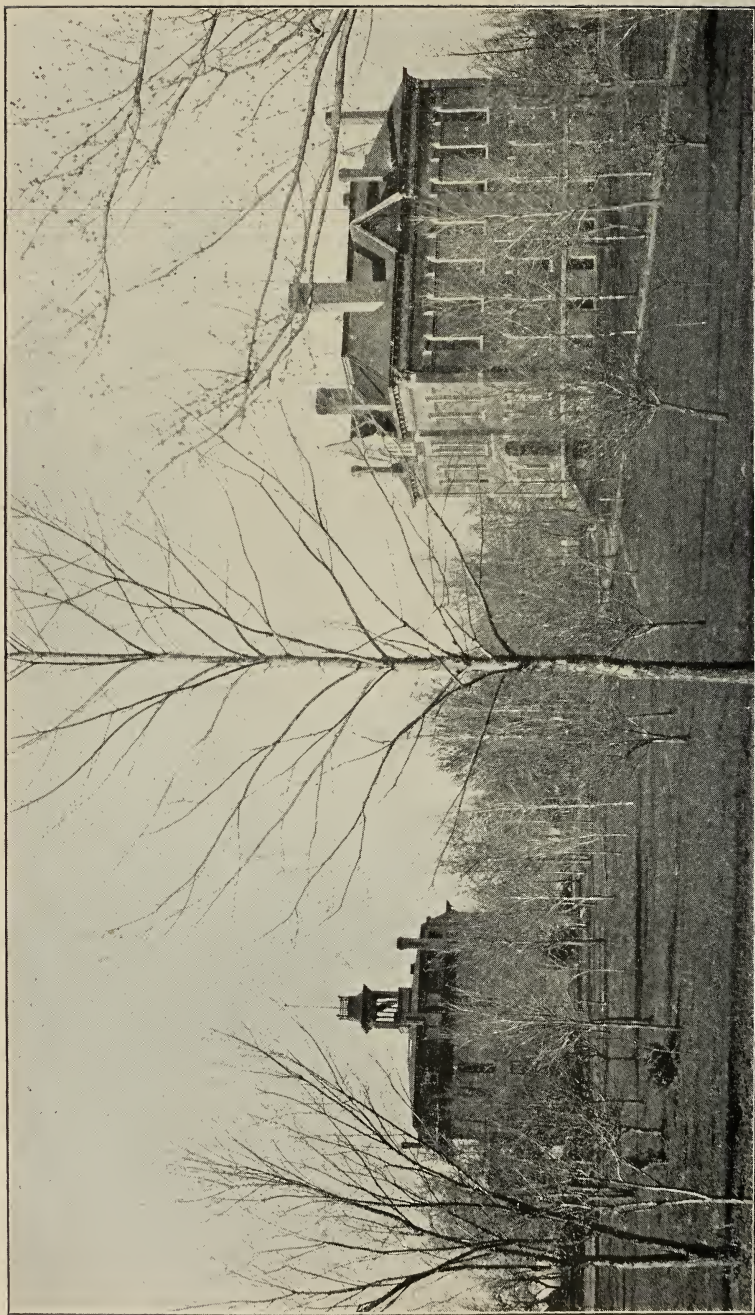
Isaac T. Goodnough, Ph. D. was born January 17, 1814, died March 20, 1894. A graduate of Wilbraham, a teacher of Natural Science in the same school, and in Providence Seminary, a strong anti-slavery man, one of the leaders of a New England colony which founded Manhattan in 1855, State Superintendent of Public Instruction from 1860 to 1864, one of the founders of the present State Agriculture College, as also of the State Teachers' Association. He left an indelible impress on the educational work of the State, and did the commonwealth an inestimable service. For many years a trustee of Baker University, he has been among its most valuable advisers and tried friends, giving largely according to his ability toward its endowment. He was a man of catholic spirit, vigorous mind, of modesty and worth, genial and faithful, a blessing to every interest he touched. He and Dr. Davis were fast friends, and now stand together in the light of that dawn toward which we look and for which we long; and their fealty to Baker University can but be a suggestive lesson and an inspiration to those to whose hands that great interest is now committed.

W. A. QUAYLE.

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BAKER UNIVERSITY.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

BAKER UNIVERSITY,

BALDWIN, KANSAS,

FOR THE

COLLEGIATE YEAR 1894-'95.

BALDWIN, KANSAS:
PUBLISHED BY THE UNIVERSITY.
1894-'95.

CALENDAR.

1895.

Commencement.....	May 30 to June 6
Summer School Begins.....	July 17
Summer School Closes.....	August 28
Fall Term Begins.....	Tuesday, September 10
Examination for Admission.....	Tuesday, September 10
Enrolling Day.....	Tuesday, September 10
Epworth League Meeting.....	7 P. M., Tuesday, September 10
Annual Opening Address.....	9 A. M., Wednesday, September 11
Reception to Students by the Epworth League.....	8 P. M., Wednesday, September 11
Thanksgiving Vacation, One Day.....	Thursday, November 28
Enrollment for Winter Term.....	Monday, December 9
Fall Term Ends.....	Friday, December, 20

1896.

Winter Term Begins	Thursday, January 2
Enrolling Day.....	Thursday, January 2
Opening Term Address.....	10 A. M., Friday, January 3
Day of Prayer for Colleges	Thursday, January 23
Founders' and Benefactors' Day.....	Wednesday, February 12
Washington's Birthday.....	Saturday, February 22
Enrollment for Spring Term.....	Monday, March 7
Annual Academic Contest	8 P. M., Friday, March 18
Winter Term Ends.....	Friday, March 18
Spring Term Begins.....	Tuesday, March 22
Enrollment Day.....	Tuesday, March 22
Opening Term Address.....	10:30 A. M., Tuesday, March 22
Athenian-Biblical Debate.....	8 P. M., Friday, May 2
Graduation Exercises of Music Department.....	8 P. M., Thursday, May 29
Graduation of Senior Academic Class.....	8 P. M., Friday, May 30
Final Examinations.....	Saturday and Monday, May 31 and June 2
Baccalaureate Sermon	11 A. M., Sunday, June 1
Annual College Love Feast.....	3 P. M., Sunday, June 1
Alumni Sermon.....	8 P. M., Sunday, June 1
Anniversary of Literary Societies.....	8 P. M., Saturday, May 31
Anniversary of Literary Societies.....	8 P. M., Monday, June 2
Annual Oratorical Contest.....	2 P. M., Tuesday, June 3
Address before Literary Societies.....	8 P. M., Tuesday, June 3
Meeting of Trustees.....	4 P. M., Tuesday, June 3
Concert by Music Department.....	8 P. M., Wednesday, June 4
Business Meeting of Alumni.....	4 P. M., Wednesday, June 4
Alumni Banquet.....	6 P. M., Wednesday, June 4
Commencement Exercises	Thursday, June 5
Summer School Begins.....	July 16

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	Term Expires.
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†ERMINA FALLASS MURLIN, PH. D., Preceptress,
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FRANK NELSON HAIR,
Director of Music Department.

* On leave of absence for Post-graduate Study. Re-enters upon duties, September, 1895

† Will enter upon duties, September, 1895.

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ALFRED LEACH,

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GLEN GILL,

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GEORGE TOOMEY,

Superintendent of Gymnasium.

Lecturers.

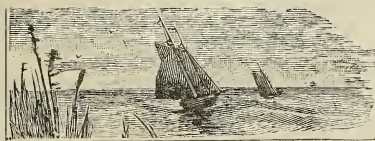
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2. BUILDINGS AND GROUNDS—Wood, Parmenter, Martin.
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4. CORRESPONDENCE.—Martin, Stewart, Scott.
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BAKER UNIVERSITY.

History.

Nowhere has Methodism displayed her genius and vitality more conspicuously than in Kansas. That section of the middle west seemed pre-empted by freedom and religion for a perpetual occupancy. The circumstances under which the early settlers came to this soil were such as to insure a population who were lovers of freedom and lovers of God. The doctrine of human rights being a Christian dogma, this soil, hallowed by being the battle ground for this supreme issue, must by that fact be sanctified to religion forever. A good beginning in a state life is a matter of consequence. The inceptive life of Jamestown and Plymouth was prophetic of the diverse destinies of those two colonies. The incipient Kansas had such elements as augured glorious things. These auguries have not failed. Kansas to-day is a state of intelligence and religion, rendered illustrious by reforms of freedom from slavery and freedom from rum.

Methodism came to this state in the early morning of its history; and indeed to what western state has she not thus come? The statesman-like policy of Asbury, by which he seized the new civilizations for Methodism and God through the introduction of the circuit-rider—that policy Methodism has chosen never to forget. It is the Monroe doctrine of her policy.

And as Methodism came to Kansas in the early day-dawn, she came with no uncertain mission. What the church had done from its beginning, that it sought to do now. It was a pioneer in learning and in Christian life. Where Methodism goes, there goes higher education for the many. To the truth of this assertion this institution bears testimony. BAKER UNIVERSITY is the oldest college of liberal arts in Kansas. This is no little honor. In September, 1858, it opened its doors, and from that date until now has been holding forth the blessed doctrine of Christian culture for the world.

It has lived till it sees the promise of a day of large things. Through many discouragements, through poverty that pinched like a northern winter, BAKER UNIVERSITY has come to prosperity and assured perpetuity.

Such men as Drs. Davis, Locke, Dennison, Sweet, Gobin and

Quayle, have served as presidents. The list of its trustees would be a roll of the leading spirits both among laity and clergy, of Kansas Methodism. Already one-sixth of the preachers on the rolls of the Kansas and South Kansas conferences have been students in this university; and year by year this Christian college is turning into the various avenues of life men and women equipped to be an honor to the state and the church. The college is strictly a religious institution. Under the control of the Methodist church it eliminates from conduct such traits as are inimical to the church polity, and the school is set for the purpose of propagating a Christian culture, advancing the interests of true religion, presenting Christianity as a sweet, pure, inspiring and divine truth, adapted to the needs of young manhood and womanhood; and it is believed the results have justified the method pursued.

On the third day of February, 1858, an organization known as the Kansas Educational Association of the Methodist Episcopal Church was chartered by the Territorial Legislature of Kansas with the privilege of locating an institution to be called BAKER UNIVERSITY, at or near the town of Palmyra. The Association soon after acquired a section of land adjoining the town site of Palmyra, known as the "College Section," the deed to which contains the following clause: "Upon the express condition that the lands herein conveyed shall be appropriated to the establishment of, and inure to the benefit of a college to be located thereon, to be established by and under the patronage of the Kansas and Nebraska Conference of the Methodist Episcopal Church, or such other conferences of said church as may hereafter be organized in Kansas, and not appropriated to purposes other than as above. or to private speculation."

BAKER UNIVERSITY was chartered on the 12th day of February, 1858. The institution was named "BAKER UNIVERSITY" in honor of Bishop Osman C. Baker. In the autumn of the same year her doors were opened to students, with Rev. W. R. Davis, D. D., as President. Notwithstanding all the embarrassments that have been met, regular work has been done every term, without interruption, down to the present.

In view of the extraordinary liberality of these charters, and their consequent importance, they are published.

**Charter of the Kansas Educational Association of the
Methodist Episcopal Church.**

*Be it enacted by the Governor and the Legislative Assembly of the
Territory of Kansas:*

SECTION 1. That L. B. Dennis, A. Still, C. H. Lovejoy, Ira Blackford, W. J. Piper, T. J. Ferrill, Wm. Butt, N. Taylor, and their associates and successors are hereby constituted a body politic and corporate, under the name and title of the Kansas Educational Association of the Methodist Episcopal Church, and by that name shall have perpetual succession, and a common seal; may sue and be sued, plead and be pleaded, defend and be defended, in any court of law or equity; and shall have full power to hold, by gift, grant, devise, purchase or otherwise, any land, tenements, hereditaments, moneys, rents, goods and chattels, of whatsoever kind, which have been heretofore, or may hereafter be given, granted and devised to, or purchased by them for the benefit of said Association, and may sell and dispose of the same, or any part thereof, or lease, or rent, or improve the same, in such manner as they shall deem most conducive to the interests of said Association.

SEC. 2. That the objects of this Association are, and shall be, the promotion of education in Kansas under the patronage of the Kansas and Nebraska Conference of the Methodist Episcopal Church, or such Conference as may be hereafter formed out of said conference, within the bounds of the Territory of Kansas.

SEC. 3. That it shall be lawful for this Association to locate a University, to be called BAKER UNIVERSITY, at the town of Palmyra, or within one mile of said town; also to locate other seminaries of learning, in such places and of such grades as may be deemed best for the cause of education.

SEC. 4. That the proceeds arising from the sale of any property belonging to this Association shall be appropriated to the BAKER UNIVERSITY, as the said Association may direct, to the amount of at least three hundred thousand dollars, except such property as may be purchased or donated for other purposes.

SEC. 5. That the Association shall have the power to make all rules, by-laws and regulations necessary to carry out the provisions of this act.

SEC. 6. That all the property or funds, real, personal or mixed, that may be received, held or appropriated, by or for said Association, for the exclusive purpose of religion or education, including a cemetery not exceeding forty acres, shall be forever exempt from taxation.

SEC. 7. That, in case any corporation shall hereafter at any time receive, by gift, grant or devise, any number of acres of land exceeding one township of land, they shall be and are hereafter required to sell and dispose of the same, within twenty-five years from the date of such gifts, grant or devise; and said corporation hereby expressly limited to the holding, at any time, of more than one township of land, except when received by gift, or devise, as aforesaid, in which case they shall dispose of the same within the time aforesaid.

This act to take effect and be in force from and after its passage.

Charter of Baker University.

Be it enacted by the Governor and Legislative Assembly of the Territory of Kansas:

SECTION 1. That L. B. Dennis, Ira Blackford, Charles H. Lovejoy, Walter Oakley, N. Taylor, Homer H. Moore, James Shaw, Curtis Graham and William Butt, of the Kansas and Nebraska Conference of the Methodist Episcopal Church, and such other persons as shall, or may hereafter be appointed by the Kansas Conference, or sub-divisions of said Kansas Conference, of the said Methodist Episcopal Church, to succeed them; be, and they are hereby created and constituted a body politic, and corporate, under the name and style of the Trustees of the BAKER UNIVERSITY, and henceforth shall be styled and known by that name, and, by the name and style, to remain and have perpetual succession, with power to sue, and be sued, to implead and be impleaded; to acquire, hold and convey property, real personal or mixed, in lawful ways; to have and use a common seal, and to alter same at pleasure; to make and alter from time to time such by-laws as they may deem necessary for the government of said institution, its officers and servants: Provided, such by-laws are not inconsistent with the constitution of the United States and the organic Act; and to confer on such persons as may be considered worthy, such academical or honorary degrees as are usually conferred by similar institutions.

SEC. 2. That the term of office of said trustees shall be four years; but they shall hereafter, at the regular annual conference aforesaid, in 1859, so arranged by lot that the term of office of one-fourth of their number shall expire annually; and said Board shall, in the manner above specified, have perpetual succession and hold the property of said institution solely for the purpose of education, and not as stock for the individual benefit of themselves, or any contributor to the endowment of the same. No particular religious faith shall be required of those who become students of the institution. Nine members shall constitute a quorum for the transaction of any business of the Board, except the election of President or Professor, or the establishment of Chairs in said institution, and the enactment of by-laws for its government, for which the presence of a majority of the Board shall be necessary: Provided, That the Trustees hereafter selected, shall not exceed thirty-two in number, who shall be fairly appointed among the respective Conferences having the selection thereof, as hereinbefore provided.

SEC. 3. That the said Annual Conferences of the Methodist Episcopal Church under whose control and patronage said University is placed, shall each also have the right to appoint annually, two suitable persons, members of their own body, visitors to said University, who shall attend the examination of students, and be entitled to participate in the deliberations of the Board of Trustees, and enjoy all the privileges of members of said Board, except the right to vote.

SEC. 4. That the said institution shall be, and hereby is, permanently located at Baldwin City, in the Territory of Kansas, and the incorporators and their successors shall be competent in law or equity, to take to themselves, in their said corporate name, real, personal, or mixed estate, by gift, grant, bargain and sale, conveyance, will, demise or bequest, of any person whatsoever; and the same estate, whether real, personal or mixed, to grant,

bargain, sell, convey, demise, let, place out at interest, or otherwise dispose of the same, for the use of said institution, in such manner as to them shall seem most beneficial to said institution. Said Corporators shall faithfully apply all the funds collected, as the proceeds of the property belonging to the said institution, supporting the necessary officers, instructors, servants and agents, and procuring books, maps, charts, globes and philosophical, chemical, and all other apparatus necessary to the success of said institution, under the restrictions imposed: Provided, nevertheless, That, in case any donation, demise or bequest, shall be made for particular purposes, accordant with the design of the institution, and the corporation shall accept the same, every such donation, demise or bequest, shall be applied in conformity with the express conditions of the donors or devisors: Provided further, That said corporation shall not be allowed to hold more than two thousand acres of land at any one time, unless the said corporation shall have received the same by gift, grant or demise; and in such case they shall be required to sell or dispose of the same within ten years from the time they shall acquire such title, and on failure to do so, such land, over and above the before named two thousand acres, shall revert to the original donor, grantor, devisors or their heirs.

SEC. 5. That the treasurer of the institution, and all other agents, when required, before entering upon the duties of their appointment shall give bond for the security of the corporation, in such penal sum and with such securities as the corporation shall approve; and all process against the corporation shall be by summons, and the service of the same shall be by leaving an attested copy thereof with the treasurer at least sixty days before the return day thereof.

SEC. 6. That the corporation shall have power to employ and appoint a President or Principal for said institution, and all such Professors or Teachers and all such agents or servants as may be necessary, and shall have power to displace any or such of them as the interest of the institution may require; to fill vacancies which may happen by death, resignation or otherwise; among said officers or servants; and to prescribe and direct the course of studies to be pursued in said institution, by and with the advise and consent of the President and professors thereof.

SEC. 7. That the corporation shall have power to establish Departments for the study of any and all the learned and liberal professions in the same to confer the degrees of Doctor in the learned arts and sciences and belles letters, and to confer such other academical degrees as are usually conferred by the most learned institutions.

SEC. 8. That the said institution shall have power to institute a Board of competent persons, also including the Faculty, who shall examine such individuals as may apply, and, if such applicants are found to possess such knowledge pursued in said institution as, in the judgment of said Board, renders them worthy, they may be considered graduates in course, and shall be entitled to diplomas accordingly on paying such fees as the corporation shall affix; which fee, however, shall in no case exceed the tuition bills of the full course of studies in said institution. Such examining Board may not exceed the number of ten, three of whom may transact business, provided one be of the faculty.

SEC. 9. That, should the corporation at any time act contrary to the provisions of this charter, or fail to comply with the same, upon complaint being made to the proper court of the county in which said University is situated, a *scire facias* shall issue, and the proper attorney shall prosecute in behalf of the people of the Territory for forfeiture of this charter. This act shall be a public act, and shall be construed liberally in all courts, for the purpose herein expressed.

LOCATION.

Baker University is located at Baldwin, Douglas county, Kansas, a village of 1,200 inhabitants. It is on the Santa Fe railroad, and is in consequence easy of access from all parts of Kansas and neighboring states, being in ready connection with all the great railway lines of the state. Situated 55 miles from Kansas City, it is centrally located as regards the patronizing territory of the College, which comprises the Kansas, South Kansas and St. Louis Conferences. For healthfulness the village is unsurpassed, the drainage being perfect; while for beauty, Baldwin is a surprise to those who think a Kansas landscape uninviting and commonplace. The location is in truth one of rare beauty; and the view from the tower of the college is a panorama of field, hill, woodland and stream fading into the far blue.

The town itself, built around the college campus, has grown more in the past year than for many preceding, tasty and even elegant houses having been erected. The social and church privileges are superior. The relation of students and citizens was never so amicable as now, and the united effort of citizens and faculty is to make the sojourn of students at Baldwin a profit and a joy.

A Home Improvement Society has lately been organized by the citizens. The purpose is to carefully study the best means of beautifying the town and making it one of the most healthful and attractive towns in the middle west. It is believed that by intelligent and careful methods much may be added to the beauty of the place, and to the pleasure and comfort of citizens and students.

GROUNDS AND BUILDINGS.

The campus (located in the center of the village, thus making the College easy of access) contains more than sixteen acres. The grounds are rolling and crowded with forest trees, which though planted, are already become a minature forest. The buildings are located toward the north of the grounds on the top of an easy incline, while to the south is an artificial lily lake. Already some avenues begin to look "ancestral" and each passing year the beauties of this spot become more pronounced.

There are two commodious and substantial buildings, worth \$100,000 and affording facilities for the instruction of seven hundred students. The Old Stone Building is four stories in height; 60 x 80 feet in size; contains six recitation rooms, music room, chemical, physical and biological laboratories, gymnasium, museum, music director's room, commodious art hall, library, and two society halls.

Centenary Hall is heated with furnaces, contains eight recitation rooms, two music rooms, president's office, professors' studies, and chapel capable of seating 900 ordinarily and 1,200 when occa-

sion demands. This auditorium covers the entire third floor of Centenary Hall.

LABORATORIES.

The University is well equipped with laboratories, Chemical, Physical and Biological.

The Chemical laboratory is convenient, well lighted and commodious. Having over thirty cases, it affords superior opportunities for students pursuing individual investigation in the subjects which pertain to elementary chemistry.

The Physical Laboratory is equipped with apparatus for quantitative experimental work in dynamics, heat, light, sound, magnetism, and electricity. Apparatus of improved pattern has been added during the past year.

The Biological Laboratory is furnished with apparatus sufficient to accommodate about twenty students. It is supplied with water, microscopic tables, Beck, Reichart's and Acme compound microscopes and all necessary apparatus, microtones sub-stage illuminators, dark wells, etc.

LIBRARY AND READING ROOM.

The Library contains nearly 5,000 volumes carefully selected to represent the various fields of Literature and adapted to supply good working material for the various branches of the course. In the periodical files are many of the leading magazines and a fair representation of weeklies and dailies. The Reading Room is open for the convenience of students almost the entire day and unusual facilities are afforded both in the use of the reference library, and in the loaning of books.

The departments of Greek and Political Science have departmental libraries, selected with special reference to the work in hand.

Arrangements are in mind by which the Laboratory and Library facilities will be greatly enlarged during the coming summer; already fairly adequate, with the hoped-for enlargement the benefits to be derived therefrom will be greatly increased.

ART ROOMS.

A new Art Room has recently been completed. It is 35 x 50, lighted from above, and is the most tasty and commodious quarters the department has ever had.

GYMNASIUM.

This very important feature of the college life will have better equipment and service than ever before. New quarters will be fitted up, new apparatus added, and regular scientific instruction will be given in physical culture. A competent lady teacher will be in charge of the instruction to young ladies. A slight fee will be charged to all who take Gymnasium Training.

MUSEUM.

The museum of the University is one of which any college should be proud. Being well classified and catalogued it is in the best condition for the use of students. Its growth during the past ten years has been rapid, increasing from a small collection of 3,000 specimens occupying four small cases to a collection of over 25,000 specimens, occupying fourteen cases and filling two commodious and well lighted rooms. The museum now represents every department of Natural Science.

By departments the number of specimens are as follows :

Conchological	6,700 specimens.
Mineralogical.....	3,600 “
Ornithological.....	250 “
Mammalian.....	60 “
Geologic.....	10,003 “
Botanical.....	1,700 “
Entomological.....	2,500 “
Oological.....	300 “
Marine Invertebrates.....	600 “
Archæological.....	795 “
Indian Relics.....	100 “
Unclassified	300 “

Generous additions have been made this year, a list of which, together with the names of donors, may be found under “General Information.”

GOVERNMENT.

The management of the College is in the hands of the Trustees and Faculty. The students are placed *on honor*. Each man is held responsible for his conduct as a gentleman of honor and is expected to obey all rules in a spirit of sincerity. Baker University is a Christian college and those matriculating are expected to give loyal obedience.

THE SCHOOL YEAR.

The school year is divided into three terms: *The first* lasts from the first week in September to the Christmas holidays. *The second*, from the New Year to the third week in March. *The third*, from the third week in March to the first week in June. Students may enter at the opening of any term or *during* any term.

REQUIREMENTS FOR ADMISSION TO FRESHMAN CLASS.

The following are the requirements for admission to Freshman Class in all courses:

- (1) *Mathematics*.—Arithmetic, including Metric System. Algebra, through Quadratics and Progressions in a text equivalent to Bowser's College Algebra or Wentworth's Complete Algebra. Elementary Algebra cannot be accepted for work in Higher Algebra. Geometry, plane, completed in a text equivalent to Wentworth, Wells or Stewart.
- (2) *English*.—A thorough knowledge of Grammar is required, together with such a mastery of the principles of Rhetoric and Composition as will enable the candidate to prepare a creditable composition on any of the required readings; also a knowledge of English Literature.
- (3) *History*.—History of the United States, Johnston's or its equivalent. Outlines of History, Myer's General History or its equivalent. The candidate will also be examined in elements of Civil Government and a fair knowledge of Ancient and Modern Geography will be expected.
- (4) *Natural Science*.—Physical Geography, Guyoti, Houston's or Appleton's. Physiology, the knowledge of the location, relation, structure, description and functions of the organs of the body. Physics, Appleton's or its equivalent. Astronomy, Young's Elements.

For admission to Classical Course there is also required :

- (1) *Latin*.—Harper's inductive Latin Method or its equivalent. Allen and Greenough's Grammar, including Prosody. Jones' Latin Prose Composition or its equivalent. Cæsar's Commentaries, four books. Cicero, six orations. Virgil's Aeneid, six books. Seaman's Classical Mythology.
- (2) *Greek*.—White's Lesson's and Goodwin's Grammar. Xenophon's Anabasis, one book.

For Latin-Scientific and Literature and Art Courses there is also required :

- (1) *Latin*.—Same as Latin for Classical Course.
- (2) *German*.—Translation at sight of easy passages and the writing of simple sentences in German. In the text books the following amount of work is completed: Joynes-Meissner Grammar to Part III and Joynes' German Reader.

For Scientific and Modern Language Courses there is also required :

- (1) *German*.—Same as for Latin-Scientific and Literature and Art Courses.
- (2) *French*.—A year in Grammar and Reader.

PUBLIC HIGH SCHOOL CERTIFICATES.

A number of High Schools have made arrangements whereby their graduates can enter the University on their diplomas. These have been divided into the three following classes:

I. Those High Schools whose graduates are fully accredited with the preparatory work for one or more of our five regular courses.

II. Those high schools whose graduates fall short of preparing for one of our five regular courses by not more than one year's work in one study.

III. Those High Schools whose graduates are fully prepared to enter our Senior Academic class in the Preparatory Department.

I.

Abilene, (Cl.) J. C. Gray, Superintendent, W. W. Brown, A. B., Principal.

Atchison, (Cl. L. Sc., M. Lang., Lit.) J. A. Glotfelter, Superintendent, J. T. Dobell, Principal.

Atchison County High School (all courses) S. J. Hunter, A. M., Principal.

Burlington, (L. Sc., Sc., M. Lang., Lit.) R. A. Hampshire, Superintendent, May Shaw, Principal.

Burlingame, (L. Sc., Sc., M. Lang., Lit.) C. S. Fowler, Superintendent.

Dickinson County High School, (all courses) S. M. Cook, A. M., Principal.

Hesper Academy, (L. Sc., Sc., M. Lang., Lit.) Theodore Reynolds, A. M., Principal.

Hiawatha, (L. Sc., Sc., M. Lang., Lit.) Isaac Morgan, Superintendent.

Iola, (L. Sc., Sc., M. Lang., Lit.) W. S. Picken, Superintendent, Miss Clifford Mitchell, Principal.

Labette County High School, (all courses) L. B. Hanna, Principal.

Lawrence, (all courses) E. Stanley, Superintendent, F. H. Olney, A. B., Principal.

Kansas City, Kansas, (all courses) L. L. L. Hanks, Ph. D., Superintendent, G. E. Rose, Principal.

Kansas City, Missouri, (all courses) J. M. Creenwood, A. M., Superintendent, J. T. Buchanan, Principal.

Olathe Academy, (all courses) M. R. Holt, Principal.

Paola, (all courses) E. A. Farrington, A. M., Superintendent,
N. C. Brooks, Principal.

Pleasanton, (L. Sc., Sc., M. Lang., Lit.) R. D. O'Leary, A. B.,
Superintendent.

Seneca, (L. Sc., Sc., M. Lang., Lit.) J. C. Schofield, Superin-
tendent.

Wichita, (all courses) Wm. Richardson, Ph. D., Superintendent,
F. R. Dyer, Principal.

Wamego, (all courses) E. L. Cowdrick, Superintendent, E. P.
Barrett, Principal.

II.

Abilene, (L. Sc., Sc., M. Lang., Lit.) J. C. Gray, Superintend-
ent, W. W. Brown, A. B., Principal.

Beloit (L. Sc., Sc., M. Lang., Lit.) G. M. Culver, Superintend-
ent.

Burlington, (Cl.) R. A. Hampshire, A. M., Superintendent,
May Shaw, Principal.

Cherryvale, (all courses) J. W. Richardson, A. M., Superintend-
ent, P. M. Pearson, B. S., Principal.

Arkansas City, (all courses) T. W. Conway, Superintendent.

Carbondale, (all courses) J. T. Albin, A. M., Superintendent.

Centralia, (all courses) Frances A. Barr, Superintendent.

Cottonwood Falls (L. Sc., Sc., M. Lang., Lit.) W. B. Brown,
Superintendent.

Emporia, (all courses) J. E. Deitrich, Superintendent, B. C.
Hastings, Principal.

Fort Scott, (all courses) Guy P. Benton, A. B., Superintendent,
D. M. Bowen, Principal.

Girard, (all courses) J. W. Weltner, Superintendent.

Horton, (all courses) H. F. Graham, A. M., Superintendent.

Howard, (all courses) J. H. Shiveley, Superintendent.

Hesper Academy, (Cl.) Theodore Reynolds, A. M., Superintend-
ent.

Holton, (all courses) Oscar Hale, Superintendent.

Hiawatha, (Cl.) Isaac Morgan, Superintendent.

Iola, (Cl.) W. S. Picken, Superintendent.

La Cygne, (all courses) W. A. Stacey, Superintendent.

Independence, (all courses) S. M. Nees, B. S., Superintendent,
R. C. Fear, A. B., Principal.

McPherson, (all courses) A. Ludlum, Superintendent.

Marion, (all courses) D. W. DeLay, Superintendent, R. L.
Parker, B. S., Principal.

Neodesha, (all courses) G. W. Smith, Superintendent.

Neosho Falls, (all courses) B. E. Brown, Superintendent.

Neosho, Mo., (all courses) F. P. Sever, Superintendent.

Ottawa, (all courses) F. P. Smith, A. M., Superintendent.
 Pittsburg, (all courses) A. B. Cooper, A. M., Superintendent.
 Pleasanton, (Cl.) R. D. O'Leary, A. B., Superintendent.
 Seneca, (Cl.) J. C. Shofield, Superintendent.
 Pratt, (all courses) Marcellus Piatt, Superintendent.
 Humboldt, (all courses) S. S. Estey, A. M., Superintendent.
 Osborn, (all courses) W. H. Olin, Superintendent.
 Parsons, (all courses) H. C. Ford, Superintendent.

III.

Alma, H. W. Jones, Superintendent.
 Baldwin, E. W. Myler, Superintendent.
 Baxter Springs, C. S. Bowman, Superintendent.
 Coffeyville, E. S. Jones, Superintendent.
 Council Grove, Margaret A. Mack, Superintendent.
 Chetopa, C. D. Herod, Superintendent.
 Mound Valley, A. J. Lovett, A. M., Superintendent.
 Oswego, R. E. Long, M. S., Superintendent.

EXPENSES.

It is the constant aim of the College authorities to keep expenses down to the minimum consistent with good health, and best working power. Compared with the advantages offered, we are confident there is no College in the land where aspiring young people can spend the years of their collegiate training at such small necessary expense.

Tuition and Incidental Fees.

IN THE COLLEGIATE, ACADEMIC AND NORMAL DEPARTMENTS.

By the year in advance.....				\$26.00
Fall Term.....	Tuition	\$8.00	Incidental Fee.....	3.50
Winter Term.....	"	6.00	" ".....	3.50
Spring Term.....	"	6.00	" ".....	3.50

EXTRAS.

Chemicals, per term.....	\$1.50
Blow-pipe Analysis.....	1.50
Histological Botany.....	2.00
Qualitative Analysis.....	2.00

Music, Art, Elocution, Stenography, Typewriting and Commercial studies, are extra, and the charges are stated in the announcements of these departments. All charges are due and must be paid in cash at the opening of each term. A student taking more studies than the number required in the catalogue for the term will be charged \$2.00 for each additional study. A student taking only one study will be charged one-half the regular rates for the term. Rebate will be granted in case of protracted sickness. This rebate will be in the form of a non-negotiable certificate, and will be accepted from the holder as a credit on tuition any time afterward. Rebates are made on the basis of rates by the term. Application for rebates must be made to the faculty in writing within thirty days from the date of discontinuance of attendance.

Board.

Board in private families with furnished rooms, light and fuel, per week, \$2.75 to \$3.50. Club rates, including room rent, \$2.00 to \$2.50. Club rates, exclusive of room, \$1.75 to \$2.00. Self boarding from \$1.00 to \$1.50.

TABLE OF EXPENSES.

Parents planning to send children to college always estimate the expenses, which is the right thing to do. To facilitate this estimate the following table of expenses is provided. These estimates include all expenses, such as tuition, room, fuel, light, laundry, meals; in fact, all necessary College expenses.

		Self Board.	Club.	Private Family.
A Year	{ Board.....	\$40.00	\$90.00	\$126.00
	{ Tuition.....	25.00	25.00	25.00
	{ Books.....	10.00	10.00	10.00
		<hr/>	<hr/>	<hr/>
		\$75.00	\$125.00	\$161.00
One Term.....		\$25.00	\$ 42.00	\$ 50.00

A small allowance should be made for incidental expenses. These vary according to the habits of the student. Many of our best students keep their total expenses within the smallest of the above totals. Others spend three times as much. Students are urged to live comfortably, but not luxuriously. There are neither dukes nor tramps among us. There is but one aristocracy, one law of discrimination—it is the aristocracy of brains, the discrimination in favor of solid character, lofty purpose, and noble endeavor.

REMARKS ON THE COURSES OF STUDY.

The Collegiate Courses of study, preceded by the usual academic or preparatory instruction, are believed to represent the views of the leading educators of the age respecting those studies best adapted to secure to the student the highest mental and moral culture.

In arranging the Courses of Study, the object has been to subserve the best interests of the pupil. The completion of any course will require hard study, but will secure the desired result—mental strength, knowledge, and fitness for life's work.

CLASSICAL COURSE.—The present Classical Course is the same as found in all institutions of higher grade and learning. It is marked by the prominence given to ancient classics. It embraces those branches of study found by experience to secure the closest application, best habits of study, greatest precision of thought, most harmonious and symmetrical development of all the intellectual faculties. All students who can possibly do so are advised to pursue the full Classical Course. Those completing this Course are granted the Degree of Bachelor of Arts.

SCIENTIFIC COURSE.—This course gives special attention to scientific topics and presents a valuable list of electives. German and French are made prominent as instruments of scientific investigation. It is believed this course will prove most useful to students desiring to make a specialty of the Natural Sciences. Those completing this Course are granted the Degree of Bachelor of Science.

LATIN-SCIENTIFIC COURSE. This course is arranged for the benefit of those who do not desire to give so much study to the Ancient Languages. It differs from the classical in having more Mathematics and Science, dropping the Greek and adding German. Those completing this Course are granted the Degree of Bachelor of Philosophy.

LITERATURE AND ART COURSE.—This has been arranged to accommodate young ladies who desire to devote themselves mainly to English studies and the arts. Enough solid studies are required to secure good mental drill and broad scope is given for selecting from the Departments of Language, Music and Art. Those graduating from this Course are given the Degree of Bachelor of Literature.

MODERN LANGUAGE COURSE.—This course is one which proves itself of great utility. French and German are means to ends in a peculiar sense to scholars. The scientific and critical thought of Germany and France is of incalculable value. These languages are therefore prime essentials. This course, like the Scientific, offers a

large list of electives and is designed to offer extended opportunity for special advanced work in one's chosen field. It also gives special advanced work in English Literature. Those completing this Course are given the Degree of Bachelor of Literature.

ACADEMIC DEPARTMENT.—Little need be said on this head in this place inasmuch as so complete an exhibit is made in the Departmental statement. It is, however, well to note this fact: This Department is doing thorough preparatory work and is leading many who take it to pursue the college course. It is under the special care and teaching of the regular College professors, and offers superior advantages in the line of preparatory training. A Diploma of Graduation is given to all who complete the Course in this Department.

NORMAL COURSE.—This course extending through four years, is intended to meet the wants of those fitting themselves for teaching, who, for lack of time or pressure of circumstances, cannot complete one of the longer courses. For the many teachers who can enter the College only in the spring, special work will be arranged. There will be organized classes in beginning Latin, beginning Algebra, Natural Philosophy, Book-keeping, etc. This work has proven eminently successful this year. This Course is approved by the State Board of Education, and its completion leads to a Life State Certificate.

BIBLE STUDY.—Modern civilization in its noblest developments, is confessedly a Bible civilization. The Bible contains those principles which have revolutionized the world. A volume which has been productive of such beneficent changes, challenges the attention of scholars and thinkers universally. It is wise to give the youth a systematic instruction in this book pre-eminent. As a study in English, poetry, history and profound philosophical principles, the Bible is nonpareil. It is therefore proposed to give such attention to the study as will furnish each student a view of this sublime volume in its entirety. The result can be but good. The class was taught by the President last year, and numbered over two hundred.

ELECTIVE STUDIES.—A large list of Electives is presented. These occur in the largest numbers in the Scientific and Modern Language Courses. Ample room is here afforded for the student becoming a proficient in some specialty he may care to elect.

CHAPEL ORATIONS.—In addition to graduating oration, students are required to deliver one oration in Sophomore, one in Junior and one in Senior year, and present three written orations to the Faculty. All written orations are due the second Tuesday of the Spring Term. Chapel dates will be assigned for the Seniors during the Fall Term; for the Juniors during the Winter Term; for the Sophomores during the Spring Term. Orations not presented at the time assigned will affect classification the same as a study due.

COLLEGIATE DEPARTMENT.

COURSES OF STUDY.—FRESHMAN YEAR.

FIRST TERM.	CLASSICAL.	LATIN-SCIENTIFIC.	LITERATURE AND ART.
	LATIN.—Livy and Roman History. GREEK.—Anabasis and Greek-Prose with Sight Reading. MATHEMATICS.—Solid and Inventional Geography. ELECTIVES.—History of Mathematics, Bi- ology.	LATIN.—Livy and Roman History. GERMAN.—Wilhelm Tell. MATH.—Solid and Inventional Geometry. NAT. SCIENCE.—Biology.	GERMAN.—Wilhelm Tell. MATH.—Solid and Inventional Geometry. ELECTIVES.—(Two required.) Latin, Paint- ing, Music, Biology.
SECOND TERM.	LATIN.—Horace, Odes; Roman Literature, GREEK.—Anabasis, Greek History, and Classical Geometry. MATH.—Geometrical Conics and Plane Trigonometry. NAT. SCIENCE.—Physiology. BIBLE.	LATIN.—Horace, Odes, Roman Literature. GERMAN.—Iphigenie auf Tauris. MATH.—Geometrical Conics and Plane Trigonometry. NAT. SCIENCE.—Physiology. BIBLE.	GERMAN.—Iphigenie auf Tauris. MATH.—Geometrical Conics and Plane Trigonometry. ELECTIVES.—(Two required.) Latin, Paint- ing, Music, Physiology. BIBLE.
THIRD TERM.	LATIN.—Horace, Satires and Epistles; Roman Antiquities. GREEK.—Homer and Mythology. MATH.—Trigonometry. NAT. SCIENCE.—Botany.	LATIN.—Horace, Satires and Epistles; Roman Antiquities. GERMAN.—Selections from German Prose. MATH.—Trigonometry. NAT. SCIENCE.—Botany.	GERMAN.—Selections from German Prose. MATH.—Trigonometry. NAT. SCIENCE.—Botany. ELECTIVES.—(One required.) Latin, Paint- ing, Music.

COURSES OF STUDY.—SOPHOMORE YEAR.

FIRST TERM.	COURSES OF STUDY.—SOPHOMORE YEAR.		
	CLASSICAL.	LATIN-SCIENTIFIC.	LITERATURE AND ART.
	LATIN.—Juvenal, Satires. GREEK.—Herodotus and Thucydides. Lectures on Greek History NAT. SCIENCE.—Chemistry. ELECTIVES.—Rhetoric; Surveying. *	LATIN.—Quintilian, Juvenal, Satires. MATH.—Surveying—Theory, Field Practice and Plotting. NAT. SCIENCE.—Chemistry. ELEC.—Rhetoric; Histological Botany.	NAT. SCIENCE.—Chemistry. RHETORIC. ELECTIVES.—(Two required.) Latin, Surveying, Painting, Music.
SECOND TERM.	LATIN.—Plautus, The Captives; Lectures on the Ancient Drama. GREEK.—Plato, or Memorabilia; Lectures on Greek Philosophy. MATH.—Higher Algebra. ENGLISH.—Rhetoric. BIBLE.	LATIN.—Plautus, The Captives; Lectures on the Ancient Drama. MATH.—Higher Algebra. NAT. SCIENCE.—Blow-pipe Analysis, or Physiological Botany. ENGLISH.—Rhetoric. BIBLE.	NAT. SCIENCE.—Blow-Pipe Analysis. MATH.—Higher Algebra. ENGLISH.—Rhetoric. ELECTIVES.—(One required.) Latin, Painting, Music. BIBLE.
THIRD TERM.	LATIN.—Tacitus, Germania and Agricola. GREEK.—Aristophanes, or Theocritus; Greek Archaeology. NAT. SCIENCE.—Zoology. POLITICAL ECONOMY.	LATIN.—Tacitus, Germania and Agricola. NAT. SCIENCE.—Zoology. POLITICAL ECONOMY. ELECTIVES.—Descriptive Geometry, Qualitative Analysis.	POLITICAL ECONOMY. NAT. SCIENCE.—Zoology. ELECTIVES.—(Two required.) Latin, Descriptive Geometry, Qualitative Analysis, Painting, Music.

*—Sophomores desiring it, may have two hours Elocution per week during Fall Term.

COURSES OF STUDY.—JUNIOR YEAR.

FIRST TERM.	CLASSICAL.	LATIN-SCIENTIFIC.	LITERATURE AND ART.
	<p>GREEK.—Sophocles, Two Tragedies; Greek Literature.</p> <p>MATH.—Analytic Geometry.</p> <p>ETHICS (2).</p> <p>ÆSTHETICS (2).</p> <p>ENGLISH HISTORY.</p>	<p>PHYSICS.—Dynamics, Statics and Heat.</p> <p>MATH.—Analytic Geometry.</p> <p>COMPARATIVE ZOOLOGY.</p> <p>ETHICS (2).</p> <p>ÆSTHETICS (2).</p>	<p>ETHICS (2).</p> <p>ÆSTHETICS (2).</p> <p>ENGLISH HISTORY.</p> <p>ELECTIVES.—(Two required.) Latin. Painting. Music. Analytic Geometry. Comparative Zoology. Physics.</p>
SECOND TERM.	<p>GREEK.—Pindar, or Plato's Phædo, and Greek Literature.</p> <p>MATH.—Analytic Geometry.</p> <p>PHYSICS.—Magnetism and Electricity.</p> <p>ENGLISH LITERATURE.</p>	<p>PHYSICS.—Magnetism and Electricity.</p> <p>MATH.—Analytic Geometry.</p> <p>ENGLISH LITERATURE.</p> <p>MINERALOGY.</p>	<p>PHYSICS.—Magnetism and Electricity.</p> <p>ENGLISH LITERATURE.</p> <p>ELECTIVES.—(Two required.) Latin. Painting. Music. Analytic Geometry.</p>
THIRD TERM.	<p>GREEK.—Demosthenes on the Crown, or Pausanias.</p> <p>LOGIC.</p> <p>ENGLISH LITERATURE.</p> <p>ELECTIVES.—Differential Calculus. Physics</p>	<p>PHYSICS.—Pneumatics, Sound and Light.</p> <p>MATH.—Differential Calculus.</p> <p>LOGIC.</p> <p>ENGLISH LITERATURE.</p>	<p>PHYSICS.—Pneumatics, Sound and Light.</p> <p>LOGIC.</p> <p>ENGLISH LITERATURE.</p> <p>ELECTIVES.—(One required.) Latin. Calculus, Painting, Music.</p>

COURSES OF STUDY.-SENIOR YEAR.

	COURSES OF STUDY.-SENIOR YEAR.		
	CLASSICAL.	LATIN-SCIENTIFIC.	LITERATURE AND ART.
FIRST TERM.	PSYCHOLOGY. GEOLOGY.—(Structural and Dynamical). ASTRONOMY. ORATORY (2). ELECTIVES.—American Literature, Integral Calculus, Greek.	PSYCHOLOGY. GEOLOGY.—(Structural and Dynamical). ASTRONOMY. ELECTIVES.—American Literature, Integral Calculus.	PSYCHOLOGY. GEOLOGY.—(Structural and Dynamical). AMERICAN LITERATURE. ELECTIVE.—(One required.) Astronomy. Integral Calculus.
SECOND TERM.	GREEK.—Greek Testament. THEISM. GEOLOGY.—Historical. PHILOSOPHY OF HISTORY.	GEOLOGY.—Historical. THEISM. PHILOSOPHY OF HISTORY. MODERN HISTORY.	GEOLOGY.—Historical. THEISM. PHILOSOPHY OF HISTORY. MODERN HISTORY.
THIRD TERM.	EVIDENCES OF CHRISTIANITY. HISTORY OF PHILOSOPHY. ELECTIVES.—(One required.) Oratory.* Greek Testament, American History.	AMERICAN HISTORY. EVIDENCES OF CHRISTIANITY. HISTORY OF PHILOSOPHY.	AMERICAN HISTORY. EVIDENCES OF CHRISTIANITY. HISTORY OF PHILOSOPHY.

*—Extra charge.

SCIENTIFIC.

FIRST TERM.	FRESHMAN.	*SOPHOMORE.	JUNIOR.	SENIOR.
	Solid and Inventional Geometry. Biology. German Literature. French Literature.	Chemistry. Historical Botany. Latin. German Literature. French Literature. Surveying. Rhetoric. *Two required.	Comparative Zoology. Physics. Analytical Geometry. Ethics (2). Aesthetics (2). English History. History of Mathematics. *One required.	Geology (Dynamical and Structural). Astronomy. * Psychology. American Literature. Integral Calculus. *Two required.
SECOND TERM.	Geometrical Conics and Trigonometry. Physiology. German Literature. French Literature.	Physiological Botany. Rhetoric. Latin. German Literature. French Literature. Blow-pipe Analysis. Advanced Algebra. *Two required, one being Language.	Physics. Mineralogy. * English Literature. Analytical Geometry. Biology. *Two required.	Geology (Historical.) * Theism. Philosophy of History. Sociology. *Two required.
THIRD TERM.	Trigonometry. Systematic Botany. German Literature. French Literature.	Zoology. Descriptive Geometry. Latin. German Literature. French Literature. Political Economy. Qualitative Analysis. *Two required, one being Language.	Physics. Logic. * English Literature. Differential Calculus. Mycology. Biology. *Two required.	Evidences of Christianity. * American History. History of Philosophy. Sociology. *Two required.

*—May have two hours per week Elocution during Fall Term if desired.

MODERN LANGUAGES.

FRESHMAN.	*SOPHOMORE.	JUNIOR.	SENIOR.
FIRST TERM. Solid and Inventional Geometry. Biology. German Literature. French Literature.	Chemistry. German Literature. Spanish. Portuguese. Rhetoric. Historical Botany. Surveying. — *One required.	Ethics (2). Aesthetics (2). English History. Zoology. * { Physics. Elect. { Analytical Geometry. German Literature. History of Mathematics. — *Two required.	Psychology. Astronomy.—2. * { Oratory. Elect. { American Literature. Integral Calculus. — *Two required.
SECOND TERM. Geometrical Conics and Trigonometry. Physiology. German Literature. French Literature.	Rhetoric. German Literature. French Literature. * { Bible. Elect. { Advanced Algebra. Blow-pipe Analysis. Spanish. Portuguese. Physiological Botany. — *One required.	English Literature. * { Physics. Elect. { Analytical Geometry. German Literature. Mineralogy. — *Three required.	Theism. Geology. * { Philosophy of History. Elect. { Sociology. English Literature. Oratory.† — *Two required. †Extra.
THIRD TERM. Trigonometry. Systematic Botany. German Literature. French Literature.	Political Economy. German Literature. French Literature. * { Zoology. Elect. { Spanish. Portuguese. Descriptive Geometry. Qualitative Analysis. — *One required.	English Literature. Logic. * { Differential Calculus. Elect. { Physics. Myology. German Literature. — *Two required.	Evidences of Christianity. * { American History. History of Philosophy. Elect. { Sociology. Oratory.† English Literature. — *Two required. †Extra.

*—May have two hours per week Elocution during Fall Term, if desired.

COLLEGIATE DEPARTMENTS OF INSTRUCTION.

PHILOSOPHY.

Studies in this department are in the Junior and Senior years, and include Psychology, Ethics, Logic, Æsthetics, History of Philosophy, Philosophy of History, Evidences of Christianity, and Theism. Text-books are used, it being observed that more and better work can be done by such method than by the lecture system alone, but lectures are used in discussing all supplementary topics. The purpose throughout is to give knowledge of the noble science treated stimulate interest and to originality of research.

The bibliography of each of the subjects is mastered together with the views advocated by the various authors. All cognate subjects are discussed, and students are urged to make known any difficulties and ask questions in any way relevant to the subject in hand.

In those studies related to the Christian system all emphasis is laid upon truth. The student is urged to make faithful and undeviating quest for that. If the Christian system will not bear such a test it must go. In this spirit the great verities are studied and the results of such inquiries have been most gratifying.

MATHEMATICS.

Clearness and thoroughness are essential in this department. Throughout the course a constant effort is made to impress the relation of present principles and operations to future mathematics, and to practical applications in the physical sciences and industrial arts. After a thorough academic preparation, the Freshman year opens with Solid Geometry, followed by a half term in Geometrical Conics, and one and one-half terms in Plane and Spherical Trigonometry. During the year a specialty is made of original proofs and practical exercises.

Surveying is taken in the fall term, Sophomore. In this, each class for a number of years, has surpassed its predecessor in the scope and excellence of the work performed. Every member of the class becomes familiar, through actual experience, with the chain, compass, leveling rod and transit. In addition to the usual work, the last class made complete topographical surveys and plots of the campus.

Advanced work in Algebra follows. This is intended to include, in the future, Theory of Equations and the Elements of Determinants.

Descriptive Geometry is now inserted for the first time in the course of study. This is intended as a precursor of an Engineering Course as soon as the demand justifies its introduction.

Analytic Geometry and Calculus are appreciated and utilized, as superior instruments for the development of analytical reasoning and scientific investigation.

History of Mathematics, an elective, is found to supply a comprehensive view of the relations, utility, and growth of mathematical science, as well as a delightful recreation in connection with the more rigorous branches.

Astronomy, though less practical (in the narrow and popular use of the term) than most sciences, nevertheless presents rare advantages in the culture of the imagination, and in the development of broader and higher concepts. Trouvelot's Astronomical Drawings have been lately purchased for this department. As soon as a suitable telescope has been procured, for which a fund is accumulating, still greater attention will be given to this interesting and ennobling science. In this as well as in the pure mathematics, a careful selection of text-books is made, and it will be the constant aim to approximate as nearly as possible the disciplinary value, practical utility, and general culture that properly attend the study of mathematics.

BIOLOGY.

The course in Biology embraces the possibility, when advantage of electives is taken, of an extended course in both Botany and Zoology. The student, if he so desires, may spend one and one-third years in the Botanical Laboratory in the investigation of plant life. In the Biological Laboratory one and two-third years in the study of animal life.

During the fall term of the first year the Freshman Class took up general Biology. Each member was required to spend ten hours per week in the Biological Laboratory. This work was supplemented by weekly recitations. The recently added photographic apparatus permitted the director to prepare over two hundred stereopticon slides with which to illustrate the subject of "Life" which was presented to the class in several lectures.

The winter term was devoted to advanced work in Physiology. During the spring term the study of Systematic Botany was pursued. The class was required to present, in addition to class work, the carefully written analysis of fifty phanerogams, with a herb-arium illustrating the same.

The Sophomores commenced the year with Structural Botany. This was pursued entirely as a laboratory study. Each student made a careful study of the entire structure of some phanerogam and presented, at the end of the term, a carefully prepared thesis upon the same, accompanied with illustrative drawings of each part studied.

The winter term was devoted to Physiological Botany. The class carried on a series of laboratory experiments, illustrating the growth of plants together with the associated phenomena.

Throughout the spring term Zoology was studied in the Biological Laboratory. During the fall term the Juniors took up the study of Comparative Zoology, and during the winter term Mineralogy. The laboratory work being a very important feature in each.

The Seniors gave the fall term to Structural and Dynamical Geology, and the winter term to Historic. Each student was required to present either a thesis of two thousand words upon some general geologic subject, or a geological map and section of some locality. The cabinet of some ten thousand specimens, illustrates well the geological epochs.

Through the liberality of Dr. J. C. McClintock, of Topeka, a fine Richart No. 3, Compound Microscope, together with $\frac{1}{8}$ -inch, $\frac{1}{8}$ -inch, and $\frac{1}{16}$ -inch objectives was added to the equipment of the Biological Laboratory the past year.

GREEK LANGUAGE AND LITERATURE.

The study of Greek, either as a required or as an elective, is continued throughout the whole classical course.

The Freshman year is devoted to the reading of Xenophon's *Anabasis* and Homer.

Greek prose composition will receive attention during the fall term, Grecian History during the winter term, and Mythology during the spring term.

In the fall term of the Sophomore year, students will read Herodotus and Thucydides; in the winter term, Plato, and in the spring term, Aristophanes.

The Juniors will devote the fall term to Sophocles, the winter term to one of the subjects named in the course of study, or to a subject selected by teacher and class. The spring term will be given to Greek oratory.

Greek is an elective in the fall term of the Senior year. If a class is formed, a text will be selected by teacher and class. The winter and spring terms are devoted to the Greek Testament.

Outside reading is required of all the classes. The work has been carried on in the form of seminar work. To supply the books for this a Greek library has been begun. There are seventy-one

volumes in this library now. It is to be hoped the number may be greatly increased soon.

LATIN LANGUAGE AND LITERATURE.

Two years of collegiate work in Latin, in addition to the three years of preparatory work, are required for graduation in the Classical course. It is expected that the student has learned the language when he comes to the Freshman year and is prepared to take up the study not simply of the language, but of the literature of Rome, and to pursue it with pleasure and profit. This can be done only when the preparatory work has been thoroughly mastered. Livy is taken up during the first term of the Freshman year. The history of the period covered by the text is studied and discussed, and the peculiarities of the author's style are noted. The Odes of Horace are studied during the second term, careful attention being paid to the various metrical forms and the special literary and rhetorical characteristics. The third term is occupied by the studying of the Satires and Epistles and *Ars Poetica* of Horace.

In connection with the studies of the second and third terms the student's attention is also directed to the subject of Roman Antiquities and Literature, by the use of outline primers and brief lectures.

The first term of the Sophomore year is devoted to the Satires of Juvenal. Frequent short lectures and discussions are interspersed, serving to explain historical and other references and to make the study interesting and profitable to the student.

Plautus occupies the second term. One play or more, is read. Plautine peculiarities are noted, as well as the customs and manners of the times, and attention is given, in general, to the subject of the ancient drama.

The last term of the Sophomore year is given to Tacitus. The *Germania* and *Agricola* are read; the author's style is discussed, and the historical and other questions suggested by the text are inquired into. The whole course is arranged with the view of giving as comprehensive a knowledge of the literature as possible in a brief course of two years.

PHYSICS AND CHEMISTRY.

The work in Physics is continuous throughout the Junior year, and the subjects are taken up in the following order: Fall term, Dynamics, Statics and Heat; winter term, Magnetism and Electricity; spring term, Sound and Light. The work consists of laboratory and Text-book work, supplemented by lectures. Class and laboratory work is aided by a constantly increasing supply of

apparatus. Lecture work is assisted by a splended stereopticon and oxy-hydrogen light. A camera, dark room and necessary photographic supplies being owned by the University, the department is enabled to make its own lantern slides, which has been found to be of great advantage.

Chemistry is continuous throughout the Sophomore year. During the fall term the work consists of class and laboratory work, while in the winter and spring terms the work is exclusively laboratory work.

POLITICAL SCIENCE.

It is the aim of this department, while mastering elementary principles, to encourage research and scientific methods of investigation. To this end a departmental library containing the best literature on the subject taught, is placed at the disposal of students. To this library, books are added each year, students instead of purchasing text-books having voluntarily paid one dollar each per term toward this fund. The method of study is strictly the library method, the work being outlined and the students studying topics assigned. Thesis work as result of investigation is required. Advanced work in Political Economy and Sociology will be offered on application to the professor in charge.

BIBLICAL AND ECCLESIASTICAL HISTORY.

No two facts in Modern History are more pre-eminent than are the *Bible* and the *Church*. Their impress upon life is deep and abiding and their influence in society the most gracious. The story of their growth upon the mind and heart is more marvellous than the fancy of myth and legend. These great correlated forces in our civilization invite our study.

The aim of this department is to lead the student to a comprehensive and definite understanding of the Scriptures. The text-book is the Bible itself, which is believed to be its own best interpreter. The books are taken in their order, each one is analyzed and the contents noted. The student is required to give the history and circumstances connected with the various events and trace out their connections. Use is made of Bible Geography and Biography, and ancient Oriental customs. The whole field of Archæology is drawn upon to help to an understanding of the Bible. Lectures upon certain historic events and personages will frequently be given before the various classes.

The work in Church History will be given in the form of lectures which are designed to give in a connected manner the great leading events in the history and development of the modern church.

Through the liberality of Dr. W. A. Quayle a prize of ten dollars

is offered for the coming year to that Sophomore in this department who presents the best Thesis of 5000 words on "Modern Civilization as influenced by the Bible".

ENGLISH.

The course in English embraces Rhetoric and English Literature. The Sophomores study the Science of Rhetoric, and apply the same in essays and orations. Illustrative reading is required, and the critical faculty is cultivated along with the creative. This is followed by a year in English Literature. The purpose of the latter is :

1. To cultivate in the student a taste for the best literature, and an intelligent appreciation of all that is good in thought or elevated in style.

2. To train him in methods of criticism and original investigation.

3. To give him a knowledge of the historical development of our literature, and, so far as possible, familiarity with the masterpieces from the period of Chaucer to the present.

Junior Year.

Second Term.—History of English Literature from the Anglo-Saxon period to the Restoration, Brook's Primer being used as a basis. Study and analysis of the masterpieces of each distinctive literary period. Collateral reading of those authors who help to direct the trend of thought and characterize each period. The course of reading will be posted in the library for reference, and the work in this line will be tested by monthly examinations.

Third Term.—History of English Literature from the Restoration to the present (Brooks). Study and analysis of the masterpieces of each distinctive literary period covered during this time. Collateral reading to be carried on as during the preceding term.

Senior Year.

First Term.—Study and analysis of Shakespeare's best known plays, so chosen as to show the development of his thoughts and sentiments from youth to old age. Collateral reading of the other dramatists of the period, oral quizzes on the same being held to draw out the relation each sustains to his art, and in what he differs from Shakespeare or resembles him.

HISTORY.

While in the academic years the leading facts of History are acquired, these in the collegiate years are supplemented by more extensive reading, and are subjected to more scientific methods of investigation. To awaken in the student the spirit of historical

research is considered of prime importance. The following course is provided :

American History occurs in the Sophomore year. The object is to supplement the knowledge of United States History with a more critical study of leading periods in North American History.

English History occurs in the Junior year. The design is to study carefully the English people in their race diversities and in the development of their social and political institutions. Special attention is given to English History in its relation to the United States. This is followed by a course in Modern European History.

Philosophy of History is studied for one term in the Senior year. The aim is to trace the unity of history, and to discover the laws that govern human progress.

FRENCH.

The foundation for the course in French is laid in a thorough study of the Grammar. Beyond this the aim is to acquaint the student with the best literature of France, attention being given especially to the classical period, and, in comparison with this, the characteristics of the Romantic School are brought out.

The course also provides for such a knowledge of the history of France, as is essential in the study of its literature.

Composition, both as translation and original work, is continued during the entire course.

Especial attention is paid to the conversational language, instruction being principally in the French. To enable the student to acquire the ability to think in that language, and to readily express his thoughts, during the second year translations will be, in a great measure, discontinued, discussions in regard to the work read being carried on in the French.

The course is as follows:

First Year.

First Term.—Joyne's Minimum French Grammar and Reader.

Second Term.—Joyne's French Grammar Completed. Reading from Feuillet, Sandeau.

Third Term.—Sand, Musset, or Tableaux de la Revolution Francaise. Composition, (Macmillan's French Course, II.)

Second Year.

First Term.—The Romantic School (Le Romantisme Francais, by Crane.) Drama of the Romantic School (Hugo, Dumas, Coppee.) Composition, (Macmillan III.)

Second Term.—Classic French.—Moliere, Composition.

Third Term.—Classic French, Corneille, Racine, Composition.

GERMAN.

While the practical value of an ability to speak and write the German language is recognized and sought after, the main object of an acquaintance with its rich and varied literature is kept in the foreground. With this in view the works to be studied are chosen largely from the classical period of German literature, though a few modern authors are read, and collateral reading is encouraged along lines that will enable the student to acquire the vocabulary and idioms of modern colloquial German.

To encourage reading without the intervention of the English, translation will be partially discontinued during the latter part of the course, and class-room conversation, from the beginning, will be as far as possible, carried on in the German language.

First Year.

First Term.—German Grammar and Reader.

Second Term.—German Grammar and Reader continued. Grimm's Maerchen, Fasnacht's edition.

Third Term.—The Maerchen completed. Hauff's Der Zwerg Nase.

Second Year.

First Term.—Das Lustspiel; Schiller's Der Neffe als Onkel; Lessing's Minna Von Barnhelm; Lodeman's Manual or Fasnacht's German Composition.

Second Term.—Die Novelle; Heyse's L'Arrabbiata; Wildenbruch's Der Letzte and Die Landpartie; Lodeman's Manual.

Third Term.—Goethe; Hermann und Dorothea and Egmont or Iphigenia; German Composition.

Third Year.

First Term.—Schiller; Jungfrau von Orleans, Maria Stuart; Composition.

Second Time.—Lessing; Nathan der Weise, Emilia Galotti; Composition.

Third Term.—Goethe, Faust; Private reading of Faust Criticism; Composition.

ACADEMIC DEPARTMENT.

In many localities proper advantages for academic education can not be obtained, and the student desiring to take up advanced work finds himself seriously hindered. To meet such needs, this Department has had a justifiable existence from the first. The advantages here offered are two-fold; the preparation, to the best degree, for the co-ordinating lines in collegiate work, and the giving of systematic training and culture in academic education. Other inducements may also be found in the equipments usual to a college in the way of apparatus, library, literary societies, etc., and in the value of personal contact with these. The strength of the Department is further enhanced in that, while the work has the supervision of the principal, the teaching in each department is done by the professor in charge of each department. Thus every student in the Academic work has the same class of instruction as those in the college proper, other members of the Faculty have personal oversight or direction of this class-work, thus giving the student whatever worth there may be in experience.

There are five courses of study, Classical, Latin-Scientific, Scientific, Literature and Art, and Modern Languages, each embracing three year's work. These are specially arranged with the view of meeting the respective requirements of Freshman work in Collegiate Department, but the completion of any one in itself will mark distinct scholastic acquirement. The first two years is the same in all. In the third year the difference is the languages—Greek and Latin make the special distinction for the Classical; German and Latin, for the Latin-Scientific and the Literature and Art; and German and French, for the Scientific and Modern Language.

ADMISSION AND CLASSIFICATION.

Candidates for admission are required to possess elementary knowledge of English Grammar, Arithmetic, Geography, and United States History. To obtain advanced standing, the applicant must show satisfactory ability to enter such studies as he proposes. Properly credited certificates from public schools or academies will be duly received. To meet the demands of students who desire to review the common branches or who do not possess the proper qualifications to take up the grade work of the Department, classes will be formed in Arithmetic, English Grammar, Descriptive Geography and United States History.

Students should be especially well drilled in the common branches, particularly English Grammar and Arithmetic; and those found deficient in these studies will be required to take the work before proceeding with the studies in the Junior year. Diplomas from the common schools will be accepted for studies up to that year.

GRADUATION.

The work here given is a unit, and it is urged that it be taken up and pursued in order. To mark the completion of this work and the individuality of the Department, Graduating exercises are held during Commencement week, the conditions of graduation being the same as those of admission to the Freshman class of the Collegiate Department. Such graduation permits entrance to Collegiate Department without further examination.

TOPICAL STATEMENT OF WORK.

LATIN.—The study of Latin includes three full years. During the first year the inductive method is used. The pupil begins at once to learn the facts of the language from the text of Cæsar, mastering each fact as it is presented, constantly referring to the grammar, and frequently reviewing and classifying the facts thus learned. In connection with each lesson during the first two terms the pupil is also exercised in translating from English into Latin. Careful attention is given to the elemental parts of words; to stems and case endings of nouns; to stems, mood and tense signs, and personal endings of verbs; and to the leading facts of syntax. Special attention is given to the acquiring of vocabulary. While it is recognized that the first year's work in Latin is mainly the memorizing of words and inflectional forms, the attempt is also made to deduce principles and lay the foundation for intelligent study. Latin prose composition is continued in connection with the two terms of Cæsar and two terms of Cicero. Mythology and the principles of versification receive attention in connection with two terms of Virgil.

GREEK.—Greek is begun in the Senior Academic Year. The fall and winter terms are given to the Grammar and Reader. During the spring term, a book of Xenophon's *Anabasis* is read.

NATURAL SCIENCE.—In Physical Geography, while a thorough knowledge of the essential portions of the text is required, the text is used to a great extent simply as a guide to a wider study of the subject. To that end, a thesis of 800 words, upon some topic relating to the subject, is required of each pupil.

In Physiology and Hygiene special attention is given to the

location, description and function of each organ of the body, and the laws which govern its normal action. Besides illustration with the human skeleton and Manikin, frequent dissection of different organs are made before the class.

The elements of Physics are taught during the fall and winter terms, the classes being required to master the elementary principles.

Special attention is paid to the experimental demonstration of all leading principles, the apparatus equipment of the Physical Department affording excellent opportunity for this. In addition to this the usual text-book work is done.

In teaching the elements of Astronomy, the pupil is made familiar with the general principles of the subject. He is required to describe the motions, and tell all the times and relative positions of the heavenly bodies. Each pupil is to draw a map of the heavens, giving the latitude and longitude of the principal stars and planets visible on a chosen date.

PSYCHOLOGY.—Elements of Psychology is offered during the fall term of the Senior Academic Year.

ENGLISH.—English Grammar is regarded as the basis of language study, and receives corresponding attention. Students not thoroughly informed in the elements of Grammar will be expected to make a thorough review before proceeding with this course. Classes will be organized for this purpose. The Junior Academic year is spent on English Composition and Rhetoric. Essays and exercises are required. The ability to express thought clearly and to prepare a neat and correct manuscript is the object kept in view. Subjects are chosen, in part, from the required readings, which for 1896 are as follows: Shakespeare's Julius Cæsar, Irving's Sketch Book, Longfellow's Evangeline, Webster's First Bunker Hill Oration, Lowell's vision of Sir Launfal, Arnold's Sohrab and Rustum. Throughout the Middle Academic year one hour per week is required in English, the purpose being to develop literary taste and style. Throughout the Senior Academic year, work is offered in the study of English Literature.

FRENCH AND GERMAN.—See statement in Collegiate Department.

MATHEMATICS.—In this department, pre-eminently, must efficient work be based on thoroughness in fundamental principles and operations. Accordingly students are urged to make a careful preparation in Arithmetic and Algebra before attempting subsequent work. In almost all cases where the advanced mathematics have been found peculiarly difficult, it has been due to defects in the study of Algebra. On the other hand, comprehension and

facility in this corner-stone of analytical reasoning very generally lead to rapid advancement, clear understanding and a very satisfactory appreciation of the higher branches. In Geometry the prominent aim is to develop logical reasoning power, clear conception and accurate language, to which end the benefits of this branch are unsurpassed. A large amount of original and inventional work is performed, and due attention given to the practical applications of the subject.

HISTORY.—Two terms are given to United State History, followed by Civil Government. The next year General History is pursued. Maps, charts, and essays are prepared; topics are assigned for special study, and the text is enlarged by parallel reading. To lay a good foundation for extended historical study is the object aimed at in the academic work.

PHYSICAL CULTURE.—“A sound mind in a sound body” is the ideal for our students. Hence, three hours per week are required of all Academic classes, throughout the year, in Physical Culture.

BIBLE STUDY.—The President will meet all Academic students in the study of the English Bible. Last year was most profitable, the guide in this work being Stalker's “Imago Christi.”



ACADEMIC COURSES OF STUDY.

FIRST TERM.	SECOND TERM.	THIRD TERM.
United States History. Latin Grammar and Cæsar, Inductive Lessons. Rhetoric. Bible.	United States History. Latin Grammar and Cæsar, Inductive Lessons. Civil Government. Rhetoric.	Physical Geography. Physiology. Latin Grammar and Cæsar, Inductive Lessons. Rhetoric.
General History. Algebra. Physics. Cæsar and Prose Composition. Bible.	General History. Algebra. Physics. Cæsar and Prose Composition.	General History. Algebra. Cicero and Prose Composition. Elementary Astronomy.
Greek Lessons and Grammar (Cl.) Cicero and Prose Composition (Cl., L. Sc., or Lit.) French Grammar and Reader (Sc., or Mod. Lang.) German Grammar and Reader (Sc., L. Sc., Lit., or Mod. Lang.) Algebra. English Literature (2). Free-hand Drawing (Sc., or Mod. Lang.) Bible.	Greek Lessons and Grammar (Cl.) Vergil and Mythology (Sc., L. Sc., Lit.) French Grammar and Reader (Sc., or Mod. Lang.) German Grammar and Reader (Sc., L. Sc., Lit., or Mod. Lang.) Plane Geometry. English Literature. Free-hand Drawing (Sc., or Mod. Lang.)	Greek Lessons and Grammar (Cl.) Vergil and Mythology (Cl., L. Sc., or Lit.) French Grammar and Reader (Sc., or Mod. Lang.) German Grammar and Reader (Sc., L. Sc., Lit., or Mod. Lang.) Plane Geometry. English.

All Students must present satisfactory evidence of thorough preparation in English Grammar and Arithmetic. Otherwise, they must pass an examination in these two subjects or pursue them in classes that will be organized for that purpose.

THE NORMAL DEPARTMENT.

Teaching is a science and a fine art. The work committed to the teacher is one of importance to every interest of the future. The state, church and society are all involved in the character of instruction given the youth. Larger issues even than are affirmed in current discussions are at stake. In a single commonwealth like our own, there are more than twelve thousand persons engaged in this occupation which is fraught with such responsibility. The question of instruction for this large body of public servants is a weighty one, in as much as on it depends the tuition given the future.

What is an absolute essential to right teaching? This is the crucial inquiry. On it depends the scientific instruction to be given. The view entertained by this Institution is that this prime essential is the possession of knowledge and mental discipline coupled with moral qualification. A little knowledge will not suffice. The teacher must possess knowledge to the point of *qualification*. Less than this is utter incapacity. This view being held, it is the aim of the Normal course to give the teacher the greatest amount of knowledge. He must be a magazine of information if he would be a source of culture to those he teaches. For this reason scholastic studies in this course have the major place. Pedagogical instruction is given. The technical information is imparted; but this holds a subordinate place. The thing of superior importance is a possession of truth to impart. The teacher should not be swallowed up in his methods. He should be larger than they. A man is larger than a teacher. Scholastic qualification must precede anything worthy to be named teaching. This University holds it to be a mistake to multiply pedagogical studies to the consequent exclusion of scholastic studies. The former have their rank, but that rank must always be inferior. With these views, the Normal course is drawn up. It is the purpose to give such topics as will furnish the best mental discipline, and be as much in the line of college work as may be. Very many teachers have stopped short of a college of liberal arts course much to their own hurt and to the hurt of the teaching profession. It is highly desirable that teachers should be inspired to pursue an entire college course.

The scholastic studies presented will be found to give ample equipment for securing the benefits of a life certificate under the

new bill, and now supply instruction to a teacher, in all the technical pedagogical work required by the state board. These topics have all the place and emphasis that good teaching demands.

Every opportunity will be given students in this department to secure ample preparation for the work of teaching. Visiting classes in college and common school, lectures on all phases of school economy and such work as will give the broadest views of the work on which the teacher enters. The instruction is in charge of instructors, competent in culture and experience.

ADMISSION.

Persons can be admitted to the Normal work in any of three ways:

- First,* On a first or second grade teachers' certificate.
- Second,* By being a graduate of an approved High School.
- Third,* By examination.

LIFE CERTIFICATES.

Baker University offers a Normal Course of Study which answers all the demands of the law recently passed for securing life certificates to teach in Kansas. This course accordingly has been accepted by the State Board of Education, and it seems wise to call the attention of the teachers of the eastern half of the state to the opportunities which this institution offers for securing valuable scholastic and pedagogical training.

So far as can be determined Baker University has superior facilities for the thorough equipment of men and women for the teaching profession. The aim of instruction is: 1. To give the student a mastery of the subject. 2. To cultivate thoroughness. 3. To impress the necessity of the teacher being the intellectual superior of those he teaches. 4. To teach *how to teach the subjects studied*. Many of the Faculty have taught in public schools, and are thoroughly conversant with their operation from the superintendency to the primary department, and no effort will be spared to make this department of the college work thorough, inspiring and helpful; and we specially call the attention of students from Methodist families to the opportunities which the Normal course in this institution affords.

It should be observed, too, that according to the school laws of 1893, the certificate which this and kindred institutions can grant is required to be accepted by Boards of Education in cities of the second and first class, thus forever superceding the necessity of any subsequent examinations. In this regard the conditions of the certificate are very much more valuable than those guaranteed by any other class of the certificates granted in the state.

NORMAL COURSE.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
U. S. History. Arithmetic. English Grammar. Descriptive Geography. Book Keeping. Calisthenics (through the course.)	U. S. History. Arithmetic. English Grammar and Composition. Writing. Civil Government.	Physical Geography. School Law. Physiology. Reading and Declamation. Descriptive Astronomy.
SECOND YEAR.		
General History. Algebra. Physics. Latin Grammar and Caesar. Rhetoric.	General History. Algebra. Physics. Latin Grammar and Caesar. Rhetoric.	General History. Algebra. Latin Grammar and Caesar. Rhetoric.
THIRD YEAR.		
Cæsar and Prose Composition. Algebra. English Literature. Free Hand Drawing. Vocal Music. School Economy.	Cæsar and Prose Composition. Plane Geometry. English Literature. Free Hand Drawing. Methods.	Cicero and Prose Composition. Plane Geometry. Botany. Political Economy.
FOURTH YEAR.		
Histological Botany. Chemistry. Geology. Psychology. Oratory.	Trigonometry and Surveying. English Literature. Physiology. History of Education. Oratory.	English Literature. Philosophy of Education. Zoology. History of Education.

On petition to the Faculty, one year's work in Latin, Greek, German or French may be substituted for equivalent work in the Fourth Year.

COMMERCIAL DEPARTMENT.

W. N. SIMPSON, Principal.

F. M. POWELL, Assistant Principal.

MISS MABEL BROCKETT, Stenography and Typewriting.

E. M. WOOD, Algebra.

S. A. LOUGH, Rhetoric.

MISS LILLIAN SCOTT, Civil Government.

H. O. HARPSTER, English.

MISS LOUISE STOELZING, German.

Baker University has a Commercial Department because it holds such training should be given under Christian auspices, and because the advantages of pursuing a Business Course in a College of Arts are incomparably superior to those in a simple Business College. The work of the past years has justified this conviction, and students taking this work here have not only received a thorough Commercial training, but also impulses to higher culture. They have been inspired to lead that broader and nobler life so essential to the higher types of citizenship.

“Book-keeping is the ground-work to success in trade; and in no industry in life is it more necessary than to the farmer, and no farmer’s son should be considered competent to manage a farm until he understands this important part of farm economy.”—*Farmers’ Journal*.

“The time has gone for young men (and women) to succeed in business without thorough training.”—*John Wanamaker, Ex-Postmaster General*.

“This is a kind of knowledge that every man finds important in all his progress through life.”—*Peter Cooper*.

“No young lady could have a better safe-guard against adversities of fortune, or a better resource in time of need, than a knowledge of book-keeping and business affairs.”—*Harriet Beecher Stowe*.

“A Business Education will be of advantage to every man, whatever his future occupation may be. To farmers it will teach business habits and attention to accounts, which will give them increased interest and success. To the mechanic it will teach order, system, management, the practical value of Book-Keeping,

and remedy many of his deficiencies. To the professional man it will afford a clear insight into the practical operations of business affairs, and give him facilities in obtaining practice."—*E. I. Freedley*.

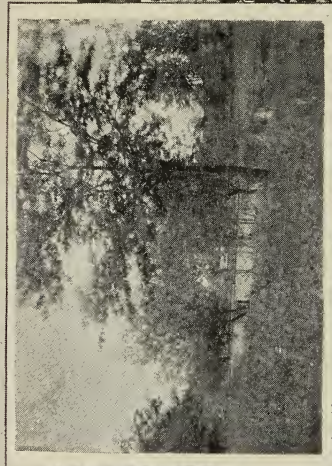
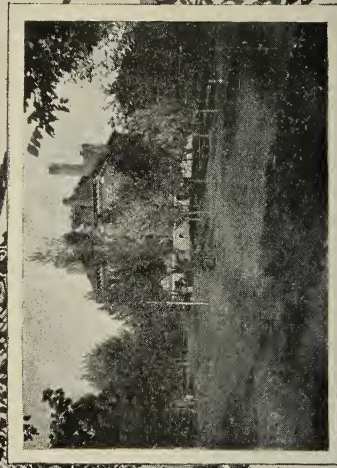
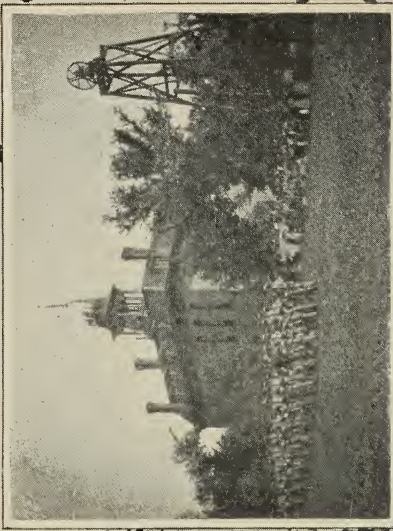
This Department offers superior advantages for securing that knowledge and equipment so highly recommended by those mentioned above. Besides thorough and comprehensive courses of study as complete as those of the best business training schools of the country, and a well organized and equipped Business Practice Department, the students are entitled to all privileges common to the students of the University such as Military Drill, Gymnasium, Library and Reading Room, Literary Societies, Lecture Course, etc. New wholesale offices have been put in, and many additions and improvements made this year.

The new system of Book-keeping, with "Business Practice from the start" has proved a decided success, for it combines theory and practice successfully in a very natural and practical manner.

By this method the student "learns to do by doing," from the beginning; he commences business for himself with a cash capital; this he deposits and checks against; he buys and sells merchandise; issues and receives notes, etc.; meanwhile he is instructed how to make and keep a proper record of the same on his books. Thus he proceeds step by step from simple to complex business transactions. A thorough mastery of the principles involved, and the proper drawing up of all commercial papers is insisted upon throughout.

The Advanced Business Practice of the second term is similar to the work of the first term except that it is more comprehensive and difficult, involving a greater variety. The most of this work is done in the offices. The student is started in business with a cash capital in College Currency. He buys his stock of goods from one or more of the wholesale houses of the city or orders from New York. At the bank he makes his deposits, leaves notes for collection, discounts his notes, has his checks certified, gets certificates of deposit, bank drafts, etc. He draws personal drafts, and is drawn upon; gives and receives all kinds of payments on account, learns how to carry on business correspondence, and to draw up many forms of business papers and legal blanks—in fact, runs a complete business of his own. No two students work is alike, hence caution and independence of thought and action are imperative. Neatness, dispatch and accuracy are insisted upon, and all work not up to a certain standard of excellence is corrected and returned for copy. At a certain stage of the work each student is given charge of some department in an office, and thoroughly drilled in details of the same; he is then passed on to another until

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SCENES IN THE CAMPUS.

the routine of the various offices is mastered. Neat business writing, accurate and rapid handling of figures, can be attained only by persistent, intelligent practice and constant drill; hence these are continued through the year in the "Briefer Course" and four terms in the "Full Course." In addition to the regular courses of study, frequent lectures upon practical topics not found in text-books, are given by the Principal; also prominent business men frequently give practical lectures upon different phases of business life.

Diplomas are given in the "Full" and "Briefer" Commercial Courses; also in the Shorthand and Typewriting Course. Certificates will be granted those who complete the Book-keeping Course.

All candidates for Graduation must pursue some definite course and diligently apply themselves to a satisfactory completion of all work required, and in every way prove themselves worthy.

Full Commercial Course.

A two year's course is now offered for the first time and we feel sure it will meet the approval of all interested in a broader and more thorough training.

Most colleges, professional and technical schools are strengthening their courses of study. We would earnestly urge all who possibly can to take this course in preference to a shorter one. In addition to all the studies required in the "Briefer Course" there are three terms each of Algebra or German and Rhetoric, one term each of Bible and Political Economy. The practical utility of these subjects and the mental vigor to be derived from their mastery greatly enhance the value of this course. Any one having credit for one or more of these studies may select such other study or studies as he may choose from any of the College Courses subject to the approval of the President and Principal. One review study is allowed.

Briefer Commercial Course.

This course is substantially what our "Full Course" has been heretofore and is more thorough and complete than courses offered by seventy-five per cent. of the business colleges of the country. It is intended for those who cannot take the time to complete the longer course. The average student can complete this course in nine months.

Book-keeping Course.

This is the shortest of the courses and is offered for those intending to make a specialty of Book-keeping or who desire to take other specialties in connection with it, or those who can spend but a few hours per day at the college. Students may enter at any time.

FULL COMMERCIAL COURSE.—FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Writing. Book-keeping (with Business Practice from the start). English Grammar. Commercial Arithmetic. (Beginning with Percentage.) Business Correspondence. Addition Drills.	Writing. Advanced Business Practice. English Grammar. Business Law. Spelling and Defining. Rapid Calculations.	Writing. Advanced Business Practice. Banking and Commercial Credits. Spelling and Defining. Rapid Calculations and Short Cuts. Commercial Geography.

SECOND YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Writing. Algebra or German. Rhetoric. Office Drill. Rapid Calculations. Bible.	Auditing. Expert Work. Algebra or German. Rhetoric. Office Drill. Marking Goods. Civil Government.	Expert Accounting in the Offices. Algebra or German. Rhetoric. Political Economy. Class Lectures.

BRIEFER COMMERCIAL COURSE.

FALL TERM.	WINTER TERM.	SPRING TERM.
Writing. Book-keeping. Commercial Arithmetic (beginning with Percentage.) English Grammar. Business Correspondence. Rapid Addition Drills.	Writing. Advanced Business Practice. Business Law. English Grammar. Spelling and Defining. Rapid Calculations. Marking Goods. Civil Government.	Writing. Banking and Commercial Credits. Commercial Geography. Expert Work. Rapid Calculations and Short Cuts. Office Drills.

BOOK-KEEPING COURSE.

FALL TERM.	WINTER TERM.	SPRING TERM.
Writing. Book-keeping. Business Correspondence. Rapid Addition.	Writing. Business Practice. Spelling and Defining. Rapid Calculation.	Writing. Banking and Commercial Credits. Expert Work. Rapid Calculations and Short Cuts.

SHORTHAND AND TYPEWRITING COURSE.

FALL TERM.	WINTER TERM.	SPRING TERM.
Theory and Principles of Phonography.	Stenography.	Stenography.
Typewriting. (Use and care of machine.)	Typewriting.	Typewriting.
Orthography and Defining.	Office Drill.	Reporting.
English Grammar.	Orthography and Defining.	Orthography and Defining.
Rhetoric.	English Grammar.	Rhetoric.
Business Writing.	Rhetoric.	Business Writing.
Business Correspondence.	Business Writing.	Mimeograph Work.
	Dictation Speed Drills.	Carbon Copies, etc.
	Letter Press Copies.	

The importance of the Art of Stenography in the education of young people is universally conceded. Our facilities for imparting first class instruction in this branch cannot be excelled by any school.

"The business of the world would be facilitated and the power of labor increased, if every child were taught Phonography."—*Cincinnati Commercial Gazette*.

"Phonography is so simple as to be readily learned by any person of ordinary capacity and the public benefits to be derived from it are incalculable."—*John Bright*.

"I consider the art one of the most valuable inventions of our prolific day. It should be taught in the common schools as one of the best possible aids in obtaining a subsequent education."—*Thomas Hill, ex-President of Harvard University*.

The course of study as outlined above will require, for completion about nine months of earnest effort for the average student. Some require less and some more time than others, depending upon ability and previous training.

We teach the Graham System (standard), which is used by more than half the leading Stenographers of the country.

Individual instruction is given to each pupil until the principles are thoroughly mastered and the common word signs perfectly familiar. Each student is allowed to advance as rapidly as is consistent with thorough work.

The first term students are able to do light correspondence work. The second term they do practical office work in the Business Practice Department and for the President and different members of the Faculty, and are given as much practical work as possible in speed drills and all kinds of dictation in Business Letters, Legal and Commercial matter, Depositions, etc. In addition to this very necessary and helpful kind of work which is

continued through the course, the University affords unequaled opportunities for gaining practical experience as reporters in taking debates, speeches, chapel orations, lectures, etc.

Expenses.

In First Year "Full Commercial", "Briefer Commercial" and "Shorthand and Typewriting" Courses:

Fall Term, Tuition.....	\$16.00	Incidentals.....	\$ 3.50
Winter Term, "	13.00	"	3.50
Spring Term, "	12.00	"	3.50
If paid for the year in advance.....		46.00	

In "Book-keeping Course" and Second Year "Full Commercial" at College rates, see page 50. Students cannot be enrolled in second year without having completed the first year.

Extras and Irregular.

Business Writing except in Commercial and Normal depts., per term,	\$3.00
Book-keeping " " " " " " " " " "	5.00
Business Practice Fee, due at beginning of Advanced Business Practice, paid but once.....	2.50
Stenography by the hour, Fall Term.....	3.00
Stenography by the hour, Winter and Spring Terms, each.....	2.50
Typewriting, per term.....	5.00
Diploma Fee, due at graduation, \$2.00 to \$3.00, depending upon course.	

Expense for tuition and books for a nine month's course here is no more than for a six month's course at other schools.

Good board can be had in private families or in clubs at very reasonable rates.

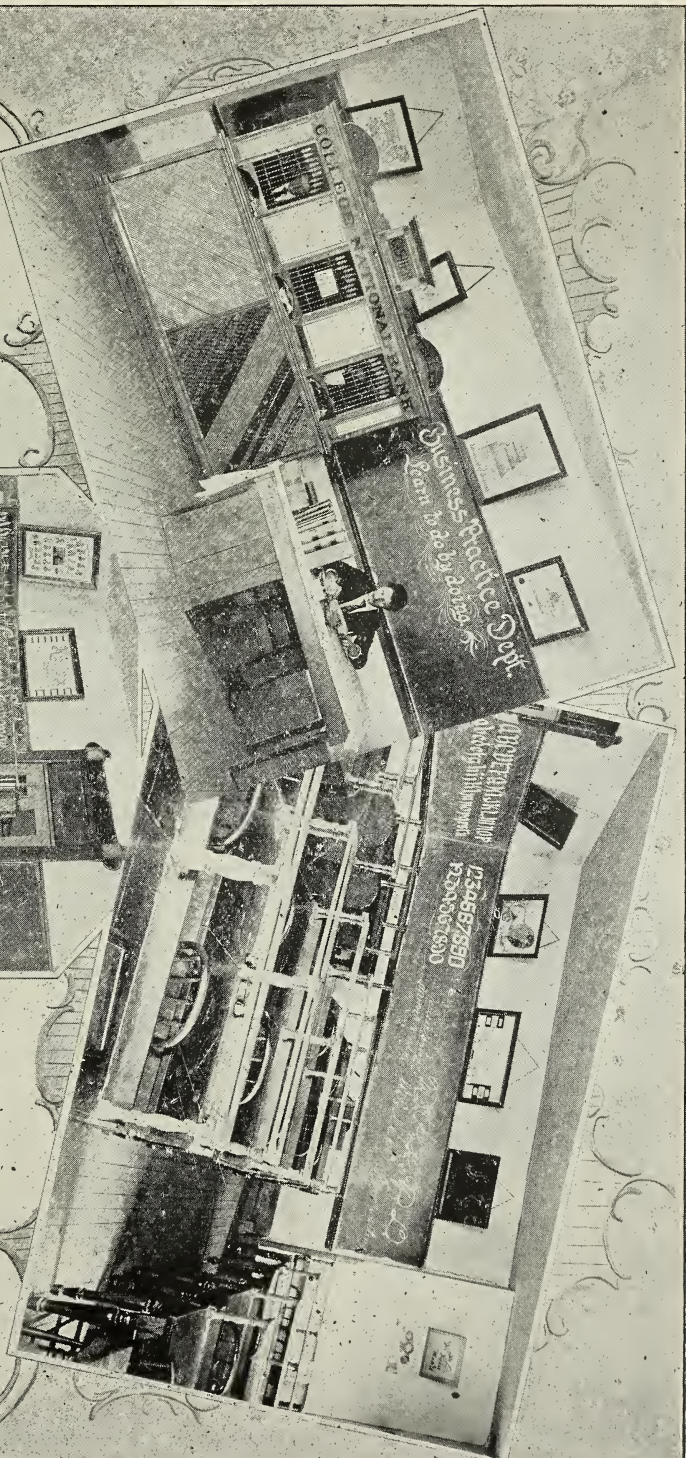
Incidental expenses of course vary with the habits of the student.

Baldwin is an ideal "College town," hence students are delivered from the temptations incident to the large cities, and are surrounded with a very helpful moral and intellectual atmosphere. Parents should carefully consider this fact.

For further information regarding the Commercial Department address the Principal.

COMMERCIAL DEPARTMENT

BAKED UNIVERSITY.



MILITARY DEPARTMENT.

A certain part of each day should be given to physical exercise and it is thoroughly believed that military drill furnishes one of the most valuable means to that end, and at the same time gives a young man a tendency to hold himself in an erect, manly way, and teaches him habits of neatness, punctuality, obedience, self-control and respect for authority which can not be acquired with such facility by any other means. It teaches *manliness* when a young man most needs such teaching. At the same time the student is acquiring a knowledge of military matters which will always be of value to him. The attention of students, parents and guardians, is called to the value of this Department. While its first object is to instruct the student in fundamental principles of Military Art, it also gives a physical and mental training which should strongly recommend its advantages to those responsible for the education of young men.

Under special orders No. 45, from Headquarters of the Army, dated February 21, 1894, an army officer, a graduate of West Point, class of 1886, has been detailed as Professor of Military Science and Tactics at this University and has already entered upon his duties.

All male students below the Junior class are required to attend Military Instruction, unless excused by the Faculty, at the request of parents or guardians, or if of age, at their own request. All requests for excuse should be submitted to the Faculty in writing and should state the reason for making the request. Students who are excused from Military Instruction are required to take the same amount of work in some other Department. Juniors and Seniors may elect Military Instruction, and substitute one year's instruction therein for one term's work in some elective study, subject to approval of Faculty. A careful record is kept of each cadet and of the quality of work done by each, in both the practical and the theoretical branches of this Department; and upon graduation those cadets who have shown a special aptitude for Military Science, will have their names furnished the Adjutant General of the United States. The names of the three most distinguished in this line will be published in the Annual U. S. Army Register and in General Orders from the Headquarters of the Army. It must be remembered, however, that in taking Military Instruction, the student assumes no legal obligations for Military service. No fee required in this Department.

All cadets are required to be provided with a uniform, of the

pattern prescribed by the Faculty, which will be worn on all drills, parades, etc., and at all practical military instruction. This uniform, which costs about fourteen dollars, need not be considered an extra expense, as it can be worn upon all occasions, and is habitually worn by a great many students. It is of good serviceable cloth, and will wear much better than an ordinary suit at the same price. To secure uniformity, this suit should be secured in Baldwin. Those entering in the Fall and Winter terms will be required to procure uniforms not later than the opening of the Spring term; and those entering the Spring term, not later than the opening of the Fall term.

The course of instruction in this department will be both practical and theoretical. The practical portion will be mainly for Infantry and will include the School of the Soldier, School of the Squad, Company and Battalion, in both close and extended order. Instruction in Guard Duty, Ceremonies, Military Signaling and Target Practice will also be given. In the Theoretical Course, consisting partly of lectures, will be taught the underlying principles of the Military Art and the function of all three arms of the service, and especial attention will be given to the relations of the Military to the Civil. Standard text-books by American authors, the same as used at West Point, will be employed as the basis of all instruction. Instruction by recitation will, however, be limited to the upper classes and in no case will the Theoretical work be permitted to dwarf the practical and thereby deprive cadets of the healthful and needed exercise above referred to.

An opinion of the value of Military Drill from Benjamin Harrison, ex-president of the United States:

"You ask my opinion of the suggestion of Lafayette Post, G. A. R., of New York City, that military instruction and drill be used in all schools for boys. It is good in every aspect of it—good for the boys, good for the schools and good for the country. A free, erect, graceful carriage of the body is an acquisition and a delight. It has a value in commerce, as well as in war. Arms and legs are distressing appendages to a boy under observation, until he has been taught the use of them in repose. The chin is too neighborly with the chest, and the eyes find the floor too soon; they need to have the fifteen paces marked off. The sluggish need to be quickened, and the quick taught to stand, the wilful to have no will, and all to observe fast. The disputatious need to learn that there are conditions where debate is inadmissible, the power and beauty there is in a company—moved by one man and as one man. Athletic sports have their due, perhaps undue attention in most of the colleges and high schools. None of these exercises or sports are, however, a substitute for military drill; and some of them create a new need for it. A good oarsman need not be erect or

graceful, a good arm and plenty of wind meets his needs. The champion "cyclist" is not apt to have square shoulders. The foot ball captain is so padded that a safe judgment can hardly be formed as to his natural "lines"; but a good leg and momentum seems to me—a non-expert—to be his distinctive marks. In base ball the pitcher seems, to an occasional observer, to have parted with all his natural grace to endow the curved ball.

Military drill develops the whole man, head, chest, arms and legs proportionately; and so promotes symmetry, and corrects the excesses of other forms of exercise. It teaches quickness of eye and ear, hand and foot; qualifies men to step and act in unison; teaches subordination; and best of all, qualifies a man to serve his country. The flag now generally floats above the school-house, and what more appropriate than that the boys should be instructed in the use of it? It will not lower their book recitations I am sure. If rightly used, it will wake them up, make them more healthy, develop their pride, and promote school order."

DEPARTMENT OF MUSIC.

F. N. HAIR, Director.

Professor of Piano-forte, Organ and Theoretical Studies.

JOSEPHINE HILTY,

Professor of Voice Culture.

This department affords superior advantages for the study of music in all of its branches. The courses of study have been carefully graded, and the general plan is that of the best European and American Conservatories. The increased interest of the public has demonstrated its appreciation of the work that has been done by the department to give its students a thorough musical education. Instruction will be given in Piano-forte and Organ playing, and also in Voice Culture, Harmony, Counterpoint, Composition and Musical History. The Director of the Department will give a number of Piano-forte recitals and lectures during the school year, and there will also be a recital each term by the members of the Piano-forte and Voice Culture Departments.

All students who graduate from the Piano-forte department, will be required to take the prescribed course in musical reading and pass an examination on the same. The study of harmony is required at the beginning of the third grade.

Course of Study.*Piano-forte.—First Grade.*

Lebert and Stark, Stuttgart Conservatory Method, Book 1.

STUDIES.—Selected studies from Loeschorn, Op. 84 and 65; Kohler, Op. 157 and 50; Gurlitt, Duvernoy, Emery, Baumfelder, etc. Sonatinas by Sternberg, Lentz, Kohler, Clementi and Kuhlau.

PIECES.—Kullak, Sternberg, Emery, Marston, Kirchner, Lichner, Mayer and others.

Piano-forte.—Second Grade.

Lebert and Stark, Stuttgart Conservatory Method, Book 2. Parts 1 and 2.

STUDIES.—Buttschardt, Method of Technique; Doring Op. 8, Book 1 Heller, Op. 47 and 46; Technical work by Hair. Sonatas by Merkel, Clementi, Hayden, Mozart and Beethoven.

PIECES.—Mendelssohn, Dupont, Preyer, Rummel, Sternberg, Kullak, Emery, Schumann, Marston, Lynes and others.

Piano-forte.—Third Grade.

Lebert and Stark, Stuttgart Conservatory Method, Book, 2, Parts 3 and 4.

STUDIES.—Moscheles, Preludes, Op. 73; Doring, Op. 8, Books 2 and 3; Bach, Six Preludes; Bach, Two and Three parts Inventions; Heller, Op. 45; Wollenhaupt, Op. 22; Cramer, Selected Studies, (Bulow.) Technical work by Hair. Preyer, Octave Studies. Sonatas by Beethoven, Mozart, and Haydn.

PIECES.—Paderewski, Seiss, Barili, Preyer, Foote, Brassin, Chopin, Philip Scharwenka, McDowell, Heller, Henselt and others.

MUSICAL READING.—Crowest, The Great Tone Poets; Elson, Curiosities of Music; Hawies, Music and Morals; Amy Fay, Music Study in Germany; Barbedette, Stephen Heller.

Piano-forte.—Fourth Grade.

Lebert and Stark, Stuttgart Conservatory Method, Book 3. Parts 1 and 2.

STUDIES.—Bach, English and French Suites; Mendelssohn, Seven Character-pieces; Clementi, Gradus ad Parnassum (Tausig); Kullak, Octave Studies; Bach, Italian Concerto; Rheinberger, Op. 5, (Three studies.) Technical work by Hair. Sonatas by Beethoven, Grieg and Schumann.

PIECES.—Sgambati, Nicode, Saran Jadassohn, Raff, Rubinstein, Dvorak, Scarlatti, Bach, Chopin, Reinecke, Moszkowski, Gottschalk, Rheinberger and others.

MUSICAL READING.—Ritter, Students' History of Music; Fill-

more, History of Piano-forte Music; Upton, Woman in Music; Paue, Elements of the Beautiful in Music; Engel Musical Myths and Facts; Tyndall, Sound; lectures.

Piano-forte.—Fifth Grade.

Lebert and Stark, Stuttgart Conservatory of Method, Book 3. Parts 3 and 4.

STUDIES.—Bach, Well Tempered Clavichord, Book 1; Moscheles, Op. 70; Saran, Op. 2, Phantasie pieces; Handel, Selected Suites; Bach-Liszt, Fugue in A minor; Chopin Studies, Op. 10, Technical work by Hair.

PIECES.—Liszt, Droyschock, Raff, Rubinstein, Chopin, Brassin, Schumann, Grieg, Dvorak, Mac Dowell, Foote, Maszkowski, Mendelssohn and others. Works for two piano-fortes by Moscheles, Chopin, Saint-Saneas, Mendelssohn and Grieg.

MUSICAL READING.—Thibaut, Purity in Musical Art; Beethoven-Letters; Carl Mendelssohn, Mendelssohn and Goethe; Hueffer, Troubadours and Minnesingers; Grove, Beethoven Symphonies.

Piano forte.—Sixth Grade.

Lebert and Stark, Stuttgart Conservatory Method, Book 4.

STUDIES.—Bach, Well-Tempered Clavichord, Book 2; Chopin Studies, Op. 25; Henselt Etudes; Bach-Liszt, Fantasie and Fugue in G minor; Concertos by Beethoven, Mendelssohn, Liszt, Schumann, McDowell, Chopin, Henselt, Raff and others.

PIECES.—Wagner, Brahms, Liszt, Chopin, Tschai-kowski, Saint-Saens, Sgambati, Wagner-Liszt, Dvorak, Nicode, MacDowell and others.

MUSICAL READING.—Sismondi, Historical views of the South of Europe, Chapters III, IV and V; Burlingame, Wagner, Art, Life and Theories; Moscheles, Recent Music and Musicians; Pole Philosophy of Music.

Voice Culture.

PREPARATORY CLASS.

Breathing, Tone Placing, and various studies for execution, phrasing and expression. Vacchi studies, English Ballads.

CERTIFICATE CLASS.

Marchesi's Studies with words; Panofka, Op. 81; Lamperti Vocalizes; German Lieder and Classical songs.

Diploma Class.

Panofka Marchesi, Bordogni and Lamperti studies. Selections

from German and Italian Opera and English Oratorio. Classical Songs Students graduating from the Certificate or Diploma classes must be able to play piano-forte accompaniments well.

Harmony.—Counterpoint and Composition.

Every musician, whether amateur or professional, ought to have a practical knowledge of these important studies, and pupils are earnestly requested to take at least one year's course in Elementary Harmony. Richter's Manual of Harmony, Emery's Elements of Harmony, Parker's Treatise on Harmony, Richter's Manual on Counterpoint, and Bussler Cornell's Musical Form are the text books used.

Course of Study for Stringed Instruments.

GLAN GILL, Instructor.

Mandolin—First Grade.

Blackmar, Studies for learning the frets and tremelo movement.

Fernandez, School for Mandolin. Position work. Easy pieces progressively arranged, with second Mandolin or Guitar accompaniment.

Second Grade.

Blanchi, Part 2, Lopez, Progressive Studies. Violin Studies by Hermann, Mazas and Fiorillo. Etudes and Solos Orchestral work.

Guitar—First Grade.

Henlein, method for Guitar. Gill, Finger board exercises. Cletnet, Studies. Solos, accompaniments and leading score in duetts.

Second Grade.

Mattes Carcassi, Method for Guitar. Advanced Solo and orchestral work.

Lessons by Mail in Harmony, Counterpoint and Composition.

This rapid and interesting method of studying the above branches is constantly gaining in public favor, and all correspondence students bear testimony to its thoroughness and efficiency.

Rate of Tuition.*Piano-forte, Organ, Voice Culture or Theoretical Studies.*

Private Lessons twice a week.

Fall Term 30 min. duration.....	\$24.00; 20 min. duration.....	\$21.00
Winter Term " " "	19.50; " " "	17.00
Spring Term " " "	19.50; " " "	17.00

Students desiring more than two lessons a week can make arrangements with the Director of the Department.

Mandolin or Guitar. Private lessons twice a week.

Fall Term 40 min. duration.....	\$21.00
Winter Term " " "	17.00
Spring Term " " "	17.00

General Rules.

A careful examination of the following regulations is requested of all who desire to enter this department.

All students, on entering the Music Department, must obtain a matriculation card from the President of the University, and be subject to all the rules and regulations of the institution; but all business arrangements, forming of classes, changing of lesson hours, paying of tuition must be transacted with the Director of Music Department.

Tuition payable strictly in advance for the entire term.

Pupils entering the third grades of courses of Piano or voice are *required* to study Harmony, unless special arrangements are made.

Sheet music will be sold at a liberal discount.

A statement of sheet music, etc., will be sent to pupils at the end of each month, and it is expected that all such bills will be paid promptly.

Pupils will not be received for less than one term, or the unexpired portion of the term remaining after entrance.

The department *does not* furnish instruments for practice, but will gladly assist pupils in securing the use of pianos.

Concert Grand Piano will be used during the school year.

No deduction for temporary absence, nor for lessons discontinued, except in cases of protracted illness, when the department will share the loss with pupil. For further information, address the Director.

ART DEPARTMENT.

GEORGIANA REID, M. L., Teacher.

Educational and Decorative Art.

METHODS OF TEACHING—That branch of art which appeals directly to our senses through the eye may be considered under three general classes, viz: Outline, Light and Shade, Color. In this order the work is being pursued. When the pupil can draw in outline readily models in various positions, he may continue in outline work from casts. Still-life groups, flowers and fruit, or work in light and shade from models. Having completed the course in this grade he may turn his attention to the study of Color. The models, casts and studies used in the studies are furnished without extra expense to the pupil.

WHY LEARN TO DRAW?—In entering upon the study of any subject, we should seek first that underlying principle which insures a solid foundation. In Art, that principle is Free-hand Drawing; and the student who neglects this part of the work, fails to find the practical worth or the highest enjoyment that might be attained by original work in Art.

Similar reasons might be presented why the pupil should study Mechanical Drawing. A good knowledge of Industrial Drawing may be made practical in the school room, at home, and in every department of industry.

It is difficult to find a class of students in any department of the College more devoted to their work. The regular course covers three or four years, according to the time spent daily in the Art room.

The Baker University Art League meets every alternate Wednesday afternoon. A regular program, consisting of subjects from Graphic Art, Ancient and Modern Artists, and their works, is carried out at each meeting. Every Art student is entitled to the privileges of the League during the time he is connected with this department.

It is desirable that students enter at the beginning of the term; but they will be received at any time. A sketching class is organized for out-of-door work during the fall and spring terms.

Lesson hours: Wednesday, Thursday, Friday and Saturday afternoons. From one to ten lessons a week can be arranged for.

Pupils are expected to work every (school-day) afternoon.

All-day work can be arranged for.

Course of Study.**FIRST YEAR.****FALL TERM.**

Form—Outline in Pencil from models, casts, and still-life groups.
 Plant-form—fruits, flowers, etc.
 Geometric drawing.
 Light and shade—from models, casts and still-life.

WINTER TERM.

Light and shade—crayon sauce or point from still-life groups.
 Crayon (landscape) from copy.
 Botanical Analysis.
 Time sketches.

SPRING TERM.

Light and shade—sepia, crayon point or Indian ink, from models and still-life groups.
 Botanical Analysis, with applied design.
 Normal instruction. Time sketches.

SECOND YEAR.**FALL TERM.**

Color—Theory and harmony.
 Water color—from fruit, flowers, etc.
 Out-door sketching.

WINTER TERM.

Historic ornament.
 Ancient Art.
 Water color, from still-life and copy.

SPRING TERM.

Medieval and Modern Artists, and Schools of Art.
 Out-door sketching in crayon.

THIRD YEAR.**FALL TERM.**

Anatomical drawing.
 Figure drawing from studies.
 Oil painting from still-life.

WINTER TERM.

Figure drawing from studies and casts.
 World's noted Art Galleries, and works of the greatest artists.
 Oil painting from still-life.
 Time sketches.

SPRING TERM.

Figure drawing from antique and from life.
 Portrait work from colored studies and cabinets.
 Time sketches.

FOURTH YEAR.**FALL TERM.**

Oil painting—still-life and landscape.
 Portraits in crayon from cabinet.
 Sketching.
 Decorative work—China painting, etc., or mechanical—geometric, orthographic, and perspective.

WINTER TERM.

Portrait—from life, sketching.
 Tapestry painting.
 Oil or water color painting.
 Time sketches.

SPRING TERM.

Sketching—oil or water color.
 Portrait—Tapestry painting.
 Time sketches.

Rates of Tuition.

By the term.....	\$11.00 to \$22.50
By the week.....	2.00 to 3.00
By the lesson.....	.30 to .75
Double rates for all-day work.	

Requirements.

Tuition payable in advance.

All students, before registering in the Art Department, must present a matriculation card from the President of the University, and be subject to all rules and regulations of the institution.

For further particulars, address the Teacher.

DEPARTMENT OF ELOCUTION AND ORATORY.

ALFRED E. LEACH, Instructor.

ELOCUTION.—The need of thorough, systematic, thoughtful culture on this line is acknowledged. Advantage will be taken of the most approved methods. The instruction will strive to give ease and grace on the platform, and to develop naturalness. Voice culture will be a prominent feature of the work. By a close interpretation of selections rendered, there will be a constant aim to strengthen the imagination and to enter fully into the feeling and sentiment of the author.

The instruction will be based on the principles of the science, and will endeavor to so apply these principles that the science will become an art in the hands of the speaker to enable him, in the language of Humboldt, "to breath, as it were, his own soul into the soul of his hearers."

One or more public readings will be given each term in the college chapel, by the pupils who have reached a fair standard of excellence.

A declamatory contest, open to all tuition pupils of the department, will be given in the spring term, about the middle of May. Liberal prizes will be awarded.

ORATORY.—At no time in the history of education has the need of ability to speak been as apparent as now. This is especially true in America. To prepare for the opportunity and necessity of public speech is the aim of a course in oratory. The instruction in this study will be in harmony with the latest thought of masters in the art of public speech. The laws of thought will be studied and exemplified, as well as the laws of vocalization.

The excellencies of oratorical address will be illustrated in the study and expression of masterpieces of English and American eloquence.

Courses of Instruction.

JUNIOR YEAR.

FALL TERM.

Respiration, for lung power and control of breath.

Enunciation and articulation.

Voice development for purity, strength and volume.

Elements of Expression—*first*, form; *second*, quality.

Action—facial expression, gesture, attitude.

Interpretation—reading and declamation.

Aesthetic physical culture.

WINTER TERM.

Elements of Expression—force, stress, movement.

Powers of the Voice—strength, compass, flexibility.

Impersonation, oratorical action.

Analysis and rendition of master selections of eloquence. One or more scenes from Shakespeare. Personal criticism.

SPRING TERM.

Grouping. Accidents of vocal expression—quantity, inflection, circumflex, cadence, climax, etc.

Advanced gesture, impersonation. The passions.

Sources of power in oratory.

Extempore speaking.

Public readings.

SENIOR YEAR.

Literary and dramatic interpretation and the art of expression in its broadest sense.

The following topics will be presented and taught during the year.

Method of analysis and conception; tone color in literature; rhythm; adaptation; criteria of good reading; extempore speaking; analysis and rendition of Shakespeare; study of great American orators; extended reading of master selections; public readings; original orations.

As the wants of pupils vary greatly, a large amount of private work during the senior year (at least two lessons per week) will be expected of pupils intending to graduate.

It is advised that Junior year pupils, in order to obtain the best results, take at least one private lesson per week.

Those who have passed satisfactory examinations upon the Junior course and have taken the advised number of private lessons will be entitled to our Junior Certificate.

Terms.

CLASS INSTRUCTION.

Fall Term.....	\$6.50
Winter Term.....	6.00
Spring Term.....	6.00

PRIVATE INSTRUCTION.

	Two per week	One per week.
Fall Term, 30 minutes' duration	\$11.50	\$6.00
Winter Term, 30 minutes' duration.....	10.50	5.50
Spring Term, 30 minutes' duration.....	10.50	5.50
By the lesson.....	60c to \$1.00	

Periods of sixty minutes may be obtained by increasing the above rates one-half.

Special classes, if desired, for those wishing to study the Delsarte system of physical culture and expression.

Liberal reduction for both class and private work, or one year's tuition in advance.

Length of fall term, 12 weeks; other terms, same as College terms.

Requirements.

All pupils, before pursuing class work or a series of private lessons, must present a matriculation card from the President of the University, and be subject to all the rules and regulations of the institution; but all business arrangements and paying of tuition must be transacted with the Director of the Department of Elocution and Oratory. Tuition must be paid in advance. No rebates or lessons made up for absence, except for cases of protracted illness, in which case the University rule will be followed.

Those interested in Elocution or Oratory are cordially invited to call upon or address the Instructor.

SUMMER SCHOOL.

Baker University will open the third session of its Summer School for the benefit of those who desire to make regular classes in the college for the ensuing year and those who cannot be in school during the college year proper. To this latter class especially this Summer School appeals. Hundreds of teachers should be enrolled in Summer School work and the special attention of such is called to the Summer Session of Baker University.

This school is not a private enterprise but is the Summer Session of Baker University and the Faculty will be present to instruct. All students enrolled in the Summer School will be classified as students of Baker University and grades will be given accordingly and duly entered on the college register.

The College Buildings will be open to the Summer School. Laboratories (Chemical, Physical and Biological) the Gymnasium, the Museum and the Library, will all be open to the students, and will prove helpful adjuncts.

The School will begin its session about the third Tuesday in July, will close on Wednesday, August 29. August is a month of so few institutes that the body of teachers are at liberty and can avail themselves of this open door to a larger knowledge and better

equipment for a dignified calling. *Special attention given to branches needed in teaching in the common school.*

EXPENSES.

All expenses will be reasonable. The tuition is \$5.00 to cover a study or studies in any single department. Board can be procured in the town for \$3.00 a week and lower if desired. Self board at lowest figures.

Any information desired can be obtained by addressing the President of the University.

GENERAL INFORMATION.

Regulations.

The government of the institution is vested in the Faculty, and is adapted to the relations that exist in a college.

The students are recognized as possessing moral sense and ideas of propriety. These are appealed to and relied upon in a very large measure. If, however, this course should fail, the authorities will resort to such measures as are adequate to secure good government.

The students are under salutary restrictions respecting social relations. The principles of honor are inculcated, and Christian courtesy encouraged. Experience has shown that with the majority this is sufficient; but with a few, other restraints are necessary. The Faculty will determine by proper rules, when necessary, the relations of the young men and women socially, and will prescribe at what times and under what circumstances they may or may not enjoy each other's society.

Young ladies are forbidden to receive gentlemen callers in their lodging rooms, and not in parlors or reception rooms at times which will interfere with study or will not be consistent with the rules of the school.

All persons boarding students will be expected to co-operate with the Faculty in enforcing such rules of the University as relate to students in boarding houses; and should there be failure to co-operate in case of flagrant violations, the Faculty will change the place of boarding of said students. Parlors, or proper rooms on the first floor, should be provided for lady boarders to receive gentlemen callers. If such rooms are not provided, young ladies boarding at such places cannot receive gentlemen callers

REQUIREMENTS.—1. Punctual and regular attendance at each recitation. 2. Attendance on not fewer than three recitations per day, except Sunday and Monday. 3. Continuance in a study, when taken up, for the time indicated in the catalogue unless excused by the President. 4. Attendance at religious exercises in college chapel each day. 5. Attendance at public worship at least once on Sabbath at such church as student or parent may select. 6. Securing an excuse from the President for temporary absence from town.

PROHIBITIONS.—1. Defacing the buildings or furniture in any way. 2. Using tobacco in any form upon the college premises. 3. Linger in the halls or about the buildings. 4. Dancing, card playing and gambling of every kind. 5. Visiting billiard, drinking and gambling saloons. 6. Drinking intoxicating liquors, or even keeping them in a room or elsewhere. 7. Contracting debts without the knowledge of parents or guardians. 8. Absence from rooms later than ten o'clock at night. 9. Taking private lessons from teachers not members of the Faculty, except on permission of the Faculty.

PERMITS.—1. Variations from the rules under requirements may be secured from the proper authorities when satisfactory reasons are presented. 2. Variations from Nos. 8 and 9 under Prohibitions, may be secured from the President when satisfactory reasons are presented.

EXCUSES.—1. For tardiness or absence from recitation, must be made to the respective teachers.

2. For absence from chapel or public worship, must be made to the President.

3. All tardiness or absence from recitation, church or chapel, must be accounted for at the earliest opportunity.

4. All unexcused absences become marks of demerit, and may result in private admonition, public reprimand, suspension or expulsion.

5. When the total number of absences against any student is equal to one-tenth the number of exercises in his class for the term, he must pass an examination upon all the work covered by the class thus far in the term, time of examination to be arranged by teacher. The usual examination fee will be charged except in cases of sickness, when it will be remitted upon written request of the President. Count begins with Enrolling Day.

6. Five demerits require a private admonition from the President; ten, a written notice to parents; and fifteen, suspension from all the privileges of the University.

7. An unexcused violation of the rule respecting church attendance, absence from town, or absence from room later than ten o'clock incurs a demerit of three.

Examinations.

Written examinations will be held at the close of each term. Any student being absent from examinations must pass a private examination before admission to advance standing in classes. A grade below 70 in a scale of 100 will require a review of the branch.

Master's Degree.

Heretofore the Master's Degree has been granted *in cursu* to those engaged in any of the learned professions. This rule has been changed, and all graduates subsequent to the class of '93 will be granted the Master's Degree only *pro merito*. Courses of study have been laid out leading to this degree. These may be had on application to the President. It is believed that these advances will be appreciated by the Alumni and friends of the Institution. The privilege of these courses are offered to Bachelors from colleges and universities of approved standing.

Literary Societies.

There are four Literary Societies. Two are sustained by the young gentlemen and two by the young ladies. They afford an opportunity for cultivating the art of public speech and an excellent drill in parliamentary law, and the best usages of deliberative bodies. The literary work of the past year has been of a superior character, showing a growth in intellectual power which is encouraging. This has been the best year in their history.

The societies are under the general supervision of the Faculty, but in all the details of practical work their exercises are under their own management.

Oratorical and Debate Contests.

For some years Baker University has maintained two oratorical contests, one preludatory to the State Contest, and the other purely a local institution, being held during the commencement season. During the present Academic year a debate contest between the Athenian and Biblical Societies has been inaugurated. This is to be one of the permanent features of the University life. Debate and oration will bring out the latent powers of oratory, and by this means the oratorical interests are satisfactorily provided for.

Religious Life of the College.

The religious life in the college has always been fostered. Baker University is dedicated to Christian culture. To this end services are held in connection with the College. This year has been most fruitful in religious uplifting and blessing.

EPWORTH LEAGUE.

There is a thriving Epworth League of 325 members in the church. The Tuesday evening prayer-meeting, led by the President of the University, is under the auspices of this society, and is a service open to all. While attendance upon this service is optional, the majority of the students and many young people of the city were present at each meeting during the past year.

THE YOUNG MEN'S AND THE YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS.

The objects of these organizations are sufficiently understood, so that it is not necessary to explain them. The Y. M. C. A. and the Y. W. C. A., of Baker, are in excellent condition. Meetings are held every week for Bible study and other religious exercises. The members of the Association are active in their attention to strangers and new students who are in need of Christian sympathy and friendship. The Christian young people of the College co-operate in practical religious work, holding a Gospel service every Sabbath, and giving all encouragement to their associates to consecrate their lives to Christ.

Athletics.

The need of physical culture is apparent and well understood. Athletics have come to be a legitimate part of college life. Evils arise in this matter, as in others; and it is the plan of the Faculty to keep in touch with this work in such a way as to eliminate evil tendencies and make athletics productive of good and not evil. This past year has demonstrated the wisdom of this attitude. A higher grade of work has been done by students; less inclination to loafing has evidenced itself, and less need for discipline along lines influenced by athletic sports. The scholarship of those thus engaged has been even above the average, and the games are of a high order. On the campus are a number of tennis courts, running track and the military parade ground. Foot ball and base ball are under the management of an Athletic Association, composed of the students, which equips the teams and manages all contests. Three hours per week is required in Physical Culture. This training will be under the direction of members of the Faculty, and will be thoroughly scientific. Although this requirement has been enforced but a short time, there is, even now, a manifest improvement in the physical bearing of those in training. Even better results are expected next year.

Endowment.

The college conditions in the West are so diverse from those in

the East as to render the problem of the one much more difficult and complex than that of the other. In the East the great institutions are either private or denominational enterprises. They grew up in the era prior to the Revolution. The theory of the Puritan founders of our educational system being that the state was bound to give a common school training and to give that opportunity to all, but that the higher education of which at the largest, only a minority would avail itself, must be provided for by other than the state. Under such a theory Harvard, Yale, Princeton grew up. No state institution for higher training existed, and so these colleges pre-empted the territory. In the western states East of the Mississippi the denominational colleges came and rooted themselves with these growing states. The state institution came later, it thus occurring that the denominational colleges had a hold on the affections and confidence of the people prior to the coming of the state schools. But in the West these conditions were changed entirely. Denominational and state schools were coetaneous. From the first the denominational school with no money and an income drawn largely from tuition fees, and the state school having an annual assured income and enough for actual needs, and with no tuition, or a very small one, have more uneven race. The pertinency of these observations lies in that they show under what adverse circumstances denominational colleges in Kansas have reached the success of the present hour.

Baker University struggling with pinching poverty has achieved a surprising and enviable success. Its over five hundred students, its faculty with twenty-one members, its valuable campus and buildings, its success in producing scholars and moulding character, these become the more phenomenal when viewed in the light of the difficulties in the path.

To secure a student contingent, reputation in its territory for successful educational effort, and the fealty of students and constituency, this is the difficulty pre-eminent in college biography. All this Baker University has done. It has a record for work well done which every friend of the college may read with pride.

Baker University, therefore, has now passed out of the era of experiment, and may legitimately at this juncture appeal for endowment. This it merits, needs, and will receive. But now is the moment for an organized movement. One hundred thousand dollars (\$100,000) endowment should be placed on the school within five years, and such an accomplishment is not an extravagant anticipation, for the following reasons :

1. The people of Kansas are friends of culture. Kansas ranks high in its general intelligence. Other states far below our own in this particular have endowed colleges; and shall we so reflect

upon this people as to intimate they will do less? We believe Kansas will not belie its history.

2. No Kansas college has as yet received any considerable amount of money from Kansas citizens. It must, therefore, be apparent that money will flow into college coffers; and assuredly these institutions on the ground, with a character and history, will be the recipients.

3. Donations to colleges with a future, but having small incomes will prove a productive benevolence.

The University will take unincumbered real estate, which should be deeded to "The Kansas Educational Association."

Annuities will be paid on all productive property deeded to the college.

Many persons who wish to leave some memorial of their life to be cherished, might aid this college by remembering it in their wills, and a form of bequest is here submitted:

I,....., do give and bequeath to the Kansas Educational Association for the perpetual use of Baker University, the following property:

Remembering that Baker University is one of the most potent agencies for good in the commonwealth, will not some broad-minded Methodist place it on a solid financial basis? Such procedure would be worthy of Methodism and of an illustrious history.

The chapel in the Centenary Building may be named by the donor of \$10,000. This is one of the best Chapel Halls in the country, and is in every way worthy such a gift.

A library building is needed and could be constructed at a cost of twenty thousand dollars (\$20,000.) Will not some friend erect the same as a memorial?

Cabinet.

The past year has been, in additions to the Cabinet, one of the most productive of the last decade. Contributions are as follows:

John Budwell, Baldwin, Kas., 500 Coleoptera.

Rev. C. R. Rice, Oswego, Kas., 90 Lepidoptera.

Roy Holtz, Burlingame, Kas., 1 geological specimen.

John Bridwell, Baldwin, Kas., 230 fossils.

Arthur Bridwell, Baldwin, Kas., 255 fossils.

Rev. C. R. Rice, Oswego, Kas., 6 fossil jaws (deposited).

Rev. J. Robinson, Baldwin, Kas., 1 zoological specimen.

J. C. Bridwell, Baldwin, Kas., 19 zoological specimens.

A. Bridwell, Baldwin, Kas., 1 zoological specimen.

Olin Rice, Baldwin, Kas., 1 zoological specimen.

Baker University Scientific Exposition, Baldwin, Kansas, 450 botanical specimens, 2 fossil tracks, 300 entomological specimens, 25 zoological specimens.

John Blaney, Baldwin, Kas., 2 geological specimens.

M. S. Lehw, Baldwin, Kas., 1 zoological specimen.

S. A. Schaffuen, Ann Arbor, Mich., 4 fossil leaves, 52 entomological specimens.

N. S. Ragle, Baldwin, Kas., 7 specimens of boulders, Colorado.

— Hoover, Eureka, Kas., 1 stone axe.

M. L. Markham, Baldwin, Kas., 2 botanical specimens.

Rev. B. F. Cargay, Thayer, Kas., 1 specimen crude petroleum. Geology Class '95, 12 geological specimens.

J. C. Bridwell, Baldwin, Kas., 900 Coleoptera, 100 Hemiptera.

Rev. C. R. Pattee, Los Angeles, Cal., 2000 conchological specimens.

Rev. P. B. Knepp, De Soto, Kas., 1 zoological specimen.

Ragle, Cripple Creek, Colo.

Mrs. H. E. Sleeper, Baldwin, Kas., 15 mineralogical specimens, Alaska; 1 oological specimen, Alaska; 50 conchological specimens, 2 zoological specimens, Alaska; 9 botanical specimens, Alaska.

J. E. Mallore, Baldwin, Kas., 12 botanical specimens (by exchange).

J. C. Bridwell, Baldwin, Kas., 625 Coleoptera, 140 Hemiptera, 25 Hymenoptera, 3 Diptera, 7 Orthoptera, 58 Myriopoda, 50 Crachnida, 25 Crustaceoea.

Total, 6034.

Library and Reading Room.

The Library is well adapted to the needs of students, both by the careful selecting of books and by the facilities afforded for their use. The room is open six days a week and about six hours per day. The number of books and periodicals is steadily growing, and there has been a marked improvement in the furnishing and appliances of the room during the past two years. The total number of volumes is about 5000. Additions have been made during the year as follows:

By Purchase—Books 126; Magazines, bound 27. Total 153 volumes.

By Donation—Rev. W. Oakley, 40 vols.; Rev. R. E. O'Byrne, 32 vols.; U. S. Government Reports, 9 vols.; Rev. W. A. Quayle, D. D., 10 vols.; Mrs. Ida A. Weeks, 4 vols.; Rev. J. N. Fradenburg, 5 vols.; Prof. O. M. Stewart, Jr., 3 vols.; E. M. Wood, 6 vols.; J. E. Betts, J. E. Floyd, Baker *Beacon*, Warren Holden, Abraham Coles, each one 5 volumes. Total, 114.

Total increase, Books 267; Pamphlets 58.

Among the periodicals regularly on file in the Reading Room, are the following:

Science, Gossip, Popular Astronomy, Classical Review, Cosmo-

politan, Contemporary Review, North American Review, Forum, Review of Reviews, Century, Scribner, Popular Science Monthly, Harper's Magazine, Engineering Magazine, Quarterly Register of Current History, Methodist Review, American Geologist, Chautauquan, Educational Review, Journal of Education (Boston), Western School Journal, Kansas University Quarterly, Business, Agora, Independent, Public Opinion, New York Christian Advocate, Western Christian Advocate, Northwestern Christian Advocate, Omaha Christian Advocate, Central Christian Advocate, Kansas Christian Advocate, Zion's Herald, Presbyterian, Gospel in all Lands, Heathen Woman's Friend, Woman's Journal, Friend's Review, Divine Life, Epworth Herald, Young Men's Era, Musical Record, Harper's Weekly, Scientific American, American Economist, Haus and Herd, Baldwin Ledger, Baker Beacon, Baker University Index, Paola Times, Humboldt Union, Howard Courant, Lawrence Gazette, Holton Recorder, Salina Weekly Tidings, Perry Times, Marion Record, Ottawa Journal, Chetopa Advance, Southern Kansas Tribune, Miami Republican, Kansas Lever, Ottawa Republican, Coffeyville Journal, Russell Record, Russell County School Signal, Industrialist, Topeka Daily Capital, Lawrence Daily Journal, Lawrence Daily World, Salina Daily Republican, Kansas City Daily Star, Kansas City Daily Journal.

Gifts to the library, whether of books or to the endowment fund, are very welcome and are fruitful of much good. There is here an excellent opportunity for some one with a comparatively small gift to relieve the library of the financial limitations under which it has hitherto labored, and at the same time to carry forward the important improvements recently made and others that are contemplated.

DEGREES CONFERRED, 1894.

Causa Honoris.

DOCTOR OF DIVINITY.

Rev. Orin Palmer Wright, Kansas City, Mo.
 Rev. Eugene May, Fargo, N. D.

Pro Merito.

MASTER OF ARTS.

Hair, Anna May, Kansas City, Mo.
 Markham, William Colfax, Baldwin, Kas.
 Smith, Robert T., Kansas City, Mo.
 Squires, Frank J., Austin, Tex.
 Swickard, Nathan A., Hot Springs, S. D.

In Cursu.

A. M.

Colt, Don S.
 Lockwood, Anson Ovid
 McRoberts, Samuel

M. S.

Finch, Eva Mae
 Haskin, Diana Jane
 Reace, William

A. B.

Adell, Thomas Byron
 Atherton, James Floyd
 Benscoter, Frank J.
 Boughton, Bessie
 Brummitt, Dan Brearley
 Corning, Loren Dwight
 Cullison, Homer Edgar
 Games, Moses William
 Marvel, George Anthus
 Motter, Thomas Ira
 Reed, James William
 Stewart, Olive Maude
 Utter, Oliver L.

B. S.

Muesse, Harry Lionel
 Scott, Lilian —
 Stimmel, Irwin
 Wren, Harry Bertrand

B. L.

Cone, Lizzie Belle
 Games, Minnie Jane
 Kirkpatrick, Edith James

¶ NAMES OF STUDENTS.

COLLEGIATE DEPARTMENT.

*Graduate Students.

Benscoter, Frank J.....	Macksville.
Buckner, Nell.....	Baldwin.
Games, John Ira.....	Lawrence.
Games, Moses William	Paola.
Haskin, Samuel Brush.....	Sweet Springs, Mo.
Haskin, Diana Jane.....	Lenexa.
Holtz, Leroy.....	Burlingame.
Locke, Edwin.....	Kansas City.
Miller, William Linza.. ..	Hanford, California.
Moore, Nathaniel V.....	Yates Center.
Myers, Homer Samuel.....	Cherryvale.
Pearson, Pearl Martin.....	Ottawa.
Price, James Marion.....	Greeley, Colo.
Smith, Robert T.....	Kansas City, Mo.
Swickard Nathan A.....	Hot Springs, S. D.
Van Ostrand, Byron D.....	Marion.
Utter, Oliver L.....	Axtell.
Wren, Harry Bertrand.	Paola.

Seniors.

Breyfogle, Grace, Lit.....	Lenexa.
Campbell, Elinore Margurite, L. Sc....	Aville, Mo.
Case, Harry C., Cl.....	Fredonia.
Clark, Charles Fletcher, Cl.....	Baldwin.
Clark, William Melvin, Cl.....	Baldwin.
Coe, Joseph Edward, Cl.....	Baldwin.
Farrar, Haddon Spurgeon, Cl.....	Beattie.
Fogle, Arza Bracken, Cl.....	Williamsburg.
Hartley, Forrest Madison, L. Sc.....	Arkansas City.
Haskin, Elkanah Harley, Cl.....	Lenexa.

¶The students are classified, for this year, only in that Department to which payment of fee was made.

*The major part of these students are candidates for Master's Degree.

Houghtelin, David McMillan, Cl.....	Topeka.
Ives, Mary Sophia, Cl.....	Baldwin.
Markham, Lewis Merrill, Cl....	Baldwin.
Marvel, Esther A., Cl.....	Baldwin.
Messenger, Willis, L. Sc.....	Baldwin.
Miller, Edwin Merrick, Cl....	Elk City.
Motter, Maie, Cl.....	Baldwin.
Obata, Kingaro David, Cl.....	Tokio, Japan.
Pearson, Andrew Cameron, Cl....	Cherryvale.
Seaman, Floyd Jay, Cl.....	Fountain.
Stavely, James Alexander, Cl.....	Lyndon.
Taylor, Joseph Luther, Cl.....	Arcadia.
Taylor, Charles Thomas, Cl.....	Mulberry.
Wolfe, Edna Rachel, Lit....	Parsons.

Juniors.

Chaffee, Arthur G., L. Sc.....	Girard.
Dalton, Charles Benjamin, Cl....	Junction City.
Edwards, Isaac Franklin, Cl.....	Wathena.
Kidder, Marion Ethel, L. Sc.....	Baldwin.
Markham, Dora Clementine, Cl.....	Baldwin.
Price, Ralph Ray, Cl....	Holling.
Reed, Julian Bronson, L. Sc.....	Baldwin.
Roach, Isaac Franklin, Cl.....	Pleasant Hill, Mo.
Simpson, Roberta Alexandria, L. Sc.....	McPherson.

Sophomores.

Beasley, Charlotte Emmes, Cl....	Kansas City, Mo.
Brown, William Addison, Cl.....	Kansas City, Mo.
Coole, Thomas Henry, Cl....	Baldwin.
Crooks, John Wesley, L. Sc.....	Morse.
Grimes, Edwin Oglesby, Cl.....	Greenwood, Mo.
Hand, Nora Eleanor, L. Sc.....	Baldwin.
Henderson, Rachel, Cl.....	Junction City.
Kershner, Jennie May, L. Sc.....	Baldwin.
Mallory, James Edward, Cl.....	Le Loup.
Marvel, Harriet, Cl.....	Baldwin.
Molesworth, Masenos Reed, Cl.....	Parsons.
Underwood, Katherine, Cl.....	Clay Center.
Wilson, Frank Eri, L. Sc.....	Independence.

Freshmen.

Allen, Clay, Cl.....	Erie.
Allen, Harmon, Cl.....	Rosemont.
Ames, Nora Dale, Cl.....	Moline.

Amos, Mattie Buena, L. Sc.....	Baldwin.
Anderson, Joseph Lawrence, Cl.....	Quenemo.
Anderson, William Gibson, Cl.....	Abilene.
Boynton, Cora Shepard, L. Sc.....	Baldwin.
Brown, John, L. Sc.....	Horton.
Buckner, Laura, Cl.....	Baldwin.
Burton, Detroit Lee, L. Sc.....	Echo.
Campbell, Nathan Winnet, L. Sc.....	Euclid, Pa.
Cavaness, Ethel, Cl.....	Chetopa.
Cavaness, Wilfred, Cl.....	Chetopa.
Cavaness, Herbert, Cl.....	Chetopa.
Cogshall, Smith Bela, Cl.....	Burlington.
Coleman, Rolla Wood, Cl.....	Centralia.
DeGarmo, John Daniel Boone, Cl.....	Baldwin.
Denious, Wilber Franklin, Cl.....	Galesburg.
Denning, Clarence E., L. Sc.....	Baldwin.
Denning, Illa Madge, L. Sc.....	Baldwin.
Everett, Ernest Day, Cl.....	Muscutah.
Follin, Mary, L. Sc.....	Baldwin.
Gill, Jr., John Glanville, Cl.....	Ottawa.
Gordon, Harry A.....	Stotesburg, Mo.
Griffith, Frank, L. Sc.....	Baldwin.
Grow, Bessie Eleanor, Cl.....	Baldwin.
Hedges, Frank Percy, Cl.....	Redfield.
Helmick, Milton Parks, Cl.....	Baldwin.
*Heneman, James Ellsworth, Cl.....	Independence.
Holtz, Ellen Pearl, L. Sc.....	Moran.
Kershner, Ida Laura, L. Sc.....	Baldwin.
King, George Edward, L. Sc.....	Baldwin.
Knox, Clyde Hiram, Cl.....	Baldwin.
Lane, Edith Margueritta, Cl.....	Paola.
Lehew, Anna Katrine, L. Sc.....	Baldwin.
Manley, D. H., Cl.....	Lawrence.
Martin, William Frank, Cl.....	Princeton.
Martin, Mary Susanna, Cl.....	Walnut.
Martin, Emanuel Norman, Cl.....	Walnut.
Martin, Arthur Jacob, Cl.....	Baldwin.
Matthews, Edgar Greeley, Cl.....	Pleasanton.
McBride, Hiram Percy, Cl.....	Morganville.
Messenger, Walter F., L. Sc.....	Baldwin.
Moffett, Lucina, Md. Lang.....	Barryton.
Motter, Birdean Ida, Cl.....	Baldwin.
Myers, Clarence Benton, L. Sc.....	Osage City.
Pendleton, Edward Thompson, Cl.....	Baldwin.

*Deceased.

Ragle, Nathan Sumate, Cl.....	Baldwin.
Robbins, Bradley Kirk, Cl.....	Baldwin.
Skinner, Jessie Amanda, L. Sc.....	Baldwin.
Steele, Nettie, Cl.....	Kensington.
Stickle, Merton Jay, L. Sc.....	Centralia.
Stoelzing, Louise Frederica, L. Sc.....	Chanute.
Taggart, Dora Bell, L. Sc.....	White City.
Toomey, George Emanuel, Cl.....	Americus.
Williams, Hamilton Marion, L. Sc.....	Echo.

Special.

Fisk, William Ward.....	Baldwin.
Leach, Alfred Edgar.....	Baldwin.
Myler, Emberson William.....	Baldwin.
Taylor, Thomas R.....	Media.
Zahniser, Chalmers Andrew.....	Baldwin.

ACADEMIC DEPARTMENT.

Senior Year.

Baker, J. Benson, Cl.....	Concordia.
Bartholf, Harriet Birdie, L. Sc.....	Valley Falls.
Bedell, Edgar Lucius, Cl.....	Chetopa.
Bird, Harry A., L. Sc.....	Baldwin.
Boicourt, William Luke, Cl.....	Glenwood.
Bristow, John Harrison, Cl.....	Baldwin.
Carpenter, John Andrew, L. Sc.....	Carbondale.
Cell, George Croft, Cl.....	Scranton.
Cook, Charles William, Cl.....	Osage City.
Coppedge, Robert W., L. Sc.....	Langdon.
Cowgill, Maude, Cl.....	Burlington.
Crooks, Eva May, L. Sc.....	Beattie.
Dixon, Florence May, L. Sc.....	Baldwin.
Fisher, Lucy Mary, L. Sc.....	Oswego.
Fisher, Samuel Robert, Cl.....	Adrian, Mo.
Freeland, Ernest Milburn, Cl.....	Erie.
Games, Frank Watson, Cl.....	Baldwin.
Games, Venia Amanda, L. Sc.....	Baldwin.

Gill, Helen Gertrude, L. Sc.....	Vinland.
Goddard, Rebecca, L. Sc.....	Nortonville.
Graham, Mabel Daisy, L. Sc.....	Baldwin.
Griffith, Louis Hiram, L. Sc.....	Baldwin.
Hoover, William Franklin, Cl.....	Eureka.
Hunsicker, Lillie May, L. Sc.....	Osage City
Ingle, Helen Lucretia, L. Sc.....	Media.
Irwin, Alice Chloe, L. Sc.....	Baldwin.
Johnson, Walter Stewart, Cl.....	Baldwin.
*Kershner, Nora Bell, L. Sc.....	Baldwin.
King, Harry Andrews, Cl.....	Baldwin.
Knox, May Elizabeth, Cl.....	N. Topeka.
Loofbourrow, David B., Cl.....	Fredonia.
Lynes, Pearl, L. Sc.....	Elk Falls.
McClenny, George Lemuel, L. Sc.....	Dunavant.
Miller, Bertha May, L. Sc.....	Elk City.
Millard, Nellie, Cl.....	Pleasant Hill, Mo.
Misemer, Aura Jane, L. Sc.....	Baldwin.
Morgan, Albert Loren, Cl.....	Baldwin.
Newman, Pembroke Reynolds, Cl.....	Edgerton, Mo.
O'Neil, Ernest R., L. Sc.....	Black Jack.
Owen, Clayton Mardis, Cl.....	Baldwin.
Porter, Herman Goodwin, Cl.....	Blue Mound.
Potter, Albert Byron, Cl.....	Beulah.
Potter, George Edgar, L. Sc.....	Beulah.
Sain, Jane, L. Sc.....	Neosho Falls.
Sain, Leila, L. Sc.....	Neosho Falls.
Seaman, Effie Louella, L. Sc.....	Fountain.
Stewart, Thomas Pettigrew, Cl.....	Maple Hill.
Swan, Zola Estelle, Cl.....	Baldwin.
Underhill, Minnie Anne, L. Sc.....	Carbon Center, Mo.
Van Landingham, Roy Holland, L. Sc.....	Baldwin.
Van Orman, Royola, L. Sc.....	Baldwin.
Walker, Myrtle Pearl, Cl.....	Baldwin.
Watt, Grace Leona, L. Sc....	Baldwin.
Wright, James Dawson, L. Sc.....	Louisburg.

Middle Year.

Bettis, George Mitchell.....	Oswego.
Betts, John E.....	Junction City
Bridwell, John Coburn, L. Sc.....	Baldwin.
Brummitt, Sarah Emily.....	Topeka.
Burton, Lewis Franklin.....	Echo.

*Deceased.

Caudry, Zula Zaun.....	Cherryvale.
Collins, George Fulton.....	Thayer.
Collins, John William Alfred...	Thayer.
Davis, Harry Elijah.....	Pleasant Hill, Mo.
De Garmo, Rolla Frank.....	Beulah.
Finley, Francis Edward.....	Parallel.
Follin, Zona E.....	Baldwin.
Gasaway, Bertha Lovett.....	Spring Hill.
Goddard, Jesse A.....	Nortonville.
Henby, William Hastings.....	Quenemo.
Howard, Alfred Stephenson.....	Baldwin.
Humphrey, Henry Gara.....	Kansas City, Mo.
King, Charles Larimer.....	Richmond.
Leatherwood, Joseph Harlem.....	Dunlap.
Martin, Frederick Peter.....	Walnut.
McProud, Oscar Ulysses.....	Baldwin.
McProud, Bert Everett.....	Baldwin.
Mitchell, Minnehaha.....	Robinson.
Mullen, Howard.....	Merriam.
Myers, Albert Pearl.....	Americus.
Namae, Samuel Sotora.....	Sendai, Japan.
Nelson, Roy Ernest.....	Wakarusa.
Piper, Charles Edward.....	Monticello, Ills.
Powell, Francis Marion.....	Baldwin.
Rice, Cyrus Olin.....	Oswego.
Riley, Thomas James.....	Meadow Brook.
Riley, Edgar Francis.....	Meadow Brook.
Roberts, Charles Edward.....	Osawatomie.
Rosebaugh, Eva Harriet.....	Baldwin.
Sanger, Fred Logan.....	Oak Valley.
Skinner, Glen.....	Oak Valley.
Spencer, Elijah W.....	Cherokee.
Sutton, Fred Roscho.....	Pawhuska, O. T.
Swayze, Minnie Eldora.....	Gridley.
Sweet, James Edward.....	Leavenworth.
Tucker, Sadie.....	Beattie.
Watt, Bertha Ethel.....	Baldwin.
Woods, Charles Samuel.....	Baldwin.

Junior Year.

Black, Flora Belle.....	Homewood.
Boicourt, Arthur.....	Girard.
Boling, Stella May.....	Boling.
Booher, Charles.....	Media.
Breyfogle, Warren Lewis.....	Lenexa.

Breyfogle, Charles Coe.....	Lenexa.
Brown, Glenville Glover.....	Connersville, Ind.
Brown, Lillie E.....	Scranton.
Brown, Dale Owen.....	Longton.
Burnam, DeKalb.....	Lamar, Mo.
Cargay, Benjamin F.....	Liberty.
Chandler, Ernest.....	Belton, Mo.
Clarke, Olive Maude.....	Baldwin.
Coker, Allen.....	Monticello.
Cook, Jennie.....	Ottawa,
Coppock, Ralph Clifton.....	Red Clover.
Coppock, Leda Belle.....	Rosedale.
Corkill, Robert Oran.....	Dover.
Crawford, Gilbert.....	Paola.
Cullison, Olive.....	Williamsburg.
Cutler, Mabel.....	Baldwin.
*Davies, David George.....	Baldwin.
Davis, James Addison.....	Pleasant Hill, Mo.
Davis, Daisy Ann.....	Pleasant Hill, Mo.
Dean, Nira.....	Lyons.
Dearborn, Estelle Delight.....	Solomon City.
Dershem, Lincoln.....	Baldwin.
DeWitt, Louis Henry.....	Gridley.
Dixon, Minnie Ann.....	Pleasant Hill, Mo.
Durkee, Howard Bertram.....	Beattie.
Ehrsam, Arnold Winklereid.....	Enterprise.
French, Walter Lyman.....	Olcott.
Fenn, Francis William.....	Baldwin.
Forest, Harry Verne.....	Thayer.
Freeman, Ora Allen.....	Longton.
Freeman, Bert Ambrose.....	Longton.
Funk, Ambrose Clemmer.....	Clayton, Pa.
Gardner, Nial P.....	Dallas, Mo.
Gasaway, Leefy.....	Spring Hill.
Gill, Mary Glanville.....	Vinland.
Gordon, Fred Jacobs.....	Topeka.
Graham, Edith B.....	Baldwin.
Grimes, George M.....	Ottawa.
Gulley, William Roy.....	Kansas City.
Hall, Thomas Ellsworth.....	Media.
Hall, Robert Deskines.....	Media.
Hamill, Bert.....	Sibley.
Hannum, Edward Austin.....	Carterville, Mo.
Hayes, Mabel.....	Baldwin.

*Deceased.

Hull, Ward Wesley.....	Lone Elm.
Jones, Louise.....	Lee's Summit, Mo.
Kimmel, Karl.....	Leavenworth.
Knepp, Edsall B.	Paola.
Knox, Caroline Adelia.....	North Topeka.
Kuhn, LeOna.....	Centralia.
Kuhn, Clyde Leslie.....	Centralia.
Kuhn, Emma.....	Centralia.
Lanning, Stephen A.....	Allen.
Laughlin, Harvey Elmer.	Media.
Laughridge, Harvey.....	Lyndon.
Leach, Minnie Lora.....	Baldwin.
Leatherwood, Roscoe Aaron.....	Dunlap.
Lewis, Charles E.....	Yates Center.
Lucas, Walter Scott.....	Cherokee.
Lummis, Fannie.....	Pleasant Hill, Mo.
Lyons, Leslie James.....	Olathe.
Mallicoat, Georgo Tipton.....	Virgil.
Matthews, Clarence Estes.....	Pleasanton.
McBride, Robert E.....	Morganville.
Messenger, Effie.....	Baldwin.
Metsker, Minnie.....	Bond.
Miller, Zula... ..	Baldwin.
Monahan, Elmer P.....	Unadilla, Neb.
Moon, Thomas Milton.....	Osage City.
Moore, Edgar Collins.....	Admire.
Moore, Harry C.....	Wolfe, Mo.
Mussett, Charles Henry.....	Kickapoo.
Osborne, William Freeman.....	Baldwin.
Owen, Nettie.....	Eureka.
Pardee, Harry.....	Holling.
Parkman, Wyatt Benjamin.....	Medoc, Mo.
Pearson, Queenie	Baldwin.
Perrine, N. Carlton.....	McCune.
Pearce, Theo. L.....	Burlington.
Prather, Walter.....	Tunovay.
Purdue, John Herbert.....	Michigan Valley.
Raby, Fred.....	Carbondale.
Read, Martha.....	Ottawa.
Reed, Hortense Jane.....	Baldwin.
Rohrer, Beulah Anna.....	Antioch.
Sampson, John Earl.....	Thayer.
Scherman, Frank Joseph.....	Lenexa.
Smith, Harry C.....	Beattie.
Showalter, Leona Grace.....	Baldwin.
Shumaker, Amelia 'Geneveive.....	Baldwin.

Shutt, David Amos.....	Silver Lake.
Skinner, Joseph J.....	Centralia.
Steele, Minnie.....	Kensington.
Stewart, Clarence.....	Sherman City.
Stover, David Samuel.....	Menoken.
Tannehill, Rose J.....	Wakefield.
Tannehill, Ernest Homer.....	Wakefield.
Teas, Charles Russell.....	Lenexa.
Teas, Frank Dumont.....	Glenn.
Thornton, John Percy.....	Green.
Thorpe, William Rolla.....	Westport, Mo.
Tregemba, James.....	Overbrook.
Van Landingham, Mamie R.....	Baldwin.
Wilson, Laura Maude.....	Malta Bend, Mo.
Woosley, Howard J.....	Louisburg.
Zook, Christian Benjamin.....	Abilene.

NORMAL DEPARTMENT.

Fourth Year.

Zahniser, Chalmers Andrew...	Baldwin.
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Third Year.

Dickey, Daisey.....	Waterville.
Jones, William Wiley.....	Media.

Second Year.

Baker, Arthur Clarence.....	Austin, Mo.
Clinesmith, Henry Martyn.....	Blue Mound.
Collins, Mary Ara.....	Thayer.
Davis, Harry Elijah.....	Pleasant Hill, Mo.
Lange, Anna Magdalena.....	Robinson.
McCurdy, Martha R.....	Baldwin.
Sanger, Fred Logan.....	Oak Valley.
Walker, Edna Tilla.....	Osawatomie.

First Year.

Ackerly, Minnie.....	Paola.
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Ackerly, Gineva.....	Paola.
Bailey, Charles Henry.	Strasburg, Mo.
Bigler, Charles Henry.....	Girard.
Brinkerhoff, Della.....	Hammond.
Broadhurst, Lou C.....	De Soto.
Broom, Byron.....	Topeka.
Brown, Dora.....	Olathe.
Carmean, Mattie.....	Paola.
Chaney, Walter Clifton.....	Stilwell.
Courtney, John Luther.....	Strasburg, Mo.
Cradit, Fannie.....	Media.
Curtis, Rosalie Iva.....	Olathe.
De Tar, Oscar.....	Edgerton.
Dice, Barbara Jane.....	Talmage.
Dice, Solomon D.....	Talmage.
Disbrow, Frank Herbert.....	Glendora, Cal.
Fenton, Laura B....	Winfield.
Finley, Minnie Charlotte.....	Parallel.
Gordon, Charles Alpheus.....	Prairie Center.
Hayes, Alta.....	Baldwin.
Harley, Mabel Dora.....	Spring Hill.
Harley, Rose Jane.....	Spring Hill.
Kennedy, Mollie Minnie.....	Lawrence.
Kidd, Lida B.....	Dunlap.
Lingard, Annie Marie.....	Ottawa.
Masheter, Arley Howard.....	Sabetha.
McKee, Ona.....	Westmoreland.
Meng, John Henry.....	Edgerton.
Mettee, Parke.....	Monticello.
Parker, Isaac Valentine.....	Amsterdam, Mo.
Porter, John A.....	Weaver.
Poston, Earl Carlton	Netawaka.
Rappard, Dora H.....	Worden.
Read, Martha.....	Ottawa.
Roberts, Minnie Belle	Osawatomie.
Scott, Emma.....	Le Loup.
Seward, Eva.....	Ottawa.
Simon, Charles.....	Welda.
Simonton, Hattie.....	Louisville
Steede, Claude M.....	Prairie Center.
Stephens, Cora.....	Melvorn.
Stephens, Etta Mabel.....	Melvorn.
Stewart, Clarence.....	Sherman City.
Stoelzing, Emma Frances.....	Chanute.
Taylor, Charles Wesley.....	Media.
Taylor, William Harrison.....	Louisburg.

Tuttle, Horace Lenz	Vinland.
Woodburn, E. D.	Baldwin.
Woodyard, Lewis.	Baldwin.
Young, William.	Le Loup.

COMMERCIAL DEPARTMENT.

Graduates—Full Course.

Bennett, Melville M.	Ottawa.
Carmean, Pearson.	Paola.
Gordon, Charles A.	Prairie Center.
Hoover, Alvin Boyd.	Paola.
Le Hew, Olin Dudley.	Baldwin.
Proctor, John W.	Baldwin.
Reeder, Eva.	Olathe.
Reitz, Robert John.	Monticello.
Simpson, David Bruce.	Jefferson.
Smothers, Leroy.	Oneida.
Wolf, Frank Ezra.	Ottawa.

Graduates—Book-keeping Course.

Barricklow, Lizzie.	Baldwin.
Broadhurst, Lou C.	De Soto.
Dunn, William Henry.	Spring Hill.
Finley, Minnie Charlotte.	Parallel.
Hayes, Alta.	Baldwin.
Lummis, William A.	Pleasant Hill, Mo.
Neff, Rice.	Baldwin.
Rappard, Dora H.	Worden.
Rohrer, Lena Jane.	Antioch.
Shinkle, Clara Media.	Baldwin.
Steede, Claude M.	Prairie Center.
Walker, Edna Tilla.	Osawatomie.

Undergraduates.

Arrasmith, Edwin.	Olathe.
Alden, Frank.	Shawnee.
Bigler, Ella F.	Girard.

Briggs, Harry	Oneida.
Bussett, Arthur	Williamsburg
Cook, Herman Samuel	De Soto.
De Tar, Oscar	Edgerton.
Hannon, Jacob Casper	Gardner.
Heflebower, David Clark	Bucyrus.
Lingard, Jennie Estella	Ottawa.
Mettee, Parke	Monticello.
Moon, Mary Belle	Osage City.
Porter, William F.	Weaver.
Poston, Earl Carlton	Netawaka.
Prather, Walter G.	Tonsoray.
Redpath, Frank Miller	Morse.
Tebben, George Henry	Crotty.
Tucker, Lavada	Holling.
Wagner, Dean V.	Jefferson.
Weber, John	Findlay.

The addresses of the following students are given elsewhere:

Baker, Arthur Clarence.	Haskin, Diana Jane.
Bailey, Charles Henry.	Thorpe, William Rolla.
Games, John Ira.	Tucker, Sadie.
Games, Moses William.	

Stenography and Typewriting.

REPORTERS' SPEED CLASS.

Miller, Frank McCune	McCune.
Miller, Zula	Baldwin.
Pendleton, Mary Myrtus	Baldwin.

Fortune, Laura Beeks	Baldwin.
Gordon, Fred Jacobs	Topeka.
Gulley, William Roy	Kansas City.
Moon, Mary Belle	Osage City.
Tucker, Lovada	Baldwin.

The addresses of the following students are elsewhere given:

Denious, Wilber Franklin.	Myers, Clarence Benton.
Forest, Harry Verne.	Winget, Gwena Louise.
Haskin, Elkanah Harley.	Woosley, Howard J.

MILITARY DEPARTMENT.

Officers and Non-Commissioned Officers of the Battalion in order of rank:

CAPTAINS.

Markham.
Powell.

LIEUTENANTS.

Simpson, W. N.
Taylor, C. T.
Coleman.
Clark, C. F.

FIRST SERGEANTS.

Morgan.
Hartley.

SERGEANTS.

Case.
Fenn.
King, C. L.
Reed.
Van Orman.
Price.
Haskin.
Anderson, J. L.

CORPORALS.

Molesworth.
Chandler.
Mallory.
Newman.
Simpson, D. B.
Dumm.

Cadets.

Alden.
Allen.
Anderson, W. G.
Bailey.
Baker, A. C.
Baker, J. B.
Bedell.
Bettis.
Betts.
Bigler.
Boicourt, A.
Boicourt, W. L.
Breyfogle.
Bristow.
Brown, D. O.
Brown, W. A.
Burton, L. F.
Bussett.

Campbell.
Carmean.
Cavaness, H. C.
Cavaness, W.
Chaffee.
Chaney.
Clark, W. M.
Clinesmith.
Coe.
Cogshall.
Collins.
Coole.
Cook.
Coppock.
Coppedge.
Courtney.
Crawford.
Dalton.

Davis.	McClenny.
DeGarmo, J. B.	McProud, B. E.
Denning.	McProud, O. U.
DeWitt.	Miller.
Dice.	Monahan.
Durkee.	Mullen.
Edwards.	Mussett.
Everett.	Myers, A. P.
Farrar.	Myers, C. B.
Finley.	Namae.
Fisher.	Osborne.
Fogle.	Parker.
Forrest.	Pearson.
Freeland.	Porter.
Freeman, B. A.	Potter, A. B.
Freeman, O. A.	Potter, G. E.
French.	Ragle.
Funk.	Rice.
Gardner.	Riley, E. F.
Goddard.	Riley, T. J.
Gordon, F.	Robbins.
Gordon, H.	Sanger.
Grimes.	Seaman.
Hannon.	Skinner, G.
Hannum.	Skinner, J. J.
Hedges.	Smith.
Heflebower.	Smothers.
Helmick.	Spencer.
Hoover.	Stavely.
Humphrey.	Stewart.
Jones.	Stickle.
King, G. E.	Stover.
King, H. A.	Taylor, J. L.
Leach.	Teas, C. R.
Leatherwood, J. H.	Teas, F. D.
Leatherwood, R. A.	Toomey.
LeHew.	Van Landingham.
Lewis.	Wagner.
Lucas.	Wilson.
Lummis.	Wolf.
Martin.	Wood.
Masheter.	Woodburn.
Messenger.	Woods.
McBride, H. P.	Wright.
McBride, R. E.	Zahniser.

MUSIC DEPARTMENT.

Piano=forte—Post=graduate.

Fritz, May Mitchler.....Lamar, Mo.

Graduate.

Boicourt, Alma Josephine.....Ottawa.

Undergraduates.

Amos, Margaret Janet.....Baldwin.
 Attebury, Nellie DayBronson.
 Bare, Rhoda.....Baldwin.
 Bennett, Blanche.....Emporia.
 Bennett, Florence Edna.....Eureka.
 Benedict, Belle.....Baldwin.
 Brown, Lillie E.....Scranton.
 Condit, Vernon David.....Fontana.
 Coppock, Leda Belle.....Rosedale.
 Dagenett, Robert Emmet.....Paola.
 Dean, Nira.....Lyons.
 De Witt, Belle Lulu.....Gridley.
 Estle, Laura May.....Louisburg.
 Gaddis, LucretiaBaldwin.
 Hammer, Bertha IreneBeulah.
 Hans, Ada C.....Willow Springs.
 Heflebower, David Clark.....Bucyrus.
 Kelly, Cora Emma.....Robinson.
 Knox, Mabel Janette....Baldwin.
 Lake, Mattie.....Baldwin.
 Lough, Mary Benedict.....Baldwin.
 Martin, Margaret Ethel.....Walnut.
 McDole, Mabel EthelHoward.
 Mitchell, Lillian May.....Eskridge.
 Mitchell, Maude.....Robinson.
 Moorhead, Marie S.....Baldwin.
 Mullen, Howard.....Merriam.
 Nottingham, Ida.....Media.
 Nunn, Mary Narcissus.....Parker.
 Nuzman, Norah.....Circleville.
 Piersol, Berda.....Ottawa.
 Poston, Nona.....Netawaka.

Rice, Cyrus Olin.....	Oswego.
Rinley, Maude.....	Baldwin.
Rohrer, Etta Matilda.....	Antioch.
Simpson, Lizzie.....	Jefferson.
Stewart, Marion.....	Baldwin.
Trezise, Mary Ann.....	St. Marys.
Woods, Lydia Belle.....	Baldwin.

The addresses of the following students are given elsewhere:

Ames, Nora Dale.	Fisher, Lucy Mary.
Breyfogle, Grace.	Haskin, Diana Jane.
Caudry, Zula Zaun.	Sain, Leila.
Cavaness, Ethel	Walker, Myrtle Pearl.
Wilson, Laura Maud.	

Harmony.

Brown, Lillie E.	Mitchell, Lillian May.
Breyfogle, Grace.	Nottingham, Ida.
Dagenett, Robert Emmet.	Poston, Nona.
Dean, Nira.	Piersol, Berda.
Fisher, Lucy Mary.	Rice, Cyrus Olin.
Hammer, Bertha Irene.	Trezise, Mary Ann.
Lake, Mattie.	Simpson, Lizzie.

Counterpoint.

Boicourt, Alma Josephine.	Fritz, May Mitchler.
Nottingham, Ida.	

Musical History.

Boicourt, Alma Josephine.	Heflebower, David Clark.
Breyfogle, Grace.	Lake, Mattie.
Dean, Nira.	Mitchell, Lillian May.
Fisher, Lucy Mary.	Moorhead, Marie S.
Fritz, May Mitchler.	Piersol, Berda.
Hammer, Bertha Irene.	Rice, Cyrus Olin.
Simpson, Lizzie.	

Voice Culture.

Bennett, Blanche.....	Emporia.
Bennett, Eustatia.....	Eureka.
Brockett, Mabel.....	Topeka.
Cavaness, Ethel.....	Chetopa.

Clayton, Paul.....	Baldwin.
Crane, Mayme	Ottawa.
Dean, Nira	Lyons.
Dumm, Isaac Wiley.....	Council Grove.
Knox, Mabel Janette.....	Baldwin.
Lake, Mattie.....	Baldwin.
McDole, Mabel Ethel.....	Howard.
Mitchell, Lillian May.....	Esckridge
Mitchell, Maude.....	Robinson.
Rohrer, Etta Matilda.....	Antioch.
Shirley, Lizzie.....	Council Grove.
Showalter, Cora.....	Baldwin.
Winget, Gwena Louise.....	Clinton, Iowa.

The addresses of the following students are given elsewhere:

Caudry, Zula Zaun.	Lewis, Charles E.
Dearborn, Estelle Delight.	Lingard, Annie Marie.
Farrar, Haddon Spurgeon.	Matthews, Edgar Greeley.
Fogle, Arza Bracken.	Miller, Bertha May.
Henderson, Rachel.	Sain, Jane.
Kimmel, Karl.	Steele, Harriet Elizabeth.
Goddard, Rebecca.	Toomey, George Emanuel.

Mandolin and Guitar.

Clayton, Paul.....	Baldwin.
McBride, Hilla B.....	Morganville.

The addresses of the following students are given elsewhere:

Adams, L. May.	McBride, Hiram Percy.
Amos, Margaret Janet.	McRoberts, Mary Ellen.
Bristow, John Harrison.	Mitchell, Lillian May.
Brown, Dora.	Shirley, Lizzie.
Lange, Adam.	Toomey, George Emanuel.
Matthews, Clarence Estes.	Wilson, Frank Eri.

ART DEPARTMENT.

Post-Graduate.

Campbell, Alice M.....	Baldwin.
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Graduates.

Taylor, Emma.....	Mulberry.
Taylor, Hallie A.	Baldwin.

Undergraduates.

Adams, L. May.....	Osage City.
Bisby, May Viola.....	White City.
Brockett, Mabel.....	Topeka.
Buckner, Nell.....	Baldwin.
Chandler, Edna.....	Baldwin.
DeWitt Belle Lulu.....	Gridley.
Hair, Mame Murray.....	Baldwin.
Haskin, Diana Jane.....	Lenexa.
Huff, Elsie.....	Baldwin.
Martin, Maude.....	Baldwin.
McRoberts, Mary Ellen.....	Malta Bend, Mo.
Murlin, Ermina Fallass.....	Baldwin.
Sawin, Florence.....	Media.
Scott, Lilian.....	Baldwin.
Walker, Henrietta.....	Baldwin.

The addresses of the following students are given elsewhere:

Amos, Mattie Buena.	Osborne, William Freeman.
Brown, Glenville Glover.	Reed, Hortense Jane.
Dickey, Daisy.	Taylor, Charles Wesley.
Gill, Helen Gertrude.	Tuttle, Horace Lenz.
Jones, William Wiley.	Walker, Edna Tilla.
Forest, Harry Verne.	Wolfe, Edna Rachel.

ELOCUTION AND ORATORY.

Ames, Nora Dale.....	Moline.
Bodwell, Hattie	Baldwin.
Bodwell, Ammie.....	Baldwin.
Cargay, Benjamin F.....	Liberty.
Cook, Jennie.....	Ottawa.
Crain, George H.....	Ottawa.
Dumm, Isaac Wiley.....	Council Grove.
Funk, Ambrose Clemmer.....	Clayton, Pa.

Hellum, Esther.....	Richter.
Jones, Albert Stavely.....	Kansas City, Mo.
Lange, Adam B.....	Robinson.
Leach, Caroline Elizabeth.....	Baldwin.
Marshall, Emma.....	Media.
Roussey, Maggie.....	Wellsville.
Showalter, Cora.....	Baldwin.
Shutt, David Amos.....	Silver Lake.
Skinner, Charles W.....	Baldwin.
Steele, Harriet Elizabeth.....	Kensington.
Stephenson, Florence E.....	Baldwin.

The addresses of the following students are given elsewhere:

Allen, Harmon.	Lucas, Walter Scott.
Barricklow, Lizzie.	Lummis, Fannie.
Betts, John E.	Martin, Frederick Peter.
Boling, Stella May.	Messenger, Effie.
Burnam, De Kalb.	Miller, Frank.
Burton, Detroit Lee.	Molesworth, Masenos Reed.
Campbell, Nathan Winnet.	Mullen, Howard.
Cavaness, Herbert.	Parkman, Wyatt Benjamin.
Cell, George Croft.	Piper, Charles E.
Chandler, Ernest	Raby, Fred.
Clark, William Melvin.	Riley, Thomas J.
Coe, Joseph Edward.	Riley, Edgar F.
Collins, George Fulton.	Rohrer, Lena Jane.
Coole, Thomas Henry.	Rohrer, Etta.
Coppock, Ralph Clifton.	Seaman, Floyd J.
Corkill, Robert Oran.	Seaman, Effie Luella.
Dean, Nira.	Simpson, Roberta Alexandria.
De Garmo, John Daniel Boone.	Skinner, Joseph J.
Denious, Wilber Franklin.	Stavely, James A.
Dickey, Daisey.	Stewart, Thomas P.
Finley, Francis Edward.	Stickle, Merton J.
Fisher, Samuel Robert.	Swayze, Minnie.
Fogle, Arza Bracken.	Tannehill, Ernest H.
Gordon, Harry A.	Taylor, Joseph Luther.
Graham, Mable Daisy.	Teas, Frank R.
Grimes, Edwin Oglesby.	Underhill, Minnie.
Helmick, Milton Parks.	Van Landingham, Mamie.
Humphrey, Harry Gara.	Wolfe, Frank E.
King, Charles Larimer.	Zahniser, Chalmers.
Laughlin, Harvey Elmer.	

*WRITING.

Ehrsam, Elsbeth.....	Enterprise.
Knox, Ralph Edwin.....	Baldwin.
Rodius, Nicholas	Baldwin.
Wheeler, Daisy.....	Baldwin.

The addresses of the following students are given elsewhere:

Alden, Frank.	Masheter, Arley Howard.
Arrasmith, Edwin.	Mettee, Parke.
Bailey, Charles Henry.	Moore, Harry C.
Briggs, Harry.	Mullen, Howard.
Burnam, De Kalb.	Parkman, Wyatt Benjamin.
Bussett, Arthur.	Porter, William F.
Cavaness, Herbert.	Prather, Walter G.
Cook, Herman Samuel,	Read, Martha.
Cradit, Fannie.	Redpath, Frank Miller.
De Tar, Oscar.	Reed, Hortense Jane.
Dumm, Isaac Wiley.	Reed, Julian Bronson.
Everett, Ernest Day.	Shirley, Lizzie.
Gardner, Nial P.	Shutt, David Amos.
Goddard, Jesse A.	Stewart, Clarence H.
Grimes, George M.	Tebben, George Henry.
Hannon, Jacob Casper.	Thorpe, William Rolla.
Lange, Adam B.	Wagner, Dean V.
Laughlin, Harvey E.	Weber, John.
Lingard, Jennie Estella.	Wilson, Frank Eri.
Lucas, Walter Scott.	Woosley, Howard J.

*The graduates from the Commercial Department were also enrolled in Writing.

GENERAL SUMMARY.

COLLEGIATE DEPARTMENT.

Graduate Students.....	18
Seniors.....	24
Juniors.....	9
Sophomores.....	13
Freshmen.....	56
Special.....	5
	— 125

ACADEMIC DEPARTMENT.

Senior Year.....	54
Middle Year.....	43
Junior Year.....	111
	— 208

NORMAL DEPARTMENT.

Fourth Year.....	1
Third Year.....	2
Second Year.....	8
First Year.....	51
	— 62

COMMERCIAL DEPARTMENT.

Graduates.....	23
Undergraduates in Course.....	27
Stenography and Typewriting.....	14
	— 64

MILITARY DEPARTMENT..... 148

MUSIC DEPARTMENT.

Piano-Forte.....	50
Harmony and Counterpoint.....	17
Musical History.....	13
Voice Culture.....	31
Mandolin and Guitar.....	14
	— 125

ART DEPARTMENT..... 30

ELOCUTION AND ORATORY..... 78

WRITING..... 67

Total in all Departments..... 727

Number of names repeated..... 227

Net total..... 500

Number of States and Territories represented..... 12

Number of Students from Kansas..... 455

Number of Students from outside Kansas..... 45

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